

ASHLEE NOURI

3630 Park Rd. 4 W. Burnet, TX 78611 | (210) 394-0541 | ashlee.nouri@gmail.com

EDUCATION

Baylor University

EdD Learning and Organizational Change (in progress) 2022

Schreiner University

Master of Education (Educational Leadership) 2020

GPA: 4.0

Texas State University-San Marcos

Master of Arts (Literature) 2005

Cognate: 20th Century Irish Prose

GPA: 3.9

University of Texas-Austin

Bachelor of Arts (English) 2001

Minor: Education

GPA: 3.67 (High Honors)

CERTIFICATIONS

- English 6-12, ESL 6-12, GT (Gifted and Talented)

TEACHING EXPERIENCE

Tivy High School 2017-2022

- English IV with currently served ELLs, English IV Inclusion (2017-present)
- Dual Credit English (adjunct-San Antonio College, 2021-2022)
- Pre-AP English 1 (2017-2021)

Katy High School 2013-2017

- Academic/Pre-AP English I (2013-2015)
- Academic English IV with currently served ELLs, English IV Inclusion (2016-2017)

T.H. McDonald Junior High 2008-2013

- 7th and 8th grade English Language Arts and Reading (Pre-AP/Academic/Inclusion/ESL)

Medina Valley Middle School 2002-2008

- Pre-AP/Academic 6th grade English Language Arts and Reading
- Future Problem Solvers (2007-2008)

Castleberry High School 2001-2002

- English I & II

RELATED EXPERIENCE

<i>Delta Kappa Gamma International Society for Key Women Educators</i>	2018-present
<ul style="list-style-type: none">▪ Member Mission and Vision: “promote professional and personal growth of women educators and excellence in education, lead women educators, and impact education worldwide” (https://www.dkg.org/)▪ Newsletter Editor- Eta Xi Roses: Editor and contributing writer with focus on current educational issues, self-care, and community support and collaboration on district literacy initiatives▪ Scholarship Committee: Development and distribution of scholarship application for future educators; liaison with local school districts; selection of scholarship recipients▪ Executive Committee: Involved in chapter decision-making including chapter rule revisions, communications, planning, goal-setting, and fund-raising	
<i>Kerrville Independent School District</i>	
-New Teacher Mentor	2021-2022
-Student Teacher Mentor	Spring 2020
-Academic Excellence Committees	2018 – 2021
<ul style="list-style-type: none">▪ Ensured vertical alignment after pilot and adoption of the new College Board curriculum for Pre-AP coursework▪ Little Free Library Project Liaison on behalf of district literacy initiative committee (ongoing)▪ Assisted in textbook adoption and subsequent curriculum realignment	
<i>Katy Independent School District</i>	2015-2016
<ul style="list-style-type: none">▪ AP Vertical Alignment Committee: Assisted in development of district-wide writing performance rubrics and decision-making for district summer reading choices	
<i>FPS (Future Problem Solvers) Curriculum Consultant</i>	2004
<ul style="list-style-type: none">▪ Wrote TEKS-connected curriculum for the FPS state organization to distribute to individual school districts/teams	
<i>Austin Independent School District</i>	2000-2001
<ul style="list-style-type: none">▪ Substitute teacher▪ Community education program-tutor for women and children at Safeplace shelter	

Other Campus/District Leadership Positions

- Little Free Library Laison (Kerrville ISD Literacy Initiative) 2019-present
- Tivy High School Senior Class Co-Sponsor/Sponsor 2017, 2021
- Katy High School English I Team Leader 2014
- T.H. McDonald Junior High English Department Chair 2012-2013
- Medina Valley Middle School 6th grade Team Leader 2007-2008

