



# **Audrey B. (Lankford) Heron, Ph.D.**

*Assistant Professor  
Angelo State University  
College of Education, Department of Curriculum & Instruction  
ASU Station 10921  
San Angelo, Texas 76909*

Phone: 325-486-6772 ❖ [audrey.heron@angelo.edu](mailto:audrey.heron@angelo.edu) ❖ [www.linkedin.com/in/audreybheron](http://www.linkedin.com/in/audreybheron)

---

## **EDUCATION**

**Texas Tech University – 2016-2018**

**Doctor of Philosophy, Educational Psychology—Developmental & Learning Sciences**

GPA: 4.0

Dissertation: *Exploring Relationships Between Student Perceptions in the Distance Learning Environment and Affective, Cognitive, and Motivational Learning Outcomes*

Doctoral Committee: Dr. William Lan, (Chair), Dr. Kamau Siwatu, and Dr. Lesley Casarez

**Angelo State University – 2006-2008**

**Master of Education, Guidance & Counseling**

GPA: 4.0

Advisor: Dr. Mary McGlamery, Program Director

**Angelo State University – 2001-2006**

**Bachelor of Arts, English**

Minor: Communications

Cum Laude

## **PROFESSIONAL CERTIFICATIONS**

**School Counselor EC-12 Certification**, April 2010

State Board for Educator Certification

Texas Education Agency

**English Language Arts & Reading 8-12 Certification**, June 2006

State Board for Educator Certification

Texas Education Agency

## **PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION**

*Angelo State University, San Angelo, Texas*

- ❖ Assistant Professor, Department of Curriculum and Instruction, 2019-Present
- ❖ Instructor, Department of Curriculum and Instruction, 2015-2018
- ❖ Adjunct Faculty, Department of Curriculum and Instruction, 2013-2015
- ❖ Counseling Internship Supervisor, Practicum in Counseling at Grape Creek Middle School, Spring 2014
- ❖ Graduate Assistant, Curriculum and Instruction & Teacher Education Departments, 2006-2008

## **TEACHING**

- Assistant Professor
  - Teach graduate level courses in the field of educational counseling & curriculum and instruction.
  - Teach in an online, eight-week format.

- Coordinate course delivery as lead professor in an instructional team of instructors and adjuncts to enhance student learning and support instruction.
- Maintain and oversee communications from instructional team with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.
- Utilize blackboard system for all course requirements.
- Assist and supervise in all aspects of preparation for assigned courses for each term.
- Guide and assist instructors and adjunct faculty through department procedures.
- Apply research-based instructional practices to continuously improve course delivery.
- Conduct relevant research to contribute to departmental, program, college, and university teaching goals.

Graduate Courses Taught as Assistant Professor:

**Lifespan Development (EDG 6303 – Online)**

Spring A & B 2019

**Individual Counseling (EDG 6320 – Online)**

Fall B & Summer 2019, Spring B 2019

**Theories of Counseling (EDG 6323 – Online)**

Spring A 2019

**Dysfunctional Behavior (EDG 6327) – Online)**

Summer 2021, Fall B 2020, Summer 2020, Fall B & Summer 2019

**Group Counseling (EDG 6321) – Online)**

Fall A 2019

**Role of the School Counselor (EDG 6331 – Online)**

Spring A 2021, Fall A 2020, Spring A 2020, Fall A 2019

**Career & Occupational Counseling (EDG 6324 – Online)**

Summer 2021, Spring B 2021, Summer 2020, Spring B 2020

**School Counseling Techniques (EDSC 6302 – Online)**

Spring B 2021, Fall B 2020, Spring B 2020

**Internship in School Counseling (EDG 5361 – Online)**

Fall 2020

**Comprehensive School Counseling Programs (EDSC 6301 – Online)**

Spring A 2021

▪ Instructor

- Assist the lead professors with course structure, course building, and any other requests from the professors.
- Assist the lead professor with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.
- Utilize blackboard system for all course requirements.
- Prepare all aspects of assigned courses for each term.
- Mentor adjunct faculty in teaching, curriculum, and department procedures.

Graduate Courses Taught as Instructor:

**Lifespan Development (EDG 6303 – Online)**

Fall A/B 2018, Summer 2018 (course support), Spring A/B 2018, Fall A/B 2017, Spring B 2017, Fall A & B 2016

**Applied Research (EDG 6304 – Online)**

Summer 2015

**Group Counseling (EDG 6321 – Online)**

Spring A 2018, Spring B 2015, Summer 2017

**Role of the School Counselor (EDG 6331 – Online)**

Fall A 2018, Spring A 2017, Spring A 2016 & Fall A/Spring A 2015

**Theories of Counseling (EDG 6323 – Online)**

Spring A & Summer 2015

**Practicum in Counseling (EDG 6325 – Online)**

Fall 2018, Spring 2018, Fall 2017

**Career & Occupational Counseling (EDG 6324 – Online)**

Spring B 2018, Spring B 2017, Fall B 2016, Fall B / Spring B 2015

**Social & Cultural Influences (EDG 6301 – Online)**

Spring A & B 2016

**Individual Counseling (EDG 6320—Online)**

Fall B 2018, Fall B 2017, Fall A 2016, Summer 2016, Spring B 2016

**Instructional Supervision (EDG 6311—Online)**

Summer 2016

**Dysfunctional Behavior (EDG 6327—Online)**

Summer 2018, Summer 2017

**Role of the Principal (EDG 6341—Online)**

Summer 2018, Fall A 2017

▪ Adjunct Instructor

- Assist the professor with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.

Graduate Courses Taught as Adjunct Instructor:

**Group Counseling (EDG 6321 – Online)**

Fall B 2014

**Career & Occupational Counseling (EDG 6324 – Online)**

Spring A 2014, Fall B 2013

**Introduction to School Counseling (EDG 6322 – Online)**

Fall A 2013

**Practicum in Counseling (EDG 6325 – Online)**

Spring 2014

**Lifespan Development (EDG 6303 – Online)**

Fall A & B 2015

**TEACHING HONORS & AWARDS**

Recipient: 2021 Outstanding Commitment to Excellence and Innovation in Distance Education by an Organization Award. Texas Distance Learning Association (TxDLA), 2021.

