

# Amy Burress

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## Experience

August 2016-Present

### **Adjunct Professor – Angelo State University**

- Evaluate and score student work and provide feedback regarding individual assignments
- Communicate with graduate candidates through email and Blackboard
- Guide and support graduate candidates in all aspects of the course
- Collaborate with lead professor and instructors regarding course content and possible improvements to the course

#### **Graduate courses taught (online):**

EDG 6301 Social and Cultural Influences:

2016 Fall B, 2017 Fall A, Fall B

2018 Spring A, Spring B, Fall A, Fall B

2019 Spring A, Spring B

EDG 6321 Group Counseling:

2017 Spring A

EDG 6324 Career and Occupational Counseling

2019 Summer

August 2007-June 2017 San Angelo ISD Lake View High School

### **High School Counselor – Grades 9-12**

- Provided individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting
- Provided individual counseling for students in crisis – specifically suicidal students, students struggling with cultural/identity/social issues, LGBTQ students
- Collaborated with students and parents regarding high school graduation requirements
- Used accepted theories in addressing personal, social, career, cognitive, and educational development
- Collaborated with students and parents during the college application process and financial assistance application process
- Collaborated with lead counselor regarding STAAR testing preparation and administration
- Administered Dual Credit and Advanced Placement (AP) Programs
- Interpreted standardized test results and other formal assessment data to guide students in individual goal setting and planning in collaboration with school personnel
- Collaborated with school staff to refer students as needed for special programs or outside agencies for additional support
- Monitored growth and development of students throughout

adolescence, noting environmental, social, and cultural factors that affect the learner's development

- Identified, analyzed, and addressed through intervention academic, behavioral, social, and emotional barriers that may interfere with growth
- Collaborated with counseling team using applied research-based practice to improve the school guidance and counseling program
- Advocated for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles
- Adhered to and followed legal, ethical, and professional standards. Adhered to federal, state, district, and campus legal standards, policies, regulations, and procedures

### **Special Education Teacher grades 9-12**

- Co-teacher for 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade English – provided academic and social skills support for special education and English Language Learner (ELL) students
- Co-teacher for 9<sup>th</sup> and 10<sup>th</sup> grade Algebra I and Algebra Geometry Applications (AGA) - provided academic and social skills support for special education and English Language Learner (ELL) students
- In the 2012-13 and 2013-14 school years, worked directly with the counseling center 2 periods per day in preparing/administering special education TAKS/STAAR testing information, administered TAKS/STAAR training for teachers, compiled graphic organizers and supplemental aides for TAKS/STAAR testing, helped pack and unpack all secure testing materials for TAKS/STAAR testing, assisted with checking out/in secure testing materials to teachers on testing days, assisted with personal graduation plans (PGPs) for special education students, helped in preparing special education student schedules, and assisted with pre-registration/course selection
- Interpreted/analyzed standardized test results to guide students in goal setting and planning in collaboration with school personnel
- Adhered to and followed legal, ethical, and professional standards. Adhered to federal, state, district, and campus legal standards, policies, regulations, and procedures

August 2006-May 2007 Grape Creek ISD

### **Special Education Teacher grades 6-8**

- Resource reading and language arts – provided academic and social skills instruction for special education students
- Inclusion Specialist - provided academic and social skills support for special education and English Language Learner (ELL) students

October 2005-May 2006 San Angelo ISD

### **Career Center Facilitator**

- Provided individual and group counseling to high school students to plan, monitor, and manage their own educational and career development and assist in personalized goal-setting

- Administered, reviewed, and evaluated standardized data profiles in order to assist students with career and vocational awareness, exploration, and planning
- Collaborated with school personnel by presenting information to individual classes regarding career and college decisions
- Collaborated with and assisted students in preparing SAT/ACT and financial aid applications

August 1994-May 2005 Tulia ISD Tulia, TX

**Special Education Teacher grades 9-12**

- Provided leadership for the school Special Education Department
- Provided instruction for resource math, reading, social studies and occupational preparation
- CEI Lab facilitator for math and reading
- Inclusion Specialist
- Provided instruction for Credit Recovery special education students
- SDAA and LDAA standardized test coordinator
- Provided supervision for teaching assistant

August 1993-May 1994 Dimmitt ISD Dimmitt, TX

**Special Education Teacher grades 9-12**

- Provided instruction for resource math, reading and English
- Provided instruction for visually impaired student and used Braille converter when compiling class assignments
- CCC Lab facilitator for math, reading and English

**Education**

Tulia High School Tulia, TX

- Diploma 1983 – Graduated 4<sup>th</sup> in class

1983-1985 Angelo State University San Angelo, TX

- 58 credit hours toward BBA Marketing

1985-1987 Texas Tech University Lubbock, TX

- BBA Degree – Marketing

1993-1994 West Texas A&M University Canyon, TX

- Attended PACE Program (alternative certification for educators)

2009-2010 Sul Ross State University Alpine, TX

- Masters of Education Degree in School Counseling

**Professional Organizations:**

Three Rivers Counseling Association

Delta Kappa Gamma Professional Honorary Society of Educators