



Informational Workshops

Dr. Doyle Carter

Director, Quality Enhancement Plan

September, 2010



The Quality Enhancement Plan

“The Quality Enhancement Plan (QEP) is the centerpiece of ASU’s reaffirmation of SACSCOC accreditation. The QEP must focus on student learning and the learning environment, which, rightly so, are also central to ASU’s mission statement. But the QEP is much more than an accreditation requirement. The QEP is intended to enhance the quality of the learning at ASU and help our university and the people we serve become more of a *learning community*.” D. Carter, QEP Director



SACSCOC Accreditation & the QEP

Principles of Accreditation

1. Peer Review
2. Institutional Integrity
3. Commitment to Quality Enhancement & Continuous Improvement
4. Focus on Student Learning

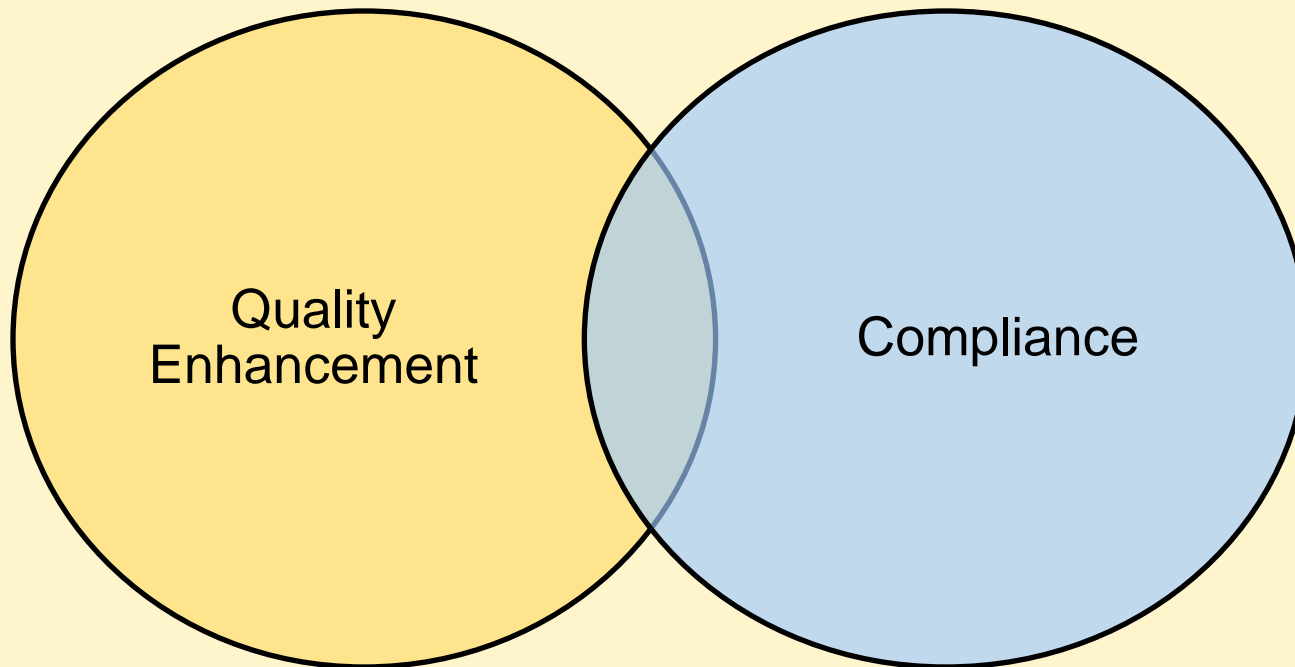


Accreditation Reaffirms ASU's Commitment to:

1. Comply with the Principle of Integrity (PR), Core Requirements (CR), Comprehensive Standards (CS), and Federal Requirements (FR) and with the policies and procedures of the Commission on Colleges;
2. Enhance the quality of its educational programs;
3. Focus on student learning;
4. Ensure a “culture of integrity” in all its operations.



