



Audrey B. (Lankford) Heron, Ph.D.

Assistant Professor

Angelo State University

College of Education, Department of Curriculum & Instruction

ASU Station 10921

San Angelo, Texas 76909

Phone: 325-486-6772 ❖ audrey.heron@angelo.edu ❖ www.linkedin.com/in/audreybheron

EDUCATION

Texas Tech University – 2016-2018

Doctor of Philosophy, Educational Psychology—Developmental & Learning Sciences

GPA: 4.0

Dissertation: *Exploring Relationships Between Student Perceptions in the Distance Learning Environment and Affective, Cognitive, and Motivational Learning Outcomes*

Doctoral Committee: Dr. William Lan, (Chair), Dr. Kamau Siwatu, and Dr. Lesley Casarez

Angelo State University – 2006-2008

Master of Education, Guidance & Counseling

GPA: 4.0

Advisor: Dr. Mary McGlamery, Program Director

Angelo State University – 2001-2006

Bachelor of Arts, English

Minor: Communications

Cum Laude

PROFESSIONAL CERTIFICATIONS

School Counselor EC-12 Certification, April 2010

State Board for Educator Certification

English Language Arts & Reading 8-12 Certification, June 2006

State Board for Educator Certification

PROFESSIONAL HONORS

Nominee: American Association for Teaching & Curriculum (AATC) John Laska Dissertation Award for Teaching, 2019

Nominee: Angelo State University President's Awards for Faculty Excellence in Teaching, 2019

Nominee: Gary and Pat Rodgers Distinguished Faculty Award, 2018

Nominee: Angelo State University Wonderful Women of ASU, 2016

Nominee: Angelo State University Alumni of the Year, 2014

Teacher of the Year – Grape Creek High School, 2009-2010

Nominee: Auxiliary Professional of the Year, 2010/11, 2011/12, 2012/13, 2013/14

EDUCATIONAL HONORS

Helen Devitt Jones Scholarship Recipient, 2018-2019

Texas Tech University Grant Recipient, 2017-2018

Texas Tech University College of Education Scholarship Recipient, 2017-2018

Potter Sims Scholarship Recipient, 2017-2018

Helen Devitt Jones Scholarship Recipient, 2017-2018

Strikeforce Scholarship Recipient, Summer & Fall 2016

Helen Devitt Jones Scholarship Recipient, 2016-2017
 Distinguished Graduate Student Nominee, 2007-2008
 Academic Excellence Graduate Scholarship, Spring 2007-Fall 2008
 Graduate Assistantship, Angelo State University, 2006-2008
 Distinguished Student Teaching rating, Spring 2006
 Dean's List, Fall 2001-Fall 2002 and Spring 2004-Spring 2006
 Carr Academic Scholarship, Fall 2001-2006
 Robert C. Byrd Scholarship, Fall 2001-2005
 Valedictorian, Knox City High School, 2001

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Angelo State University, San Angelo, Texas

- ❖ Assistant Professor, Department of Curriculum and Instruction, 2019-Present
- ❖ Instructor, Department of Curriculum and Instruction, 2015-2018
- ❖ Adjunct Faculty, Department of Curriculum and Instruction, 2013-2015
- ❖ Counseling Internship Supervisor, Practicum in Counseling at Grape Creek Middle School, Spring 2014
- ❖ Graduate Assistant, Curriculum and Instruction & Teacher Education Departments, 2006-2008

TEACHING

- Assistant Professor
 - Teach graduate level courses in the field of school counseling.
 - Teach in an online, eight-week format.
 - Coordinate course delivery as lead professor in an instructional team of instructors and adjuncts to enhance student learning and support instruction.
 - Maintain and oversee communications from instructional team with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.
 - Utilize blackboard system for all course requirements.
 - Assist and supervise in all aspects of preparation for assigned courses for each term.
 - Guide and assist instructors and adjunct faculty through department procedures.
 - Apply research-based instructional practices to continuously improve course delivery.
 - Conduct relevant research to contribute to departmental, program, college, and university teaching goals.

Graduate Courses Taught as Assistant Professor:

Lifespan Development (EDG 6303 – Online)

Spring A & B 2019

Individual Counseling (EDG 6320 – Online)

Fall B & Summer 2019, Spring B 2019

Theories of Counseling (EDG 6323 – Online)

Spring A 2019

Dysfunctional Behavior (EDG 6327) – Online)

Fall B & Summer 2019

Group Counseling (EDG 6321) – Online)

Fall A 2019

Role of the School Counselor (EDG 6331) – Online)

Fall A 2019

- Instructor

- Assist the lead professors with course structure, course building, and any other requests from the professors.
- Assist the lead professor with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.
- Utilize blackboard system for all course requirements.
- Prepare all aspects of assigned courses for each term.
- Mentor adjunct faculty in teaching, curriculum, and department procedures.

