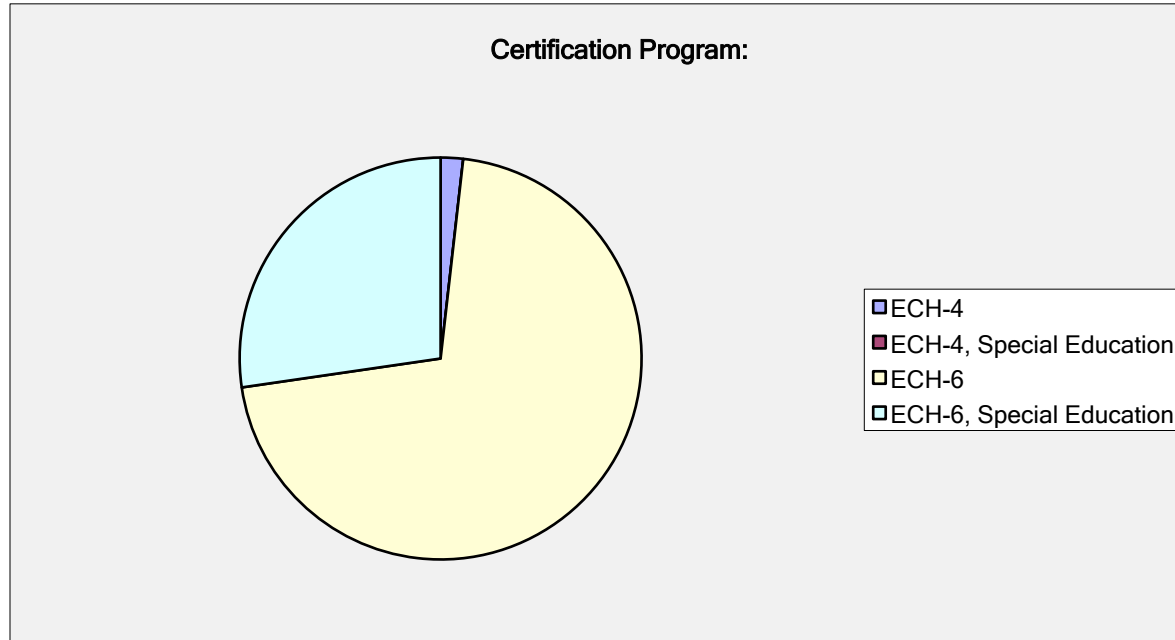


Educator Program Experience Evaluation

Certification Program:		
Answer Options	Response Percent	Response Count
ECH-4	1.8%	1
ECH-4, Special Education	0.0%	0
ECH-6	70.9%	39
ECH-6, Special Education	27.3%	15
<i>answered question</i>		55
<i>skipped question</i>		31



Educator Program Experience Evaluation

Choose the most applicable items:

4-8

Answer Options	English Language Arts	Math	Science	Social Studies	Generalist	Response Count
Certification Program:	0	0	0	0	15	15

8-12

Answer Options	Math	Life Science	Physics-Math	Chemistry	Physics	English Language Arts	History	Social Studies Composite	Spanish	French	German	Speech	Journalism	Response Count
Certification Program:	3	2	0	0	0	6	2	2	1	0	0	1	0	17

All Level

Answer Options	Art	Music	Physical Education	Theatre Arts	Response Count
Certification Program:	5	0	9	0	14