Reaffirmation Processes





Reaffirmation Deliverables

Quality Enhancement Plan
January, 2013

Compliance Certification
August, 2012



Focused Report
December, 2012



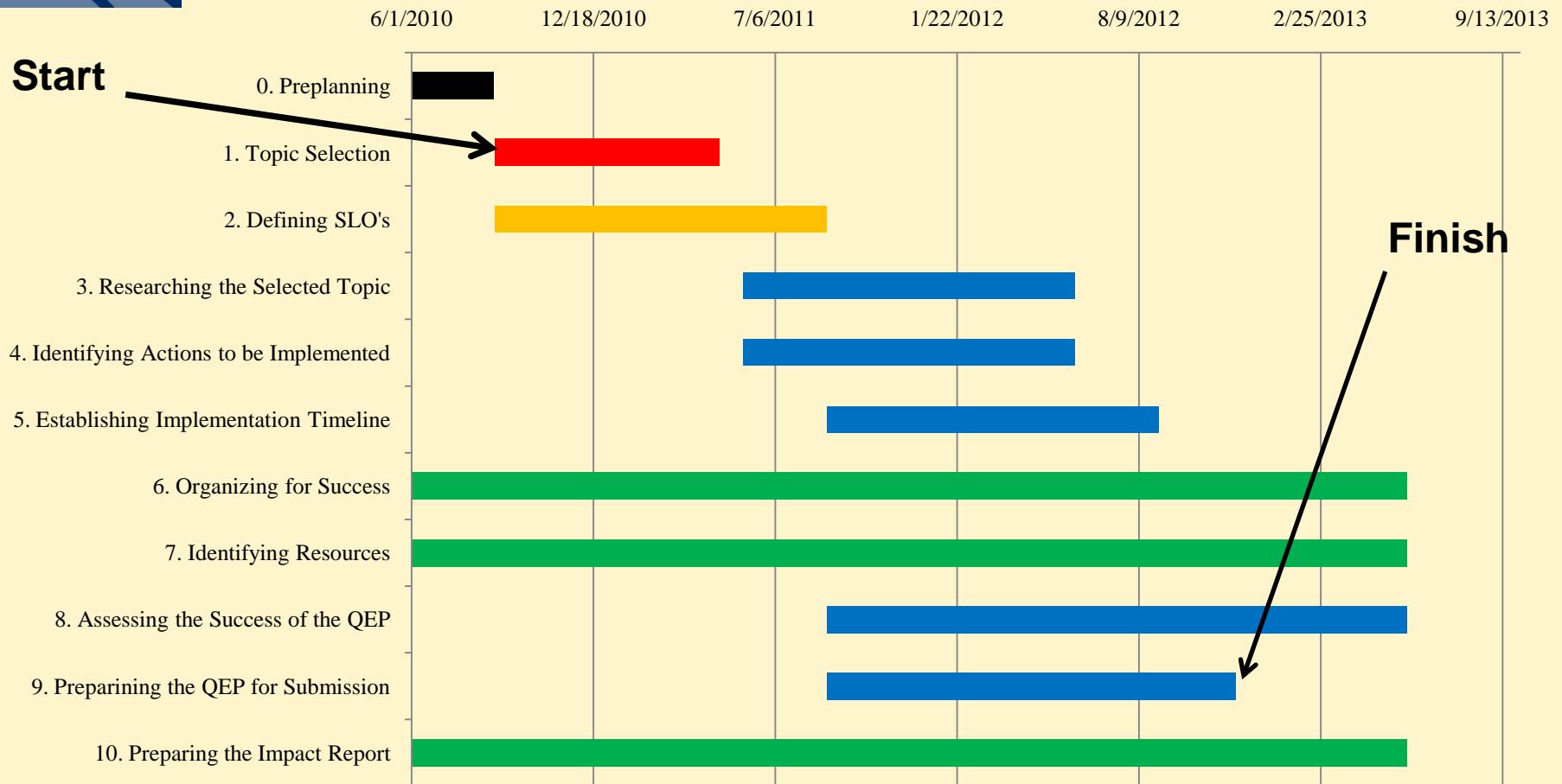
Impact Report
2018

5th-Year Interim Report
2018





QEP Development Gantt Chart





Step 1

Topic Selection

Goal: Select a topic by May 6, 2011

Major Tasks:

1. Engage constituencies/solicit ideas (Aug-Oct)
2. Review existing student learning data (Aug-Oct)
3. Review literature (Aug-Oct)
4. Report findings (Nov)
5. Call for QEP topic proposals (Nov)
6. Compose and submit proposals (Nov-Mar)
7. Review proposals; make recommendation to Leadership Team (April)

**Proposals to be submitted by small teams of faculty, staff, & students; submission guidelines and evaluation criteria will be included in the call for proposals*



What's your

BIG

IDEA

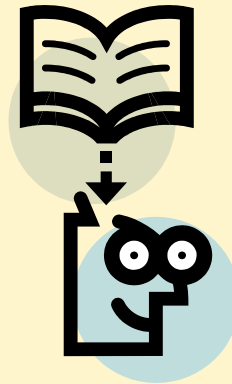


You've
seen this
around
campus



So far, we've asked a couple "what?" questions.

What should graduates know?



What should graduates be able to do?





But several other questions remain.

Who?

How much?

Where?

When?

How?

Why?

What?



Standards

Core Requirement 2.12: The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution.

Comprehensive Standard 3.3.2: The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement.



ASU's QEP must...

- be directly related to institutional needs, that is; directly improve institutional/student performance (accomplishment of mission);
- be directly related to institutional strategic planning efforts;
- include detailed student learning outcomes tied directly to institutional needs;
- demonstrate a clear relationship between the activities of the QEP and the improvement of student learning, all tied to established institutional needs;
- include detailed budget/personnel data that clearly defined the institution's financial/human resource commitment to the success of the QEP;
- include a detailed timetable of year-to-year activities, expenditures, and assessments that clearly indicates the viability of the 5-year plan;
- include documentation of broad-based input during development stage;
- directly involve all relevant constituencies in the plan's implementation;
- include clearly stated goals that lead to specific measureable outcomes;
- ensure that outcomes are assessed through direct measures.



Resources

QEP Website: <http://www.angelo.edu/qep/>

SACS-COC website: <http://www.sacscoc.org/>

Accrediting Standards (*Principles of Accreditation*):
<http://www.sacscoc.org/pdf/2010principlesofaccreditation.pdf>

Handbook for Institutions Seeking Reaffirmation:
<http://www.sacscoc.org/pdf/081705/Handbook%20for%20Institutions%20seeking%20reaffirmation.pdf>

Vision 2020: <http://www.angelo.edu/services/strategy/vision2020.html>



Other QEP's

- Texas Tech University: <http://www.depts.ttu.edu/provost/qep/>
- TTU Health Sciences Center: <http://www.ttuhscc.edu/qep/default.aspx>
- Tarleton State University: <http://www.tarleton.edu/real/index.html>
- West Texas A&M University: <http://www.wtamu.edu/quality/QEPSACSII.pdf>
- UT-Permian Basin: <http://www.utpb.edu/media/pdf/sacs/QEP.pdf>
- UT-San Antonio: <http://www.utsa.edu/sacs/qep/qepTopic.html>
- U. Louisiana-Monroe: <http://www.ulm.edu/sacs2009/qep.html>
- Duke University: <http://provost.duke.edu/accred/#qep>
- Rice University: http://www.professor.rice.edu/professor/QEP_Plan_Development.asp?SnID=2