

Ashley Atwood, Ph.D.
Assistant Professor
Angelo State University, College of Education
Department of Curriculum and Instruction
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EDUCATION

- Regent University, Virginia Beach, VA** May 2021
Doctor of Philosophy in Counseling & Psychological Studies – Crisis & Trauma Counseling
Exploring the Self-Efficacy of Crisis Preparedness Among School Counselors in the Rural Setting
- Angelo State University, San Angelo, TX** May 2015
Master of Education in Guidance and Counseling
- Texas State University, San Marcos, TX** August 2007
Bachelor of Business Administration in Marketing

PROFESSIONAL CERTIFICATIONS

Texas State Board of Education Certifications

- School Counselor, EC-12
- Special Education, EC-12
- Business Education, 6-12
- Mathematics, 6-8

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Assistant Professor, Angelo State University, San Angelo, TX

Department of Curriculum & Instruction September 2022-Present

- Teach graduate level courses in the field of educational counseling and curriculum and instruction
- Design and develop eight-week courses using diverse learning strategies to engage online learners
- Utilize professional experience to enhance course content with real-world practical application knowledge and skills
- Provide continual feedback and remediation as needed to ensure student learning and success
- Foster a safe environment to share ideas and welcome inclusive, constructive feedback
- Communicate and collaborate with faculty on various topics impacting the performance and structure of the various programs within the department
- Uphold accessibility standards while creating online course curriculum and design
- Evaluate student work to assess mastery of course and assignment objectives
- Utilize Blackboard Learning Management System for online course requirements
- Employ TurnItIn and Blackboard GradeBox for assignment submissions
- Support adjunct faculty through departmental procedures and course instruction
- Conduct relevant research to expand knowledge and practice and to contribute to the teaching goals of the department

Graduate Courses Taught (online):

- EDG 6331 Role of the School Counselor
 - Fall A 2022
- EDG 6322 Introduction to School and Community Counseling
 - Spring B 2023
- EDG 6324 Career and Occupational Counseling
 - Summer 2023

- EDG 6334 Addictions Counseling
 - Spring A 2023
- EDSC 6300 Capstone in School Counseling
 - Fall B 2022, Spring B 2023, Summer 2023
- EDSC 6301 Comprehensive School Counseling Programs
 - Fall A 2022, Spring A 2023, Fall A 2023
- EDSC 6302 School Counseling Techniques
 - Fall B 2022
- EDSC 6303 Human Growth and Development
 - Fall A 2023

Instructor, Angelo State University, San Angelo, TX

August 2017 – 2022

Department of Curriculum & Instruction

- Assisted the lead professors with course structure and build
- Assisted the leader professor with student contact and communication via email, announcements, feedback, scoring, and any other requirements for online graduate courses
- Collaborated with faculty on various topics impacting performance and structure of the department
- Supported, mentored and engaged students through meaningful communication
- Utilized Blackboard Learning Management System for online course requirements
- Supported students with technical issues that arise throughout the course
- Monitored Class Café to support and guide students as they work to complete assignments
- Supported and guided adjuncts through departmental procedures and course instruction

Graduate Courses Taught (online):

- EDG 6303 Lifespan Development
 - Spring A 2019, Spring B 2019
- EDG 6331 Role of the School Counselor
 - Fall A 2017, Spring A 2018, 2018 Summer 2018, Fall A 2018, Spring A 2019, Summer 2019, Spring A 2020, Summer 2020, Fall A 2020, Spring B 2021, Summer 2022
- EDG 6324 Career/Occupational Counseling
 - Spring B 2018, Summer 2018, Summer 2022
- EDG 6325 Practicum in Counseling
 - Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020
- EDG 6320 Individual Counseling
 - Fall B 2017, Spring B 2018, Spring B 2019
- EDG 6323 Theories of Counseling
 - Fall B 2017, Spring A 2018, Spring B 2020, Fall B 2020
- EDG 6321 Group Counseling
 - Fall A 2017, Fall A 2018, Fall A 2019
- EDG 6327 Dysfunctional Behaviors
 - Summer 2019, Summer 2020, Summer 2021
- EDSC 6301 Comprehensive School Counseling Programs
 - Fall A 2019, Fall A 2020, Spring A 2021, Fall A 2021, Spring A 2022
- EDSC 6302 School Counseling Techniques
 - Spring B 2020, Fall B 2020, Spring B 2021, Fall B 2021, Spring B 2022
- EDG 6305 Legal and Ethical Principles
 - Spring A 2021, Fall A 2021
- EDSC 6300 Capstone in School Counseling
 - Spring B 2021, Summer 2021, Fall B 2021, Spring B 2022

