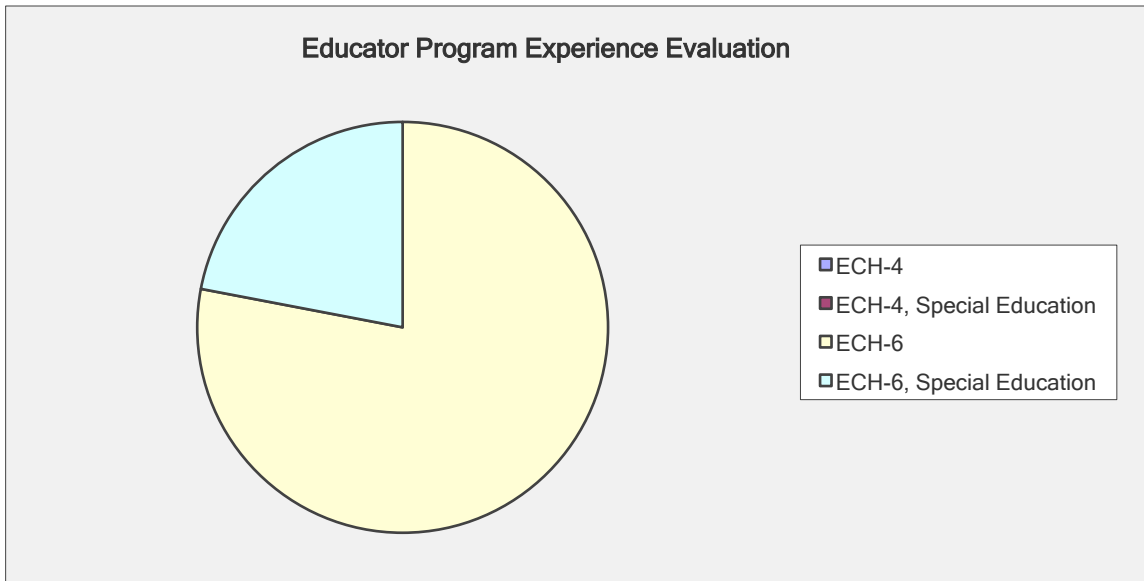


Educator Program Experience Evaluation

Certification Program:

Answer Options	Response Percent	Response Count
ECH-4	0.0%	0
ECH-4, Special Education	0.0%	0
ECH-6	78.0%	32
ECH-6, Special Education	22.0%	9
<i>answered question</i>		41
<i>skipped question</i>		25



Educator Program Experience Evaluation

Choose the most applicable items:

4-8 Answer Options	English Language Arts	Math	Science	Social Studies	Generalist	Response Count
Certification Program:	2	2	0	0	13	17

8-12 Answer Options	Math	Life Science	Physics-Math	Chemistry	Physics	English Language Arts	History	Social Studies Composite	French	Response Count
Certification Program:	2	2	0	0	0	2	4	0	1	11

All Level Answer Options	Art	Music	Physical Education	Theatre Arts	Response Count
Certification Program:	1	1	6	0	8

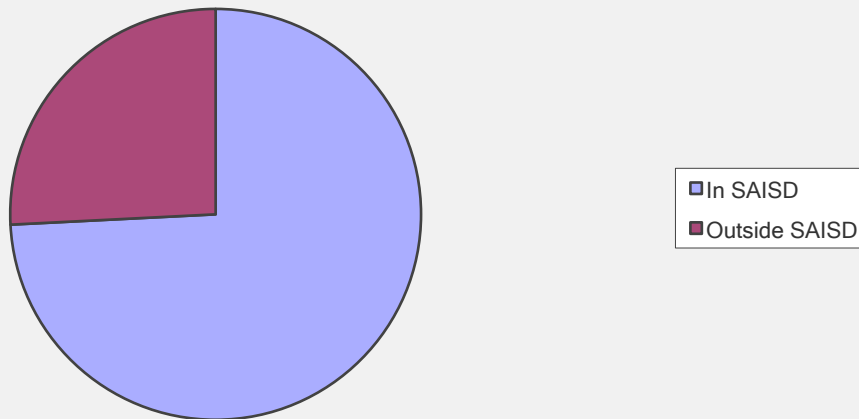
									Question Totals	
									<i>answered question</i>	36
									<i>skipped question</i>	30

Educator Program Experience Evaluation

Where did you student teach?

