

## ASHLEE NOURI

3630 Park Rd. 4 W. Burnet, TX 78611 | (210) 394-0541 | [ashlee.nouri@gmail.com](mailto:ashlee.nouri@gmail.com)

### EDUCATION

#### *Baylor University*

EdD Learning and Organizational Change	GPA: 4.0	in progress
--	----------	-------------

#### *Schreiner University*

Master of Education (Educational Leadership)	GPA: 4.0	2020
--	----------	------

#### *Texas State University-San Marcos*

Master of Arts (Literature): Century Irish Prose	GPA: 3.9	2005
--	----------	------

#### *University of Texas-Austin*

Bachelor of Arts (English)	GPA: 3.67	2001
----------------------------	-----------	------

### CERTIFICATIONS

- English 6-12, ESL 6-12, GT (Gifted and Talented)

### TEACHING EXPERIENCE

#### *Llano High School*

2022-present

- Honors English I
- Dual Credit British Literature (adjunct-Angelo State University)

#### *Tivy High School*

2017-2022

- English IV with currently served ELLs, English IV Inclusion (2017-present)
- Dual Credit English (adjunct-San Antonio College, 2021-2022)
- Pre-AP English 1 (2017-2021)

#### *Katy High School*

2013-2017

- Academic/Pre-AP English I (2013-2015)
- Academic English IV with currently served ELLs, English IV Inclusion (2016-2017)

#### *T.H. McDonald Junior High*

2008-2013

- 7<sup>th</sup> and 8<sup>th</sup> grade English Language Arts and Reading (Pre-AP/Academic/Inclusion/ESL)

#### *Medina Valley Middle School*

2002-2008

- Pre-AP/Academic 6<sup>th</sup> grade English Language Arts and Reading
- Future Problem Solvers (2007-2008)

#### *Castleberry High School*

2001-2002

- English I & II

## RELATED EXPERIENCE

### *Delta Kappa Gamma International Society for Key Women Educators*

2018-present

- Member Mission and Vision: “promote professional and personal growth of women educators and excellence in education, lead women educators, and impact education worldwide” (<https://www.dkg.org/>)
- Newsletter Editor- Eta Xi Roses: Editor and contributing writer with focus on current educational issues, self-care, and community support and collaboration on district literacy initiatives (2018-2022)
- Scholarship Committee: Development and distribution of scholarship application for future educators; liaison with local school districts; selection of scholarship recipients (2018-2022)
- Executive Committee: Involved in chapter decision-making including chapter rule revisions, communications, planning, goal-setting, and fund-raising (2018-2022)

### *Llano Independent School District*

-New Teacher Mentor

2023-2024

-District Site-Based Decision Making Committee

2022-2024

### *Kerrville Independent School District*

-New Teacher Mentor

2021-2022

-Student Teacher Mentor

Spring 2020

-Academic Excellence Committees

2018 – 2021

- Ensured vertical alignment after pilot and adoption of the new College Board curriculum for Pre-AP coursework
- Little Free Library Project Liaison on behalf of district literacy initiative committee (ongoing)
- Assisted in textbook adoption and subsequent curriculum realignment

### *Katy Independent School District*

2015-2016

- AP Vertical Alignment Committee: Assisted in development of district-wide writing performance rubrics and decision-making for district summer reading choices

### *FPS (Future Problem Solvers) Curriculum Consultant*

2004

- Wrote TEKS-connected curriculum for the FPS state organization to distribute to individual school districts/teams

### *Austin Independent School District*

2000-2001

- Substitute teacher
- Community education program-tutor for women and children at Safeplace shelter

#### *Other Campus/District Leadership Positions*

- |   |              |
|---|--------------|
| ▪ Little Free Library Liaison (Kerrville ISD Literacy Initiative) | 2019-present |
| ▪ Tivy High School Senior Class Co-Sponsor/Sponsor                | 2017, 2021   |
| ▪ Katy High School English I Team Leader                          | 2014         |
| ▪ T.H. McDonald Junior High English Department Chair              | 2012-2013    |
| ▪ Medina Valley Middle School 6 <sup>th</sup> grade Team Leader   | 2007-2008    |

#### **AWARDS AND HONORS**

- |   |            |
|---|------------|
| ▪ TALE K-12 Leader in Literacy Award                                | 2022       |
| ▪ Five Star Award (DKG Newsletters)                                 | 2019-2021  |
| ▪ Teacher of the Marking Period                                     | 2015, 2021 |
| ▪ Teacher of the Week   | 2021, 2022 |
| ▪ Meaningful Work Certificate of Achievement (Schreiner University) | 2020       |
| ▪ Teacher of Special Recognition by Student Athletes                | 2017-2019  |
| ▪ Teacher of the Year Nominee                                       | 2013, 2021 |
| ▪ Fund for Teachers Fellow  | 2010       |
| ▪ Certificate of Appreciation (AISD Community Education)            | 2001       |

#### **PROFESSIONAL MEMBERSHIPS**

- ASCD (Association for Supervision and Curriculum Development)
- Delta Kappa Gamma Society International for Key Women Educators-Eta Xi Chapter, Texas State Organization
- NCTE (National Council of Teachers of English)
- TALE (Texas Association of Literacy Education)
- ILA (International Literacy Association)
- TCTELA (Texas Council of Teachers of English Language Arts)
- Pi Lambda Theta Educator Honor Society
- (KDP) Kappa Delta Pi-Baylor Chapter, Education Honor Society