Recipient: Blackboard Exemplary Course Program (ECP) Award, EDSC 6302 School Counseling Techniques, 2020.

Recipient: 2020 OLC John R. Bourne Outstanding Online Program Award. Online Learning Consortium (OLC), 2020.

Nominee: American Association for Teaching & Curriculum (AATC) John Laska Dissertation Award for Teaching, 2019

Nominee: Angelo State University President's Awards for Faculty Excellence in Teaching, 2019

Nominee: Gary and Pat Rodgers Distinguished Faculty Award, 2018

## CURRICULUM

- Develop online course curriculum and design alone and in collaboration with faculty.
- Lead revision and enhancement of online graduate courses to achieve continuous improvement.
- Develop new curriculum for M.S. in Professional School Counseling that meets requirements for Texas Administrative Code, Texas Higher Education Coordinating Board, SACSCOC, University Curriculum Committee, and the University Catalog, contributing to ASU Vision 2020's Master Goal #4.
- Assist Program Advisor in coordinating curriculum development, review, and revision for the M.S. in Professional School Counseling degree program to ensure alignment with national and state standards, including the Council for the Accreditation of Educator Preparation (CAEP), American School Counselor Association (ASCA), American Counseling Association, Texas Education Agency (TEA), and Texas School Counselor Association (TSCA).
- Apply research-based curriculum practices to continuously improve programs.
- Implemented Transparent Design into online courses within department.
- Trains faculty members on designing and formatting online courses and individual assessments.
- Acted as liaison between faculty and online teaching and Transparent Design professional development providers and shared teaching and curriculum resources.
- Collaborates on the evaluation and assessment of online course curriculum and instructional quality.
- Actively collaborates with university faculty from various departments to share research, current practices, and online curriculum design frameworks.
- Conducted research on student learning outcomes and motivation and integrated findings with elements of Transparent Design to create an original online teaching framework to enhance the design and instructional effectiveness of online courses within the Guidance & Counseling Program.

### **Graduate Courses Developed (Online):**

EDG 6303 Lifespan Development (Member, Curriculum Team)

EDG 6327 Dysfunctional Behavior (with Dr. Lesley Casarez)

EDSC 6303 Human Growth & Development (with Dr. Lesley Casarez & Mrs. Ashley Atwood)

EDSC 6301 Comprehensive School Counseling Programs (Curriculum & Instructional Design Reviewer for Counseling Team)

EDSC 6302 School Counseling Techniques (Curriculum & Instructional Design Reviewer for Counseling Team)

### **Undergraduate Courses Developed (Online):**

EDEA 4330 Instructional Methods (with Drs. Twyla Tasker & Ashley Atwood)

BAAS-Adult Education Specialization

### **Graduate Courses Developed (Online with Study Abroad Experience):**

EDG 6301 Social & Cultural Influences - School Counseling Cultures & Contexts  
Verona, Italy (with Dr. Lesley Casarez, *in progress*)

EDSC 6302 School Counseling Techniques - School Counseling Cultures & Contexts  
Verona, Italy (with Dr. Lesley Casarez, *in progress*)

### **Graduate Courses Evaluated for Curriculum & Instructional Quality (Online)**

EDCT 6301 School Culture for Principals (Dr. Raelye Self)

EDCT 6302 Instructional Supervision for Principals (Dr. Raelye Self)

EDCT 6303 Human Resource Management for Principals (Dr. Raelye Self)

EDG 6325 Practicum in Counseling (Dr. Tia Agan)

#### ASSESSMENT

- Assist Program Advisor in maintaining accreditation data and accountability measures.
- Assist Program Advisor in facilitating development, implementation, and assessment of student learning outcomes for the program, contributing to ASU Vision 2020's Master Goal #4.
- Assist Program Advisor to facilitate program review and data analysis aligning with SACSCOC assessment requirements, contributing to ASU Vision 2020's Master Goal #7.

#### DISTANCE EDUCATION

- Provide oversight, direction, coordination, and support of online counseling programs, ensuring compliance with distance education policies, procedures, and best practices at national, state, and university level.
- Coordinate implementation of Blackboard and technology initiatives in departmental courses.

#### CERTIFICATION

- Collaborate with Program Advisor to ensure implementation of Texas Education Code and Texas Administrative Code related to school counselor preparation and certification.

#### ADMINISTRATION

- Mentor new faculty, including instructors and adjuncts.
- Assist Program Advisor in coordinating placement and training of adjunct instructors.
- Assist Program Advisor in evaluating adjunct faculty performance in collaboration with full-time teaching faculty to ensure program quality.
- Promote professional development to ensure competence and effectiveness of faculty and adjunct faculty.

#### RECRUITMENT & RETENTION

- Coordinate with Graduate Advisor regarding student engagement, performance, questions, etc.
- Actively recruit students through presence at local, regional, state, and national counseling and educational events, contributing to ASU Vision 2020's Master Goal #3.
- Advocate for candidates both inside and outside the university to support their professional success.

#### COMPLIANCE

- Ensure compliance with state regulations and university policies, procedures, and practices.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.

#### PROFESSIONAL MEMBERSHIPS

Texas Computer Education Association (TCEA) – Member, 2021-Present

National Association for Family, School, and Community Engagement (NAFSCE) – Member, 2020-Present

Gulf Coast Counseling Association (TCA Chapter) – Member, 2019-Present

Texas Tech Alumni Association – Member, 2019 – Present

Texas Distance Learning Association – Member, 2019-Present

Texas Counseling Association – Member, 2007-Present

Southwest Educational Research Association – Member, 2015-2020

Three Rivers Counseling Association – Member, 2011-2018  
Texas Association of Secondary School Principals – Member, 2012-2014  
Texas Classroom Teachers Association – Teacher Membership, 2001-2002, 2009-2010  
Association of Texas Professional Educators – Member, 2001-2002

## **LEADERSHIP & SERVICE TO UNIVERSITY**

### **Angelo State University**

#### **Leadership Positions**

Phi Kappa Phi, Angelo State University Chapter. Secretary.

