

Anica Cisneroz

Angelo State University ♦ College of Education ♦ Department of Curriculum and Instruction ♦
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Education

Texas Tech University, Lubbock, TX
Ph. D. Program: Curriculum and Instruction
Specialization in Teacher Studies
Advisor: Joshua Cruz

Angelo State University, San Angelo, TX
Master of Arts : Curriculum and Instruction/English
May 2015, GPA: 3.83

Angelo State University, San Angelo, TX
Bachelor of Arts: English Literature, Secondary Certification
Kinesiology Minor - December 2009, GPA: 3.33

Professional Certificates

English Language Arts & Reading 8-12 Certification
State Board for Educator Certification – March 2010

Professional Experience in Higher Education

Instructor, C&I, Angelo State University, San Angelo, Tx

- ♦ Assist the lead professor with course structure
- ♦ Provide feedback to lead professor concerning potential adjustments to course content based on student and adjunct feedback
- ♦ Maintain consistent communication between the professor and scoring adjuncts in the course
- ♦ Support, mentor, and engage students through meaningful communication
- ♦ Evaluate student work and provide meaningful and supportive feedback
- ♦ Utilize Blackboard Learning Management System for online courses
- ♦ Utilize professional experience to enhance course content with real-world, practical insights and provide input for continuous course improvement
- ♦ Support adjuncts and students with technical issues that arise throughout the course
- ♦ Monitor Class Café to support and guide students as they work to complete assignments
- ♦ Monitor adjunct scoring to ensure that the team is aligned
- ♦ Monitor adjunct feedback to make sure that students are provided with meaningful comments that both encourage and challenge student learning
- ♦ Guide adjuncts in response to student inquiry concerning assignment scores or other issues which may arise
- ♦ Report plagiarism infractions to the lead and program manager
- ♦ Additional duties as assigned

Courses Taught (online):

Practicum in Counseling 6325
Curriculum Trends 6306
Professional Writing for Educators 6307

Spring 2019
Spring 2019
Spring 2019

Practicum in School Administration 6347	Fall 2018
Professional Writing for Educators 6307	Fall 2018
Tests and Measurement 6302	Fall A 2018
Social and Cultural Influences 6301	Summer 2018
Curriculum Trends 6306	Summer 2018
Education of Exceptional Children 6326	Spring B 2018
Curriculum Trends 6306	Spring B 2018
Learning Theories 6312	Spring A 2018
Teaching Diverse Populations 6317	Spring A 2018
Practicum in Counseling 6325	Spring 2018
Curriculum Development 6306	Fall B 2017
Foundation of Public School 6316	Fall B 2017
Practicum in Counseling 6325	Fall 2017
Behavior Management 6310	Fall A 2017
Instructional Issues 6316	Fall A 2017

Courses Written:

Professional Writing for Educators 6307

- ♦ Sought input from program advisors to determine which concepts were critical to cover in the Writing Course
- ♦ Collaborated with the Foundations Team to construct objectives for the course
- ♦ Conducted research to determine best practices for teaching writing through the online platform
- ♦ Provided a course skeleton (objectives and assignment titles) to the department to receive feedback about course structure and content
- ♦ Revised the course skeleton based on departmental feedback
- ♦ Along with the Foundations Team, met with the library staff to discuss possible use of their services in the Writing Course
- ♦ Developed content for eight modules within the writing course including:
 - Conducted research to determine which types of assignments would be effective in meeting the course objectives
 - Crafted verbiage for course assignments
 - Located resources to support student understanding for each assignment in the course
 - Created assessment tools for student submissions
 - Created rubrics for assignments
 - Manipulated technology to effectively deliver the content

Adjunct Instructor, C&I, Angelo State University, San Angelo, Tx.

