

Brandy Tyner

Adjunct Instructor, Department of Curriculum and Instruction
Angelo State University
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EDUCATION:

- Master of Education, School Administration Area of Concentration: School Administration M.Ed. Education Leadership, Lamar University, Beaumont, TX, December 2013
- Bachelor of Science in Interdisciplinary Studies Angelo State University, San Angelo, TX, May 2005

PROFESSIONAL CERTIFICATIONS:

- Texas Teacher Evaluation and Support System Field Supervisor Coaching Certified, 2016
- Teaching Certification, ECH-4, Texas Education Agency, 2005
- ESL Certification, EC-12, Texas Education Agency, 2005
- Texas Principal (EC-12), Texas Education Agency, 2013

PROFESSIONAL EXPERIENCE:

Location: Angelo State University, San Angelo, Texas

Position: Adjunct Instructor

Date: 2016-Present

Duties:

- Developed and managed graduate course syllabus material.
- Prepared and delivered relevant graduate curriculum to students using a variety of instructional methods.
- Was available for graduate student consultation via email or phone correspondence.
- Coordinated graduate coursework and curriculum through department chair or supervising professor.
- Maintained graduate student attendance, grades, and class rosters.
- Evaluated graduate student performance.
- Adhered to protocol guidelines.
- Offered prompt feedback and grading procedures.
- Communicated consistently with all graduate students and monitored their academic progress.

Location: Reagan Elementary, San Angelo ISD, San Angelo,

Texas Position: Principal

Date: 2017-Present

Duties:

- Direct & managed the instructional program and supervised operations at the campus level. Provided leadership to ensure high standards of instructional service.
- Direct the implementation of district policies and instructional programs.
- Facilitate the analysis and desegregation of data to meet the academic needs of students.
- Monitor teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Work with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitor curriculum delivery utilizing walk-throughs and coaching/mentoring procedures
- Lead a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Lead a collaborative administrative team in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Facilitate the interview and selection of new staff, and observed employee performance, recorded observations, and conducted evaluation conferences with all staff. Developed budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Work with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.
- Conduct conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession; pursued professional development activities and disseminated ideas and information to other professionals.
- Facilitate effectively and timely resolutions of conflicts.
- Facilitate ARD meetings for PPCD and Self-contained Special education classrooms

- Facilitate the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and
- Substitute teachers as assigned by the principal.
- Maintain emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.
- Lead and monitor and cultivate a positive Professional Learning Community environment on campus.

Location: Reagan Elementary, San Angelo ISD

Position: Assistant Principal

Date: 2014-2017

Duties:

- Directed & managed the instructional program and supervised operations at the campus level. Provided leadership to ensure high standards of instructional service.
- Directed the implementation of district policies and instructional programs. Managed the operation of all campus activities.
- Assisted the principal with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Worked with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures.
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Collaborated in the interview and selection of new staff, and observed employee performance, recorded observations, and conducted evaluation conferences with all staff. Assisted in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Worked with faculty and encouraged student input to develop a student

management system that resulted in positive student behavior and enhanced the school climate.

- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession; pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Shared in the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

Location: Reagan Elementary, San Angelo ISD, San Angelo,

Texas Position: Instructional/Curriculum Specialist

Date: 2010-2014

Duties:

- Directed & managed the instructional program and supervised operations at the campus level. Provided leadership to ensure high standards of instructional service.
- Directed the implementation of district policies and instructional programs. Managed the operation of all campus activities.
- Assisted the principal with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Worked with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures.
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.

- Collaborated in the interview and selection of new staff, and observed employee performance, recorded observations, and conducted evaluation conferences with all staff.
- Conducted RtI meetings with parents and teachers concerning academic student issues.
- Provided leadership in addressing challenges facing the profession; pursued professional development activities, and disseminated ideas and information to other professionals.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

Location: Crockett & Reagan Elementary, San Angelo ISD, San Angelo, Texas
Position: Teacher

Date: 2005-2010

Duties:

- Developed and implemented lesson plans that fulfilled the requirements of the district's curriculum and showed written evidence of preparation as required.
- Prepared lessons that reflected accommodations for differences in student learning styles.
- Employed a variety of instructional techniques and media consistent with the needs and capabilities of the student groups involved.
- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with district requirements.
- Analyzed and disaggregated data to assist in meeting the academic needs of students.
- Participated in professional development.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

COURSES TAUGHT:

EDG 6303 Lifespan Development

EDG 6311 Instructional Supervision

EDG 6301 Social and Cultural Influences

EDG 6363 Leadership

EDCT 6303 Human Resource Management for Principals

PROFESSIONAL DEVELOPMENT | PROFESSIONAL TRAINING

- Texas Association of School Administrators Academy for Transformational Leadership. (2019, February). San Angelo, TX.
- T-TESS Administrator Training. (2016, September). ESC Region 15, San Angelo, TX.
- Texas Teacher Evaluation Support System Training. (2016). Region IX, San Angelo, TX.
- Texas Principal Evaluation Support System Training. (2016). Region IX, San Angelo, TX.
- Jim Walsh Legal Update. (2014, September). ESC Region 15, San Angelo, TX.
- Results Coaching. (2016-2017). San Angelo, TX
- Solution Tree PLC Conference (2013, June). San Antonio, TX

PROFESSIONAL MEMBERSHIPS

Statewide and Regional Organizations

Texas Association of School Administrators (TASA)

Texas Association of Teacher Educators (TxATE)

TECHNOLOGY SKILLS

Microsoft Office, Excel, PowerPoint, Prezi, Blackboard, Blackboard Collaborate, Edmodo, FileMaker Pro, Social Media, Padlet, Zoom, Powtoon, Google Docs, Google Forms, and Google Sheets.