- EDG 6332 Introduction to Trauma Concerns
 - Spring A 2022

Undergraduate Courses Taught (online):

- EDAE 4330 Instructional Methods & Practices – Summer 2021

Graduate Courses Developed

- EDSC 6301 Comprehensive School Counseling Programs (Counseling Team)
- EDSC 6302 School Counseling Techniques (Counseling Team)
- EDSC 6303 Human Growth & Development (with Drs. Lesley Casarez & Audrey Heron)
- EDG 6334 Addictions Counseling (with Dr. Audrey Heron)
- EDG 6336 Marriage and Family Counseling (with Drs. Kristen Lyons, Tamra Kelly & Kim Livengood)

Undergraduate Course Builds

- EDAE 4330 Instructional Methods & Practices (with Drs. Twyla Tasker & Audrey Heron)

Adjunct Instructor, Angelo State University, San Angelo, TX

August 2016 – July 2017

Department of Curriculum & Instruction

- Assisted lead professors with course structure and build and any other requests from the professors
- Assisted lead professor with candidate contact through email, announcements, feedback, scoring, and any other requirements for the online graduate courses
- Utilized Blackboard Learning Management System for online courses

Graduate Courses Taught (online):

- EDG 6321 Test and Measurements – Fall A 2016, Fall B 2016, Spring A 2017, Spring B 2017, Summer 2017

PROFESSIONAL EXPERIENCE IN PUBLIC EDUCATION

School Counselor, Grape Creek Middle School, San Angelo, TX

2015 - 2017

- Provided individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting
- Provided small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used depended upon the crisis response
- Administered, reviewed, and evaluated career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning.
- Consulted with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment
- Identified, analyzed, and addressed through intervention academic, behavioral, social, and emotional barriers that may interfere with growth
- Provided individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations
- Used accepted theories in addressing personal, social, career, cognitive, and educational development
- Monitored growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development
- Provided leadership for the campus school counseling program
- Advocated for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles

- Adhered to, followed, and promoted legal, ethical, and professional standards. Adhered to federal, state, district and campus legal standards, policies, regulations, and procedures
- Interpreted standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel
- Applied research-based practice to improve the school guidance and counseling program
- Used counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth
- Implemented guidance curriculum designed to provide lessons systematically to students that facilitated growth and development in the areas of educational, career, personal, and social development
- Collaborated to refer students as needed for special programs or outside agencies for additional support
- Utilized the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders

Grape Creek ISD and San Angelo ISD, San Angelo, Texas

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| ● Special Education Teacher, Grape Creek High School | 2012 – 2015 |
| ● Career and Technology Teacher, Lake View High School | 2011 – 2012 |
| ● Mathematics Teacher, Central High School | 2010 – 2011 |
| ● Career and Technology Teacher, Central High School | 2009 – 2010 |
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- Developed and implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the district's curriculum and showed written evidence of preparation as required
 - Prepared lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds
 - Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
 - Developed interactive, inclusive, lesson plans that accommodated and challenged all students
 - Integrated computer technology into daily classroom activities
 - Planned, prepared, and organized materials for thematic units in culturally diverse settings
 - Assessed student data of formative and summative assessments to revise curriculum as needed
 - Employed a variety of instructional techniques and media consistent with the needs and capabilities of the student populations served
 - Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with state and district requirements
 - Analyzed and disaggregated data to inform teaching practice and assist in meeting students' academic needs
 - Assumed responsibility for extracurricular activities, including class sponsorship, Business Professionals of America, Yearbook Sponsor and event committees (eg. Junior/Senior Prom, athletic events, etc.)

