#### Ashlee A. Weishuhn

17252 Door Key Rd. (325) 656-1066

aweishuhn@angelo.edu

## Partial Master of Arts in English (18 credit hours)

2019

Southern New Hampshire University, NH

## Master of Education in Student Development and Leadership in Higher Education

2017

Angelo State University, San Angelo, TX

Academic Advising Certificate

## **Bachelor of Arts in English, with Secondary Teacher Certification**

2010

Angelo State University, San Angelo, TX

#### **Higher Education Experience**

## Howard College, San Angelo, TX

## **Assistant Professor of English**

2021-present

- Teach undergraduate courses in the field of English
- Teach courses online, in-person, and dual credit
- Provide continual feedback and remediation when needed to ensure student success and learning
- Employ teaching methods and strategies to enhance student understanding of the content
- Create an environment to share ideas and inclusive, constructive feedback
- Develop syllabi, course calendars, and classroom management plans
- Administer grades according to institutional policy
- Meet with students as requested or necessary in-person or web meeting
- Utilize Blackboard system, Zoom, Lightboard, and Screencastify for course requirements
- Prepare all aspects learning environment of assigned courses for each term
- Courses taught as an Assistant Professor
  - o English 1301 Composition I
  - o English 1302 Composition II
  - o English 2321 British Literature
  - o English 2326 American Literature

#### Howard College, San Angelo, TX

#### **Adjunct Instructor**

2020-2021

- Taught undergraduate courses in the field of English
- Taught online and in-person courses
- Created syllabi, course calendars, and classroom management plans
- Delivered relevant lectures
- Employed teaching methods and strategies to enhance student understanding of the content
- Administered grades according to institutional policy
- Met with students as requested
- Utilized Blackboard system, Zoom, Lightboard, and Screencastify for course requirements
- Prepared all aspects learning environment of assigned courses for each term
- Courses taught as an Adjunct
  - o English 1301 Composition I
  - o English 1302 Composition II

#### English Language Arts Teacher, Middle School

- Provided students with appropriate learning activities in the core subject area
- Enabled students to develop competencies and skills in ELA
- Evaluated curriculum to ensure alignment with changes in state standards, and made recommendations for revisions
- Developed interactive, inclusive, lesson plans that accommodated and challenged all students and aligned with TEKS
- Used innovative teaching methodologies to maintain student interest
- Organized tutorials to facilitate remediation where needed
- Administered grades, and communicated with classroom stakeholders
- Evaluated each student's performance and development on a regular basis, adjusting as necessary
- Created an inclusive learning environment for all students
- Followed school policy on all matters regarding attendance, discipline, record-keeping, etc. according to school handbook
- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with state and district requirements.
- Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- Engaged in professional development.

#### Schleicher County ISD, Eldorado, TX

2010-2015

#### **English Language Arts Teacher, High School**

- Provided students with appropriate learning activities in the core subject area
- Enabled students to develop competencies and skills in ELA
- Developed and modified curriculum as needed
- Prepared lesson plans aligned with TEKS
- Managed student behavior in the classroom by establishing and enforcing classroom rules and procedures
- Reviewed individual student data to create a personalized learning environment
- Followed school policy on all matters regarding attendance, discipline, record-keeping, etc. according to school handbook
- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with state and district requirements.
- Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- Used relevant technology to support instruction

#### **Professional Certifications**

- English Language Arts and Reading, Grades 4-8, Texas Education Agency
- English Language Arts and Reading, Grades 8-12, Texas Education Agency
- English as a Second Language (ESL) Supplemental, Texas Education Agency
- Academic Advising Certificate, Angelo State University

## **Professional Presentations**

- Literacy Conference, San Angelo, TX
- **CVTE Annual Conference,** San Angelo, TX
- TCTELA Annual Conference, Corpus Christi, TX

2013

2013, 2014, 2015

2013

# **School Service**

<ul> <li>President, Concho Valley Teachers of English</li> </ul>	2014-2017
Treasurer, Concho Valley Teachers of English	2010-2014
Eldorado High School Student Council Sponsor	2012-2015
<ul> <li>Eldorado UIL Spelling, Social Studies, Headline Writing, Ready Writing</li> </ul>	2010-2015
• Reviewer for TCTELA's English in Texas Journal	2013-2015
Wall UIL Oral Reading	2015-2021
<ul> <li>Curriculum Coordinator 6<sup>th</sup> – 7<sup>th</sup> grade Wall ISD</li> </ul>	2019-2021
CDL-Bus Driver	2010-2021

# **Community Service**

•	Wall Elementary Parent Teacher Organization	2017-present
•	Wall ISD FFA Organization	2015-present
•	St. Ambrose Church Fall Festival Meat Committee	2009-present
•	St. Ambrose Church CCD Substitute Teacher	2016-present

# **Awards and Recognition**

•	President's Award for Educational Achievement	2005
•	Wall ISD Teacher of the Month	2021
•	Nominated to the Texas Community College Teachers Association	2021