History 3301: Texas History

History 3301, Sec 010

Summer 2021
Online
July 11th-August 12th.

Dr. Jason Pierce
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Office Hours: 11:50-12:30 MTWThF

Course Objectives
Texas has a colorful history as expansive as the state itself. Home to people for tens of thousands of years, Texas has seen a variety of cultures come and go. From its founding by the Spanish through its years as part of Mexico and its almost ten years as an independent nation, through its annexation and secession to the modern Texas of today, the state has blazed a path as unique and independent as a Texans themselves. This course will highlight the history of Texas from its prehistory to the present, discussing the interesting and often contradictory impulses in the state’s past.

Required Texts
None
All readings will be provided online.

Assignments and Grades
Your final grade for this class will be based on a Biography of a Significant Texan (100 points), Midterm (100 points), and Final exam (200 points).

Grading Scale: 400-360: A
359-320: B
319-280: C
279-240: D
239 and below: F

Assignments
Assignment 1: Biography of a Significant Texan, Due Sunday, July 17th on TurnItIn at 11:59pm
Assignment 2: Midterm Exam, Due Sunday, July 31st on TurnItIn at 11:59pm
Assignment 3: Final Exam, due Friday, August 12th on TurnItIn at 11:59pm
Course Set-up
This course will be 100% online with lectures and PowerPoints provided.

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found responsible of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Angelo State University Student Handbook provides a detailed list of behaviors that constitute academic misconduct and plagiarism. Academic misconduct includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics or standards, and/or any act or attempted act designed to give unfair academic advantage to oneself or another student.

Students are expected to know and understand behaviors that can constitute academic misconduct. An academic integrity module is required of all students as part of their orientation to the program. Each course requires that the student complete an Academic Integrity Statement of Understanding acknowledging that the student has read and agrees to the Academic Integrity Standards, has passed the Academic Integrity Quiz with a score of 90% or higher, and understands the penalties associated with violations of the academic integrity standards.

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, ideas, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Academic Penalties for Academic Misconduct
The consequences for academic misconduct include, but are not limited to,

- Reduced score for the original assignment
- Zero (0) or no credit for the original assignment
- Make-up assignment different than the original assignment
- Failing grade for the course resulting in (F) on transcript and transcript notation
- Removal from internships or practicums
- Permanent or time-limited dismissal from the academic program and/or department and transcript notation
- Loss of departmental/graduate eligibility for financial aid and other awards, endorsements.
- Notification of certification board
- Documentation of professional disposition concerns
- Referral to Student Affairs for violations of the Angelo State University Student Handbook
General Policies Related to This Course
All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Student Absence for Observance of Religious Holy Day
Students can find information on the observance of religious holy days in the ASU Operating Policy 10.19. Students should also review the information related to course attendance.

Students with Disabilities
Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA.

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
Dr. Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
(325) 942-2047
dallas.swafford@angelo.edu

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. Sex discrimination, sexual misconduct, public indecency, interpersonal violence, sexual assault, sexual exploitation, sexual harassment, and stalking are not tolerated at ASU. As a faculty member, I am a Responsible Employee meaning that I will report any allegations I am notified of to the Office of Title IX Compliance in order to connect students with resources and options in addressing the allegations reported. You are encouraged to report any incidents to ASU’s Office of Title IX Compliance and the Title IX Coordinator. You may do so by contacting:
Michelle Miller J.D.
Special Assistant to the President and Title IX Coordinator
Mayer Administration Building, Room 210  
325-942-2022  
michelle.miller@angelo.edu
You may also file a report online 24/7 at www.angelo.edu/incident-form.
If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.
The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/current-students/title-ix/.

Syllabus Changes
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis

Learning Objectives
Upon completion of this course, the students will be able to:

• Understand and be able to analyze the features, causes, and effects of major events in Texas History.
• Understand the historiography of Texas.
• Recognize and be able to summarize a piece of secondary literature’s argument.
• Be able to develop cogent critiques of secondary literature.
• Be able to write an analytical historiographical essay.
• Be able to synthesize secondary literature into a coherent narrative of historical events.

Instructor reserves the right to change or alter the syllabus as necessary.

Questions?
Please feel free to contact me at jason.pierce@angelo.edu or meet with me after class.

Tentative Class Schedule.
Week 1
Texas a long time ago.
Indians in Texas
Spanish Texas, and Mexican Texas
Week 2
The Texas Revolution
The Republic of Texas
The Civil War

Week 3
Reconstruction in Texas and the Indian Wars
The Progressive Era, WWI and Oil!

Week 4
The Great Depression and WWII.

Week 5
Postwar Texas and Civil Rights