

CATHY HUMBLE

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EDUCATION

Angelo State University, San Angelo, Texas Principal Certification	2013
Angelo State University, San Angelo, Texas M.Ed. Guidance and Counseling	2007
Angelo State University, San Angelo, Texas B.S. Early Childhood Education	1997

AWARDS

Kappa Delta Pi Continued Excellence in Education, Angelo State University	2015
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TEACHING EXPERIENCE

Assistant Principal, Bradford Elementary, San Angelo ISD, San Angelo, TX	2016-present
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- *Evaluation of teachers
- *District level curriculum writing
- *Test and data disaggregation (multiple years 2007—present)
- *Continuous Improvement Training (CIT) “Data Dig” (2018)
- *Member of SBDM, developed and administered parent, teacher, and student surveys, compiled data for Needs Assessments for multiple years (1997-2018)
- *TAIS Team (school improvement) 2016-17
- *STAAR campus testing coordination
- *Campus student discipline
- *Attend ARD/504 meetings
- *Attend PLCs for all grade levels
- *Develop and manage multiple campus schedules
- *Budget meetings
- *Personnel matters—hiring, memos, documentation, morale
- *Facilities management
- *Positive student behavior support training and techniques
- *Trained in CPI—provide behavior intervention supports
- *Textbook inventory
- *Staff meetings—plan and facilitate
- *Compose campus calendars and newsletters
- *Campus celebrations
- *Goalsetting with teachers and students
- *Conduct research for best practices for behavior intervention plans
- *Compile behavior data to determine effective/less effective behavior management techniques
- *Analyze articles from TEPSA to assist in maintaining campus/teacher morale
- *Analyze guided reading data to assist in proper placement of students in programs/interventions
- *Plan and deliver professional development to campus faculty and staff
- *Campus safety and security
- *Plan and deliver parent involvement opportunities
- *Plan and coordinate community involvement events
- *Conduct research of best practices for instruction, classroom mgmt., and behavior mgmt. techniques
- *Analyze articles from TEPSA/educational journals related to instruction, programs, interventions, Personnel, parent involvement, and behavior
- *Conduct ongoing research of curriculum, resources, instructional strategies as part of my work as curriculum writer and developer
- *Conduct ongoing research related to formative and summative test development as part of my work as curriculum developer and writer
- *Ensure compliance with local, state, and federal laws and regulations concerning FERPA, Federal programs, personnel, student discipline, student data, and budget/finances
- *Stay up-to-date on new policies implemented at local, state, and federal levels
- *Receive yearly Chapter 37 update training

- *Yearly compliance courses related to sexual harassment, discrimination, retaliation, fraud and financial impropriety, and child abuse and maltreatment
- *Yearly updates related to Special Education, 504, and EL
- *Updates related to Title I requirements
- *Financial compliance related to Title I and State Comp Ed budgets
- *Develop and conduct, and analyze surveys and survey data to identify campus needs
- *Serve as a member of Site Based Decision Making Committee
- *Analyze test data to identify campus strengths and weaknesses
- *Promote an environment of social justice

Adjunct Instructor, Angelo State University

2015-2018

- *Legal and Ethical Principles (2015)
- *Learning Theories (2015)
- *Tests and Measurements (2017)
- *Applied Research (2017)
- *Tests and Measurements (2018)

Instructional Coach, SAISD, San Angelo, TX

2007-2016

- *Provide instructional training for teachers
- *Hired and trained tutors/create schedules
- *Plan and implement RtI groups
- *Train campus and district teachers on RtI requirements
- *Facilitate RtI and data meetings
- *Facilitate and participate in vertical PLC meetings
- *Run data reports for teachers
- *Participate in interviews for campus staff and faculty
- *Assist in proctoring TELPAS
- *Assist teachers in planning lessons
- *Inventory Literacy Room and order resources and supplies
- *Provide small group instruction for RtI
- *Small group dyslexia training (Take Flight)
- *Conducted on-going research of best practices for instruction and classroom improvement
- *Analyze articles from educational journals to assist teachers in providing quality instruction
- *Research different reading assessments for efficacy and reliability
- *Analyze STAAR individual, campus, and district data to identify areas of strength and weakness
- *Attend ARD and 504 meetings and help plan interventions and IEPs
- *Conduct screeners on individual students to assist with placement in interventions and to monitor progress
- *Meet with teachers to analyze student data
- *Maintain up-to-date files on students in the RtI process
- *Network with district ICs in assessing and planning instruction, researching best practices, coordinate management of materials and procedures with consistency across the district
- *Model best practices lessons for teachers
- *Promote and facilitate teacher and classroom- based research
- *Collaborate with teachers to make data-driven decisions in planning effective instruction
- *Provide staff development that emphasized scientifically researched instruction

Junior High ELA teacher, Veribest ISD, Veribest, TX.

2000-2007

- *Test Administrator
- *Responsible for developing and implementing ELA curriculum for grades 6-8
- *UIL coach for JH and High School
- *Taught writing and reading
- *Conduct research related to best practices for instruction, classroom improvement, and behavior management techniques
- *Conduct ongoing research of curriculum, resources, and instructional strategies to inform and influence teaching
- *Attend writing workshops to increase student understanding of writing concepts

- *Analyze TAKS data to identify areas of strengths and weaknesses
- *Attended professional development to enhance understanding of curriculum trends
- *Collaborated with various grade levels across campus to ensure alignments within the district and discuss plans for curriculum development

Kindergarten Teacher, Veribest ISD, Veribest, TX.

