

HSP 4335

Healthcare Ethics and Legal Issues

Summer Session II 2022



*Archer College of Health and
Human Services*

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Office Hours: Virtual Office Hours Available by Appt

Course Information

Course Description

This course critically examines the central ethical issues in the healthcare field and the associated implications for health professionals. Students will gain an understanding of principles of liability, legal aspects of medical ethics, and legislative and regulatory factors in health care delivery.

Course Credits

3

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the students enrolled in HSP 4330.

Program Outcomes

Upon completion of the program of study for health science professions, graduates will be prepared to:

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Explain what ethics is and its importance and apply this information in the healthcare setting	Chapter 1 Quiz, Review Questions, Reality Check Assignment
Describe common ethical dilemmas and the various ethical issues that have divided many segments of the population.	Chapter 2 Quiz, Review Questions, Reality Check Assignment
Analyze how patient autonomy has been impacted by case law and legislative enactments.	Chapter 3 Quiz, Review Questions, Reality Check Assignment
Explain the function, purpose, structure, and goals of ethics committees.	Chapter 4 Quiz, Review Questions, Case Study Assignment
Describe how laws are developed and the functions of the Department of Health and Human Resources.	Chapter 5 Quiz, Review Questions, Case Study Assignment
Describe various negligence, intentional torts, and other various crimes that may occur in a healthcare setting.	Chapter 6 Quiz, Review Questions, Case Study Assignment
Identify ethical and legal issues that arise in selected healthcare professions.	Chapter 9 Quiz, Review Questions, Reality Check Assignment
Apply the Hippocratic Oath to modern codes of medical ethics.	Chapter 10 Quiz, Review Questions, Reality Check Assignment
Describe the employees' rights and responsibilities in the workplace	Chapter 11 Quiz, Review Questions, Case Study Assignment
Explain and give examples of verbal, written, and implied consent.	Chapter 12 Quiz, Review Questions, Case Study Assignment
Identify the signs of abuse and describe the reporting requirements.	Chapter 13 Quiz, Review Questions, Case Study Assignment
Explain the difference patient rights and responsibilities	Chapter 14 Quiz, Review Questions

Course Delivery

This is an online course offering. The course is delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#).

Required Texts and Materials

- Pozgar, GD. Legal and Ethical Issues for Health Professionals. 5th Edition. ISBN: 978-1-284-14418-5.

Technology Requirements

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Refer to Angelo State University's Distance Education website for further technology requirements:

[Angelo State University's Distance Education Website](#)

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Points of Total Grade
Lecture Videos and Quizzes (20 points each)	280
Reality Check Video Assignments (35 points each)	70
Case Study Video Assignments (35 points each)	70
Responses to Group Members Case Studies (30 points each)	60
Discussion Board Review Questions (30 points each)	420
Total	900

This course is graded strictly on points NOT percentages. The amount of points you earn determines your grade in the course. I DO NOT ROUND UP GRADES at the end of the semester. It is your responsibility to keep track of the total course points you have accumulated in the course.

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 810.00-900 points

B = 720.00-809.99 points

C = 630.00- 719.99 points

D = 540.00-629.99 points

F = 0-539.99 points (Grades are not rounded up)

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

Individual Assignments

- **Video Participation: 280 points (20 points each)**
 - Videos discussing the information of each chapter will be posted. Students are required to watch these videos.
 - There will be short quizzes regarding the content of these videos. Your grade for these quizzes is dependent on the percentage of video you watch and how you answer the questions. The new video software allows the instructor to see if you actually watched the videos or just skipped to the questions. If you just answer the questions without watching the videos, you will not receive full points for these assignments. So, for example, if you get 100% on the quiz but only watched 50% of the video, your score would be 15/20.

- **Reality Check Video Assignments: 60 points (35 points each)**
 - Students will create a 3-6 minute video response to their assigned scenario. These videos are multi-purpose in that they give students an opportunity to practice speaking

professionally while addressing ethical topics in healthcare. In the video, students should give a summary of the scenario and answer the questions.

- Each student should familiarize themselves with the scenario. Students should not read the scenario directly from the text. The video responses also serve to ensure that students understand the different concepts discussed in the text. Only the instructor will have access to these videos.