**Fall 2019-Present**

#### **Service Presentations**

Atwood, A. M., Casarez, L. L., & **Heron, A. B.** (November, 2020). *College of Education Food 4 Thought: Blackboard ECP Award Winners Course Tours*. A presentation to inform ASU faculty of best practices employed by winners of the Bb ECP Award, Angelo State University, Virtual.

Lankford, A.B. (December 2007). *Mother Daughter Program*. A presentation to inform and encourage potential first-generation college students, Angelo State University, San Angelo, TX.

**Lankford, A.B.,** & Curry, A. (December 2006). *Mother Daughter Program*. A presentation to inform and encourage potential first-generation college students, Angelo State University, San Angelo, TX.

## **LEADERSHIP & SERVICE TO COLLEGE**

### **College of Graduate Studies, Angelo State University**

#### **Leadership Positions**

Graduate Faculty

**January 2020-Present**

### **College of Education, Angelo State University**

#### **Leadership Positions**

Commencement Ceremonies. College of Education Faculty Marshal.

**December 2019**

Social Media Facilitator, Angelo State University Educational Counseling Programs

**Fall 2019-Present**

#### **Service Presentations**

Heron, A.B. (2017, December). Turn It In Rubrics: Functional Training for Faculty. Training Presentation. Angelo State University. San Angelo, TX

Heron, A.B. (2017, October). Relatedness in the online learning environment. Training Presentation for Faculty. Angelo State University. San Angelo, TX.

## **LEADERSHIP & SERVICE TO DEPARTMENT**

### **Department of Curriculum & Instruction, Angelo State University**

#### **Leadership Positions**

Department Curriculum Committee. Member.

**Fall 2019-Present**

Comprehensive Program Review Committee. Chair.

**Fall 2019-Present**

Comprehensive Program Review Committee. Member.

**Jan-Aug. 2019**

Counseling Program Specialization Team. Member.

**Fall 2018-Present**

Instructor Search and Hiring Committee. Member.

**Fall 2018**

Curriculum Initiatives Committee. Member.  
Certification Specialization Committee. Member.  
Academic Initiatives Committee. Member.  
President's Awards Nomination Committee. Chair  
Faculty Search Committee. Member.

A. Heron 7  
**Fall 2016/Spring 2018**  
**Fall 2017/Spring 2018**  
**Fall 2016/Spring 2017**  
**Spring 2015**  
**Summer 2015**

### **Service Presentations**

Lankford, A.B. (April 2007). *Graduate Studies at ASU*. A booth at the Angelo State University Teacher Job Fair to recruit students for graduate programs, San Angelo, TX.

### **LEADERSHIP & SERVICE HONORS AND AWARDS**

Recipient: Phi Kappa Phi Circle of Excellence Platinum Award, Angelo State University Chapter, 2020  
(served as Secretary)

Nominee: Angelo State University Wonderful Women of ASU, 2016

Nominee: Angelo State University Alumni of the Year, 2014

### **LEADERSHIP & SERVICE TO PROFESSION AND COMMUNITY**

#### **Invited Presentations, Panels, & Proceedings**

*Panelist*, April 13, 2021: COVID-19 Defence Education Distance Learning Best Practices and Lessons Learned Strategy Development Conference. North Atlantic Treaty Organization (NATO): Defence Education Enhancement Programme (DEEP).

- Working Group Breakout to Identify/Confirm DEEP Programme Courses of Action and Required Resources to Support Allid/Partner School Best Practices/Lessons Learned Implementation  
*Working Group 2: Best ways to train faculty to be able to design curriculum and instruct it in a distance learning environment.*

#### **Dissertation Committees**

Member, Dissertation Committee for Heather Schoen

**2019-2021**

*A Study Examining the Relationship Between the Role of Connectedness, Instructional Tools and Strategies, and Student Engagement in Online Graduate Education*

College of Education, Department of Educational Psychology, Texas Tech University

#### **Grants**

- Actively seeks funding for support and enhancement of programs and student success
  - Casarez, L. L., Self, R. N., Heron, A. B., Agan, T. L., Stevens, C. S., & Callahan, C. (2019, August). U.S. Department of Education Office of Elementary and Secondary Education, "Rural West Texas Mental Health Educational Learning Partnership (HELP)" Collaborative between ESC Region 15 and ASU, \$2,424,172 (Funded)
  - ASU Faculty Learning Commons (FLC) Grant, "Concho Valley Mental Health Conference" (Spring 2019: Unfunded, but event was advanced by Three Rivers Counseling Association)

#### **Professional Consultation**

Conference Proposal Reviewer, 63<sup>rd</sup> Annual TCA Professional Growth Conference  
Texas Counseling Association

**07/19**

#### **Service Presentations**

**Heron, A. B.**, Atwood, A. M. (2020, November). Designing a Humanities & Social Sciences Exemplary Course  
Panel: Blackboard Digital Teaching Symposium 2020. Virtual.