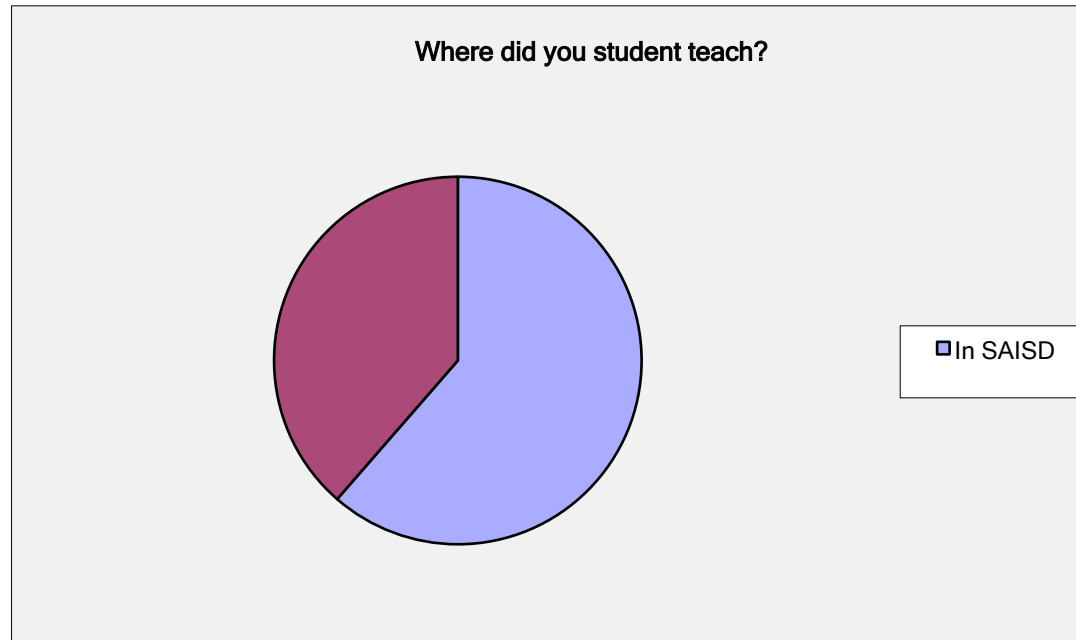
Question Totals

answered question 46
skipped question 40

Educator Program Experience Evaluation

Where did you student teach?

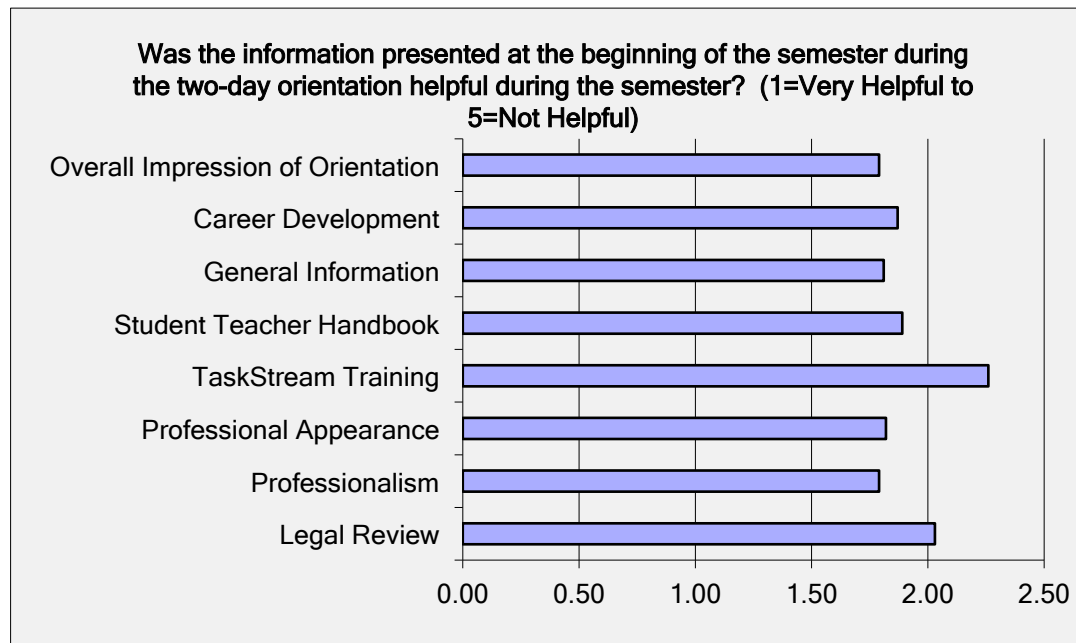
Answer Options	Response Percent	Response Count
In SAISD	61.4%	51
Outside SAISD	38.6%	32
<i>answered question</i>		83
<i>skipped question</i>		3



Educator Program Experience Evaluation

Was the information presented at the beginning of the semester during the two-day orientation helpful during the semester? (1=Very Helpful to 5=Not Helpful)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Legal Review	32	22	13	9	1	2.03	77
Professionalism	48	12	6	7	4	1.79	77
Professional Appearance	44	15	7	7	3	1.82	76
TaskStream Training	29	17	19	6	6	2.26	77
Student Teacher Handbook	40	17	11	3	5	1.89	76
General Information	41	20	8	6	2	1.81	77
Career Development	35	27	8	4	3	1.87	77
Overall Impression of Orientation	41	22	5	7	2	1.79	77
<i>answered question</i>							77
<i>skipped question</i>							9