Criteria	Unsatisfactory	Average	Excellent
Describes the Case	0 to 3 points Not able to describe or discuss the case without reading from the text, notes, or slide.	3.5 to 7 points Able to discuss the case without reading but missing some critical information	7.5 to 10 points Able to discuss the case without reading and summarizes it appropriately.
Answers the Questions Thoroughly and Provides Insight on the topic	0 to 5 points Ideas are not expressed at an appropriate level and no example is given	5.5 to 10 points Ideas are well thought out and expressed at an appropriate level but does not provide a similar situation or additional references related to the topic.	10.5 to 15 points Ideas are well thought out and expressed at an appropriate level. Provides a similar situation or additional references related to the topic.
Overall Presentation	0 to 3 points Professionalism lacking in either dress, demeanor, or ability and presentation is not 3-6 minutes in length.	3.5 to 7 points Professionalism evident in dress, demeanor, and ability but presentation is either less than 3 minutes or longer than 6 minutes	7.5 to 10 points Professionalism evident in dress, demeanor, and ability and presentation is 3-6 minutes in length.

- **Case Study Video Assignments: 60 points (35 points each)**

- Students will create a 3-6 minute video response to their assigned case study scenario. These videos are multi-purpose in that they give students an opportunity to practice speaking professionally while addressing ethical topics in healthcare. In the video, students should give a summary of the scenario and answer the questions. Each student should familiarize themselves with the scenario. Students should not read the scenario directly from the text. The video responses also serve to ensure that students understand the different concepts discussed in the text. **This will be submitted under your group's Discussion Board.**

Criteria	Unsatisfactory	Average	Excellent
Describes the Case	0 to 3 points Not able to describe or discuss the case without reading from the text, notes, or slide.	3.5 to 7 points Able to discuss the case without reading but missing some critical information	7.5 to 10 points Able to discuss the case without reading and summarizes it appropriately.
Answers the Questions Thoroughly and Provides Insight on the topic	0 to 5 points Ideas are not expressed at an appropriate level and no example is given	5.5 to 10 points Ideas are well thought out and expressed at an appropriate level but does not provide a similar situation or additional references related to the topic.	10.5 to 15 points Ideas are well thought out and expressed at an appropriate level. Provides a similar situation or additional references related to the topic.
Overall Presentation	0 to 3 points Professionalism lacking in either dress, demeanor, or ability and presentation is not 3-6 minutes in length.	3.5 to 7 points Professionalism evident in dress, demeanor, and ability but presentation is either less than 3 minutes or longer than 6 minutes	7.5 to 10 points Professionalism evident in dress, demeanor, and ability and presentation is 3-6 minutes in length.

- **Responses to Group Members Case Study Videos 1 and 2: 60 points (30 points each)**
 - Students will respond to each of their group members case study videos. Your responses must be written in complete grammatically correct sentences. Each response should be a minimum of 6 sentences in length and should answer the following:
 - 1. Do you agree with the answers given related to the questions?
 - 2. Explain why or why not.
 - 3. What new information did you learn from this case study? (It is not appropriate to say that you did not learn anything new.)

Criteria	Unsatisfactory	Satisfactory
Do you agree with the answers given related to the questions? Explain why or why not.	0 to 5 points Answered question of agreement but did not explain	5.5 to 10 points Answered question of agreement and gave an appropriate explanation
What new information did you learn from this case study?	0 to 5 points Did not address thoroughly or give specific examples of new information learned.	5.5 to 10 points Addressed thoroughly and gave specific examples of new information learned.

Appropriate length of response to each group member and proper grammar	0 to 5 points Did not respond to everyone; or response was not appropriate; was too short; numerous grammatical issues	5.5 to 10 points Responded to everyone appropriately and had few grammatical issues
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Group Assignments

Discussion Board Review Question Responses: 420 points (30 points each)

- **Each person in the group should respond to at least 3 of the questions listed below.**
- Each question needs to have at least 2 responses from different individuals. (This means that not everyone can answer questions 1-3).
- Remember that this is a senior level course so your answers should be thorough and well developed with complete sentences and proper grammar. For most questions I expect at least 4-5 sentences but no more than 10 sentences per answer. (You are not writing a thesis).
- If you are responding to one of your group member's posts, remember to be respectful. It is okay to disagree but it is not okay to belittle, mock, or antagonize others because their opinion may be different than yours. Be sure to refer to your text for content and context. This should not be 100% of you voicing your opinions. You should provide contextual support by listing your reference and if you are using the textbook you can just give the page number.
- Your response for each question should be linked to the appropriate thread. (Click Reply to the specific questions you want to answer.)

