

Curriculum Vitae for Dr. Blake Hightower
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EDUCATION

Texas Tech University
Ed.D. (Educational Leadership) 2012

Dissertation: *The Response to Mandated Change in Schools: Stages of Concern for Teachers in the First and Second Year of CSCOPE Curriculum Implementation*

<http://repositories.tdl.org/ttu-ir/bitstream/handle/2346/46931/HIGHTOWER-DISSERTATION.pdf?sequence=1>

Sul Ross State University
M.Ed. (Educational Administration) 2005

University of Texas at Brownsville
M.Ed. (Educational Technology) 2004

Sul Ross State University
B.S. (Elementary Education) 1984

Texas Educator Certifications

Superintendent (EC-12)
 Principal (EC-12)
 Technology Applications (8-12)
 Elementary Education (1-8)
 Physical Education (1-8)
 Driver Education (6-12)

EXPERIENCE

Angelo State University 2012- present
Assistant Professor

I was named Program Manager for the Master of Education Degree in School Administration and the certification programs leading to Texas Principal Certification and Texas Superintendent Certification. 2013 - present

Department of Curriculum & Instruction, College of Education
Courses Taught:

USTD 1101 Strategies for Learning
 USTD 1201 Critical Thinking
 GS 1181 Freshman Seminar (Democracy and Education)
 EDG 6300 Curriculum Development
 EDG 6302 Tests and Measurement
 EDG 6304 Applied Research
 EDG 6311 Instructional Supervision

EDG 6340 Structure and Organization of the Texas School System
 EDG 6341 Role of the Principal
 EDG 6342 Personnel and Fiscal Management
 EDG 6343 School-Community Relationships
 EDG 6344 School District Resource Management
 EDG 6345 Human Relationships in Educational Administration
 EDG 6346 School Plant Planning and Maintenance
 EDG 6399 Practicum in School Administration
 Program Manager, Master of Education in School Administration
 Program Manager, EC-12 Principal Certification
 Program Manager, EC-12 Superintendent Certification

Tatom Elementary Monahans-Wickett-Pyote ISD

2010-2012

Administrator

Assuming leadership of an *Academically Unacceptable* campus, I restructured academic intervention, provided data-driven leadership and implemented new instructional standards to include cooperative learning strategies focused upon vocabulary acquisition. In one academic year, sub-population mathematics scores improved 30% for Hispanic students. The campus achieved an *Academically Acceptable* rating after my first year as principal.

Texas Tech University (Graduate School)

Summer 2009

Adjunct Instructor (PDAS)

I provided Professional Development and Appraisal System training for principal candidates.

Education Service Center (Region 18)

2007-2010

Leadership Development Consultant

Provided consulting services to campus and district leaders relative to best practices leading to school improvement. Services included assessing the state-of-instruction, analysis of AEIS data, providing walk-through training for administrators to include reflective practices and organizing and providing professional development for teachers focused on high-yield instructional strategies.

Goddard Junior High School (Midland ISD)

2005-2007

Administrator

While at Goddard, I reorganized the campus Alternative Education Program to engage students by scheduling core content area teachers to provide student support throughout the day. Serving on the administrative team that developed a teacher-student mentor program, we vastly improved sub-population achievement scores in Mathematics. I implemented a chess program for struggling

students to improve self-esteem and advance mathematics problem-solving skills.

Washington Math-Science Institute (Midland ISD)

2001-2005

Teacher: Technology Applications

While at Washington, I developed technologically based support programs to bolster student achievement. In 2005, our technology program was selected as one of the top ten programs in the state of Texas. I was invited to speak before members of the House and Senate and testify to the most effective use of technology to enhance educational outcomes. My students presented demonstrated their proficiency at the Texas Capitol Schoolhouse Symposium.

Lamar Elementary School (Midland ISD)

1990-2001

Teacher

While at Lamar, I worked in varying capacities, which included serving as the campus technologist. My students consistently scored in the 90th percentile on TAAS. I taught a self-contained 4th grade classroom for 5 years and also served two years as the Physical Education teacher, and three years as a 6th grade Math and Science teacher. In 1993, my peers selected me as Teacher of the Year at Lamar Elementary.

Stanton Middle School (Stanton ISD)

1988-1989

Teacher/Coach

Teaching 7th and 8th grade English and coaching three sports was the order of the day in Stanton. I also worked on the varsity coaching staff. Our Junior High team was undefeated and our High School team won the district championship.

Crockett Elementary School (Midland ISD)

1985-1988

Teacher (Physical Education)

I served as K-6 Physical Education teacher for a campus serving approximately 600 students.

Peer-Reviewed Editing

Co- Editor, *Journal of Teaching Effectiveness and Student Achievement*, 2013 – present.

Service and Committes

President Elect of Phi Kappa Phi (ASU Chapter 321) 2013 - present

Graduate Education Committee 2012 – present

Distance Education Advisory Committee 2013 - present

CAEP Steering Committee – 2013 – present

Angelo State College of Education Scholarship Committee 2013 – present

Committee for Endowed Professorship 2013

Dissertation Committee Member:

Dr. Jeff Bright – *District Fiscal Leadership and School Effectiveness*

Mr. Jose Perez – in progress

Mr. Steve Lucas – in progress

Publications & Presentations

Hightower, B.B. and Williamson, A.M. (2015). Developing Strategies to Support Authentic Relationships in Online Teacher Education Courses. Printed in Proceedings for Society of Information Technology and Teacher Education Conference.

Hightower, B.B (2015). Higher-order thinking in the connected classroom. Meridian ISD professional development series.

Hightower, B. B. & Klinker, J. F. (2012). When ethics and policy collide. *Journal of Cases in Educational Leadership*, 15:103-111.

Hightower, B.B. (2010). Inspiring student engagement via higher-order thinking skills. Lubbock Educational Leadership Conference

Professional & Academic Organizations

Texas Council of Professors of Educational
Administration Texas Elementary Principals and
Supervisors Association Texas Association of Secondary
Administrators
Phi Kappa Phi