- ♦ Assist the lead professor and instructor with student contact and scoring

Courses Taught (online):

Applied Research 6304	Summer 2017
Test and Measurements 6302	Summer 2017
Teaching Diverse Populations 6317	Spring 2017
Foundations of Public School 6313	Fall 2016
Behavior Management 6310	Summer 2016
Applied Research 6304	Fall 2015-Spring 2016

Professional Experience in Public Education

Dept. Head, Teacher Grape Creek High School, Grape Creek, Tx Aug. 2013-2017

Dual Credit English 1301/02 and 10th Grade English

- ♦ Developed written, video, and audio curriculum for a range of students
- ♦ Planned, prepared, and organized materials for thematic units in culturally diverse settings
- ♦ Developed lessons and accommodating support for students with special needs
- ♦ Integrated computer technology into daily classroom activities

Teacher/Coach, Early High School, Early, Tx Aug. 2012 - May 2013
11th and 12th Grade English

- ◆ Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- ◆ Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- ◆ Integrated computer technology into daily classroom activities

Teacher, Grape Creek High School, Grape Creek, Tx Aug. 2010 – May 2011
9th Grade English

- ◆ Planned, prepared, and organized materials for thematic units in culturally diverse settings
- ◆ Assessed student data of formative and summative assessments to revise curriculum as needed
- ◆ Provided differentiated instruction to meet the needs of all students

Teacher, San Saba Middle School, San Saba, Tx Feb. 2010 – May 2010
8th Grade English and Speech

- ◆ Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- ◆ Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- ◆ Integrated computer technology into daily classroom activities
- ◆ Planned, prepared, and organized materials for thematic units in culturally diverse settings

Work Experience

Angelo State University, San Angelo, TX Aug. 2011 – May 2012
Department of Education: Graduate Assistant

- ◆ Aided in the preparation and execution of various Fairs throughout the year.
- ◆ Helped in lesson planning and classroom preparation.
- ◆ Utilized strong work ethic and excellent interpersonal communication skills

Publications

Tasker, T. J., & Cisneroz, A. (2019). Open-ended questions in qualitative research: Keeping an open mind as researchers. *Curriculum and Teaching Dialogue*, 21, in publication.

Presentations

Tasker, T. J., Cisneroz, A., & Engle, J. (2019, May). Top Hits: A Play List of Field-Based Learning Activities. Poster Presentation: The United States Distance Learning Association Conference, Nashville, TN. (Accepted)

Tasker, T.J., Cisneroz, A. (2018, October). Field-Based Learning Activities: Connections to Competencies in Distance Education: American Association for Teaching and Curriculum Conference, Dallas, TX.

Cisneroz, A., Schoen, H., & Summerlin, J. (2019, February). Exploring the Impact of a Graduate Student Writing Course. Presentation: Southwest Educational Research Association Conference, San Antonio, TX.

Cisneroz, A.M. (2016, August). *Remind 101*. Grape Creek High School, Grape Creek, Tx.

Professional Memberships

- ◆ Southwest Educational Research Association
- ◆ Texas State Teachers Association for Teaching and Curriculum
- ◆ American Association for Teaching and Curriculum

Committees

- ◆ Foundations Committee (Fall 2018-Present)
- ◆ Department of Curriculum and Instruction, Instructional Initiatives Committee, 2017-Present

Technology Skills

Proficient in:

- ◆ Blackboard
- ◆ Excel
- ◆ Word
- ◆ Powerpoint
- ◆ Remind 101
- ◆ Turn It In
- ◆ Prezi
- ◆ Zoom
- ◆ Ramport
- ◆ Facebook
- ◆ Instagram

Conferences and Professional Development

- ◆ Southwest Educational Research Association Conference (2018)
- ◆ American Association for Teaching and Curriculum Conference (2018)
- ◆ Southwest Educational Research Association Conference (2018)
- ◆ Professional Development and Appraisal System Training (PDAS)
- ◆ DMAC State Assessment, Tag, and TEKSscore
- ◆ Inclusion Training, Grape Creek High School (campus specific)
- ◆ TELPAS Rater Refresher Training – Online
- ◆ STAAR-ing The Short Answer Response Gr. 3-10
- ◆ STAAR-Light-STAAR-Write: Expository and Persuasive Gr. 8-10
- ◆ Digging Into STAAR/ EOC Writing for Eng I & II
- ◆ CHAMPS Classroom Management Training
- ◆ TELPAS Rater Training
- ◆ New Teacher Training
- ◆ CSCOPE Foundations For Teachers
- ◆ Motivating Disinterested Students
- ◆ TAKS Writing – One Last Time
- ◆ CSCOPE ELA Extreme Makeover, Grades 6-12
- ◆ Humanities Texas: Critical Reading and Engaged Writing

Education Honors

Dean's List, Fall 2006-Fall 2007 and Fall 2009

Carr Academic Scholarship, Fall 2009-2009

Who's Who Among American Colleges and Universities

Oasis, Angelo State University- Literary Magazine, Student Board Member