RESEARCH AND CREATIVE WORKS

Peer Reviewed Publications

Atwood, A., Heron, A.B., Kelly. T. (2021, Spring *Accepted*). Online Learning in Higher Education, a Pandemic, and its Toll on Mental Health: The Role of Faculty in Addressing Student Needs. *Educator Perspectives*.

Agan, T. L., Anderson, D. A., **Atwood, A.**, Casarez, L. L., Heron, A., & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Bulletin: Collegial Exchange*, 85(4).

- Kelly, T., & **Atwood, A.** (2019, November). Integrating Technology and Education: A Look at the Implementation of Advanced Technology to Diversify Online Learning and Teaching. Association for the Advancement of Computing in Education (AACE).
- Casarez, L. L., Anderson, D., Heron, A. B., **Atwood, A. M.** (2019, February). FlipGrid as a communication tool in online courses. Paper presented at Southwest Educational Research Association. San Antonio, TX.

Peer Reviewed Presentations

- Atwood, A.M.**, Heron, A.B. (Accepted). The Data Dating Game: Come Find Your Perfect Match! Workshop: 18th Annual Professional School Counselor Conference. Round Rock, TX.
- Heron, A.B., **Atwood, A.M.**, Schoen, H. (2022, April). Are You There, Student? It's Me, Your Teacher. Small Group Discussion Facilitators: Blackboard Digital Teaching Symposium 2022. Virtual.
- Kelly, T., Heron, A.B., **Atwood, A.** (2021, November). Making the Ideal the Reality: Advocating for School Counselor Role Alignment. Workshop: 65th Annual TCA Professional Growth Conference. Galveston, TX.
- Heron, A.B., **Atwood, A.M.** (2020, November). Designing a Humanities & Social Sciences Exemplary Course Panel: Blackboard Digital Teaching Symposium 2020. Virtual.
- Heron, A.B., Casarez, L., **Atwood, A.M.** (2020, May). You Can Do That Online: Integrating Group Work That Works. Presentation: Blackboard Texas Higher Ed Virtual Summit 2020. Via Blackboard Collaborate.
- Kelly, T., & **Atwood, A.M.** (2019, November). Integrating Technology and Education: A Look at the Implementation of Advanced Technology to Diversify Online Learning and Teaching. Presented at E-Learn World Conference organized by the Association for the Advancement of Computing in Education (AACE). New Orleans, LA.
- Heron, A.B., **Atwood, A.M.** (2019, April). Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness. Presentation: Gulf Coast Counseling Association Conference. Corpus Christi, TX.
- Heron, A. B., **Atwood, A. M.** (2019, February). Designing Online Assessments with Confidence. Workshop presented at Southwest Educational Research Association. San Antonio, TX.
- Casarez, L.L., Anderson, D., Heron, A.B., **Atwood, A.M.** (2019, February). FlipGrid as a Communication Tool in Online Courses. Presentation: Southwest Educational Research Association. San Antonio, TX.
- Lyons, K. N., Casarez, L. L., **Atwood, A. M.**, Heron, A. B. (2018, November). *Stir it Up! Use of Technology in Suicide Prevention*. Presentation: TCA Professional Growth Conference. Dallas, TX.
- Heron, A. B., Casarez, L. L., **Atwood, A. M.**, Lyons, K. N. (2018, November). *Keeping It Cool: Navigating Difficult Conversations in the School Counseling Setting*. Presentation: TCA Professional Growth Conference. Dallas, TX.
- Casarez, L. L., **Atwood, A. M.**, Heron, A. B., Lyons, K. N. (2018, October). *Suicide Prevention in a Virtual World*. Presentation: CSOTTE Conference. San Antonio, TX (Accepted).