- Heron, A. B.**, Casarez, L. L., Atwood, A. M. (2020, May). You Can Do That Online: Integrating Group Work That Works. Presentation: Texas Higher Ed Virtual Summit 2020.
- Casarez, L. L., **Heron, A. B.**, Lyons, K., Atwood, A. M., Kelly, T. (2019, October). The New Teacher's Guide to Self-Care: Wellness Dimensions for Everyday Educators. Presentation: Ballinger New Teacher Academy 2019. Ballinger, TX.
- Casarez, L. L., **Heron, A. B.** (2019, September). Navigating difficult conversations with parents and children. Presentation: Texas A&M AgriLife Extension Service Wild About Kids Child Care Conference. San Angelo, TX.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2015, October). The good, the bad, and the ugly of technology and self-harm/suicide. Presentation: Three Rivers Counseling Association. San Angelo, TX.
- Lankford, A.B. (May 2012). *Financial Aid & College Transition for GCHS Seniors*. A presentation for students and parents to assist them with FAFSA and other college transition issues, Grape Creek High School, San Angelo, TX.
- Lankford, A.B. (May 2012). *College Readiness for Middle School Students: What Parents Should Know*. A presentation for parents of middle school students describing current college readiness standards and strategies for successful transition to high school and beyond, Grape Creek Middle School, San Angelo, TX 76901.
- Lankford, A.B. (August 2011). *College Readiness & You: What Teachers Can Do for Students*. A presentation for teacher inservice advising of strategies for incorporating college readiness into the classroom and school environment, Grape Creek High School, San Angelo, TX 76901.
- Lankford, A.B. (May 2011). *Financial Aid & College Transition for GCHS Seniors*. A presentation for students and parents to assist them with FAFSA and other college transition issues, Grape Creek High School, San Angelo, TX.
- Lankford, A.B. (August 2010). *College Readiness & You: What Teachers Can Do for Students*. A presentation for teacher inservice advising of strategies for incorporating college readiness into the classroom and school environment, Grape Creek High School, San Angelo, TX 76901.
- Tarver, D.J., McGlamery, M., & **Lankford, A.B.** (July 2007). *Legal, Moral, and Ethical: What's the Difference?*. A workshop presented to the Three Rivers Counseling Association, San Angelo, TX.

### **Affiliations & Volunteer Involvement**

- |   |                     |
|---|---------------------|
| Texas High School Coaches' Wives Association, Member.                         | <b>2018-Present</b> |
| Volunteer in Public Schools.  |                     |
| Grape Creek Independent School District                                       | <b>2008-2017</b>    |
| Alice Independent School District   | <b>2017-Present</b> |
| ▪ Volunteer and assist coaches at various sporting events throughout the year |                     |
| ▪ Contribute to and participate in charitable initiatives                     |                     |
| ▪ Support teachers and administrators   |                     |

### **PROFESSIONAL EXPERIENCE IN PUBLIC EDUCATION**



## **School Counseling**

*Grape Creek Middle School, San Angelo, Texas*

❖ Counselor, 2013-2014

*Grape Creek High School, San Angelo, Texas*

❖ College Readiness Counselor, 2010-2012

- Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
- Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response.
- Administer, review, and evaluate career standardized data profiles, such as the O\*NET, in order to assist students with career and vocational awareness, exploration, and planning.
- Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.
- Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
- Use accepted theories in addressing personal, social, career, cognitive, and educational development.
- Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
- Provide leadership for the campus school counseling program.
- Advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
- Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Apply research-based practice to improve the school guidance and counseling program.
- Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth.
- Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal
- Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Collaborate to refer students as needed for special programs or outside agencies for additional support.
- Utilize the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders.

## **School Administration**

*Grape Creek Middle School, San Angelo, Texas*

❖ Dean of Students, 2012-2013

- Assisted the principal in directing and managing the instructional program and supervising operations at the campus level.
- Provided leadership to ensure high standards of instructional and student service.

- Assisted the principal in directing the implementation of district policies and instructional programs.
- Managed the operation of all campus activities, including school safety, instruction, and extracurricular activities.
- Assisted the principal and school counselor with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Collaborated with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures.
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Collaborated with principal and administrative personnel in the interview and selection of new staff, observed employee performance, recorded observations, and conducted evaluation conferences with all staff.
- Assisted in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Worked with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.
- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession, pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Shared in the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

## **Teacher**

*Grape Creek High School, San Angelo, Texas*

❖ English II & English II Pre-AP Teacher, 2008-2010

- Developed and implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the district's curriculum and showed written evidence of preparation as required.
- Prepared lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds.
- Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem.
- Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- Integrated computer technology into daily classroom activities.
- Planned, prepared, and organized materials for thematic units in culturally diverse settings.
- Assessed student data of formative and summative assessments to revise curriculum as needed.
- Employed a variety of instructional techniques and media consistent with the needs and capabilities of the student populations served.
- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with state and district requirements.

- Analyzed and disaggregated data to inform teaching practice and assist in meeting students' academic needs.
- Assumed responsibility for extracurricular activities, including class sponsorship, Academic UIL (eg. Ready Writing, Literary Criticism, Poetry/Prose Interpretation, etc.), and event committees (eg. Junior/Senior Prom, athletic events, etc.)
- Engaged in professional development.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

*Sylvan Learning Center, San Angelo, Texas*

❖ Teacher: k-12 Math, Language Arts, Reading, Study Skills, SAT/ACT Preparation, 2008

- Implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the Sylvan Learning Center's curriculum and showed written evidence of preparation as required.
- Delivered lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds.
- Assessed student data of formative and summative assessments to revise curriculum as needed.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

## **PUBLIC EDUCATION HONORS & AWARDS**

Teacher of the Year – Grape Creek High School, 2009-2010

Nominee: Auxiliary Professional of the Year, 2010/11, 2011/12, 2012/13, 2013/14

## **SCHOLARLY ACTIVITIES**

### **Peer-Reviewed Articles:**

Agan, T. L., Anderson, D. A., Atwood, A., Casarez, L. L., **Heron, A.**, & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Bulletin: Collegial Exchange*, 85(4).

### **Published Proceedings:**

Hooks, D. & **Heron, A.** (2019). Minecraft: Fostering STEM in the Virtual Sandbox. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 620-625). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE). Retrieved November 8, 2019 from <https://www.learntechlib.org/primary/p/211146/>.

Casarez, L. L., Anderson, D., **Heron, A. B.**, Atwood, A. M. (2019, February). FlipGrid as a Communication Tool in Online Courses. Paper: Southwest Educational Research Association. San Antonio, TX.

Heron, A.B. (2018, February). Relatedness in the online learning environment. Paper: Southwest Educational Research Association. New Orleans, LA.

**Heron, A. B.** & Casarez, L. L. (2017). Social, nonacademic interaction in the online learning environment. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 7-11). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/p/178476/>.

