

Angela Taylor

Angelo State~College of Education~Department of Curriculum and Instruction

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Education:

Angelo State University August 2004

- Master's Degree of Education in Counseling
- Educational Diagnostician

Angelo State University May 1995

- Bachelor's Degree in Special Education with minor in English

Texas Professional Certificates

- Elementary English 1-8
- Elementary Self-Contained 1-8
- Generic Special Education
- School Counselor EC-12
- Educational Diagnostician

Wall Independent School District

Small Schools Cooperative August 2004-present

- Special Education Behavior Adjustment Teacher 2004-2005
- Special Education Counselor August 2005-present
- Educational Diagnostician August 2009- present

Veribest Independent School District

Special Education Teacher/English Teacher

- Roy K Robb Adjudication Center August 2000-2003

Christoval Independent School District

Special Education teacher August 1996-2000

Abilene Independent School District August 1995-1996

Job Responsibilities

I work with special needs students in elementary, middle and high schools. I work with students with social, emotional, behavioral, and physical disabilities in a variety of settings, including one-on-one counseling, group counseling, and in special education classrooms, as well as in regular education classrooms. Another essential duty I take seriously is working with special education, general education, and staff members to ensure that the needs of each special needs student are being met. I collaborate and consult with social workers, psychologists, therapists, and work extensively with the families. I help my high school students with plans for college, technical colleges, or a successful career after graduation. I work with all ages of students work through difficult situations, such as divorce or death in a family.

Implementing and Creating BIP's (Behavior Intervention Plan) and FBA's (Functional Behavioral Assessment) for challenging student behaviors:

When students are referred to Special Education Counseling I conduct a referral on the student. The process starts with permission from parent or legal guardian. Observations, detail account of school records, grades, and school performance. Both academically and emotionally. I consult with staff, parents and administration. I identify analyzing behavioral, social, emotional barriers that might interfere with growth. I use the instrument BASC-3 (Behavioral Assessment Scale for Children). I interpret standardized test results and other formal and informal data to guide students in individual goal setting and planning in collaboration with school personnel. In interpreting these scores for the determination of a student receiving services, I collaborate with LSSP (license specialist in school psychology) for appropriate diagnose.

Monitor-growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.

Provide-leadership for campus school counseling program. I collaborate with elementary, junior-high, and high-school counselors on seven different campuses' I serve throughout my job responsibilities.

Curriculum-Planned and designed curriculum for guidance and counseling lessons for all grade levels. Implemented guidance and counseling curriculum to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal, Effectiveness, Interpersonal Effectiveness, Post-Secondary Education, and Career Readiness, and Personal Health and Safety.

Adjunct Professor, Department of Curriculum and Instruction 2016-present

- **EDG 6321 Group Counseling**
- **EDG 6324 Career and Occupational Counseling**
- **EDG 6320 Individual Counseling**

- **EDG 6326 Education of the Exceptional Children**
- **EDG 6306 Curriculum and Methodology Trends (Fall A 2018, Fall B 2018, Spring A 2019, Spring B 2019)**

Presentations:

- Parent Support Group
- Autism Support Group
- How to Help Your Kids at Home with Schedules-Small Schools Cooperative
- How to Write Social Stories-Small Schools Cooperative
- Parent Training- "Sensory Processing, Self- modulation, and Behavior" Angela Taylor-counselor & Rebecca Webb Occupational Therapist November 8, 2018

Professional Experience:

Adjunct Instructor September 2016:

Present College of Education, Department of Curriculum and Instruction, Angelo State University

- Assist lead professor in course preparation
- Utilize Blackboard Learning Management System for courses
- Support and engage students throughout the courses
- Mentor students through meaningful communication and supportive feedback
- Evaluate student work
- Communicate and collaborate with instructional team
- Responsible for using Blackboard Learning Management System for online courses
- Troubleshoot to resolve problems that arise throughout the course
- Utilize professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement
- Assist professors with student contact through email, announcements, feedback, scoring, and any other requirements for online graduate classes

Membership of Professional Organizations:

ACA-American Counseling Association 2017-present

Three Rivers Counseling Group 2016-present

Conferences and Trainings Attended

- *STARR Administrator, Region 15, San Angelo, TX*
- *Crisis Prevention Institute (CPI) Training, Small Schools, San Angelo, TX 9/2004-present*
- *TCASE Texas Council of Administration of Special Education, Austin, TX 01/2013-2018*
- *Joel Shaul Autism Teaching Strategies, Region 20, San Antonio, TX 11/2015*
- *House Bill 5 & ASU Update, Angelo State University, 4/2014*
- *Psychiatric Medications and Side Effects, River Crest, 8/2012*
- *Michelle Garcia Winner, Think Social, Dallas, TX 11/2012*
- *Developing and implementing Effective Sensory Diets for Children & Teens, West Texas Rehab Center, 8/2011*
- *Professional Development, Numerous Subjects for Diagnosticians and Counselor, Region 15, San Angelo, TX, 2/1999-present*
- *Leadership Special Education Conference, June 22, 2017*
- *Jim Walsh-Administrator Training-9/18/17*
- *Toolbox – Walsh Gallegos, Trevino, Russo, And Kyle PC*
- *Crisis Prevention Intervention 11/14/17*
- *Elementary Counselor 11/9/17*
- *Intellectual and Developmental Disabilities & Co-Occurring Mental Health Needs (Trauma) 7/18/18*
- *Jim Walsh –Dyslexia, Administration Training 9/17/18*
- *Parent Training- “Sensory Processing, Self- modulation, and Behavior” Angela Taylor-counselor & Rebecca Webb Occupational Therapist November 8, 2018*
- *NELI-National Education Law Institute December 5-7, 2018*
- *NELI: Writing PLAAFP’s, BIP’s, and Goals and Objectives for Behavior*
- *NELI: Using Strategies to Shape Behavior*
- *NELI: The Texas Workforce Commission*
- *NELI: Top Ten Things an Educator Should Not Say in an ARD*
- *NELI: Solving the Dyslexia Puzzle*
- *PESI: Behavioral Health Continue Education January 25, 2019*
- *PESI: Oppositional, Defiant, Disruptive Children & Adolescents Non-medication approaches to Most Challenging Behaviors*
- *PESI: Art Therapy- Creative Interventions for KIDS with Trauma, Anxiety, ADHD, and More.*
- *TCASE: Texas Council of Administrators in Special Education February 18-20, 2019*
- *TCASE: Conquer Your Stress/Techniques for Stress Reduction, Self-Care, & Work/Life Balance*

- *TCASE: How Federal and State Initiatives to Transform Special Education Will Impact those in the Field.*
- *Transition For Students After High School, Special Education and Regular Education students, Angelo State University and Region 15.*