

CURRICULUM VITAE

Mrs. Codi B. Jaynes

EDUCATIONAL BACKGROUND

- Master of Curriculum and Instruction- Professional Education, Angelo State University, August 2017
- B.S. in Mathematics with Teaching Certification, Angelo State University, May 2015

EMPLOYMENT HISTORY

- Mathematics Senior Instructor, Angelo State University, September 2023 - present
- Mathematics Instructor, Angelo State University, August 2017 – August 2023
- Secondary Mathematics Teacher, Central High School (San Angelo, TX), August 2015 – May 2017
- Student Grader & Math Lab Tutor, Angelo State University, January 2013 – August 2015

RESEARCH

- *Topics in Topology*, Spring 2014, Dr. Trey Smith
- *Collaborative Learning in the Classroom*, Fall 2014, Dr. Shirley Eoff
- *Differentiated Instruction*, Summer 2016
- *The Evolution of the T-Section*, Spring 2019, in conjunction with Mario Barrientos and Wayne Humphrey

PUBLICATIONS

- Jaynes, Codi; Barrientos, Mario; Humphrey, Wayne. "The Evolution of the T-Section: Angelo State University's Approach to the Corequisite Model," *Journal of College Academic Support Programs*, v. 2, no. 2, Fall 2019/Winter 2020

PRESENTATIONS

- "The Median Triangle: Does it always exist?" Angelo State Mathematics Seminar, September 2014
- "The Evolution of the T-Section" Texas Co-Requisite Conference, January 2019

HONORS & AWARDS

- Nominated for President's Awards for Faculty Excellence in Teaching, 2021
- 5-year service award for employment at Angelo State, February 2023

Service

- Developed and edited curriculum for Math Models with Applications course while teaching at Central High School to allow the course to run without a textbook, Fall 2015 – Spring 2017
- Developed Algebra curriculum to be incorporated into a developmental class; materials were shared with the department, Spring 2018
- Served on Math Department review committee; Fall 2019, Fall 2022
- Developed the Math Department's online dual credit Algebra course, Fall 2019
- Created a series of videos on Math Study Skills under the Crème Grant, videos were shared across the University, Summer 2021
- Designed a developmental statistics course to fully utilize Open Educational Resources, making the course materials free to students, Fall 2021
- Served as the math department's representative on the College Technology Committee, Fall 2021 – present
- Served as the math department's Dual Credit Liaison- Fall 2022 – present