

Casey Ferguson
Angelo State University
Department of English & Modern Languages
2012 - 2013

EDUCATION

Master of Arts, (Anticipated 2013), Angelo State University, San Angelo, TX
English Literature and Language

Bachelor of Arts, 2009, Angelo State University, San Angelo, TX
Double Major in English and Communication

EXPERIENCE

Teaching Assistant, 2012 – 2013, Angelo State University, San Angelo, TX

Beginning in Fall 2012, I will teach two sections of English Composition 1301, a course designed to provide practice in applying the principles of composition and grammar as well as develop skills in analyzing and discussing expository prose. In addition to writing effective essays, students will study and learn additional writing processes and habits that will prepare them for their academic careers.

Tutor and Graduate Assistant, 2011 – 2012, Angelo State University, San Angelo, TX

As a tutor and graduate assistant in the Angelo State University Writing Center, I worked one-on-one with a diverse student body on writing assignments among varying disciplines. Tutorial sessions focused on various global and local issues occurring throughout the writing process. Additional duties included observing and actively participating in Fundamentals of English 130C classrooms during the 2011-12 academic year, in which I aided students in learning basic writing tools. Also, I observed an English Composition 1301 class taught by Dr. Erin Ashworth-King. My duties included teaching specific lessons, grading select student papers throughout the semester, and working with students one-on-one during workshops to answer questions they had about respective writing assignments.

HONORS

Carr Academic Scholar, 2005-2009

PROFESSIONAL MEMBERSHIPS

Member, Sigma Tau Delta Honors Society, 2010-Present

Member, Texas Speech and Communication Association

PRESENTATIONS

Writing Center Workshop, Angelo State University Writing Center, Oct. 2011

Midway through the fall semester, I assisted with a writing workshop designed to equip student attendees with tools and techniques for effective writing.

“Multi-Texting,” Texas Speech and Communication Association Convention, Oct. 2009, Dallas, TX

I helped author and perform a readers’ theatre presentation about how to engage students in an educational environment inundated with electronic communication and the pressure to multi-task.

ACADEMIC & RESEARCH INTERESTS

Specifically, my academic interests include composition theory and rhetorical analysis. I am interested in the field of teaching composition at the secondary and post-secondary levels and wish to better understand student approaches and cognitive processes involved in the composing various types of academic discourse.