Answer Options	Response Percent	Response Count
In SAISD	74.2%	49
Outside SAISD	25.8%	17
<i>answered question</i>		66
<i>skipped question</i>		0

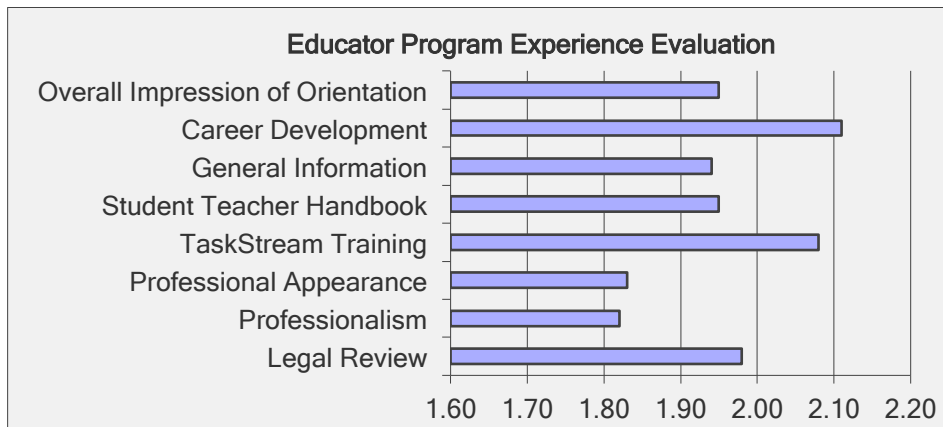
Educator Program Experience Evaluation



Educator Program Experience Evaluation

Was the information presented at the beginning of the semester during the two-day orientation helpful during the semester? (1=Very Helpful to 5=Not Helpful)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Legal Review	32	15	9	8	2	1.98	66
Professionalism	38	14	5	6	3	1.82	66
Professional Appearance	40	10	7	5	4	1.83	66
TaskStream Training	35	10	9	5	7	2.08	66
Student Teacher Handbook	33	19	3	6	5	1.95	66
General Information	34	17	5	5	5	1.94	66
Career Development	27	19	10	6	4	2.11	66
Overall Impression of Orientation	30	22	4	7	3	1.95	66
<i>answered question</i>							66
<i>skipped question</i>							0



Educator Program Experience Evaluation

Based upon your student teaching experience, how prepared were you in the following areas: (1 = Very prepared to 5 = Not prepared)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	31	20	8	4	3	1.91	66
Lesson Planning	38	11	9	4	4	1.86	66
Maintaining Discipline	18	17	17	7	7	2.52	66
Organizing Classrooms	21	22	15	3	5	2.23	66
Managing Classrooms (developing a positive learning environment)	21	27	10	4	4	2.14	66
Using Learning Theories in Instruction	28	22	9	4	3	1.97	66
Motivating Students	30	23	6	2	5	1.92	66
Teaching Special Populations	20	16	18	6	6	2.42	66
Working with other school personnel (diagnostician, principal, counselor)	20	21	14	4	7	2.35	66
Differentiating Instruction	27	20	10	7	2	2.05	66
Teaching with Technology	31	16	10	4	5	2.03	66
Parent Conferences/Communication skills	14	22	19	8	3	2.45	66
Assessing Learning	25	26	4	8	2	2.02	65
Teaching English Language Learners (ELL students)	14	17	22	7	6	2.61	66
Addressing multicultural issues in instruction	20	23	12	7	4	2.27	66
Addressing socioeconomic issues in instruction	20	24	13	5	4	2.23	66
Establishing equity in the classroom	26	24	7	3	5	2.03	65
<i>answered question</i>							66
<i>skipped question</i>							0

