

Angelo State University
SACS Leadership Team

Minutes August 8, 2011

Present: Dr. Rallo, Dr. May, Dr. Carter, Dr. Limbaugh, Dr. Logan, Mr. Reid

Dr. Limbaugh reported that our new SACS person is Dr. Mark Smith, who is new to SACS but who has been involved in higher ed for decades.

ASU is in the final year before audit. Dr. Limbaugh presented an update of accomplishments thus far and 5 areas in need attention in preparation for the compliance certificate:

1) 3.7.5: policies regarding shared governance

2) Distance education

3) QEP: we are transitioning from abstract to concrete tasks in that we need to know where the money is coming from and what the budget is and what the tasks are and who will be responsible for them. SACS expects a workable timeline and institutional commitment to the QEP so that it is sustainable. Active support from the president and provost will be very important in the coming years. It will also be important to integrate the QEP with budgeting and strategic planning.

Dr. Carter suggested that as TTUS is interested in system institutions gaining Carnegie community engagement classification, ASU should start preparing so we can apply in 2014-15. By then, the QEP will be well into implementation. Dr. Rallo asked if HSI and the QEP will have cross over. Dr. Carter said that was possible because study abroad, service learning, and community engagement have all been shown to be effective tools especially for under-represented students.

4) writing the draft

5) 3.3.1.1.: Fall 2011 is the last semester in which to collect student learning assessment data that can be analyzed in preparation for the submittal of the second and final monitoring report. In conversations about the possible response to the monitoring report, Dr. Limbaugh stated that the possibility of probation exists, depending on the scope of data available from all academic programs. Dr. Rallo noted that while consideration of such an outcome is an important part of the discussion, we must focus instead on the positive outcome that can be achieved through the "full-court press" process currently underway to identify and evaluate data that may exist but that have not yet been identified and analyzed within the context of student learning assessment. For perusal at the next meeting, Dr. Rallo asked for a spreadsheet of assessment problems and a plan to fix them.