

Cristin Carranco

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SUMMARY OF QUALIFICATIONS

- ❖ Strive to create a positive environment conducive to success for all students
- ❖ Ability to adapt when working with a diverse population
- ❖ Engage in continuous research for learning to ensure consistent improvement in instruction
- ❖ Active listener
- ❖ Exemplary skills in verbal and written communication
- ❖ Analyze data to create a level of learning appropriate for individual learners

EDUCATION

Angelo State University
Masters in Curriculum and Instruction
4- 8 Generalist Certification
July 2012

EXPERIENCE

ELA Teacher
August 2012- August 2017

ELA Department head for all grade levels

- ❖ Created behavior management plans to ensure a successful learning environment
- ❖ Reviewed STAAR data to organize a classroom focused on collaborative learning
- ❖ Attentive to the needs of students from various socioeconomic backgrounds
- ❖ Worked with an inclusion teacher to ensure the needs of a diverse student population
- ❖ Attended workshops to stay up to date with current curriculum trends in education
- ❖ Wrote curriculum for the ELA department
- ❖ Attended writing prep courses to prepare students for the STAAR exam
- ❖ Collaborated with a team of ELA professionals from the district to determine best writing practices for students
- ❖ Participated in weekly lead meetings to discuss and determine implementation and effectiveness of campus procedures and polices
- ❖ Ensured accommodations were being administered in the classroom according to federal laws
- ❖ Incorporated research-based practices during class instruction
- ❖ Attended professional develops to enhance understanding of curriculum trends in education
- ❖ Ensured compliance of campus, district, and state laws and regulations
- ❖ Strived to stay up to date with new polices being implemented at all state level
- ❖ Continuing research to stay up to date with current teaching practices
- ❖ Analyzed STAAR data to plan curriculum for STAAR bootcamp
- ❖ Reviewed individual student data to create a personalized learning environment
- ❖ Attended PLC to examine quantitative data
- ❖ Promoted an environment of social justice
- ❖ Analyzed articles from teaching associations to determine what information as applicable to my classroom

Angelo State University, San Angelo, Texas 76903
Adjunct, Curriculum and Instruction
December 2017- current

- ❖ Evaluate student work and provide meaningful feedback
- ❖ Communicate with candidates through email
- ❖ Provide encouragement, support, and guidance to candidate throughout the course
- ❖ Collaborate with the lead professor to improve the contents of the course

Courses Taught:

Curriculum Development	Fall B 2017
Social and Cultural Influences	Spring A 2018
Curriculum Trends	Spring B 2018
Curriculum Trends	Summer 1 2018
Social and Cultural Influences	Fall B 2018
Writing for Educators	Fall B 2018
Social and Cultural Influences	Spring A 2019
Writing for Educators	Spring A 2019
Social and Cultural Influences	Summer 1 2019
Social and Cultural Influences	Fall B 2019

**PROFESSIONAL
PRESENTATIONS**

Carranco C. (2017, June) STEAM. Presented at the Learning Palooza SAISD, San Angelo, TX.

Carranco C. (2017, July) STEAM. Presented at the Learning Palooza SAISD, San Angelo, TX.

Presented at weekly curriculum meetings with ELA team

Presented with assistant principal at monthly PLC meetings

**PROFESIONAL
DEVELOPMENT**

Middle School Matters Reading
Middle School Matters Writing
T-TESS
Advanced Academics Teachers Meeting
Collaborative Instructions stricture part 1
Collaborative Instructional structures part 2
Compliance Training
What is underachievement
Best STARR Practices
PLC
Kagan Strategies
Leadership Conference
Co-Teaching Strategies
Writing for Middle School
STEAM in the classrooms
Gifted and Talented

**TECHNOLOGY
SKILLS**

- ❖ Blackboard
- ❖ Excel
- ❖ Word
- ❖ Powerpoint
- ❖ Remind 101
- ❖ Class Dojo
- ❖ Quizzlet
- ❖ Turn It In
- ❖ Prezi
- ❖ Kahoot
- ❖ Zoom