1997-2000

- *Responsible for Kindergarten curriculum
- *Administer TPRI
- *plan and implement summer school
- *assist in implementation of the Texas Primary Reading Grant
- *Created an inclusive learning environment for all students
- *Promoted an environment of social justice
- *Attended professional development to enhance understanding of curriculum trends
- *Collaborated with various grade levels across campus to ensure alignments within the district and discuss plans for curriculum development
- *Analyzed articles from teaching associations to inform and influence my teaching and learning

CERTIFICATIONS

English Language Arts and Reading	Grades 8-12
ESL Supplement	PK-12
School Counselor	EC-12
Principal	EC-12
Elementary Self-Contained	Grades 1-8
Elementary English	Grades 1-8
Early Childhood	PK-KG

RELATED EXPERIENCE

Something or Other Publishing, Madison, WI

Editor of *The People of the Sign* by Wade Fransson

2011 – 2012

Provide remote editorial support as well as proofreading, etc.

Something or Other Publishing, Madison, WI

Co-Editor of *Genocide Revealed* by Aleksander Veljic

2011-2012

*Work remotely with lead editor

*Research conducted to fact-check historical documents and timelines

*heavily edit transcripts translated from German, Serbian, and Swedish languages into English

PROFESSIONAL TRAINING

- *Coaching for Design training (October 2017)
- *Scholastic Guided Reading Training (2014-2018)
- *Capturing Kids' Hearts training (August, 2017 and August, 2018)
- *Leadership Blueprint Training (August, 2018)
- *Eduphoria AWARE training, data reports, and disaggregation (multi years 2009-2016)
- *Curriculum planning and data disaggregation for all levels PK-5 (multi-years 2007-2018)
- *MAP (Measurement of Academic Progress) Test Training (2018)
- *Train the Trainer for Presenters (2016)
- *STAAR accommodations and administration training for Campus Testing Coordinators (2007-2018)
- *Designed and delivered feedback training and parent involvement training for clinical teachers (March, 2018)
- *Common Lesson Process (2015)
- *Leveled Literacy Intervention Training (2015)
- *TAIS Team Training (2015)
- *Balanced Literacy training district and campus levels (2013)

- *Data Training (2013)
- *District Curriculum Development and Writing (2010-2012)
- *Trainer of Trainers ELAR TEKS Revision (2009)
- *Dyslexia Assessment and Identification (2009)
- *AEIS-IT Data Training (2008 and 2009)
- *Data Driven Decision Making (2008)
- *Trained in Results Coaching
- *Local Assessments and Data Disaggregation using Eduphoria AWARE (2009-present)
- *Write with Jane Schaffer (June, 2000)
- *Writing Academy K-8 (May, 2001)
- *Writing Academy K-2 (Feb, 2001)
- *Math Academy (July, 2002)
- *Secondary Reading Institute (June, 2002)
- *Read Naturally (June, 2002)
- *TAKS Writing, Grade 7 (June, 2003)
- *Reviving the Essay (June, 2004)
- *Migrant Strategies (Aug., 2004)
- *Diversity in Language (June, 2005)
- *A Writer's Workshop (June, 2005)
- *ESL Overview (Aug., 2005)
- *Writing Institute (July, 2007)
- *Trainer of Trainers ELAR TEKS (May, 2009)
- *AEIS-IT (data) (Oct., 2009)
- *Family/School Partnerships (July, 2010)
- *Writing Institute (Jan., 2014)
- *Parents as Partners (July, 2018)
- *Chapter 37 (Nov. 2016)
- *Language Acquisition (June, 2004)
- *Legal Update, Discipline (July, 2017)
- *A Framework for Understanding Poverty (Ruby Payne) (Aug., 2016)
- *Leveled Literacy Intervention (Dec., 2015)
- *ELL Strategies and Instructional Tools (Oct., 2014)
- *Kognito Suicide Prevention Training (Aug., 2013)
- *Elementary TELPAS Training (Feb., 2013)
- *Advanced Eduphoria: AWARE (Dec., 2012)
- *TPRI Technology Training (Sept., 2012)
- *Barry Lane Writing Workshop (Aug., 2012)
- *Responding to the Needs of All Learners (Carol Ann Tomlinson) (Sept., 2011)
- *G/T Certification (June, 1998)

PRESENTATIONS

- Educator and Learner Profiles and Goal Setting, SAISD, Bradford Elementary, 2018
- Feedback and Parental Involvement Training for ASU Clinical Teachers, SAISD, 2018
- Scholastic Guided Reading Professional Development, K-5 teachers, Bradford Elementary, 2018
- Data Meetings, SAISD, San Jacinto Elementary, 2016
- Effective Teaching, SAISD, San Jacinto Elementary, 2016
- Look-Fors, SAISD, San Jacinto Elementary, 2016
- Solving the RtI Puzzle, SAISD, Learning Palooza, 2016
- Vertical PLCs and Must-Haves, SAISD, San Jacinto Elementary, 2015
- Effective Feedback, SAISD, San Jacinto Elementary, 2015
- How to Examine Look for Data and 3 Stack Protocol, SAISD, San Jacinto Elementary, 2015
- Data Tracking and Team Collaboration, SAISD, San Jacinto Elementary, 2014
- Curriculum Training, SAISD, District Teachers, 2014-2018
- Balanced Literacy Training, SAISD, District Teachers, 2013
- Improving Rigor in the Classroom, SAISD, San Jacinto Elementary, 2013