

CHERRY ORTEGA

EDUCATION

Angelo State University, San Angelo, TX

M. Ed. in Guidance and Counseling **2014**

Angelo State University, San Angelo, TX

B.A. in Spanish **1995**

Secondary Certification

Minor: English with secondary certification

TEACHING EXPERIENCE

Angelo State University

Adjunct Instructor- Legal and Ethical Principles **2019**

Oversaw communication and administered all grades

Adjunct Instructor- Legal and Ethical Principles

Oversaw communication and administered all grades **2018**

Adjunct Instructor- Legal and Ethical Principles

Oversaw communication and administered all grades **2017**

Adjunct Instructor-Social and Cultural Influences **2017**

Oversaw communication and administered all grades

Adjunct Instructor-Legal and Ethical Principles **2016**

Oversaw communication and administered all grades

Adjunct Instructor-Social and Cultural Influences **2015**

Oversaw communication and administered all grades

Adjunct Instructor-Individual Counseling **2015**

Oversaw and administered all grades

RELATED EXPERIENCE

Sterling City Independent School District

National Honor Society Sponsor

2014-Present

- Provide opportunity for community service
- Monitor students for academic achievement and leadership for the school environment and community
- Collaborate with the NASSP for scholarship opportunities

One Act Play Director

2014-Present

- Direct students for desired outcome in a dramatic play
- Cut, develop, and follow UIL guidelines for a produced One Act Play

Teacher

2004-Present

- Provide instruction and supply feedback to students regarding reading comprehension and writing skills in English and Spanish
- Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting
- Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment
- Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth
- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations
- Use accepted theories in addressing personal, social, career, cognitive, and educational development
- Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development
- Advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures
- Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel
- Collaborate to refer students as needed for special programs or outside agencies for additional support
- Utilizes TEKS to create research-based curriculum
- Region 15 Ethics Training

2016

- ILA Literacy Training **2018**
- Capturing Kids Hearts Training **2018**
- TCTELA Training **2019**
- ASCA Webinars Legal and Ethical **2019**
- Collaborate with Howard College for TSI student certification **2019**

LANGUAGES

English- native language

Spanish- speak, read, and write fluently