Heron, A., **Atwood, A.M.**, Anderson, D. (2018, August). *Transparency in Online Assessment Design*. Presentation: 1st Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.

Atwood, A.M., Carlisle, S., Heron, A. (2017, October). *Bridging the Gap; Easing the Communication Overload*. Presentation: CSOTTE Conference. Corpus Christi, TX.

Atwood, A.M. (2017, May). *College Readiness for Middle School Students: What Parents Should Know*. A presentation for parents of middle school students describing current college readiness standards and strategies for successful transition to high school and beyond, Grape Creek Middle School, San Angelo, TX.

Atwood, A.M. (2017, February). *STAAR Test Administrator Training 2017*. A training for test administrators and monitors regarding STAAR testing procedures and state policies, Grape Creek Middle School, San Angelo, TX.

Atwood, A.M. (2016, February). *STAAR Test Administrator Training 2016*. A training for test administrators and monitors regarding STAAR testing procedures and state policies, Grape Creek Middle School, San Angelo, TX.

Other Scholarly Contributions

Atwood, A.M., Heron, A. (2022). Robert Schallert Elementary career day. Presentation: The Role of a University Instructor/Professor.

PROFESSIONAL SERVICE

Service to the University & Department

- **Professional School Counseling Program Support** Fall 2022-Present
 - Review and evaluate program admissions screening videos to aid in the admissions process
 - Assist in the development and maintaining of curriculum crosswalks for professional school counseling
 - Submit Program Assessment Report (PAR) data to share with stakeholders and work to develop data-driven course and program level goals
 - Consult with Program Coordinator and Advanced Certification Specialist to ensure continuous program curriculum improvement
- **Assistant/Associate Professor Faculty Search Committee – Member** Fall 2022-Present
 - Collaborate with committee to facilitate the search for qualified candidates and recommend candidates to Department Chair
 - Ensure committee business is conducted in alignment to university hiring processes and procedures
- **Adjunct Instructor Faculty Search Committee – Member** Fall 2022-Present
 - Collaborate with committee to facilitate the search for qualified candidates, conduct interviews and recommend candidates to Department Chair
 - Ensure committee business is conducted in alignment to university hiring processes and procedures
- **Graduation Reception Committee – Member** Fall 2022-Present
 - Coordinate with faculty within the COE to plan and prepare for graduation reception for both undergraduate and graduate students

- **Opening Access to Services in Schools (OASIS) Grant Collaborative between ESC 15 and ASU, Support Personnel** Fall 2022-Present
 - Participate in meetings and trainings with ESC Region 15, ASU personnel and cohorts to provide support throughout the program
 - Collaborate with Graduate Advisor, and departmental and university personnel to organize cohorts, manage enrollment and provide support for OASIS cohorts
 - Launch Cohort 1 Spring 2023 with plans for work to extend the grant and create additional cohorts
- **Ector County ISD (ECISD) Partnership, Support Personnel** Spring 2022-Present
 - Participate in meetings and trainings with both ECISD and cohorts to provide support throughout the program
 - Collaborate with Graduate Advisor, and departmental and university personnel to organize cohorts, manage enrollment and provide support for ECISD students
- **College of Education: Student Dispositions – Leadership** Fall 2021
 - Co-developed instructional presentation and assessment for College Disposition Course
- **Rural West Texas Mental Health Educational Learning Partnership (HELP) Collaborative between ESC 15 and ASU, Support Personnel** Fall 2019-Present
 - Participate in meetings and trainings with ESC Region 15, ASU personnel and cohorts to provide support throughout the program
 - Collaborate with Graduate Advisor, and departmental and university personnel to organize cohorts, manage enrollment and provide support for HELP cohorts
 - Launch Cohort 4 Fall 2022 with plans for work to extend the grant and create additional cohorts
- **Adjunct Instructor Training, Support & Services** 2019-Present
 - Develop training resources and presentations to aid in onboarding and continual training and support for adjunct instructors
 - Provide curriculum, certification, technical and other services assistance as needed
 - Prepare online courses for adjuncts as needed or provide support during the course preparation process
 - Communicate frequently with adjunct instructors to ensure they have the resources and support needed to successfully maintain and teach their courses and support their students
- Professional School Counseling Program Specialization Team, Member 2018-Present
- Faculty Evaluation Committee, Instructor Representative 2021
- Course Evaluation Committee, Member 2019
- Community Relations Committee, Member 2017-2018

Service Presentations

Atwood, A.M. (2023, July). Dear Sports, I'm More than an Athlete. Presentation: Beyond the Game Leadership Conference for Student-Athletes 2023, Holliday, TX.