Graduate Courses Taught as Instructor:

Lifespan Development (EDG 6303 – Online)

Fall A/B 2018, Summer 2018 (course support), Spring A/B 2018, Fall A/B 2017, Spring B 2017, Fall A & B 2016

Applied Research (EDG 6304 – Online)

Summer 2015

Group Counseling (EDG 6321 – Online)

Spring A 2018, Spring B 2015, Summer 2017

Role of the School Counselor (EDG 6331 – Online)

Fall A 2018, Spring A 2017, Spring A 2016 & Fall A/Spring A 2015

Theories of Counseling (EDG 6323 – Online)

Spring A & Summer 2015

Practicum in Counseling (EDG 6325 – Online)

Fall 2018, Spring 2018, Fall 2017

Career & Occupational Counseling (EDG 6324 – Online)

Spring B 2018, Spring B 2017, Fall B 2016, Fall B / Spring B 2015

Social & Cultural Influences (EDG 6301 – Online)

Spring A & B 2016

Individual Counseling (EDG 6320—Online)

Fall B 2018, Fall B 2017, Fall A 2016, Summer 2016, Spring B 2016

Instructional Supervision (EDG 6311—Online)

Summer 2016

Dysfunctional Behavior (EDG 6327—Online)

Summer 2018, Summer 2017

Role of the Principal (EDG 6341—Online)

Summer 2018, Fall A 2017

▪ Adjunct Instructor

- Assist the professor with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.

Graduate Courses Taught as Adjunct:

Group Counseling (EDG 6321 – Online)

Fall B 2014

Career & Occupational Counseling (EDG 6324 – Online)

Spring A 2014, Fall B 2013

Introduction to School Counseling (EDG 6322 – Online)

Fall A 2013

Practicum in Counseling (EDG 6325 – Online)

Spring 2014

Lifespan Development (EDG 6303 – Online)

Fall A & B 2015

CURRICULUM

- Develop online course curriculum and design alone and in collaboration with faculty.
- Lead revision and enhancement of online graduate courses to achieve continuous improvement.
- Develop new curriculum for M.S. in Professional School Counseling that meets requirements for Texas Administrative Code, Texas Higher Education Coordinating Board, SACSCOC, University Curriculum Committee, and the University Catalog, contributing to ASU Vision 2020's Master Goal #4.
- Assist Program Advisor in coordinating curriculum development, review, and revision for the M.S. in Professional School Counseling degree program to ensure alignment with national and state standards, including the Council for the Accreditation of Educator Preparation (CAEP), American School Counselor Association (ASCA), American Counseling Association, Texas Education Agency (TEA), and Texas School Counselor Association (TSCA).
- Apply research-based curriculum practices to continuously improve programs.
- Implemented Transparent Design into online courses within department.
- Trains faculty members on designing and formatting online courses and individual assessments.
- Acted as liaison between faculty and online teaching and Transparent Design professional development providers and shared teaching and curriculum resources.
- Collaborates on the evaluation and assessment of online course curriculum and instructional quality.
- Actively collaborates with university faculty from various departments to share research, current practices, and online curriculum design frameworks.
- Conducted research on student learning outcomes and motivation and integrated findings with elements of Transparent Design to create an original online teaching framework to enhance the design and instructional effectiveness of online courses within the Guidance & Counseling Program.

Graduate Courses Developed (Online):

- EDG 6303 Lifespan Development (Member, Curriculum Team)
- EDG 6327 Dysfunctional Behavior (with Dr. Lesley Casarez)
- EDSC 6303 Human Growth & Development (with Dr. Lesley Casarez & Mrs. Ashley Atwood)
- EDSC 6301 Comprehensive School Counseling Programs (Curriculum & Instructional Design Reviewer for Counseling Team)
- EDSC 6302 School Counseling Techniques ((Curriculum & Instructional Design Reviewer for Counseling Team)

Graduate Courses Developed (Online with Study Abroad Experience):

- EDG 6301 Social & Cultural Influences - School Counseling Cultures & Contexts
Verona, Italy (with Dr. Lesley Casarez, *in progress*)
- EDSC 6302 School Counseling Techniques - School Counseling Cultures & Contexts
Verona, Italy (with Dr. Lesley Casarez, *in progress*)

Graduate Courses Evaluated for Curriculum & Instructional Quality (Online)

- EDCT 6301 School Culture for Principals (Dr. Raelye Self)
- EDCT 6302 Instructional Supervision for Principals (Dr. Raelye Self)
- EDCT 6303 Human Resource Management for Principals (Dr. Raelye Self)
- EDG 6325 Practicum in Counseling (Dr. Tia Agan)

ASSESSMENT

- Assist Program Advisor in maintaining accreditation data and accountability measures.
- Assist Program Advisor in facilitating development, implementation, and assessment of student learning outcomes for the program, contributing to ASU Vision 2020's Master Goal #4.

- Assist Program Advisor to facilitate program review and data analysis aligning with SACSCOC assessment requirements, contributing to ASU Vision 2020's Master Goal #7.

