

Secondary Teaching Demo Rubric

<i>Levels:</i>				
<i>Criteria:</i>	Try again	Needs work - Revise	Polish It!	On target!
Instructional Activities	No activities	Lecture only	Activities relate to objectives.	Activities provide a logical path to meeting objectives. Age Appropriate and address different levels of ability
Teacher-Created Supporting material	No supporting materials included	Supporting materials and student handouts are messy, incomplete, and/or unappealing to students. Do not enhance lesson	Supporting materials and student handouts are clear and complete. Materials enhance lesson.	Supporting materials and student handouts are clear, complete, and appealing to students. Materials enhance lesson significantly
Objectives	Objectives are missing.	Objectives are not clearly stated or are not related to standards.	Objectives provide some sense of what students will know and be able to do as a result of the lesson.	Objectives clearly stated and provide a sense of what students will know and be able to do as a result of the lesson.
Focus / Entry activity	No focus or entry activity.	Focus or entry activity not related to lesson or not appropriate. Does not get students ready to learn.	Focus or entry activity only partially effective.	Focus activity gets students attention. Age appropriate. Related to lesson or gets students ready to learn.
Content	Content not appropriate to grade or subject. No content included.	Content somewhat appropriate to grade and subject. Content not tied to objectives.	Content appropriate to grade and subject, but only loosely tied to objectives.	Content appropriate to grade and subject. Tied to objectives.
Closure	No closure. Lesson just ended.	Some closure attempted. Not effectively tied to content or objectives.	Closure appropriate to lesson. Not tied to or loosely tied to objectives.	Closure effective. Related to both content and objectives.
Presentational style	Volume of voice inappropriate. No eye contact. No enthusiasm for subject. Major problems with content knowledge.	Some problems with volume and eye contact. Little enthusiasm for subject. Some problems with knowledge of content.	Few problems with vocal quality and eye contact. Held audience attention. Adequate knowledge of content.	Vocal quality and eye contact appropriate. Obvious knowledge of subject and enthusiasm for topic.
Time allotment	Objectives are not accomplishable for most students in allotted time. Did not use time wisely. Lesson too long or too short.	Objectives only partially accomplished. Lesson did not fit time frame.	Objectives accomplished by almost all students in time frame. Good use of time.	Objectives are accomplished by all students in time frame. No wasted time.

Teaching Demos for Fall 2006 and Spring 2007

Certification	Fall 2006**				Spring 2007				total
	4	3	2	1	4	3	2	1	
Art									
Biology					2	1			3
Communications	1								1
Computer Science						1			1
English	6	1			3				10
History/Social Studies	1	2			2	1		1*	7
Journalism				1*					1
Kinesiology- All Level	7	4	2	1*	11	7	5		37
Kinesiology – Athletic Trainer		2					1	1*	4
Life Science			1		1				2
Math 4-8					2	1	1	1*	5
Math Secondary	1	1			1				3
Music	3				1			1*	5
Spanish	1				3	1			5
Theatre					1				1
**Fall 2006 represents info from approximately 75% of students taking ED 4322									

*Student stopped attending class without dropping and did not complete the teaching assignment.