Heron, A.B., **Atwood, A.M.** (2020, November). Designing a Humanities & Social Sciences Exemplary Course Panel: Blackboard Digital Teaching Symposium 2020. Virtual.

Atwood, A.M., Casarez, L.L., Heron, A.B. (2020 November). *College of Education Food 4 Thought: Blackboard ECP Award Winners Course Tours*. A presentation to inform ASU faculty of best practices employed by winners of the Bb ECP Award, Angelo State University, Virtual.

Casarez, L.L., Heron, A.B., Lyons, K., **Atwood, A.M.**, Kelly, T. (2019, October). The New Teacher's Guide to Self-Care: Wellness Dimensions for Everyday Educators. Presentation: Ballinger New Teacher Academy 2019. Ballinger, TX.

Service to the Community

- **Volunteer, Brush Country CASA, Kingsville, TX** 2018 – Present
 - Conduct monthly visits with assigned children
 - Collaborate and engage with all who are involved in the child's life including family members, foster parents, teachers, social workers, and attorneys
 - Attend court hearings to advocate for the needs, wants and best interest of the child
- **Volunteer, Robert Schallert Elementary Career Day, Alice, TX** March 2022
 - Organized booth to represent higher education careers and ASU during career day career fair
 - Distributed informative materials to students, parents and teachers
 - Engaged in discussions with attendees about careers within higher education and ASU
 - Educated elementary students in kindergarten through 5th grade on careers in higher education with a focus on faculty

PROFESSIONAL DEVELOPMENT AND TRAINING

- TurnItIn Training for Angelo State University, Tracey DeLillo, TurnItIn, 07/2022
- Digital Accessibility: The things I thought I knew, actually didn't know, but now I do, and here to share with you! – Food for Thought, Dr. Tamra Kelly, Angelo State University, 04/2022
- Cruising Complicated Conversations – Food for Thought, Drs. Tia Agan and Lesley Casarez, Angelo State University, 03/2022
- Where do I look for grants, and how do I get started? – Food for Thought, Dr. Christine Purkiss, Angelo State University, 03/2022
- Transformation through Unity: The Strength of Merging Empowerment, Emotional Intelligence, and Resilience - Food for Thought, Drs. Gina Shipley and Kinsey Hansen, Angelo State University, 2/2022
- A Pulse Check: Recap of the American Association for Teaching and Curriculum Conference – Food for Thought, Drs. Donna Gee and Sonja Varbelow, Angelo State University, 11/2021
- 65th Annual TCA Professional Growth Conference, Texas Counseling Association, 11/2021
- A Short Road Trip! Sightseeing through QM – Food for Thought, Dr. Kinsey Hansen, Angelo State University, 09/2021
- ASU BbX-Blackboard Excellence in Teaching and Learning Virtual Conference, Angelo State University eLearning, 09/2021
- Bb World Virtual Conference 2021, Blackboard, 07/2021
- Universal Design for Learning (UDL) – Food for Thought, Dr. Carlos Flores, Jr., Angelo State University, 04/2021
- Strategies for Creating More Effective and Meaningful Video Content in Online Courses – Food for Thought, Anica Cisneroz, M.A., Angelo State University, 03/2021
- Kaltura Training for Faculty, Angelo State University eLearning, 08/2020
- 3rd Annual ASU BbX. Conference, Angelo State University eLearning, 08/2020
- 3-Step Plan for Supporting Students During School Reopening, Stephanie Lerner, TEA School Counseling Program Manager, 08/2020
- Behavioral Threat Assessment Online Course, Texas School Safety Center, Texas State University, 04/2020
- Texas CASA Volunteer Training, Brush Country CASA, 07/2020
- E-Learn World Conference, Association for the Advancement of Computing in Education, 11/2019
- Meeting Accessibility Requirements with Kaltura, 8/13/2019
- Gulf Coast Counseling Association Annual Conference (5.5 Total CEU), 04/2019
- Skills for Psychological Recovery, NCTSN, 04/2019
- Psychological First Aid, NCTSN, 04/2019

