ANGELO STATE UNIVERSITY
Doctor of Physical Therapy Program

GUIDELINES FOR INSERVICE EDUCATION PROGRAMS

The content of the inservice education program must either focus on the physical therapy profession in general or a specific topic of interest to the student and the audience. Discuss potential topics with the CCCE/CI. The CCCE/CI has final approval of the topic. The date and time of the inservice should be scheduled prior to the last day of the internship. The student must provide the ACCE/faculty evaluator with the date and time of the inservice as soon as it is scheduled.

The inservice program should be a minimum of 20 minutes in length or as requested by the facility. The student will be evaluated for both the written outline and the oral presentation.

I. Objectives for the Experience
   At the completion of this activity, the student physical therapist will:
   
   A. Demonstrate a comprehensive understanding of a topic relevant to physical therapy practice.
   B. Demonstrate skills in library research and organization pertinent to the presentation.
   C. Utilize skills in team communication by using other members of the health care team as resources for the presentation.
   D. Employ skills in independent thinking by choosing the topic, developing it, and delivering the presentation.
   E. Deliver the material in an organized, professional manner using good communication skills.
   F. Encourage discussion by responding to the questions and comments of the audience.
   G. Reflect on the work by accepting feedback related to the effort.

II. The written outline must include:
   
   A. Title of Inservice
   B. Description of Target Audience
   C. Objectives (written in behavioral terms)
   D. Teaching Methods Used
   E. Brief Synopsis of Program Content
   F. Evaluation Method(s) to be used to:
      a. Assess your performance
      b. Assess the level of knowledge of the audience after your presentation

The written outline must be submitted in program format as defined in the Student Handbook.