Educator Program Experience Evaluation

Based upon your student teaching experience, how prepared were you in the following areas: (1 = Very prepared to 5 = Not prepared)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	41	18	10	5	4	1.88	78
Lesson Planning	38	19	9	9	3	1.97	78
Maintaining Discipline	17	27	19	11	4	2.46	78
Organizing Classrooms	25	23	16	11	3	2.28	78
Managing Classrooms (developing a positive learning environment)	24	33	13	4	4	2.12	78
Using Learning Theories in Instruction	22	36	11	8	1	2.10	78
Motivating Students	33	27	8	6	4	1.99	78
Teaching Special Populations	27	18	20	9	3	2.26	77
Working with other school personnel (diagnostician, principal, counselor)	26	24	16	8	3	2.19	77
Differentiating Instruction	25	32	14	4	3	2.08	78
Teaching with Technology	34	22	9	7	6	2.09	78
Parent Conferences/Communication skills	21	22	22	9	4	2.40	78
Assessing Learning	31	23	17	6	1	2.01	78
Teaching English Language Learners (ELL students)	21	22	26	8	1	2.31	78
Addressing multicultural issues in instruction	27	25	15	10	1	2.14	78
Addressing socioeconomic issues in instruction	23	27	20	7	1	2.18	78
Establishing equity in the classroom	34	23	11	6	4	2.01	78
<i>answered question</i>							78
<i>skipped question</i>							8

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

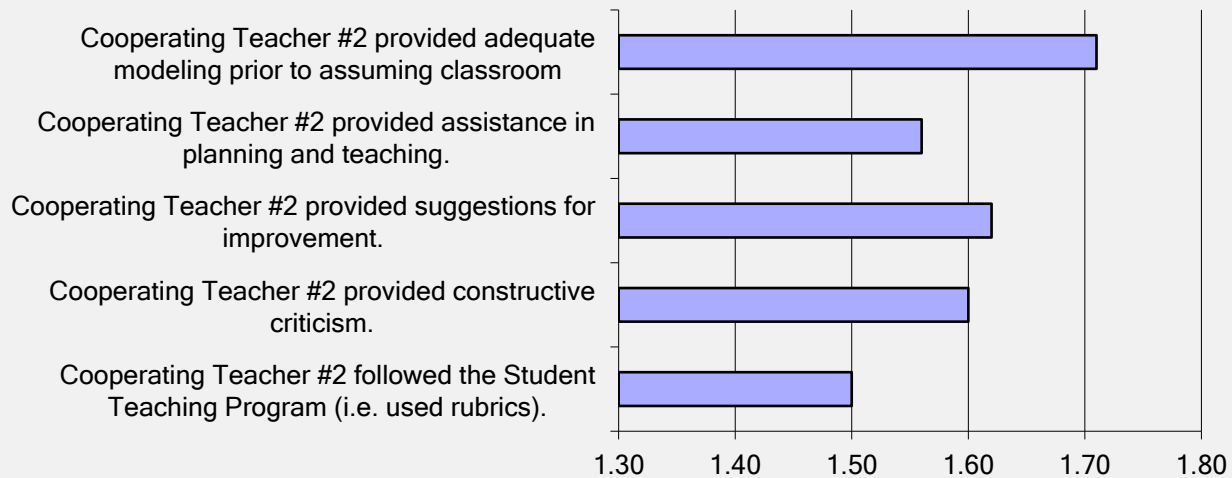
Answer Options	1	2	3	4	5	Rating Average	Response Count
Education courses with field experiences (i.e. pre-student teaching observations, practica) prepared me to enter the classroom.	29	23	13	4	4	2.05	73
The student teaching experience has adequately prepared me to begin my teaching career.	46	14	6	5	2	1.67	73
Overall the Educator Preparation Program has adequately prepared me to begin my teaching career.	42	17	9	3	2	1.71	73
Overall the Content preparation (what you teach) has adequately prepared me to begin my teaching career.	40	21	8	2	2	1.70	73
Overall Pedagogy preparation (how you teach) has adequately prepared me to begin my teaching career.	37	21	8	4	3	1.84	73
Once in the classroom, my level of college preparation was adequate to teach the required content/subject matter.	44	16	6	3	4	1.73	73
Once settled in the classroom, I was able to attend to duties other than teaching the content.	47	14	6	2	4	1.66	73
Cooperating Teacher #1 followed the Student Teaching Program (i.e. used rubrics).	53	8	4	2	6	1.63	73
Cooperating Teacher #1 provided constructive criticism.	54	8	2	2	7	1.63	73
Cooperating Teacher #1 provided suggestions for improvement.	54	7	3	2	7	1.64	73
Cooperating Teacher #1 provided assistance in planning and teaching.	53	5	6	1	8	1.71	73
Cooperating Teacher #1 provided adequate modeling prior to assuming classroom responsibilities.	53	5	5	2	8	1.73	73
answered question							73
skipped question							13