#### **TRAINING, SKILLS, KNOWLEDGE AND PROFICIENCIES**

- CITI (Collaborative Institutional Training Initiative) Certificate for Social and Behavioral Research
- Canvas, Blackboard
- Microsoft Office 365
- Distance teaching and learning
- Digital learning, project, and presentation tools: QR codes, Padlet, Prezi, Glogster, Canva, Quizlet, Kahoot, Quizizz, Storyboard That, Flipgrid, Kidblog, Evernote, Zipgrade, Symbaloo, screencasting
- Digital communication and collaboration: Zoom, Teams, Remind, S'more, Wakelet
- SIOP Model (Sheltered Instruction Observation Protocol)
- Project CRISS (Creating Independence through Student-owned Strategies)
- AP Literature and Language; Pre-AP English
- Love and Logic
- Trauma-informed pedagogy
- A Framework for Understanding Poverty
- IDEA/ IEP / Section 504 accomodation

## RESEARCH

<i>Dissertation</i>	in progress
<ul style="list-style-type: none"><li>▪ Examining the Effect of Motivational Intervention on Reading Self-Concepts and Values of Rural High School Students: An Explanatory Sequential Mixed Methods Study</li></ul>	
<i>EDC 6360 Instructional Design</i>	2023
<ul style="list-style-type: none"><li>▪ Developmental Instructional Design Project: Growing Adolescent Reader Habits Across the Disciplines</li></ul>	
<i>EDP 5327 Educational Evaluation</i>	2023
<ul style="list-style-type: none"><li>▪ Design Project: Evaluating a Program to Address Adolescent Aliteracy</li><li>▪ Logic Model: Reading Initiative</li></ul>	
<i>EDC 6336 Qualitative Research</i>	2022
<ul style="list-style-type: none"><li>▪ To Read or Not Read: A Collective Case Study at Llano High School of Adolescent Perceptions of Reading Valuation to Explore Community Influence on Youth Reading Culture</li></ul>	
<i>EDC 5391 Social Foundations of Education</i>	2022
<ul style="list-style-type: none"><li>▪ Policy Analysis: Potential Solutions for the Decline in Adolescent Recreational Reading</li></ul>	
<i>EDUC 5304 Educational Research</i>	2020
<ul style="list-style-type: none"><li>▪ Action Research: Improving Student Attitudes and Success with Poetry Analysis</li></ul>	
<i>EDUC 5303 Curriculum and Instruction</i>	2020
<ul style="list-style-type: none"><li>▪ Paper: Making System Changes</li><li>▪ Presentation: Curriculum of the Future in the Classrooms of Today</li></ul>	
<i>EDUC 5326 Instructional Technology and Digital Literacy for Instructional Leaders</i>	2020
<ul style="list-style-type: none"><li>▪ Project: Big Picture Technology Toolkit</li><li>▪ Presentation: Copyright, Fair Use, and Ethics in Education</li></ul>	
<i>EDUC 5341 Disciplinary Literacy Research and Instructional Strategies</i>	2020
<ul style="list-style-type: none"><li>▪ Project: Disciplinary Literacy Strategies Toolbox</li></ul>	
<i>EDUC 5312 School/Community Collaboration</i>	2019
<ul style="list-style-type: none"><li>▪ Presentation: Spotlight on Literacy-An Action Plan for Improving Literacy Skills and Motivation in Impoverished Students</li></ul>	
<i>EDUC 4321 School-Based Operations</i>	2019
<ul style="list-style-type: none"><li>▪ Paper: School of the Future</li></ul>	

<i>EDUC 6302 Education Theory and Leadership</i>	2019
<ul style="list-style-type: none"> <li>▪ Presentation: Leadership Isn't Just for Administrators... Teachers Are Leaders Too!</li> </ul>	
<i>EDUC 5323 Learning Theory-Child Development</i>	2019
<ul style="list-style-type: none"> <li>▪ Presentation: Project-Based Learning</li> <li>▪ Presentation: Transition Years</li> </ul>	
<i>EDUC 5313 Research-Based Instructional Supervision</i>	2019
<ul style="list-style-type: none"> <li>▪ Research Plan, Presentation, and Implementation: Intervention Plan for STAAR Test English I EOC Retesters</li> </ul>	
<i>EDUC 5301 Diverse Learners in the General Classroom</i>	2019
<ul style="list-style-type: none"> <li>▪ Paper and Professional Development Pamphlet: Eliminating Gender Bias in the Classroom</li> </ul>	
<i>EDUC 5430 Advanced Diagnostic and Corrective Reading</i>	2019
<ul style="list-style-type: none"> <li>▪ Project: Components of Reading Toolkit</li> <li>▪ Project: Disabilities and Reading Interventions Toolkit</li> <li>▪ <i>Readicide</i> Book Review and Research-Based Plan for Literacy</li> </ul>	
*Led to Little Library Project for the Kerrville ISD Literacy Initiative	