

GEOL 1104 SUMMER 2022 HISTORICAL GEOLOGY LAB



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Office: VIN 124

Virtual Office Hours: By appointment only (through Blackboard Collaborate).

Course Information

Student Learning Outcomes

This course is designed to familiarize the student with the processes, principles, and theories involved in Historical Geology. The student will learn how to carefully defend their thinking when answering questions and with their writing. Learning outcomes will be evaluated by lab assignments, quizzes, and a lab exam. At the end of this course, the student will be able to:

1. Be able to identify fossils, describe their preservation method, and describe their lifestyles.
2. Be able to identify rocks and minerals and describe their formation processes.
3. Read, interpret and make stratigraphic columns.
4. Read, interpret, and construct paleogeographic maps.

Required Materials

- Computer, printer, and scanner (phone scanner app can be used)
- Pencil and eraser
- Colored pencils
- Ruler

Course Delivery

This is an online course that will be delivered via [Blackboard](#).¹ Each week, one or two labs will be posted on Monday at 8am and due at end of day Sunday (11:59pm central, giving you a full week to complete the labs). Each lab contains a pre-lab quiz and the lab assignment. For each lab, detailed written and video instructions will be given.

Communication

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails, include the course name and section number in your subject line. I will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Technology

You will be required to have a computer with internet access for this course as well as a printer. There are printers available on campus in the computer labs or library. You will be required to turn in assignments using a scanner or camera.

Core Curriculum Student Learning Outcomes

The following list of core curriculum student learning outcomes will be met and measured during this course:

Student Learning Outcome	Assessment Method
1. Gather, analyze, evaluate, and synthesize information relevant to a question or issue.	Lab Quiz
2. Develop, interpret, and express ideas through effective visual communication.	Lab Assignment
3. Manipulate and analyze numerical data and arrive at an informed conclusion	Lab Assignment
4. Manipulate and analyze observable facts and arrive at an informed conclusion	Average Lab Grade
5. Work effectively with others to support and accomplish a shared goal.	IDEA Forms

Grading

Grading System

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The following grading scale is in use for this course:

- A = 90.00-100%
- B = 80.00-89.99%
- C = 70.00-79.99%
- D = 60.00-69.99%
- F = 0-59.99%

Evaluation and Grades

Course grades will be determined as indicated in the table below.

Assessment	Percent of Total Grade
Pre-Lab Quizzes (8)	30
Lab Assignments (8)	60
Lab Exam	10
Total	100%

- **Pre-Lab Quizzes:** All of the labs contain reading that is necessary for completing the lab. This material needs to be read BEFORE completing the lab. Quizzes will be due at the same time as the associated lab assignments. Make up quizzes are not allowed. See schedule below for dates.
- **Lab Assignments:** One to two lab exercises will be assigned each week covering topics from rocks and minerals to fossils. Video instructions will be posted for each lab. Labs can be completed in groups but each person should turn in their own, individual work (don't just copy some else's answers, you don't learn this way). Labs are due the Sunday after they are assigned and need to be turned in through Gradescope (see Blackboard for instructions). If I cannot read your lab scan, you will receive a zero. See schedule below for dates.
- **Lab Exam:** The lab exam is cumulative and covers all the material presented in each lab. It is administered through Blackboard, it is open book/notes, and timed. See schedule for exam date.

Attendance and Assignment Policy

You are expected to keep track of due dates and complete each learning module. Missed assignments, quizzes, and exams cannot be made up. NOTE: You are NOT automatically dropped if you stop completing assignments. The last day to drop this course is August 1, 2022.

General Policies Related to This Course

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)²
- [Angelo State University Catalog](#)³

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university's [Statement of Academic Integrity](#).⁴

Accommodations for Students with Disabilities

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the [Student Disability Services website](#).⁵ The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 [Grading Procedures](#)⁶ for more information.

Plagiarism

Plagiarism is a serious topic covered in ASU's [Academic Integrity policy](#)⁷ in the Student Handbook. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. I encourage you to work together on homework assignments and to study together for exams. However, anything you turn in must be in your own words.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the [ASU Writing Center](#).⁸

Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for [Observance of Religious Holy Day](#)⁹ for more information.

Title IX at Angelo State University

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following manner:

Online: [Incident Reporting Form](#)¹⁰

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

Email: michelle.miller@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit the [Title IX website](#).¹¹

Information about COVID-19

Please refer to ASU's COVID-19 (Coronavirus) Updates web page for current information about campus guidelines and safety standards as they relate to the COVID-19 pandemic.

Modifications to the Syllabus

This syllabus, including grade evaluation and course schedule, is subject to modification on potentially short notice based on developing circumstances.

Course Schedule (subject to change)

Week	Topics	Materials Needed	Due Date
#1: 7/11 - 7/15	Rock Forming Minerals	Computer, printer, scanner, pencil, and eraser	July 17 at 11:59pm
	Sedimentary Rocks	Computer, printer, scanner, pencil, and eraser	July 17 at 11:59pm
#2: 7/18 - 7/22	Fossils	Computer, printer, scanner, ruler, pencil, and eraser	July 24 at 11:59pm
	Stratigraphic Columns	Computer, printer, scanner, colored pencils, pencil, and eraser	July 24 at 11:59pm
#3: 7/25 - 7/29	Paleogeographic maps	Computer, printer, scanner, colored pencils, pencil, and eraser	July 31 at 11:59pm
	Dinosaur Virtual Field Trip	Computer, printer, scanner, pencil, and eraser	July 31 at 11:59pm
#4: 8/1 - 8/5	Paleo-geo-Environments	Computer, printer, scanner, colored pencils, pencil, and eraser	Aug. 7 at 11:59pm
#5: 8/8 - 8/12	Lab Final	Computer	Aug. 12 at 11:59pm

*all listed times are in central time (CT) zone (GMT -06:00)

¹ <https://blackboard.angelo.edu/>

² <https://www.angelo.edu/student-handbook/>

³ <https://www.angelo.edu/catalogs/>

⁴ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁵ <https://www.angelo.edu/services/disability-services/>

⁶ <https://www.angelo.edu/content/files/14197-op-1011-grading-procedures>

⁷ <https://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

⁸ https://www.angelo.edu/dept/writing_center/academic_honesty.php

⁹ <https://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of>

¹⁰ <https://www.angelo.edu/incident-form>

¹¹ <https://www.angelo.edu/title-ix>