

Alexis Gurley

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EDUCATION

Master of Education in Counseling and Psychology
Tarleton State University, Stephenville, TX
GPA: 4.0

August 2014

*Bachelor of Science in Interdisciplinary Studies,
4-8 English/Language Arts/Reading*
Stephen F. Austin State University, Nacogdoches, TX
GPA: 3.7

December 2007

PROFESSIONAL CERTIFICATIONS

- Licensed Professional Counselor, currently inactive status
- School Counselor (EC-12)
- English Language Arts and Reading (4-8)
- English as a Second Language Supplemental (4-8)

PROFESSIONAL EXPERIENCE

Field Supervisor, Angelo State University

August 2020-present

- Supervisor School Counselor Interns and Practicum students
- Conduct observations and offer timely, specific feedback
- Engage Counseling Candidates through the use of pre- and post-conferences
- Assist and mentor candidates in the school counseling field

Teaching Assistant, Baylor University

June 2020-present

- Assist professors in the Online MBA Program
- Utilize Canvas Learning Management Platform for courses
- Engage students on a personal level to help them reach educational goals
- Communicate effectively with professors, program coordinators, and students
- Provide timely and effective feedback
- Troubleshoot any issues with technology required for assignments

Adjunct Instructor, Angelo State University

October 2016-present

- Utilize Blackboard Learning Management System for courses
- Support and engage students throughout the course
- Mentor students through meaningful communication and supportive feedback
- Evaluate student work
- Communicate and collaborate with instructional team
- Troubleshoot to resolve problems that arise throughout the course
- Utilize professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement

- Assist professors with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate courses.

School Counselor, San Angelo ISD

August 2015-May 2018

San Jacinto Elementary and Austin Elementary

- Active part of the Campus Leadership Team
- San Jacinto= 90% poverty, Austin= 70%
- At-Risk Coordinator
- 504 Coordinator
- LEP Coordinator
- Responsibilities in PEIMS
- Campus Testing Coordinator: STAAR, TELPAS, GT Testing
- Individual and Group Counseling as needed: Crisis Management, Conflict Resolution, Peer Mediation, RTI Behavior kids, Goal Setting
- Worked closely with Child Protective Services: multiple referrals, 8 CPS removals in one year, testified in court on a custody case
- Assessed students for suicide as needed

Therapist, West Texas Counseling and Guidance

May 2015-August 2015

LPC-Intern

- Individual counseling for clients in poverty
- Created and implemented appropriate treatment plans for individual clients
- Maintained process notes in an online system
- Reported weekly to WTCG supervisor
- Met weekly with personal supervisor
- Utilized CBT in each session
- Assessed for suicide as needed
- Maintained all ACA Code of Ethics

Therapist, Excel Center of Forth Worth

May 2014-August 2014

LPC-Intern

- Group therapy for children and adolescents (ages 4-18) in an outpatient facility
- Led skills groups daily
- Assisted with process groups
- Maintained client process notes for billing purposes
- Updated patient charts
- Assisted with intake referrals
- Assisted with referrals for inpatient therapy
- Implemented treatment plans
- Assessed for suicide as needed
- Maintained all ACA Code of Ethics

School Counselor Intern, Midlothian ISD

January 2014-April 2014

Frank Seale Middle School

- Individual crisis counseling as needed

- Implemented a group therapy group for 7th grade girls (8 weeks, topic= Making and Keeping Friends)
- Assisted with STAAR preparation
- Assisted with ARD meetings, 504 meetings, Parent-Teacher Conferences, CPS reports, Student Assistance Team Meetings, 5th grade Course Selection
- Assessed students for suicide as needed
- Maintained all ASCA Code of Ethics

Coordinator, Movement Toward a Future

August 2013-May 2014

Midlothian High School

- Mentor to At-Risk high school students
- Matched adult community mentors with students
- Assessed potential students for the program
- Provided individual guidance and support as needed
- Facilitated communication between mentors, students, and teachers
- Counseled with students about future career opportunities after high school; included both college and vocational options.

Tutor, San Angelo ISD

September 2014-April 2015

San Jacinto Elementary and Lee Middle School

- 3rd grade interventionist
- 7th grade math tutor
- Provide support to the teacher and students in small groups

Rapport Academy Public Schools, Waco, TX

August 2011-June 2013

6th grade Reading/Language Arts Teacher

- Integrated evidenced based best teaching practices into daily planning and teaching of state approved curriculum for all students.
- Cooperated with all content teachers to promote consistency and communication.
- Differentiated instruction for all ELL, 504, RTI, and Special Education students.