AWARDS AND HONORS

- TALE K-12 Leader in Literacy Award 2022
- Five Star Award (DKG Newsletters) 2019-2021
- Teacher of the Marking Period 2015, 2021
- Teacher of the Week 2021, 2022
- Meaningful Work Certificate of Achievement (Schreiner University) 2020
- Teacher of Special Recognition by Student Athletes 2017-2019
- Teacher of the Year Nominee 2013, 2021
- Fund for Teachers Fellow 2010
- Certificate of Appreciation (AISD Community Education) 2001

PROFESSIONAL MEMBERSHIPS

- ASCD (Association for Supervision and Curriculum Development)
- Delta Kappa Gamma Society International for Key Women Educators-Eta Xi Chapter, Texas State Organization
- NCTE (National Council of Teachers of English)
- TALE (Texas Association of Literacy Education)
- ILA (International Literacy Association)
- TCTELA (Texas Council of Teachers of English Language Arts)
- Pi Lamda Theta Educator Honor Society

TRAINING, SKILLS, KNOWLEDGE AND PROFICIENCIES

- Canvas, Blackboard
- Microsoft Office 365
- Distance teaching and learning
- Digital learning, project, and presentation tools: QR codes, Padlet, Prezi, Glogster, Canva, Quizlet, Kahoot, Quizizz, Storyboard That, Flipgrid, Kidblog, Evernote, Zipgrade, Symbaloo, Vidyard screencasting
- Digital communication and collaboration: Zoom, Teams, Remind, S'more, Wakelet
- SIOP Model (Sheltered Instruction Observation Protocol)
- Project CRISS (Creating Independence through Student-owned Strategies)
- AP Literature and Language; Pre-AP English
- Love and Logic
- Trauma-informed pedagogy
- A Framework for Understanding Poverty
- IDEA/IEP / Section 504

RESEARCH

<i>EDUC 5304 Educational Research</i>	2020
<ul style="list-style-type: none">Action Research: Improving Student Attitudes and Success with Poetry Analysis	
<i>EDUC 5303 Curriculum and Instruction</i>	2020
<ul style="list-style-type: none">Paper: Making System ChangesPresentation: Curriculum of the Future in the Classrooms of Today	
<i>EDUC 5326 Instructional Technology and Digital Literacy for Instructional Leaders</i>	2020
<ul style="list-style-type: none">Project: Big Picture Technology ToolkitPresentation: Copyright, Fair Use, and Ethics in Education	
<i>EDUC 5341 Disciplinary Literacy Research and Instructional Strategies</i>	2020
<ul style="list-style-type: none">Project: Disciplinary Literacy Strategies Toolbox	
<i>EDUC 5312 School/Community Collaboration</i>	2019
<ul style="list-style-type: none">Presentation: Spotlight on Literacy-An Action Plan for Improving Literacy Skills and Motivation in Impoverished Students	
<i>EDUC 4321 School-Based Operations</i>	2019
<ul style="list-style-type: none">Paper: School of the Future	
<i>EDUC 6302 Education Theory and Leadership</i>	2019
<ul style="list-style-type: none">Presentation: Leadership Isn't Just for Administrators... Teachers Are Leaders Too!	
<i>EDUC 5323 Learning Theory-Child Development</i>	2019
<ul style="list-style-type: none">Presentation: Project-Based LearningPresentation: Transition Years	
<i>EDUC 5313 Research-Based Instructional Supervision</i>	2019
<ul style="list-style-type: none">Research Plan, Presentation, and Implementation: Intervention Plan for STAAR Test English I EOC Retesters	
<i>EDUC 5301 Diverse Learners in the General Classroom</i>	2019
<ul style="list-style-type: none">Paper and Professional Development Pamphlet: Eliminating Gender Bias in the Classroom	
<i>EDUC 5430 Advanced Diagnostic and Corrective Reading</i>	2019
<ul style="list-style-type: none">Project: Components of Reading ToolkitProject: Disabilities and Reading Interventions Toolkit<i>Readicide</i> Book Review and Research-Based Plan for Literacy	
*Lead to Little Library Project for the Kerrville ISD Literacy Initiative	