Livengood, K., **Heron, A.**, & Shipley, G. (2016, February). Creating community in an online learning environment. Paper: Southwest Educational Research Association. New Orleans, LA.

**Professional Presentations:**

- Heron, A. B.,** Casarez, L. L. (2020, February). It's a Matter of Motivation: Strategies for Supporting Students & Staff. Presentation: TSCA & TCA 15<sup>th</sup> Annual Professional School Counselors Conference. San Antonio, TX.
- Hooks, D. & **Heron, A.** (2019, November). Minecraft: Fostering STEM in the Virtual Sandbox. Presentation: *E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Association for the Advancement of Computing in Education (AACE).
- Heron, A. B. (2019, August). *You can do that online: Integrating group work that works*. Presentation: 2<sup>nd</sup> Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.
- Atwood, A., **Heron, A. B.** (2019, April). Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness. Presentation: Gulf Coast Counseling Association Conference. Corpus Christi, TX.
- Heron, A. B.,** Atwood, A. M. (2019, February). Designing Online Assessments with Confidence. Workshop: Southwest Educational Research Association. San Antonio, TX.
- Casarez, L. L., Anderson, D., **Heron, A. B.,** Atwood, A. M. (2019, February). FlipGrid as a Communication Tool in Online Courses. Presentation: Southwest Educational Research Association. San Antonio, TX.
- Lyons, K. N., Casarez, L. L., Atwood, A. M., **Heron, A. B.** (2018, November). Stir it Up! Use of Technology in Suicide Prevention. Presentation: TCA Professional Growth Conference. Dallas, TX.
- Heron, A. B.,** Casarez, L. L., Atwood, A. M., Lyons, K. N. (2018, November). Keeping It Cool: Navigating Difficult Conversations in the School Counseling Setting. Presentation: TCA Professional Growth Conference. Dallas, TX.
- Casarez, L. L., Atwood, A. M., **Heron, A. B.,** Lyons, K. N. (2018, October). Suicide Prevention in a Virtual World. Presentation: CSOTTE Conference. San Antonio, TX. (accepted)
- Heron, A.B.,** Atwood, A., Anderson, D. (2018, August). Transparency in Online Assessment Design. Presentation: 1<sup>st</sup> Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.
- Heron, A.B. (2018, February). Relatedness in the online learning environment. Presentation: Southwest Educational Research Association. New Orleans, LA.
- Heron, A. B. &** Casarez, L. L. (2017, November). Social, nonacademic interaction in the online learning environment. *EdMedia 2017*. Association for the Advancement of Computing in Education (AACE).
- Casarez, L.L., **Heron, A.B.,** Lyons, K.N., Carlisle, S.O. (2017, November). Be a leader: Combatting compassion fatigue and educator stress. Presentation: TCA Conference. Galveston, TX.
- Casarez, L.L., **Heron, A.B.,** Lyons, K.N., Carlisle, S.O. (2017, November). Bridging the gap: Easing the communication overload. Presentation: TCA Professional Growth Conference. Galveston, TX.

- Heron, A.B.**, Carlisle, S.O., & Atwood, A. (2017, October). Bridging the gap: Easing the communication overload. Presentation: CSOTTE Conference. Corpus Christi, TX.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2016, October). Social Media, sexting, dangerous blogs! Students know what is there, do you?. Presentation: CSOTTE Conference. San Marcos, TX.
- Livengood, K., **Heron, A.**, & Shipley, G. (2016, February). Creating community in an online learning environment. Presentation: Southwest Educational Research Association. New Orleans, LA.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2016, January). Tweet! Ding! Chirp! The good, the bad, and the ugly of technology and self-harm/suicide. Presentation: Permian Basin Mental Health Conference. Midland, TX.
- Casarez, L.L., Curtis, D., Hanby, M., Zamora, M., **Heron, A.**, & Lyons, K. (2015, June). "PARTS: Prevention and Recognition of Troubled Students. Workshop presentation: Region XV Service Center, San Angelo, Texas.
- Heron, A.B. (February 2014). *STAAR Test Administrator Training 2014*. A training for test administrators and monitors regarding STAAR testing procedures and state policies, Grape Creek Middle School, San Angelo, TX.
- Tarver, D.J., McGlamery, M., & **Lankford, A.B.** (November 2007). *Ethics update: Making decisions and keeping informed*. A workshop session presented at the Texas Counseling Association 51<sup>st</sup> Annual Professional Growth Conference, Corpus Christi, TX.
- Tarver, D.J., McGlamery, M., **Lankford, A.B.** (November 2007). *Success on TExES School Counseling Exam: Best practices*. A workshop session presented at the Texas Counseling Association 51<sup>st</sup> Annual Professional Growth Conference, Corpus Christi, TX.

## **RESEARCH (Brief Summary of Recent Projects)**

### *FlipGrid as a Communication Tool in Online Courses*

**Fall 2018 /Spring 2019**

Co-Researchers: Dara Anderson, Ashley Atwood, & Lesley Casarez

Investigated the use of video tools that may enhance learners' sense of community in predominantly text-based online courses. FlipGrid was integrated into online courses offered within one department at a regional university. Quantitative and qualitative data was collected via an online survey that solicited information on students' perceptions of their experience using FlipGrid and their sense of learning community and personal connection within their online course.

### *Exploring Relationships Between Student Perceptions in the Distance Learning Environment and Affective, Cognitive, and Motivational Learning Outcomes*

**Summer 2018**

Dissertation Committee: Dr. William Lan, (Chair), Dr. Kamau Siwatu, and Dr. Lesley Casarez

The purpose of this study was to use self-determination theory to examine learners' perceptions of distance education learning environments, as measured by their perceptions of instructor support, student collaborative interaction, personal relevance, authenticity of learning, active learning, and autonomy, to identify significant predictors of affective and cognitive learning outcomes. This study employed a correlational research design, in which graduate students in online courses at a higher education institution in Texas were surveyed to gather quantitative data on their perceptions of their online learning environments.