Educator Program Experience Evaluation

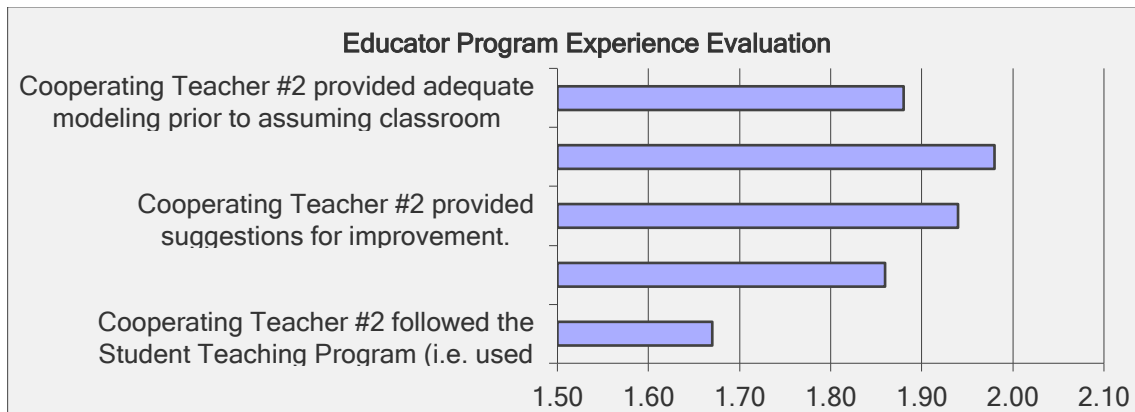
For each of the following, base your answers on how you performed during/after student teaching.
(1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Education courses with field experiences (i.e. pre-student teaching observations, practica) prepared me to enter the classroom.	26	25	6	6	2	1.97	65
The student teaching experience has adequately prepared me to begin my teaching career.	38	17	4	2	3	1.67	64
Overall the Educator Preparation Program has adequately prepared me to begin my teaching career.	34	23	4	1	3	1.71	65
Overall the Content preparation (what you teach) has adequately prepared me to begin my teaching career.	29	23	6	4	3	1.91	65
Overall Pedagogy preparation (how you teach) has adequately prepared me to begin my teaching career.	31	24	4	3	3	1.82	65
Once in the classroom, my level of college preparation was adequate to teach the required content/subject matter.	32	22	6	2	3	1.80	65
Once settled in the classroom, I was able to attend to duties other than teaching the content.	43	13	4	1	4	1.62	65
Cooperating Teacher #1 followed the Student Teaching Program (i.e. used rubrics).	51	5	4	1	4	1.49	65
Cooperating Teacher #1 provided constructive criticism.	51	4	4	1	4	1.48	64
Cooperating Teacher #1 provided suggestions for improvement.	51	3	6	1	4	1.52	65
Cooperating Teacher #1 provided assistance in planning and teaching.	49	6	4	1	4	1.52	64
Cooperating Teacher #1 provided adequate modeling prior to assuming classroom responsibilities.	47	8	2	3	4	1.58	64
<i>answered question</i>							65
<i>skipped question</i>							1

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

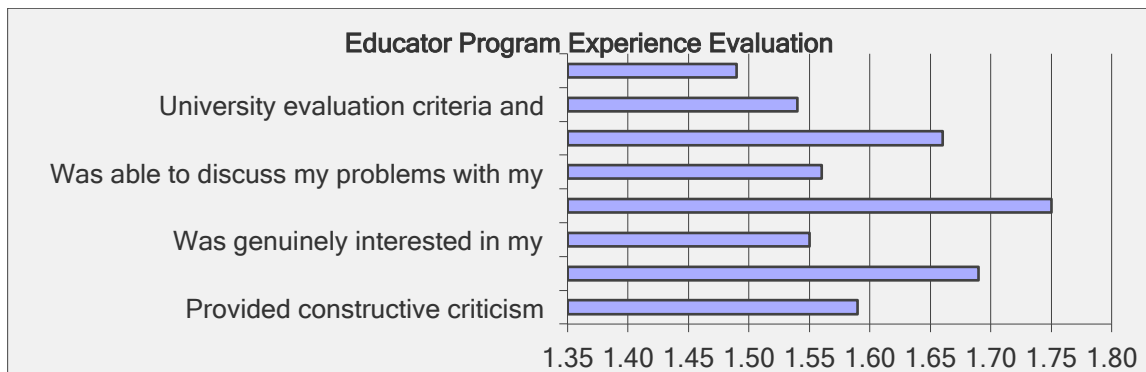
Answer Options	1	2	3	4	5	Rating Average	Response Count
Cooperating Teacher #2 followed the Student Teaching Program (i.e. used rubrics).	34	5	6	0	4	1.67	49
Cooperating Teacher #2 provided constructive criticism.	30	6	7	2	4	1.86	49
Cooperating Teacher #2 provided suggestions for improvement.	30	6	6	3	5	1.94	50
Cooperating Teacher #2 provided assistance in planning and teaching.	28	10	3	3	6	1.98	50
Cooperating Teacher #2 provided adequate modeling prior to assuming classroom responsibilities.	30	8	6	0	6	1.88	50
<i>answered question</i>							50
<i>skipped question</i>							16



Educator Program Experience Evaluation

Each of the following relate to the assistance received from the University Supervisor. 1=Strongly Agree to 5=Strongly disagree