- Conducting Research in a Post-Disaster Setting, NCDP, 04/2019
- Mass Fatality Management a NYC Perspective, NCDP, 04/2019
- State of the Science: The Health and Mental Health Consequences of Catastrophic Events, NCDP, 04/2019
- Workplace Security Awareness, FEMA, 04/2019
- Active Shooter: What You Can Do, FEMA, 04/2019
- Diversity Awareness Course 2018, FEMA, 04/2019
- Including People with Disabilities & Others with Access & Functional Needs in Disaster Ops, FEMA, 03/2019
- Planning for the Needs of Children in Disaster, FEMA, 03/2019
- Animals in Disaster: Awareness and Preparedness, FEMA, 03/2019
- Social Media in Preparedness and Response, NCDP, 02/2019
- Introduction to Mental Health Preparedness, NCIPH, 02/2019
- Decision Making and Problem Solving, FEMA, 02/2019
- An Intro to National Incident Management System (NIMS), FEMA, 02/2019
- Open Textbook Review/Faculty OER Resources, Angelo State University Library, 01/2019
- Introduction to the Incident Command System, FEMA, 01/2019
- Protecting Your Home or Business from Disaster, FEMA, 01/2019
- Community Preparedness: Implementing Simple Activities for Everyone, FEMA, 01/2019
- FEMA Initial Ethics Orientation, 01/2019
- Blackboard Excellence in Teaching and Learning Conference, 8/20/2018
- Human Trafficking, 3/5/2018
- Exemplary Rubric Training, 3/1/2018
- Getting Technical with Rubrics, 12/6/2017
- Developing Effective Rubric, 12/6/2017
- Continuous Improvement Processes, 11/1/2017
- TXEIS Scheduling, 04/2017
- Differentiation, 03/2017
- DTC State Assessment Training, 01/2017
- LPAC Training, 01/2017
- Choices 360, 10/2016
- LPAC Training, 0/2016
- Beginners Section 504, 06/2016
- LPAC, 04/2016
- DTC State Assessment Training, 01/2016
- Texas Counseling Association Professional Growth Conference, 11/2015
- G/T Administrator Training, 09/2015
- Inclusion Training, 01/2015
- STAAR DTC Training, 01/2015
- P.A.P.A, 10/2013
- Teacher In-service, 08/2013
- Back to School, 08/2012
- CTE Textbooks, 05/2012
- Back to School, 08/2010

PROFESSIONAL AFFILIATIONS

- Association for Distance Education & Independent Learning (ADEIL) – Member, 2022-Present
- American School Counselor Association – Member, 2018-Present
- Texas Counseling Association – Member, 2015 - Present
- Gulf Coast Counseling Association (TCA Chapter) – Member, 2019-Present

- Texas Classroom Teachers Association – Member, 2009-2015
- Association for Career and Technical Education – Member, 2009-2012

PROFESSIONAL HONORS & AWARDS

- Nominee: Gary and Pat Rodgers Distinguished Faculty Award, 2022
- Nominee: Gary and Pat Rodgers Distinguished Faculty Award, 2021
- Recipient: 2021 Outstanding Commitment to Excellence and Innovation in Distance Education by an Organization Award. Texas Distance Learning Association (TXDLA), 2021
- Recipient: Blackboard Exemplary Course Program (ECP) Award, EDSC 6302 School Counseling Techniques, 2020.
- Recipient: John. R. Bourne Outstanding Online Program Award. Online Learning Consortium (OLC), 2020.
- Nominee: K. Patricia Cross Future Leaders Award, 2020
- Auxiliary Professional of the Year, Grape Creek Middle School, 2017
- Nomination: Auxiliary Professional of the Year, 2014-2015, 2015-2016