DISTANCE EDUCATION

- Provide oversight, direction, coordination, and support of online counseling programs, ensuring compliance with distance education policies, procedures, and best practices at national, state, and university level.
- Coordinate implementation of Blackboard and technology initiatives in departmental courses.

CERTIFICATION

- Collaborate with Program Advisor to ensure implementation of Texas Education Code and Texas Administrative Code related to school counselor preparation and certification.

ADMINISTRATION

- Mentor new faculty, including instructors and adjuncts.
- Assist Program Advisor in coordinating placement and training of adjunct instructors.
- Assist Program Advisor in evaluating adjunct faculty performance in collaboration with full-time teaching faculty to ensure program quality.
- Promote professional development to ensure competence and effectiveness of faculty and adjunct faculty.

RECRUITMENT & RETENTION

- Coordinate with Graduate Advisor regarding student engagement, performance, questions, etc.
- Actively recruit students through presence at local, regional, state, and national counseling and educational events, contributing to ASU Vision 2020's Master Goal #3.
- Advocate for candidates both inside and outside the university to support their professional success.

COMPLIANCE

- Ensure compliance with state regulations and university policies, procedures, and practices.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.

PROFESSIONAL MEMBERSHIPS

Texas Tech Alumni Association – Member, 2019-Present

Texas Distance Learning Association – Member, 2019-Present

Phi Kappa Phi – Member, 2017-Present

Texas Counseling Association – Member, 2007-Present

Southwest Educational Research Association – Member, 2015-Present

Three Rivers Counseling Association – Member, 2011-2018

Texas Association of Secondary School Principals – Member, 2012-2014

Texas Classroom Teachers Association – Teacher Membership, 2001-2002, 2009-2010

Association of Texas Professional Educators – Member, 2001-2002

LEADERSHIP & SERVICE TO UNIVERSITY

Phi Kappa Phi, Angelo State University Chapter – Secretary, 2019-Present

LEADERSHIP & SERVICE TO COLLEGE

LEADERSHIP & SERVICE TO DEPARTMENT**Department of Curriculum & Instruction, Angelo State University**

Comprehensive Program Review Committee. Member, Dept. of Curriculum & Instruction.	Spr. 2019-Present
Counseling Program Specialization Team. Member, Dept. of Curriculum & Instruction.	Fall 2018-Present
Instructor Search and Hiring Committee. Member, Dept. of Curriculum & Instruction.	Fall 2018
Curriculum Initiatives Committee. Member, Dept. of Curriculum & Instruction	Fall 2016/Spring 2018
Certification Specialization Committee. Member, Dept. of Curriculum & Instruction	Fall 2017/Spring 2018
Academic Initiatives Committee. Member, Dept. of Curriculum & Instruction	Fall 2016/Spring 2017
President's Awards Nomination Committee. Committee Chair, Dept. of Curriculum & Instruction	Spring 2015
Faculty Search Committee. Member, Dept. of Curriculum & Instruction	Summer 2015

LEADERSHIP & SERVICE TO PROFESSION AND COMMUNITY

Texas High School Coaches' Wives Association, Member. **2018-Present**

Volunteer in Public Schools.

Grape Creek Independent School District **2008-2017**

Alice Independent School District **2017-Present**

- Volunteer and assist coaches at various sporting events throughout the year
- Contribute to and participate in charitable initiatives
- Support teachers and administrators

PROFESSIONAL EXPERIENCE IN PUBLIC EDUCATION**School Counseling**

Grape Creek Middle School, San Angelo, Texas

- ❖ Counselor, 2013-2014

Grape Creek High School, San Angelo, Texas

- ❖ College Readiness Counselor, 2010-2012

- Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
- Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response.
- Administer, review, and evaluate career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning.
- Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.
- Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
- Use accepted theories in addressing personal, social, career, cognitive, and educational development.
- Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
- Provide leadership for the campus school counseling program.
- Advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.

- Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Apply research-based practice to improve the school guidance and counseling program.
- Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth.
- Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal
- Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Collaborate to refer students as needed for special programs or outside agencies for additional support.
- Utilize the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders.

School Administration

Grape Creek Middle School, San Angelo, Texas

❖ Dean of Students, 2012-2013

- Assisted the principal in directing and managing the instructional program and supervising operations at the campus level.
- Provided leadership to ensure high standards of instructional and student service.
- Assisted the principal in directing the implementation of district policies and instructional programs.
- Managed the operation of all campus activities, including school safety, instruction, and extracurricular activities.
- Assisted the principal and school counselor with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Collaborated with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures.
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Collaborated with principal and administrative personnel in the interview and selection of new staff, observed employee performance, recorded observations, and conducted evaluation conferences with all staff.
- Assisted in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Worked with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.
- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession, pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Shared in the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