*Dr. Maryann Winklemes, University of Nevada Las Vegas via Texas Tech University* **Summer/Fall 2017**  
*Transparency in Teaching and Learning in Higher Education (TILT)*  
 Facilitated by Erika Brooks and the Teaching and Learning Professional Development Center, Lubbock, TX

The TILT project is a study that researches how higher education students understand their own learning processes, and how instructors can enhance that understanding. Participated in a research project to incorporate the use of transparent assignment design into current coursework design. Met with other professors and instructors from various higher education institutions to learn about transparent design and its implementation. Collaborated with these educators to revise current assignment in transparent design structure, provide professional feedback, and implement new assignment into courses. Collaborated with Dr. Winklemes' research team to conduct data collection via survey to gather information on the use of the design. Data and analysis provide useful information for Dr. Winklemes' work as well as for Angelo State University's Department of Curriculum & Instruction's mission toward effective instructional practices and research-based methods.

### **PROFESSIONAL DEVELOPMENT AND TRAINING**

Universal Design for Learning (UDL) – Food for Thought Dr. Carlos A. Flores, Jr. Angelo State University	<b>04/21</b>
Strategies for Creating More Effective and Meaningful Video Content in Online Courses Food for Thought Anica Cisneroz, M.A. Angelo State University	<b>03/21</b>
Billinghighway CAG Solution Preview Webinars (2 sessions) Billinghighway	<b>03/21</b>
Question. Persuade. Refer. (QPR) Mark Rehm Angelo State University Counseling Services	<b>09/20</b>
3 <sup>rd</sup> Annual ASU BbX Conference Virtual Conference Angelo State University eLearning	<b>08/20</b>
3-Step Plan for Supporting Students During School Reopening Stephanie Lerner TEA School Counseling Program Manager	<b>08/20</b>
The New Three R's for School Counselors, Relationships, Relevance and Resilience Christian Moore and Ashley Wright WhyTry	<b>07/20</b>
TBRI 101 Trauma Informed Classrooms Karyn Purvis Institute of Child Development Texas Christian University	<b>06/20</b>
Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training	<b>04/20</b>

Joni Gilbertson, MA, NCC, LCPC, BC-TMH  
PESI

Behavioral Threat Assessment Online Course Texas School Safety Center, Texas State University	<b>04/20</b>
Texas School Counseling Association 15 <sup>th</sup> Annual Professional School Counselor Conference San Antonio, TX	<b>02/20</b>
Coherent School Leadership: Forging Clarity from Complexity Michael Fullan, Global Leadership Director—Michael Fullan Enterprises, Inc. Lyle Kirtman, President & Senior Management Consultant—Future Management Systems, Inc. Association for Supervision and Curriculum Development (ASCD) Webinar	<b>10/19</b>
Supporting Students on the Autism Spectrum Wesley Dotson, Ph.D., BCBA Burkhart Center for Autism Education & Research, College of Education, Texas Tech University	<b>09/19</b>
Meeting Accessibility Requirements with Kaltura Kaltura	<b>08/19</b>
Bb World Conference 2019, Austin, TX Blackboard	<b>07/19</b>
HB 3 in 30 Video Series Texas Education Agency	<b>07-08/19</b>
Supporting Trans and Gender-Nonconforming Students with Pride Becca Mui, Education Manager GLSEN Vanessa Ford, Board Member – National Center for Transgender Equality Association for Supervision and Curriculum Development (ASCD) Webinar	<b>07/19</b>
Success with Multicultural Newcomers and English Learners Margarita Calderón & Shawn Slakk Association for Supervision and Curriculum Development (ASCD) Webinar	<b>06/19</b>
The Burn Out Cure: Learning to Love Teaching Again Chase Mielke, Plainwell Community Schools / AffectiveLiving.com Association for Supervision and Curriculum Development (ASCD) Webinar	<b>05/19</b>
Gulf Coast Counseling Association Annual Conference (5.5 Total CEU) Corpus Christi, TX	<b>04/19</b>
<ul style="list-style-type: none"> <li>▪ Braving the Elements: Counseling Toward Resilience – 1.5 CEU</li> <li>▪ Applying Humanistic/Existential Approaches with Immigrant Spanish Speaking Children, Adolescents, and Families. Clinical Considerations for South Texas Communities – 1 CEU</li> <li>▪ Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness – 1 CEU</li> <li>▪ Awakening the Leader Within: Implications for Campus, District, &amp; Higher Education Leaders in School Counseling – 1 CEU</li> <li>▪ Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness – 1 CEU</li> </ul>	

What We Say and How We Say It Matter Mike Anderson Association for Supervision and Curriculum Development (ASCD) Webinar	<b>03/19</b>
Texas Tech University Counselor Education Professional Growth Conference (7 Total CEU) Lubbock, TX <ul style="list-style-type: none"> <li>▪ Creativity in Counseling. Dr. Samuel T. Gladding – 3 CEUs.</li> <li>▪ Ethical Issues; Abuse; Texas Ethics and Legal Issues – 4 CEUs</li> </ul>	<b>02/19</b>
Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula, Richer Picture Association for Supervision and Curriculum Development (ASCD) Webinar	<b>02/19</b>
Open Textbook Review / Faculty OER Resources Angelo State University Library, Faculty Workshop	<b>01/19</b>
Get Your Classroom Thinking! Deeper Learning Strategies for Any Classroom, Grades 6-12 Dedra Stafford, Education Consultant: Dedra Stafford Presentations Association for Supervision and Curriculum Development (ASCD) Webinar	<b>01/19</b>
Engage the Brain: How to Design for Learning that Taps into the Power of Emotion Allison A. Posey Association for Supervision and Curriculum Development (ASCD) Webinar	<b>11/18</b>
The Basics of Salary Negotiation Winter Davis Texas Tech University Career Center Workshop via Blackboard Collaborate	<b>11/18</b>
Intermediate Level Qualtrics Training Bhargav Shingirikonda, Texas Tech University Texas Tech University Workshop via Skype	<b>10/18</b>
Giant Killer: Communicate Your Way Up the Workplace Hierarchy in Academia Texas Tech University Workshop via Blackboard Collaborate	<b>10/18</b>
Writing for Academic Audiences Texas Tech University Workshop via Blackboard Collaborate	<b>09/18</b>
Emotional Intelligences Workshop Toni D. Krebbs, Texas Tech University Career Services Texas Tech University Workshop via Blackboard Collaborate	<b>09/18</b>
Quality Matters Training—Applying the QM Rubric Update. San Angelo, TX.	<b>08/18</b>
Blackboard Exemplary Course Cohort Training Online Training via Blackboard	<b>03/18</b>
Blackboard Exemplary Course Rubric Training Angelo State University, Department of Curriculum & Instruction, San Angelo, TX	<b>02/18</b>