SCHOOL COUNSELING PROGRAM AWARDS

- #43 among Best Affordable Counseling Degree by University HQ, 2021
- #3 of Top 30 Online Master's in School Counseling by ABA Degree Program, M.S. in Professional School Counseling, 2021
- #16 among the "Most Affordable Online Master's in School Counseling Programs" by Learn.org, M.S. in Professional School Counseling, 2021
- #26 among the "Best Online Master's in School Counseling" by OnlineCourseReport.com, M.S. in Professional School Counseling, 2021
- "Intelligent Pick" by Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #1 of 30 Online Master's in Counseling Programs by Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #9 of 60 Online Master's in Counseling Degrees by Intelligent.com, M.S. in Professional School Counseling, 2020
- "Best in the South" by Intelligent.com, M.S. in Professional School Counseling, 2020
- "Best in the South" by Best Online Counseling Degree Programs, M.S. in Professional School Counseling, 2020
- #9 of Best Online Counseling Degree Programs by Intelligent.com, M.S. in Professional School Counseling, 2020
- #2 of 25 Affordable Accelerated Master's in Psychology Online Programs by BestCollegesOnline.org, M.Ed. in Guidance and Counseling, 2020
- #5 of Top 20 Accelerated Master's in School Counseling Online Programs by CollegeValuesOnline.com, M.Ed. in Guidance and Counseling, 2020
- #7 of Top Master's in Counseling Degrees Online by CollegeValuesOnline.com, M.Ed. in Guidance and Counseling, 2020
- #20 of Most Experienced Faculty among Best Online Master's in School Counseling Degree Programs from Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #30 of Top 30 Master's Degrees in Educational Psychology Online 2020, M.Ed. in Guidance and Counseling, 2020
- #1 of Top 20 Best Master's in School Counseling Online by TopEducationDegrees.org, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 30 Master's in Educational Counseling Online by TopCounselingSchools.org, M.Ed. in Guidance and Counseling, 2019

- #7 of 20 Best Master's in School Counseling Online by BestCollegeReviews.org, M.Ed. in Guidance and Counseling, 2019
- #14 of 25 Best Online Master's in School Counseling Degrees by SuccessfulStudent.org, M.Ed. in Guidance and Counseling, 2019
- #19 of 25 Best Online Master's in School Counseling Programs by BestColleges.com, M.Ed. in Guidance and Counseling, 2019
- #5 of 20 Most Affordable Master's in School Counseling Degrees Online by GradSchoolHub.com, MS in Professional School Counseling, 2019
- #5 of the Most Affordable Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #8 of the Best Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #20 of the Best Online Master's in School Counseling Programs and Best for Collegiate Counseling by OnlineMasters.com, M.Ed. in Guidance and Counseling, 2019 A. Heron 18
- #21 Most Affordable Online Colleges for School Counseling, SR Education Group, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 35 Most Affordable Online Educational Counseling Degree Programs, BestValueSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Best Online Schools Offering a Master's in School Counseling, GuideToOnlineSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Most Affordable Online Colleges for a Master's in School Counseling, OnlineU.org, M.Ed. in Guidance and Counseling, 2018
- #32 of 35 Best Online Master's in School Counseling Degrees, CollegeChoice.net, M.Ed. in Guidance and Counseling, 2017-18

TECHNOLOGY SKILLS

- Blackboard
- TurnItIn
- TaskStream
- YuJa Media
- FlipGrid
- Google
- Social Media (Facebook, Instagram, Twitter)
- Video Conferencing (Zoom, Skype, Blackboard Collaborate, etc.)
- Presentation Software (Prezi, Padlet, Adobe Spark, etc.)
- SPSS and Qualtrics