

## **History 3301: Texas History**

History 3301, Sec 010

Summer 2021

Online

July 11<sup>th</sup>-August 12<sup>th</sup>.

Dr. Jason Pierce

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Office #: 325 942-2199

Office: A210D

Office Hours: 11:50-12:30 MTWThF

### **Course Objectives**

Texas has a colorful history as expansive as the state itself. Home to people for tens of thousands of years, Texas has seen a variety of cultures come and go. From its founding by the Spanish through its years as part of Mexico and its almost ten years as an independent nation, through its annexation and secession to the modern Texas of today, the state has blazed a path as unique and independent as a Texans themselves. This course will highlight the history of Texas from its prehistory to the present, discussing the interesting and often contradictory impulses in the state's past.

### **Required Texts**

None

All readings will be provided online.

### **Assignments and Grades**

Your final grade for this class will be based on a Biography of a Significant Texan (100 points), Midterm (100 points), and Final exam (200 points).

Grading Scale: 400-360: A

359-320: B

319-280: C

279-240: D

239 and below: F

### **Assignments**

Assignment 1: Biography of a Significant Texan, Due Sunday, July 17<sup>th</sup> on TurnItIn at 11:59pm

Assignment 2: Midterm Exam, Due Sunday, July 31<sup>st</sup> on TurnItIn at 11:59pm

Assignment 3: Final Exam, due Friday, August 12<sup>th</sup> on TurnitIn at 11:59pm

## **Course Set-up**

This course will be 100% online with lectures and PowerPoints provided.

## **Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found responsible of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Angelo State University Student Handbook provides a detailed list of behaviors that constitute academic misconduct and plagiarism. Academic misconduct includes cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, violations of published professional ethics or standards, and/or any act or attempted act designed to give unfair academic advantage to oneself or another student.

Students are expected to know and understand behaviors that can constitute academic misconduct. An academic integrity module is required of all students as part of their orientation to the program. Each course requires that the student complete an Academic Integrity Statement of Understanding acknowledging that the student has read and agrees to the Academic Integrity Standards, has passed the Academic Integrity Quiz with a score of 90% or higher, and understands the penalties associated with violations of the academic integrity standards.

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, ideas, etc., and passing it off as one's own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

## **Academic Penalties for Academic Misconduct**

The consequences for academic misconduct include, but are not limited to,

- Reduced score for the original assignment
- Zero (0) or no credit for the original assignment
- Make-up assignment different than the original assignment
- Failing grade for the course resulting in (F) on transcript and transcript notation
- Removal from internships or practicums
- Permanent or time-limited dismissal from the academic program and/or department and transcript notation
- Loss of departmental/graduate eligibility for financial aid and other awards, endorsements.
- Notification of certification board
- Documentation of professional disposition concerns
- Referral to Student Affairs for violations of the Angelo State University Student Handbook

### **General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

### **Student Absence for Observance of Religious Holy Day**

Students can find information on the observance of religious holy days in the [ASU Operating Policy 10.19](#). Students should also review the information related to course attendance.

### **Students with Disabilities**

Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the Student Disability Services website at [www.angelo.edu/ADA](http://www.angelo.edu/ADA).

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford

Director of Student Disability Services

Office of Student Affairs

(325) 942-2047

[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)

### **Title IX at Angelo State University**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. Sex discrimination, sexual misconduct, public indecency, interpersonal violence, sexual assault, sexual exploitation, sexual harassment, and stalking are not tolerated at ASU. As a faculty member, I am a Responsible Employee meaning that I will report any allegations I am notified of to the Office of Title IX Compliance in order to connect students with resources and options in addressing the allegations reported. You are encouraged to report any incidents to ASU's Office of Title IX Compliance and the Title IX Coordinator. You may do so by contacting:

Michelle Miller J.D.

*Special Assistant to the President and Title IX Coordinator*

Mayer Administration Building, Room 210  
325-942-2022

[michelle.miller@angelo.edu](mailto:michelle.miller@angelo.edu)

You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).

If you are wishing to speak to someone about an incident in confidence you may contact the *University Health Clinic and Counseling Center* at 325-942-2173 or the *ASU Crisis Helpline* at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit [www.angelo.edu/current-students/title-ix/](http://www.angelo.edu/current-students/title-ix/).

#### Syllabus Changes

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis

#### **Learning Objectives**

Upon completion of this course, the students will be able to:

- Understand and be able to analyze the features, causes, and effects of major events in Texas History.
- Understand the historiography of Texas.
- Recognize and be able to summarize a piece of secondary literature's argument.
- Be able to develop cogent critiques of secondary literature.
- Be able to write an analytical historiographical essay.
- Be able to synthesize secondary literature into a coherent narrative of historical events.

**Instructor reserves the right to change or alter the syllabus as necessary.**

#### **Questions?**

Please feel free to contact me at [jason.pierce@angelo.edu](mailto:jason.pierce@angelo.edu) or meet with me after class.

#### **Tentative Class Schedule.**

##### **Week 1**

Texas a long time ago.  
Indians in Texas  
Spanish Texas, and Mexican Texas

**Week 2**

The Texas Revolution  
The Republic of Texas  
The Civil War

**Week 3**

Reconstruction in Texas and the Indian Wars  
The Progressive Era, WWI and Oil!

**Week 4**

The Great Depression and WWII.

**Week 5**

Postwar Texas and Civil Rights