Teacher

Grape Creek High School, San Angelo, Texas

❖ English II & English II Pre-AP Teacher, 2008-2010

- Developed and implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the district's curriculum and showed written evidence of preparation as required.
- Prepared lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds.
- Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem.
- Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- Integrated computer technology into daily classroom activities.
- Planned, prepared, and organized materials for thematic units in culturally diverse settings.
- Assessed student data of formative and summative assessments to revise curriculum as needed.
- Employed a variety of instructional techniques and media consistent with the needs and capabilities of the student populations served.
- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with state and district requirements.
- Analyzed and disaggregated data to inform teaching practice and assist in meeting students' academic needs.
- Assumed responsibility for extracurricular activities, including class sponsorship, Academic UIL (eg. Ready Writing, Literary Criticism, Poetry/Prose Interpretation, etc.), and event committees (eg. Junior/Senior Prom, athletic events, etc.)
- Engaged in professional development.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

Sylvan Learning Center, San Angelo, Texas

❖ Teacher: k-12 Math, Language Arts, Reading, Study Skills, SAT/ACT Preparation, 2008

- Implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the Sylvan Learning Center's curriculum and showed written evidence of preparation as required.
- Delivered lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds.
- Assessed student data of formative and summative assessments to revise curriculum as needed.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

SUPERVISED FIELD EXPERIENCE**1/08-5/08**

Central High School (Grades 10-12)

Intern

San Angelo Independent School District

Anne Hardegree, Counselor and Central Counseling Staff headed by Bob Cortez

150 hours

Provided various counseling services including group and individual counseling, group guidance, crisis intervention and management, TAKS testing and preparation, confidential filing, consultation, ARD meeting attendance, material preparation and research, PGP (Personal Graduation Plans) counseling, and

parent conferences. Professional development included attending school and counseling staff meetings, study, and research.

Central High School (Grades 10-12)

1/06-5/06

Student Teacher

San Angelo Independent School District

Molly (Hines) Swets, Cooperating teacher in English

Sarah Hubbard, University Supervisor

Awarded *Distinguished* Student Teaching rating upon completion. Employed an integrated approach towards teaching by incorporating multiple teaching methods including cooperative learning, one-on-one teaching, compare and contrast, music, visual media, original composition, and relating literature to authentic real-world situations. Demonstrated a passion for teaching and excellent classroom management skills. Encouraged a positive classroom climate through praise and value of student opinions. Assisted with instruction and materials for English IV AP.

RESEARCH EXPERIENCE (Brief Summary of Chosen Topics)

Dr. Maryann Winklemes, University of Nevada Las Vegas via Texas Tech University

Summer/Fall 2017

Transparency in Teaching and Learning in Higher Education (TILT)

Erika Brooks and the Teaching and Learning Professional Development Center, Lubbock, TX

Online Instructor/Course Designer—Angelo State University, Dept. of Curriculum & Instruction

The TILT project is a study that researches how higher education students understand their own learning processes, and how instructors can enhance that understanding. Participated in a research project to incorporate the use of transparent assignment design into current coursework design. Met with other professors and instructors from various higher education institutions to learn about transparent design and its implementation. Collaborated with these educators to revise current assignment in transparent design structure, provide professional feedback, and implement new assignment into courses. Collaborated with Dr. Winklemes' research team to conduct data collection via survey to gather information on the use of the design. Data and analysis provide useful information for Dr. Winklemes' work as well as for Angelo State University's Department of Curriculum & Instruction's mission toward effective instructional practices and research-based methods.

Texas Tech University

5/16-8/16

Department of Educational Psychology, Lubbock, TX

Doctoral Student – Developmental and Learning Sciences

Investigated interaction, satisfaction, cognitive learning outcomes, and nonacademic support systems in online and distance learning environments. Explored current research on the experiences of online and distance students and implications for higher education policy and course design. Compiled a working draft of a literature review for a potential dissertation proposal submission and defense.

Angelo State University

8/06-10/08

Department of Curriculum & Instruction, San Angelo, TX

Graduate Assistant for Dr. David J. Tarver and Dr. Mary McGlamery

Investigated current ethical and legal issues in school counseling. Compiled contemporary information in preparation for a session entitled "Ethics Update: Making Decisions and Keeping Informed" presented at the Texas Counseling Association 51st Annual Professional Growth Conference in Corpus Christi, Texas. Explored current issues regarding legal, moral, and ethical issues in school counseling

for a workshop entitled “Legal, Moral, and Ethical: What’s the Difference?” presented for Three Rivers Counseling Association in San Angelo, Texas.

Angelo State University

8/07-12/07

Department of Curriculum & Instruction, San Angelo, TX

Graduate Assistant for Dr. Marilyn Eisenwine and Dr. Nancy Hadley

Explored current research and investigations into highly distractible students and their characteristics as both students and classroom teachers. Examined multitasking behavior in educational situations and sought to discover the causes and possible effects of such behavior. Researched brain processes and the neural activity that occurs during multitasking. Investigated correlations between multitasking and creativity in the classroom. Developed a Media Multitasking survey for use in categorizing multitasking behavior.

