

**Student Teaching End-of-Semester Survey
Fall 2009**

Educator Program Experience Evaluation

Certification Program:		
Answer Options	Response Percent	Response Count
ECH-4	61.0%	25
ECH-4, Special Education	19.5%	8
ECH-6	14.6%	6
ECH-6, Special Education	4.9%	2
	<i>answered question</i>	41
	<i>skipped question</i>	15

Educator Program Experience Evaluation

Choose the most applicable items:

4-8

Answer Options	English Language Arts	Math	Science	Social Studies	Generalist	Response Count
Certification Program:	0	0	1	0	7	8

8-12

Answer Options	Math	Life Science	Physics-Math	Chemistry	Physics	English Language Arts
Certification Program:	1	2	0	0	0	1

8-12 (continued)

History	Social Studies Composite	Spanish	French	German	Speech	Journalism	Response Count
3	1	1	0	0	2	0	11

All Level

Answer Options	Art	Music	Physical Education	Theatre Arts	Response Count
Certification Program:	0	1	4	2	7

	Question Totals
<i>answered question</i>	26
<i>skipped question</i>	30

Educator Program Experience Evaluation

Where did you student teach?		
Answer Options	Response Percent	Response Count
In SAISD	80.0%	44
Outside SAISD	20.0%	11
	<i>answered question</i>	55
	<i>skipped question</i>	1

Educator Program Experience Evaluation

Was the information presented at the beginning of the semester during the two-day orientation helpful during the semester?
(1=Very Helpful to 5=Not Helpful)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Legal Review	25	17	7	4	3	1.98	56
Professionalism	30	13	6	4	3	1.88	56
Professional Appearance	30	11	6	6	3	1.95	56
TaskStream Training	21	17	11	1	6	2.18	56
Student Teacher Handbook	26	20	4	2	4	1.89	56
General Information	26	21	3	2	3	1.82	55
Career Development	23	20	7	2	3	1.95	55
Overall Impression of Orientation	26	20	4	3	3	1.88	56
<i>answered question</i>							56
<i>skipped question</i>							0

Educator Program Experience Evaluation

Based upon your student teaching experience, how prepared were you in the following areas: (1 = Very prepared to 5 = Not prepared)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	23	27	2	1	2	1.76	55
Lesson Planning	31	14	5	2	3	1.76	55
Maintaining Discipline	13	25	10	2	4	2.24	54
Organizing Classrooms	14	24	12	2	2	2.15	54
Managing Classrooms (developing a positive learning environment)	22	25	3	3	1	1.81	54
Using Learning Theories in Instruction	12	27	13	1	2	2.16	55
Motivating Students	23	23	4	3	2	1.87	55
Teaching Special Populations	17	18	13	5	2	2.22	55
Working with other school personnel (diagnostician, principal, counselor)	15	21	12	4	3	2.25	55
Differentiating Instruction	16	27	7	4	1	2.04	55
Teaching with Technology	26	13	9	5	2	1.98	55
Parent Conferences/Communication skills	12	16	18	8	1	2.45	55
Assessing Learning	21	23	7	2	2	1.93	55
Teaching English Language Learners (ELL students)	8	17	18	7	5	2.71	55
Addressing multicultural issues in instruction	10	22	11	8	3	2.48	54
Addressing socioeconomic issues in instruction	12	20	15	5	3	2.40	55
Establishing equity in the classroom	22	23	6	2	2	1.89	55
answered question							55
skipped question							1