Human Subjects Social & Behavioral Investigators Training Texas Tech University/ Collaborative Institutional Training Initiative (CITI)	<b>02/18</b>
Writing a Personal Statement?: Tips and Tricks for Writing an Effective Personal Statement Texas Tech University Workshop via GoToWebinar	<b>02/18</b>
I Hate My Job: Find Meaning and Purpose in Even the Most Mundane Jobs Texas Tech University Workshop via GoToWebinar	<b>02/18</b>
Qualtrics Training Texas Tech University Workshop via Mediasite	<b>10/17</b>
Grant Writing Roundtable: A Gathering of Experts Nora Griffin-Shirley, PhD, Zenaida Aguirre-Munoz, PhD, Jerry Dwyer, PhD, Tena Gonzales, MBA Texas Tech University	<b>04/17</b>
Visualizing Data Texas Tech University Webinar	<b>03/17</b>
13 <sup>th</sup> Annual Advancing Teaching & Learning Conference Empowered Teaching – Dr. McNaughtan, TTU Positive Mindsets – Dr. Warnick, SPC Transparent Assignments – Dr. Winkelmes, University of Nevada, Las Vegas Texas Tech TLPDC	<b>03/17</b>
Illegal Interview Questions Texas Tech University Webinar	<b>09/16</b>
Writing a Rock Solid Literature Review Anthony Onwuegbuzie & Rebecca Fels Texas Tech University Webinar	<b>06/16</b>
Writing Your Thesis or Dissertation: Ideas for Easing the Process Irene Clark Texas Tech University Webinar	<b>08/16</b>
Mapping Modern Slavery Nicole Levy, Research Project Director with the Institute of Domestic Violence & Sexual Assault, University of Texas at Austin San Angelo, TX	<b>04/21</b>
Taming the Social Meeting Monster Dr. Barbara Wilson Association for Supervision and Curriculum Development (ASCD) Webinar	<b>04/16</b>
STAAR District Testing Coordinator (DTC) Training Region XV Service Center San Angelo, TX.	<b>01/14</b>
LPAC Training – Decision Making Process	<b>01/14</b>

Mary Castanuela, Region XV Service Center San Angelo, TX.	
Bridges-Perkins Career Planning – Online System Region XV Service Center San Angelo, TX.	<b>10/13</b>
LPAC Training Mary Castanuela, Region XV Service Center San Angelo, TX.	<b>09/13</b>
Crisis Prevention Institute Training Refresher Deanne Goen: Nonviolent Crisis Intervention, Personal Prevention Plan San Angelo, TX.	<b>08/13</b>
STAAR & State Assessment Training – Grape Creek Middle School Campus Specific San Angelo, TX.	<b>01/13</b>
TELPAS Rater Refresher Training – Online	<b>01/13</b>
Crisis Prevention Institute (CPI) Training <i>Deanne Goen: Nonviolent Crisis Intervention, San Angelo, TX.</i>	<b>11/12</b>
Texas Association of Secondary School Principals (TASSP) Fall Summit Dr. Ruby Payne: Instructional Tools to Enhance Achievement and Emotional Tools to Work with Parents and Staff Lubbock, TX.	<b>10/12</b>
CollegeBoard Advanced Placement (AP) Summer Institute – English Language & Composition, Texas Christian University, Fort Worth, TX.	<b>06/12</b>
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	<b>01/12</b>
TELPAS Rater Refresher Training – Online	<b>01/12</b>
AVID National Conference, Grapevine, TX.	<b>12/11</b>
Texas Assessment Agency – Assessment Conference, San Antonio, TX.	<b>11/11</b>
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	<b>01/11</b>
TELPAS Rater Refresher Training – Online	<b>01/11</b>
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	<b>01/10</b>
TELPAS Rater Refresher Training – Online	<b>01/10</b>

STAAR & State Assessment Training – Grape Creek High School Campus Specific  
San Angelo, TX. **01/09**

Texas Counseling Association 51<sup>st</sup> Annual Professional Growth Conference,  
Corpus Christi, TX. **11/08**

- Laughing Matters presented by Jill Riethmayer, M.Ed., LPC, NCC, LMFT
- Taking a Stand Against Bullying GLBT and Gender-Nonconforming Youth presented by Stacey Reicherzer, Ph.D., LPC, NCC and Jason Patton, M.A., LPC-Intern
- The School Counselor’s Toolkit of Tried and True Strategies for Prompting the Success of Students with Autism in School presented by Chloe Lancaster, M.A., Freeman Sallee, M.A., and Karl Witt, M.A.

Region XV Professional Development  
San Angelo, TX.