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Program (i.e. used rubrics).	42	4	0	2	4	1.50	52
Cooperating Teacher #2 provided constructive criticism.	40	3	3	2	4	1.60	52
Cooperating Teacher #2 provided suggestions for improvement.	39	4	3	2	4	1.62	52
Cooperating Teacher #2 provided assistance in planning and teaching.	37	8	2	3	2	1.56	52
Cooperating Teacher #2 provided adequate modeling prior to assuming classroom responsibilities.	36	5	5	2	4	1.71	52
<i>answered question</i>							52
<i>skipped question</i>							34

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)



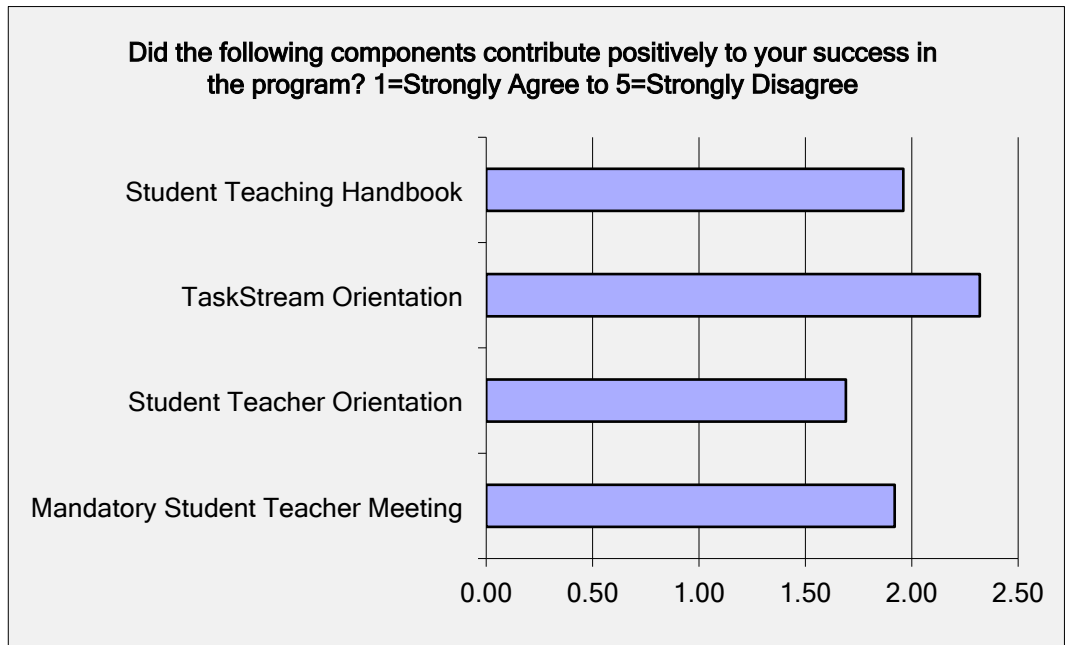
Educator Program Experience Evaluation

Each of the following relate to the assistance received from the University Supervisor. 1=Strongly Agree to 5=Strongly disagree

Answer Options	1	2	3	4	5	Rating Average	Response Count
Provided constructive criticism	55	9	2	0	7	1.56	73
Provided suggestions for improvement.	55	9	2	0	7	1.56	73
Was genuinely interested in my professional development.	64	0	2	0	7	1.44	73
Provided sufficient assistance concerning planning and teaching.	52	11	2	1	7	1.63	73
Was able to discuss my problems with my supervisor.	59	5	1	1	7	1.52	73
Possessed knowledge and skills that were helpful in my teaching situation.	56	8	1	1	7	1.56	73
University evaluation criteria and procedures for my performance were clearly established.	59	4	3	0	7	1.52	73
I understood ASU evaluation criteria and procedures that were used to rate my performance.	57	6	2	0	7	1.53	72
<i>answered question</i>							73
<i>skipped question</i>							13