SCHOLARLY ACTIVITIES

Peer-Reviewed Articles:

Agan, T. L., Anderson, D. A., Atwood, A., Casarez, L. L., **Heron, A.**, & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Bulletin: Collegial Exchange*, 85(4).

Published Proceedings:

Heron, A. B., Atwood, A. M. (2019, February). Designing Online Assessments with Confidence. Workshop presented at Southwest Educational Research Association. San Antonio, TX.

Casarez, L. L., Anderson, D., **Heron, A. B.**, Atwood, A. M. (2019, February). FlipGrid as a Communication Tool in Online Courses. Paper presented at Southwest Educational Research Association. San Antonio, TX.

Heron, A.B. (2018, February). Relatedness in the online learning environment. Presentation. Paper presented at Southwest Educational Research Association. New Orleans, LA.

Heron, A. B. & Casarez, L. L. (2017). Social, nonacademic interaction in the online learning environment. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 7-11). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/p/178476/>.

Livengood, K., **Heron, A.**, & Shipley, G. (2016, February). Creating community in an online learning environment. Presentation. Paper presented at Southwest Educational Research Association. New Orleans, LA.

Professional Presentations:

Casarez, L. L., **Heron, A. B.** (2019, September). *Navigating difficult conversations with parents and children*. Presentation: Texas A&M AgriLife Extension Service Wild About Kids Child Care Conference. San Angelo, TX.

Heron, A. B. (2019, August). *You can do that online: Integrating group work that works*. Presentation: 2nd Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.

Casarez, L. L., & **Heron, A. B.** (2019, September). *Navigating difficult conversations with parents and children*. Presentation: San Angelo Child Care Conference. San Angelo, TX. (accepted)

- Atwood, A., **Heron, A. B.** (2019, April). Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness. Presentation: Gulf Coast Counseling Association Conference. Corpus Christi, TX.
- Lyons, K. N., Casarez, L. L., Atwood, A. M., **Heron, A. B.** (2018, November). Stir it Up! Use of Technology in Suicide Prevention. Presentation: TCA Professional Growth Conference. Dallas, TX.
- Heron, A. B.**, Casarez, L. L., Atwood, A. M., Lyons, K. N. (2018, November). Keeping It Cool: Navigating Difficult Conversations in the School Counseling Setting. Presentation: TCA Professional Growth Conference. Dallas, TX.
- Casarez, L. L., Atwood, A. M., **Heron, A. B.**, Lyons, K. N. (2018, October). Suicide Prevention in a Virtual World. Presentation: CSOTTE Conference. San Antonio, TX. (accepted)
- Heron, A.B.**, Atwood, A., Anderson, D. (2018, August). Transparency in Online Assessment Design. Presentation: 1st Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.
- Heron, A.B. (2017, December). Turn It In Rubrics: Functional Training for Faculty. Training Presentation. Angelo State University. San Angelo, TX.
- Casarez, L.L., **Heron, A.B.**, Lyons, K.N., Carlisle, S.O. (2017, November). Be a leader: Combatting compassion fatigue and educator stress. Presentation: TCA Conference. Galveston, TX.
- Casarez, L.L., **Heron, A.B.**, Lyons, K.N., Carlisle, S.O. (2017, November). Bridging the gap: Easing the communication overload. Presentation: TCA Professional Growth Conference. Galveston, TX.
- Heron, A.B.**, Carlisle, S.O., & Atwood, A. (2017, October). Bridging the gap: Easing the communication overload. Presentation: CSOTTE Conference. Corpus Christi, TX.
- Heron, A.B. (2017, October). Relatedness in the online learning environment. Training Presentation. Angelo State University. San Angelo, TX.
- Heron, A. B.** & Casarez, L. L. (2017, June). *Social, nonacademic interaction in the online learning environment*. Presentation: EdMedia 2017. Alexandria, VA.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2016, October). Social Media, sexting, dangerous blogs! Students know what is there, do you?. Presentation: CSOTTE Conference. San Marcos, TX.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2016, January). Tweet! Ding! Chirp! The good, the bad, and the ugly of technology and self-harm/suicide. Presentation: Permian Basin Mental Health Conference. Midland, TX.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2015, October). The good, the bad, and the ugly of technology and self-harm/suicide. Presentation: Three Rivers Counseling Association. San Angelo, TX.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2015, October). *Frivolous or fabulous? Finding a balance for feedback*. Presentation: E-Learn 2015. Kona, HI.

Casarez, L.L., Curtis, D., Hanby, M., Zamora, M., **Heron, A.**, & Lyons, K. (2015, June).

"PARTS: Prevention and Recognition of Troubled Students. Workshop presentation: Region XV Service Center, San Angelo, Texas.

Heron, A.B. (February 2014). *STAAR Test Administrator Training 2014*. A training for test administrators and monitors regarding STAAR testing procedures and state policies, Grape Creek Middle School, San Angelo, TX.