Waco ISD, Waco, TX

August 2010-June 2011

5th grade Pre-AP/GT Reading/Language Arts Teacher

- Implemented best teaching practices for Pre-AP and Gifted and Talented students.

Cypress-Fairbanks ISD, Houston, TX

December 2007-June 2010

6th grade and 8th grade Reading/English Teacher

- Taught all students who qualified for Co-Teacher Inclusion support.
- Co-taught with the Co-Teacher to support all students.

PROFESSIONAL DEVELOPMENT

- TEA Field Supervisor Coaching Training for Advanced Certification Candidates, Aug 2020

- Engagement: Lesson Design Qualities, Feb 2018
- STAAR Accommodations Training, Oct 2017
- Parent Involvement, Engagement, and Independent Reading, Sept 2017
- 504 Update, Sept 2017
- Learner Profile, Sept 2017
- Sexual Abuse Training, Sept 2017
- LPAC Training, Sept 2017
- Medication Administration, Aug 2017
- Compliance Training, Aug 2017
- CPI Full Course, Aug 2017
- Parent Involvement Training, April 2017
- STAAR Alt Training, March 2017
- E-School Plus Training, Feb 2017
- STAAR Security Training, Jan 2017
- STAAR Accommodations Review, Jan 2017
- Elementary At-Risk Training, Oct 2016
- Mental Health First Aid Training, Sept 2016
- LPAC Framework Training, Sept 2016
- LAS Links and Terra Nova Assessment Overview, Aug 2016
- TELPAS Rater Training, Feb 2016
- STAAR Security Training, Feb 2016
- STAAR Training, Feb 2016
- STAAR Accommodations Training, Oct 2015
- Bullying and Harassment Seminar, Aug 2015
- Cyberbullying, Aug 2015
- GT Training, 30 hours, June 2008
- TCA Conference, Oct 2015

RELEVANT EXPERIENCE

EDG 6307 Professional Writing for Educators

- Thorough knowledge of APA
- Former RLA teacher

EDG 6320 Individual Counseling

- LPC (3,000+ intern hours)
- Met one-on-one frequently with students: elementary, middle, and high school level
- Individual adult counseling
- Provided individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
- Fall B 2019, Spring B 2019, Fall B 2018

EDG 6321 Group Counseling

- Provided small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used depended upon the crisis response.
- Implemented guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Spring A 2017, Fall B 2018, Fall B 2016

EDG 6323 Theories of Counseling

- Familiar with the different theorists and the foundation of these theories.
- Utilized various techniques and strategies from multiple theories to meet individual and group needs with clients and students.
- Utilize CBT and SFBC regularly in individual counseling sessions with students in the school setting.
- Used accepted theories in addressing personal, social, career, cognitive, and educational development.
- Fall B 2018, Spring A 2019, Spring B 2019

EDG 6324 Career and Occupational Counseling

- Experience utilizing personality inventories when working with clients to determine future personal and career goals.

EDG 6327 Dysfunctional Behavior

- Diagnosed clients during individual therapy
- Worked as an Intern in an outpatient facility for children and adolescents with mental disorders
- Experience working with clients who have: Bipolar, ADHD, Borderline Personality Disorder, Adjustment Disorder, Depression, Anxiety, ODD, RAD, and Schizophrenia
- Consulted with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.
- Utilized the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders.

EDG 6363 Leadership

- Active part of the leadership team at San Jacinto Elementary and Austin Elementary
- Provided leadership for the campus school counseling program.

EDG 6331 Role of the School Counselor

- School Counselor in San Angelo ISD for 3 years

- Interpreted standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Applied research-based practice to improve the school guidance and counseling program.
- Spring A 2019, Fall B 2020

EDG 6302 School Counseling Techniques

- School Counselor in San Angelo ISD for 3 years
- Identified, analyzed, and addressed through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
- Advocated for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles.
- Used counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth.
- Collaborated to refer students as needed for special programs or outside agencies for additional support.
- Fall B 2020

EDG 6301 Comprehensive School Counseling Programs

- School Counselor in San Angelo ISD for 3 years
- Provided individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
- Adhered to, followed, and promoted legal, ethical, and professional standards. Adhered to federal, state, district and campus legal standards, policies, regulations, and procedures.

EDSC 6303 Human Growth and Development

- Monitored growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.

BUS 5490 Strategic Communication

- Communicated effectively with campus personnel, students, and parents as a campus administrator
- Conducted regular presentations to campus staff
- Baylor TA for Summer II 2020, Spring I 2021