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Education courses with field experiences (i.e. pre-student teaching observations, practica) prepared me to enter the classroom.	26	18	4	3	5	1.98	56
The student teaching experience has adequately prepared me to begin my teaching career.	37	13	2	1	3	1.57	56
Overall the Educator Preparation Program has adequately prepared me to begin my teaching career.	26	21	5	2	2	1.80	56
Overall the Content preparation (what you teach) has adequately prepared me to begin my teaching career.	30	13	8	1	3	1.80	55
Overall Pedagogy preparation (how you teach) has adequately prepared me to begin my teaching career.	24	16	11	2	3	2.00	56
Once in the classroom, my level of college preparation was adequate to teach the required content/subject matter.	29	18	4	2	3	1.79	56
Once settled in the classroom, I was able to attend to duties other than teaching the content.	35	15	2	1	3	1.61	56
Cooperating Teacher #1 followed the Student Teaching Program (i.e. used rubrics).	34	11	4	4	2	1.71	55
Cooperating Teacher #1 provided constructive criticism.	40	7	3	3	2	1.55	55
Cooperating Teacher #1 provided suggestions for improvement.	37	11	2	1	4	1.62	55
Cooperating Teacher #1 provided assistance in planning and teaching.	39	7	2	1	6	1.69	55
Cooperating Teacher #1 provided adequate modeling prior to assuming classroom responsibilities.	39	8	1	2	5	1.65	55
answered question							56
skipped question							0

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Cooperating Teacher #2 followed the Student Teaching Program (i.e. used rubrics).	29	7	2	1	2	1.54	41
Cooperating Teacher #2 provided constructive criticism.	29	5	2	2	3	1.66	41
Cooperating Teacher #2 provided suggestions for improvement.	30	5	1	2	3	1.61	41
Cooperating Teacher #2 provided assistance in planning and teaching.	30	5	1	2	3	1.61	41
Cooperating Teacher #2 provided adequate modeling prior to assuming classroom responsibilities.	30	3	2	4	2	1.66	41
<i>answered question</i>							41
<i>skipped question</i>							15

Educator Program Experience Evaluation

Each of the following relate to the assistance received from the University Supervisor. (1=Strongly Agree to 5=Strongly disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Provided constructive criticism	58	11	7	1	4	1.54	81
Provided suggestions for improvement.	54	15	5	3	4	1.62	81
Was genuinely interested in my professional development.	61	8	6	2	4	1.52	81
Provided sufficient assistance concerning planning and teaching.	46	18	8	4	5	1.81	81
Was able to discuss my problems with my supervisor.	57	10	6	3	4	1.59	80
Possessed knowledge and skills that were helpful in my teaching situation.	55	14	5	4	3	1.59	81
University evaluation criteria and procedures for my performance were clearly established.	64	7	3	3	4	1.47	81
I understood ASU evaluation criteria and procedures that were used to rate my performance.	64	5	5	3	4	1.49	81
<i>answered question</i>							81
<i>skipped question</i>							0

Educator Program Experience Evaluation

Did the following components contribute positively to your success in the program? (1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Mandatory Student Teacher Meeting	28	12	11	3	2	1.91	56
Student Teacher Orientation	33	13	6	1	3	1.71	56
TaskStream Orientation	24	20	7	2	3	1.93	56
Student Teaching Handbook	27	16	9	0	3	1.84	55
answered question							56
skipped question							0

Educator Program Experience Evaluation

Were your questions about your degree, student teaching, and certification addressed by 1 = Important Information Received to 5 = Information unimportant

Answer Options	1	2	3	4	5	Rating Average	Response Count
Group Advising	18	22	8	4	4	2.18	56
Student Teaching Information during Group Advising	19	21	11	3	2	2.07	56
Certification Information presented during Group Advising	19	20	13	2	2	2.07	56
Certification Information presented during one of my classes	19	20	10	5	2	2.13	56
Certification Handbook	19	21	8	4	3	2.11	55
answered question							56
skipped question							0

Educator Program Experience Evaluation

How did you become aware of the Mandatory Student Teaching Application Meeting?
(choose all that apply)

Answer Options	Response Percent	Response Count
Signs in the CARR EFA Building	92.9%	52
Signs in another building on campus	21.4%	12
Ad in the Rampage	5.4%	3
Presentation by the Director of Field Experiences	39.3%	22
Announcement in one of your classes	60.7%	34
ASU's web calendar	12.5%	7
A friend told you	32.1%	18
	<i>answered question</i>	56
	<i>skipped question</i>	0