- STAAR Update, Administrator Training **06/13**
- STAAR DTC Training **01/13**
- College Board **02/12**
- STAAR DTC Training **01/12**
- Counselor Meeting & Update **09/11**
- LPAC Training & Update **09/11**
- Back to School 2011 **08/11**
- A Framework for Poverty **06/11**
- Ready for STAAR **06/11**
- Trauma and Children **01/11**
- TAKS Training & Update **01/11**
- Assessment & Accountability **11/10**
- Accommodation Manual Training **10/10**
- College & Career Preparation **06/10**
- CSCOPE/ELA TAKS **08/09**
- Multisensory Grammar **06/09**
- CSCOPE Foundations **05/09**
- New Teacher Training 2 **05/09**
- Texas Assessment Training **01/09**
- TELPAS Training 2-12 **01/09**
- LETRS Training 4-6 **01/09**
- New Teacher Training 1 **11/08**
- Substitute Training-SAISD **08/08**

## **SCHOOL COUNSELING PROGRAM AWARDS**

**Angelo State University, Department of Curriculum & Instruction, Educational Counseling Programs**

- “Intelligent Pick” by Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #1 of 30 Online Master’s in Counseling Programs by Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #9 of 60 Online Master’s in Counseling Degrees by Intelligent.com, M.S. in Professional School Counseling, 2020
- “Best in the South” by Intelligent.com, M.S. in Professional School Counseling, 2020
- “Best in the South” by Best Online Counseling Degree Programs, M.S. in Professional

School Counseling, 2020

- #9 of Best Online Counseling Degree Programs by Intelligent.com, M.S. in Professional School Counseling, 2020
- #2 of 25 Affordable Accelerated Master's in Psychology Online Programs by BestCollegesOnline.org, M.Ed. in Guidance and Counseling, 2020
- #5 of Top 20 Accelerated Master's in School Counseling Online Programs by CollegeValuesOnline.com, M.Ed. in Guidance and Counseling, 2020
- #7 of Top Master's in Counseling Degrees Online by CollegeValuesOnline.com, M.Ed. in Guidance and Counseling, 2020
- #20 of Most Experienced Faculty among Best Online Master's in School Counseling Degree Programs from Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #30 of Top 30 Master's Degrees in Educational Psychology Online 2020, M.Ed. in Guidance and Counseling, 2020
- #1 of Top 20 Best Master's in School Counseling Online by TopEducationDegrees.org, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 30 Master's in Educational Counseling Online by TopCounselingSchools.org, M.Ed. in Guidance and Counseling, 2019
- #7 of 20 Best Master's in School Counseling Online by BestCollegeReviews.org, M.Ed. in Guidance and Counseling, 2019
- #14 of 25 Best Online Master's in School Counseling Degrees by SuccessfulStudent.org, M.Ed. in Guidance and Counseling, 2019
- #19 of 25 Best Online Master's in School Counseling Programs by BestColleges.com, M.Ed. in Guidance and Counseling, 2019
- #5 of 20 Most Affordable Master's in School Counseling Degrees Online by GradSchoolHub.com, MS in Professional School Counseling, 2019
- #5 of the Most Affordable Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #8 of the Best Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #20 of the Best Online Master's in School Counseling Programs and Best for Collegiate Counseling by OnlineMasters.com, M.Ed. in Guidance and Counseling, 2019
- #21 Most Affordable Online Colleges for School Counseling, SR Education Group, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 35 Most Affordable Online Educational Counseling Degree Programs, BestValueSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Best Online Schools Offering a Master's in School Counseling, GuideToOnlineSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Most Affordable Online Colleges for a Master's in School Counseling, OnlineU.org, M.Ed. in Guidance and Counseling, 2018
- #32 of 35 Best Online Master's in School Counseling Degrees, CollegeChoice.net, M.Ed. in Guidance and Counseling, 2017-18
- #3 for 30 Best Value Online Master's Degrees in Educational Counseling, AffordableColleges.com, M.Ed. in Guidance and Counseling, 2017
- #10 for Top 15 Online Master's Programs in Education/School Counseling, DegreeQuery.com, M.Ed. in Guidance and Counseling, 2017
- #7 Top 10 Low-Cost Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2017

- #42 for 50 Best Low-Cost Online Master's in Counseling Programs, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016-17
- #7 Top 10 Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in School Counseling Programs, BestColleges.com, M.Ed. in Guidance and Counseling, 2016
- #41 for 50 Best Online Master's in Psychology Programs, SuperScholar.org, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in Counseling, GoGrad.org, M.Ed. in Guidance and Counseling, 2015
- #10 for Top 25 Most Affordable Accredited Master's in School Counseling Online, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2015
- #14 Top Online Masters in Counseling Degree Programs, BestMastersinPsychology.com, M.Ed. in Guidance and Counseling, 2015
- 10 Best Online Master's in School Counseling Degree Programs, TheBestSchools.org, M.Ed. in Guidance and Counseling, 2014
- #1 Students Before Profits Award, NonprofitCollegesOnline.com, M.Ed. in Guidance and Counseling, 2014-15

## **EDUCATIONAL HONORS**

Helen Devitt Jones Scholarship Recipient, 2018-2019  
 Texas Tech University Grant Recipient, 2017-2018  
 Texas Tech University College of Education Scholarship Recipient, 2017-2018  
 Potter Sims Scholarship Recipient, 2017-2018  
 Helen Devitt Jones Scholarship Recipient, 2017-2018  
 Strikeforce Scholarship Recipient, Summer & Fall 2016  
 Helen Devitt Jones Scholarship Recipient, 2016-2017  
 Distinguished Graduate Student Nominee, 2007-2008  
 Academic Excellence Graduate Scholarship, Spring 2007-Fall 2008  
 Graduate Assistantship, Angelo State University, 2006-2008  
 Distinguished Student Teaching rating, Spring 2006  
 Dean's List, Fall 2001-Fall 2002 and Spring 2004-Spring 2006  
 Carr Academic Scholarship, Fall 2001-2006  
 Robert C. Byrd Scholarship, Fall 2001-2005  
 Valedictorian, Knox City High School, 2001

## **TECHNOLOGY SKILLS**

### **Higher Education & Distance Learning**

- Blackboard
- TaskStream
- TurnItIn
- FlipGrid
- Kaltura Capture
- Google—Chrome, Drive, Slides, etc.
- Social Media—Facebook, Twitter, LinkedIn
- Microsoft Office—Word, Excel, PowerPoint
- Video Conferencing—Zoom, Skype, GoToMeeting

### **Presentation**

- Poll Everywhere
- Prezi

- Padlet
- Adobe Spark

**Research**

- SPSS
- MAXQDA
- Qualtrics