Lankford, A.B. (May 2012). *Financial Aid & College Transition for GCHS Seniors*. A presentation for students and parents to assist them with FAFSA and other college transition issues, Grape Creek High School, San Angelo, TX.

Lankford, A.B. (May 2012). *College Readiness for Middle School Students: What Parents Should Know*. A presentation for parents of middle school students describing current college readiness standards and strategies for successful transition to high school and beyond, Grape Creek Middle School, San Angelo, TX 76901.

Lankford, A.B. (August 2011). *College Readiness & You: What Teachers Can Do for Students*. A presentation for teacher inservice advising of strategies for incorporating college readiness into the classroom and school environment, Grape Creek High School, San Angelo, TX 76901.

Lankford, A.B. (May 2011). *Financial Aid & College Transition for GCHS Seniors*. A presentation for students and parents to assist them with FAFSA and other college transition issues, Grape Creek High School, San Angelo, TX.

Lankford, A.B. (August 2010). *College Readiness & You: What Teachers Can Do for Students*. A presentation for teacher inservice advising of strategies for incorporating college readiness into the classroom and school environment, Grape Creek High School, San Angelo, TX 76901.

Lankford, A.B. (April 2007). *Graduate Studies at ASU*. A booth at the Angelo State University Teacher Job Fair to recruit students for graduate programs, San Angelo, TX.

Tarver, D.J., McGlamery, M., & **Lankford, A.B.** (July 2007). *Legal, Moral, and Ethical: What's the Difference?*. A workshop presented to the Three Rivers Counseling Association, San Angelo, TX.

Tarver, D.J., McGlamery, M., & **Lankford, A.B.** (November 2007). *Ethics update: Making decisions and keeping informed*. A workshop session presented at the Texas Counseling Association 51st Annual Professional Growth Conference, Corpus Christi, TX.

Tarver, D.J., McGlamery, M., **Lankford, A.B.** (November 2007). *Success on TExES School Counseling Exam: Best practices*. A workshop session presented at the Texas Counseling Association 51st Annual Professional Growth Conference, Corpus Christi, TX.

Lankford, A.B. (December 2007). *Mother Daughter Program*. A presentation to inform and encourage potential first generation college students, Angelo State University, San Angelo, TX.

Lankford, A.B., & Curry, A. (December 2006). *Mother Daughter Program*. A presentation to inform and encourage potential first-generation college students, Angelo State University, San Angelo, TX.

GRANTS

- Actively seeks funding for support and enhancement of program and student success

- Proposals submitted:
 - U.S. Department of Education Office of Elementary and Secondary Education, “Rural West Texas Mental Health Educational Learning Partnership (HELP)” Collaborative between ESC Region 15 and ASU, \$2,424,172, August 2019 (submitted)
 - ASU Faculty Learning Commons (FLC) Grant, “Concho Valley Mental Health Conference” (Spring 2019, not approved but event was advanced by Three Rivers Counseling Association)

PROFESSIONAL CONSULTATION

Conference Proposal Reviewer, 63rd Annual TCA Professional Growth Conference **07/19**
Texas Counseling Association

PROFESSIONAL DEVELOPMENT AND TRAINING

Meeting Accessibility Requirements with Kaltura **08/19**
Kaltura

HB 3 in 30 Video Series **07/19 in progress**
Texas Education Agency

Supporting Trans and Gender-Nonconforming Students with Pride **07/19**
Becca Mui, Education Manager GLSEN
Vanessa Ford, Board Member – National Center for Transgender Equality
Association for Supervision and Curriculum Development (ASCD) Webinar

Success with Multicultural Newcomers and English Learners **06/19**
Margarita Calderón & Shawn Slakk
Association for Supervision and Curriculum Development (ASCD) Webinar

The Burn Out Cure: Learning to Love Teaching Again **05/19**
Chase Mielke, Plainwell Community Schools / AffectiveLiving.com
Association for Supervision and Curriculum Development (ASCD) Webinar

Gulf Coast Counseling Association Annual Conference (5.5 Total CEU) **04/19**
Corpus Christi, TX

- Braving the Elements: Counseling Toward Resilience – 1.5 CEU
- Applying Humanistic/Existential Approaches with Immigrant Spanish Speaking Children, Adolescents, and Families. Clinical Considerations for South Texas Communities – 1 CEU
- Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness – 1 CEU
- Awakening the Leader Within: Implications for Campus, District, & Higher Education Leaders in School Counseling – 1 CEU
- Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness – 1 CEU

What We Say and How We Say It Matter **03/19**
Mike Anderson
Association for Supervision and Curriculum Development (ASCD) Webinar

Texas Tech University Counselor Education Professional Growth Conference (7 Total CEU) **02/19**
Lubbock, TX

- Creativity in Counseling. Dr. Samuel T. Gladding – 3 CEUs.
- Ethical Issues; Abuse; Texas Ethics and Legal Issues – 4 CEUs

Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula, Richer Picture Association for Supervision and Curriculum Development (ASCD) Webinar	02/19
Open Textbook Review / Faculty OER Resources Angelo State University Library, Faculty Workshop	01/19
Get Your Classroom Thinking! Deeper Learning Strategies for Any Classroom, Grades 6-12 Dedra Stafford, Education Consultant: Dedra Stafford Presentations Association for Supervision and Curriculum Development (ASCD) Webinar	01/19
Engage the Brain: How to Design for Learning that Taps into the Power of Emotion Allison A. Posey Association for Supervision and Curriculum Development (ASCD) Webinar	11/18
The Basics of Salary Negotiation Winter Davis Texas Tech University Career Center Workshop via Blackboard Collaborate	11/18
Intermediate Level Qualtrics Training Bhargav Shingirikonda, Texas Tech University Texas Tech University Workshop via Skype	10/18
Giant Killer: Communicate Your Way Up the Workplace Hierarchy in Academia Texas Tech University Workshop via Blackboard Collaborate	10/18
Writing for Academic Audiences Texas Tech University Workshop via Blackboard Collaborate	09/18
Emotional Intelligences Workshop Toni D. Krebbs, Texas Tech University Career Services Texas Tech University Workshop via Blackboard Collaborate	09/18
Quality Matters Training—Applying the QM Rubric Update. San Angelo, TX.	08/18
Blackboard Exemplary Course Cohort Training Online Training via Blackboard	03/18
Blackboard Exemplary Course Rubric Training Angelo State University, Department of Curriculum & Instruction, San Angelo, TX	02/18
Human Subjects Social & Behavioral Investigators Training Texas Tech University/ Collaborative Institutional Training Initiative (CITI)	02/18
Writing a Personal Statement?: Tips and Tricks for Writing an Effective Personal Statement Texas Tech University Workshop via GoToWebinar	02/18
I Hate My Job: Find Meaning and Purpose in Even the Most Mundane Jobs Texas Tech University Workshop via GoToWebinar	02/18

Qualtrics Training Texas Tech University Workshop via Mediasite	10/17
Grant Writing Roundtable: A Gathering of Experts Nora Griffin-Shirley, PhD, Zenaida Aguirre-Munoz, PhD, Jerry Dwyer, PhD, Tena Gonzales, MBA Texas Tech University	04/17
Visualizing Data Texas Tech University Webinar	03/17
13 th Annual Advancing Teaching & Learning Conference Empowered Teaching – Dr. McNaughtan, TTU Positive Mindsets – Dr. Warnick, SPC Transparent Assignments – Dr. Winkelmes, University of Nevada, Las Vegas Texas Tech TLPDC	03/17
Illegal Interview Questions Texas Tech University Webinar	09/16
Writing a Rock Solid Literature Review Anthony Onwuegbuzie & Rebecca Fels Texas Tech University Webinar	06/16
Writing Your Thesis or Dissertation: Ideas for Easing the Process Irene Clark Texas Tech University Webinar	08/16
Mapping Modern Slavery Nicole Levy, Research Project Director with the Institute of Domestic Violence & Sexual Assault, University of Texas at Austin San Angelo, TX	04/21
Taming the Social Meeting Monster Dr. Barbara Wilson Association for Supervision and Curriculum Development (ASCD) Webinar	04/16
STAAR District Testing Coordinator (DTC) Training Region XV Service Center San Angelo, TX.	01/14
LPAC Training – Decision Making Process Mary Castanuela, Region XV Service Center San Angelo, TX.	01/14
Bridges-Perkins Career Planning – Online System Region XV Service Center San Angelo, TX.	10/13
LPAC Training Mary Castanuela, Region XV Service Center	09/13

San Angelo, TX.

Crisis Prevention Institute Training Refresher Deanne Goen: Nonviolent Crisis Intervention, Personal Prevention Plan San Angelo, TX.	08/13
STAAR & State Assessment Training – Grape Creek Middle School Campus Specific San Angelo, TX.	01/13
TELPAS Rater Refresher Training – Online	01/13
Crisis Prevention Institute (CPI) Training <i>Deanne Goen: Nonviolent Crisis Intervention, San Angelo, TX.</i>	11/12
Texas Association of Secondary School Principals (TASSP) Fall Summit Dr. Ruby Payne: Instructional Tools to Enhance Achievement and Emotional Tools to Work with Parents and Staff Lubbock, TX.	10/12
CollegeBoard Advanced Placement (AP) Summer Institute – English Language & Composition, Texas Christian University, Fort Worth, TX.	06/12
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/12
TELPAS Rater Refresher Training – Online	01/12
AVID National Conference, Grapevine, TX.	12/11
Texas Assessment Agency – Assessment Conference, San Antonio, TX.	11/11
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/11
TELPAS Rater Refresher Training – Online	01/11
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/10
TELPAS Rater Refresher Training – Online	01/10
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/09
Texas Counseling Association 51 st Annual Professional Growth Conference, Corpus Christi, TX.	11/08
<ul style="list-style-type: none"> • Laughing Matters presented by Jill Riethmayer, M.Ed., LPC, NCC, LMFT • Taking a Stand Against Bullying GLBT and Gender-Nonconforming Youth presented by Stacey Reicherzer, Ph.D., LPC, NCC and Jason Patton, M.A., LPC-Intern 	

- The School Counselor's Toolkit of Tried and True Strategies for Prompting the Success of Students with Autism in School presented by Chloe Lancaster, M.A., Freeman Sallee, M.A., and Karl Witt, M.A.