Educator Program Experience Evaluation

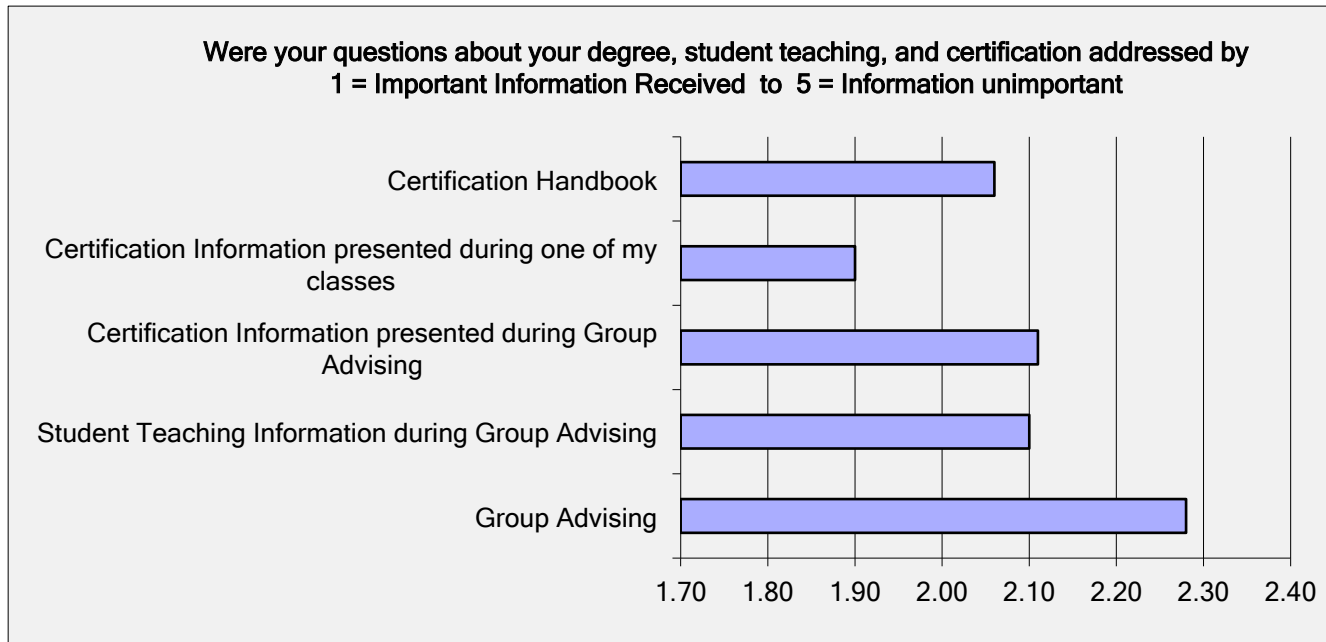
Did the following components contribute positively to your success in the program? 1=Strongly Agree to 5=Strongly Disagree							
Answer Options	1	2	3	4	5	Rating Average	Response Count
Mandatory Student Teacher Meeting	31	23	11	4	2	1.92	71
Student Teacher Orientation	43	19	4	1	5	1.69	72
TaskStream Orientation	27	17	14	6	8	2.32	72
Student Teaching Handbook	30	28	5	5	4	1.96	72
<i>answered question</i>							73
<i>skipped question</i>							13



Educator Program Experience Evaluation

Were your questions about your degree, student teaching, and certification addressed by 1 = Important Information Received to 5 = Information unimportant

Answer Options	1	2	3	4	5	Rating Average	Response Count
Group Advising	24	25	11	3	9	2.28	72
Student Teaching Information during Group Advising	32	22	6	3	9	2.10	72
Certification Information presented during Group Advising	31	20	10	4	7	2.11	72
Certification Information presented during one of my classes	34	23	9	3	4	1.90	73
Certification Handbook	27	25	10	3	5	2.06	70
<i>answered question</i>							73
<i>skipped question</i>							13



Educator Program Experience Evaluation

How did you become aware of the Mandatory Student Teaching Application Meeting? (choose all that apply)

Answer Options	Response Percent	Response Count
Signs in the CARR EFA Building	81.9%	59
Signs in another building on campus	18.1%	13
Ad in the Rampage	6.9%	5
Presentation by the Director of Field Experiences	31.9%	23
Announcement in one of your classes	45.8%	33
ASU's web calendar	5.6%	4
A friend told you	18.1%	13
<i>answered question</i>		72
<i>skipped question</i>		14

