

CSRF 6344 Facilities Design and Operations

Summer II 2022



Instructor: Dr. Ron Rainwater

Email: rrainwater2@angelo.edu

Phone: 325-942-6175 (ASU)

Office: CHP 102

Office Hours: By appointment – email or text

Course Information

Course Description

An examination of the principles and applications of sports and recreation management: planning, designing, constructing and maintaining indoor and outdoor facilities. Students are exposed to facility operations, event management, and the purchase, care and inventory of equipment.

Course Credits

3 Credits

Prerequisite and Co-requisite Courses

None

Prerequisite Skills

Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the CSRF Program.

Program Outcomes

Upon completion of the program of study for the CSRF Program Analyze and critique recreation, physical education, wellness, and athletic facilities, the graduate will be prepared to:

Student Learning Outcomes

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:
Analyze and critique recreation, physical education, wellness, and athletic facilities.	Students will observe and analyze three various facilities. One Recreation Facility, One Fitness Specific Facility, and One Sport/Athletic Facility. Students will be Required to complete written reports for each facility observed using the facility form.
Examine research and trends related to facility planning, design, and programming.	During the semester students will listen to posted lectures high lighting basic trends and research of Facilities related to the field.
Evaluate standards and guidelines necessary to build and maintain quality Recreation, Fitness, and Athletic/Sport facilities.	During the semester the students will select and exam three different pre-approved facilities. A required Analytical Form will allow students to focus on planning, specific design features and facility programming aspects.
Examine how to coordinate and administrate facilities and programs based on individual, corporate, and community needs.	During the semester the students will listen to posted lectures on effective ways to administrate facility programs based on proper needs assessment.

Course Delivery

This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at [ASU's Blackboard Learning Management System](#). Class material will be covered via Video Lectures posted in course Modules. Video Lectures will be self-paced and will cover material for all the questions on the checklist handouts.

Required Texts and Materials

Facility Planning for Physical Education, Recreation, & Athletics by Richard B. Flynn (Amazon.com)

Technology Requirements

To successfully complete this course, students need to be familiar with Blackboard Collaborate.

To participate in one of ASU's distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: internet Explorer, Firefox, or Safari
- Microsoft Office Suite or a compatible Open Office Suite
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam

Topic Outline

Module 1(Week 1) and Module 2 (Week 2) will cover the following Areas:

- I. The Planning Process
- II. Risk Management
- III. Indoor Facilities
- IV. Large Indoor Facilities
- V. Outdoor Facilities

Check List Questions I – V: Due Monday July 25th.

Module 3 (Week 3) and Module 4 will cover the following Areas:

- VI. Aquatic Centers
- VII. Ancillary Areas
- VIII. Recreation, Parks, & Camping
- IX. Trends in Facility Design
- X. General Resources, Journals & Associations Related to Facility Management

Check List Questions VI – X Due Monday August 8th.

Communication

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Grading

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent/Points of Total Grade
Cognitive	
Check List I (20%)	60
Check List II (20%)	
Facilities Project (20%)	
Affective	
Professionalism, Participation, Attitude and Leadership Quotes	20
Psychomotor	
Three Field Experiences (Recreation, Fitness, & Athletic)	20
Total	100%

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

Teaching Strategies

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

Assignment and Activity Descriptions

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

Discussion Board Activities: Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students' process course materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the "**Online Discussion Rubric**" to support individual answers to the assigned questions throughout this course.

Assignment Submission

All assignments MUST be submitted through the Assignments link in the Blackboard site. This is for grading, documenting, and archiving purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at rrainwater2@angelo.edu and attach a copy of what you are trying to submit. **Please contact the IT Service Center at (325) 942-2911 or go to your Technology Support tab to report the issue.**

This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

Policy on late or missed assignments

The course is set up on weekly modules. The week begins on Monday and ends on Sunday. Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook¹](#)
- [Angelo State University Catalog²](#)

Student Responsibility and Attendance

Online: This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an

expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Health and Human Services adheres to the university's [Statement of Academic Integrity](#).³

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁴ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁵ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁶ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁷

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁸ for more information.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The

term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form

Face to face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

Course Schedule

Week/Date	Topic/Assignments/Assessments DUE
<p>July 11-15</p>	<p>I. The Planning Process II. Risk Management III. Indoor Facilities IV. Large Indoor Facilities V. Outdoor Facilities</p> <p>Students will provide a favorite quote by Friday July 15th. State the quote and express why this is a favorite quote. Students will submit a quote with respective Thoughts & Reflective Comments.</p>
<p>July 18-22</p>	<p>I. The Planning Process II. Risk Management III. Indoor Facilities IV. Large Indoor Facilities V. Outdoor Facilities</p> <p>Due Friday July 22nd Students will observe and analyze a recreation facility. Complete written report and submit. Use the attached facility form.</p> <p>First Week of tours (Wednesday & Thursday)</p>

<p>July 25-29</p>	<p>VI. Aquatic Centers VII. Ancillary Areas VIII. Recreation, Parks, & Camping IX. Trends in Facility Design X. General Resources, Journals & Associations Related to Facility Management</p> <p>Due Monday July 25: Check List Questions I-V Students will submit a quote with respective Thoughts & Reflective Comments</p> <p>Due Friday July 29 Students will observe and analyze a Fitness facility. Complete written report and submit. Use the attached facility form.</p> <p>Second Week of Tours (Wednesday & Thursday)</p>
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Week/Date	Topic/Assignments/Assessments DUE
<p>August 1-5</p>	<p>VI. Aquatic Centers VII. Ancillary Areas VIII. Recreation, Parks, & Camping IX. Trends in Facility Design X. General Resources, Journals & Associations Related to Facility Management</p> <p>Due Monday August 1 Students will submit a quote with respective Thoughts & Reflective Comments</p> <p>Due Friday August 5 Students will observe and analyze an Athletic facility. Complete written report and submit. Use the attached facility form.</p> <p>Third Week of Tours (Wednesday & Thursday)</p>

Aug 8-12	Due Monday, August 8: Checklist Questions VI-X Students will submit a quote with respective Thoughts & Reflective Comments
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Student Evaluation of Faculty and Course

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Student Learning Outcomes

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
4. Developing skill in expressing oneself orally or in writing

5. Learning how to find, evaluate, and use resources to explore a topic in depth

End of Syllabus

- 1 <https://www.angelo.edu/student-handbook/>
- 2 <https://www.angelo.edu/catalogs/>
- 3 <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- 4 <https://www.angelo.edu/services/disability-services/>
- 5 <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>
- 6 <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>
- 7 https://www.angelo.edu/dept/writing_center/academic_honesty.php
- 8 <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>