	Unsatisfactory	Average	Excellent
Question 1	0 to 4.5 points Did not answer the question; Answered the question incorrectly; Numerous grammatical issues	5 to 7.5 points Partially answered the question; Answered the question correctly with minor grammatical issues	8 to 10 points Answered the question correctly and adequately
Question 2	0 to 4.5 points Did not answer the question; Answered the question incorrectly; Numerous grammatical issues	5 to 7.5 points Partially answered the question; Answered the question correctly with minor grammatical issues	8 to 10 points Answered the question correctly and adequately
Question 3	0 to 4.5 points Did not answer the question; Answered the question incorrectly; Numerous grammatical issues	5 to 7.5 points Partially answered the question; Answered the question correctly with minor grammatical issues	8 to 10 points Answered the question correctly and adequately

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at kristi.white@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.** This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Late Work or Missed Assignments Policy

Late work will not be accepted unless you have received permission from the instructor prior to the due date. If you miss an assignment due to an unexcused absence, you are out of luck. Show up for class!

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)¹
- [Angelo State University Catalog](#)²

Student Responsibility and Attendance

ON-LINE: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions that reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: www.angelo.edu/title-ix.

Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Student Learning Outcomes

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
4. Acquiring skills in working with others as a member of a team.
5. Learning to apply knowledge and skills to benefit others or serve the public good

Course Schedule Summer II 2022

Week/Date	Topic/Assignments/Assessments DUE
Week 1: July 11-July 17	<p>Welcome!</p> <p>Due July 13th by 11:59 PM*</p> <ul style="list-style-type: none">● Review START HERE page● Review Course Syllabus and ASU Honor Code. Select “Mark Reviewed” to agree to terms of the course and ASU’s policies and access course content.● Chapter 1 Lecture Video (20 points) <p>Due July 15th by 11:59 PM</p> <ul style="list-style-type: none">● Chapter 2 Lecture Video (20 points)

Week/Date	Topic/Assignments/Assessments DUE
	<ul style="list-style-type: none"> ● Reality Check 1 Video Assignment (35 points) <p>Due July 17th by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 3 Lecture Video (20 points) ● Discussion Board Review Questions for Chapters 1, 2, and 3 (30 points each)
<p>Week 2: July 18-July 24</p>	<p>Due July 19th by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 4 Lecture Video (20 points) <p>Due July 21st by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 5 Lecture Video (20 points) <p>Due July 22nd by 11:59 PM</p> <ul style="list-style-type: none"> ● Case Study 1 Video (35 points) <p>Due July 23rd by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 6 Lecture Video (20 points) <p>Due July 24th by 11:59 PM</p> <ul style="list-style-type: none"> ● Discussion Board Review Questions for Chapters 4, 5, and 6 (30 points each)
<p>Week 3: July 25-July 31</p>	<p>Due July 25th by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 7 Lecture Video (20 points) ● Response to Group Members Case Study 1 (30 points) <p>Due July 27th by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 8 Lecture Video (20 points) <p>Due July 29th by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 9 Lecture Video (20 points) ● Reality Check 2 Video Assignment (35 points) <p>Due July 31st by 11:59 PM</p> <ul style="list-style-type: none"> ● Chapter 10 Lecture Video (20 points)

Week/Date	Topic/Assignments/Assessments DUE
	<ul style="list-style-type: none"> • <i>Discussion Board Review Questions for Chapters 7, 8, 9, 10 (30 points each)</i>
Week 4: August 1-August 7	<p>Due August 2nd by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Chapter 11 Lecture Video (20 points)</i> <p>Due August 4th by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Chapter 12 Lecture Video (20 points)</i> <p>Due August 5th by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Case Study 2 Video (35 points)</i> <p>Due August 6th by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Chapter 13 Lecture Video (20 points)</i> <p>Due August 7th by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Discussion Board Review Questions for Chapters 11, 12, 13 (30 points)</i>
Week 5: August 8-August 12	<p>Due August 8th by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Chapter 14 Lecture Video (20 points)</i> • <i>Response to Group Members Case Study 2 (30 points)</i> <p>Due August 10th by 11:59 PM</p> <ul style="list-style-type: none"> • <i>Discussion Board Review Questions for Chapter 14 (30 points)</i>

End of Syllabus

¹ <https://www.angelo.edu/student-handbook/>

² <https://www.angelo.edu/catalogs/>

³ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁴ <https://www.angelo.edu/services/disability-services/>

⁵ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁶ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁷ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁸ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>