Clinical Experience Evaluation

Student: ___________________  Teacher: ___________________

Hours of Observation: ___________  School Campus: ___________

Levels:

above expectations=3  expected=2  unacceptable=1  not applicable=NA

Criteria:

PROFESSIONALISM Timeliness

__ arrives prior to designated time and remains as needed until task is complete

__ arrives on time and remains as expected

__ frequently late and/or leaves early

PROFESSIONALISM:

Attendance

__ attends regularly; volunteers to attend beyond required time

__ attends regularly as scheduled; makes up time missed

__ Does not attend as scheduled; may or may not notify teacher

PROFESSIONALISM:

Appearance and Dress

__ Consistently dresses in a professional manner, is well-groomed and demonstrated an understanding of appropriate dress

__ Generally dresses appropriately for the school environment and is generally well-groomed

__ Dresses inappropriately for the school environment and is poorly groomed

PROFESSIONALISM

Poise/Attitude

__ Self-assured, always displays appropriate behavior; willing attitude at all times

__ Generally self-confident, courteous; displays attitude that is positive and agreeable

__ Shows little self-confidence; displays a critical or negative attitude; demonstrates inappropriate behaviors

PROFESSIONALISM

Initiative

__ Eager to participate; makes suggestions and is inquisitive; takes on added responsibility

__ Demonstrates enthusiasm for students; curriculum, and teaching; volunteers for tasks; asks questions

__ Exhibits little energy or enthusiasm; seldom volunteers for tasks
PROFESSIONALISM

Confidentiality
__Keeps all school matters confidential and refrains from discussing with anyone outside of school; holds high regard for confidentiality
__When necessary, talks appropriately with other professionals concerning students; maintains confidentiality on school matters
__Talks inappropriately to others concerning students and school; lacks respect for confidential matters

TEACHING QUALITIES

Sensitive to Diversity
__Establishes a warmth and caring for all students; listens to students; learns students' interests; plans for differences in content of the lesson
__Displays sensitivity and acceptance of diverse backgrounds and abilities of all students
__Appears unaware of student differences; relates to some students in a negative, demeaning or sarcastic manner; shows favoritism

RELATIONSHIPS WITH OTHERS

Cooperation
__Consistently works cooperatively with faculty and staff to create an optimal learning environment for students
__Demonstrates an ability and willingness to work cooperatively with faculty and staff
__Demonstrates an unwillingness for compromise and collaboration when working with faculty and staff

RELATIONSHIPS WITH OTHERS

Responsive to Feedback
__Solicits feedback about performance and consistently refines practice
__Accepts constructive feedback and responds appropriately
__Rejects or ignores constructive feedback

RELATIONSHIPS WITH OTHERS

Rapport
__Consistently communicates and interacts effectively and professionally with students, faculty and staff; establishes a positive rapport; exhibits caring and respect
__Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff
__Exhibits little respect when communicating or interacting with students, faculty and staff

Total Score:__________