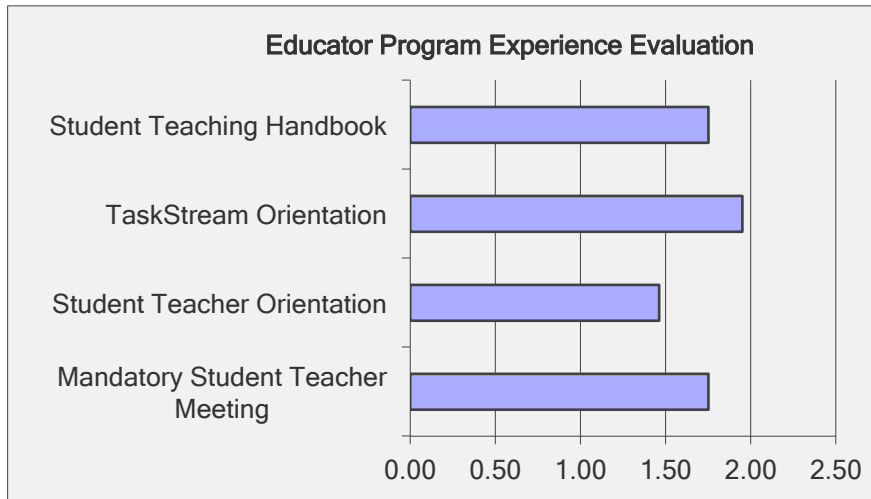
Answer Options	1	2	3	4	5	Rating Average	Response Count
Provided constructive criticism	41	15	3	3	2	1.59	64
Provided suggestions for improvement.	38	14	8	2	2	1.69	64
Was genuinely interested in my professional development.	42	15	3	2	2	1.55	64
Provided sufficient assistance concerning planning and teaching.	38	13	7	3	3	1.75	64
Was able to discuss my problems with my supervisor.	43	12	5	2	2	1.56	64
Possessed knowledge and skills that were helpful in my teaching situation.	40	12	8	2	2	1.66	64
University evaluation criteria and procedures for my performance were clearly established.	44	11	4	1	3	1.54	63
I understood ASU evaluation criteria and procedures that were used to rate my performance.	46	10	3	1	3	1.49	63
<i>answered question</i>							64
<i>skipped question</i>							2



Educator Program Experience Evaluation

Did the following components contribute positively to your success in the program?
1=Strongly Agree to 5=Strongly Disagree

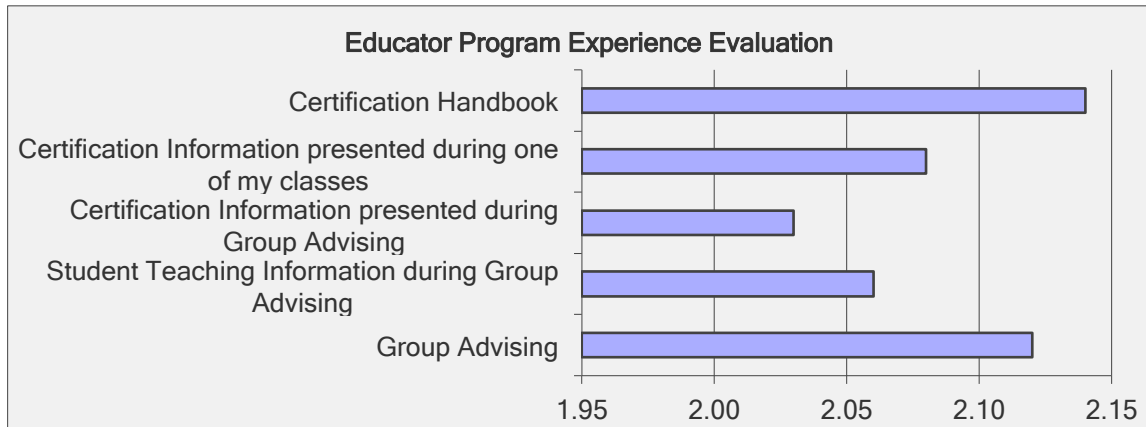
Answer Options	1	2	3	4	5	Rating Average	Response Count
Mandatory Student Teacher Meeting	38	13	8	4	2	1.75	65
Student Teacher Orientation	47	11	4	1	2	1.46	65
TaskStream Orientation	36	10	8	5	5	1.95	64
Student Teaching Handbook	35	18	7	3	2	1.75	65
<i>answered question</i>							65
<i>skipped question</i>							1



Educator Program Experience Evaluation

Were your questions about your degree, student teaching, and certification addressed by 1 = Important Information Received to 5 = Information unimportant

Answer Options	1	2	3	4	5	Rating Average	Response Count
Group Advising	28	12	19	1	5	2.12	65
Student Teaching Information during Group Advising	28	16	14	3	4	2.06	65
Certification Information presented during Group Advising	30	15	13	2	5	2.03	65
Certification Information presented during one of my classes	25	19	12	3	4	2.08	63
Certification Handbook	26	13	17	3	4	2.14	63
<i>answered question</i>							65
<i>skipped question</i>							1



Educator Program Experience Evaluation

How did you become aware of the Mandatory Student Teaching Application Meeting? (choose all that apply)

Answer Options	Response Percent	Response Count
Signs in the CARR EFA Building	73.8%	48
Signs in another building on campus	24.6%	16
Ad in the Rampage	4.6%	3
Presentation by the Director of Field Experiences	24.6%	16
Announcement in one of your classes	56.9%	37
ASU's web calendar	15.4%	10
A friend told you	29.2%	19
answered question		65
skipped question		1