Region XV Professional Development
San Angelo, TX.

• STAAR Update, Administrator Training	06/13
• STAAR DTC Training	01/13
• College Board	02/12
• STAAR DTC Training	01/12
• Counselor Meeting & Update	09/11
• LPAC Training & Update	09/11
• Back to School 2011	08/11
• A Framework for Poverty	06/11
• Ready for STAAR	06/11
• Trauma and Children	01/11
• TAKS Training & Update	01/11
• Assessment & Accountability	11/10
• Accommodation Manual Training	10/10
• College & Career Preparation	06/10
• CSCOPE/ELA TAKS	08/09
• Multisensory Grammar	06/09
• CSCOPE Foundations	05/09
• New Teacher Training 2	05/09
• Texas Assessment Training	01/09
• TELPAS Training 2-12	01/09
• LETRS Training 4-6	01/09
• New Teacher Training 1	11/08
• Substitute Training-SAISD	08/08

SCHOOL COUNSELING PROGRAM AWARDS

- #1 of Top 20 Best Master's in School Counseling Online by TopEducationDegrees.org, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 30 Master's in Educational Counseling Online by TopCounselingSchools.org, M.Ed. in Guidance and Counseling, 2019
- #7 of 20 Best Master's in School Counseling Online by BestCollegeReviews.org, M.Ed. in Guidance and Counseling, 2019
- #14 of 25 Best Online Master's in School Counseling Degrees by SuccessfulStudent.org, M.Ed. in Guidance and Counseling, 2019
- #19 of 25 Best Online Master's in School Counseling Programs by BestColleges.com, M.Ed. in Guidance and Counseling, 2019
- #5 of 20 Most Affordable Master's in School Counseling Degrees Online by GradSchoolHub.com, MS in Professional School Counseling, 2019
- #5 of the Most Affordable Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #8 of the Best Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #20 of the Best Online Master's in School Counseling Programs and Best for Collegiate Counseling by OnlineMasters.com, M.Ed. in Guidance and Counseling, 2019

- #21 Most Affordable Online Colleges for School Counseling, SR Education Group, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 35 Most Affordable Online Educational Counseling Degree Programs, BestValueSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Best Online Schools Offering a Master's in School Counseling, GuideToOnlineSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Most Affordable Online Colleges for a Master's in School Counseling, OnlineU.org, M.Ed. in Guidance and Counseling, 2018
- #32 of 35 Best Online Master's in School Counseling Degrees, CollegeChoice.net, M.Ed. in Guidance and Counseling, 2017-18
- #3 for 30 Best Value Online Master's Degrees in Educational Counseling, AffordableColleges.com, M.Ed. in Guidance and Counseling, 2017
- #10 for Top 15 Online Master's Programs in Education/School Counseling, DegreeQuery.com, M.Ed. in Guidance and Counseling, 2017
- #7 Top 10 Low-Cost Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2017
- #42 for 50 Best Low-Cost Online Master's in Counseling Programs, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016-17
- #7 Top 10 Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in School Counseling Programs, BestColleges.com, M.Ed. in Guidance and Counseling, 2016
- #41 for 50 Best Online Master's in Psychology Programs, SuperScholar.org, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in Counseling, GoGrad.org, M.Ed. in Guidance and Counseling, 2015
- #10 for Top 25 Most Affordable Accredited Master's in School Counseling Online, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2015
- #14 Top Online Masters in Counseling Degree Programs, BestMastersinPsychology.com, M.Ed. in Guidance and Counseling, 2015
- 10 Best Online Master's in School Counseling Degree Programs, TheBestSchools.org, M.Ed. in Guidance and Counseling, 2014
- #1 Students Before Profits Award, NonprofitCollegesOnline.com, M.Ed. in Guidance and Counseling, 2014-15

TECHNOLOGY SKILLS

Higher Education & Distance Learning

- Blackboard
- TaskStream
- TurnItIn
- FlipGrid
- Google—Chrome, Drive, Slides, etc.
- Social Media—Facebook, Twitter, LinkedIn
- Microsoft Office—Word, Excel, PowerPoint
- Video Conferencing—Zoom, Skype, GoToMeeting

Presentation

- Poll Everywhere
- Prezi
- Padlet

Research

- SPSS
- MAXQDA
- Qualtrics