

VITAE
CHRISTY M. TABORS

Fall 2022

CURRENT POSITION

Adjunct Instructor
Angelo State University
christy.tabors@angelo.edu

EDUCATION

Doctor of Education (Ed.D.), 2019

Higher Education Leadership
Hardin-Simmons University
Abilene, TX

Master of Education, 2021

Educational Technology
University of Texas Rio Grande Valley
Edinburg, TX

Master of Library Science, 2012

Texas Woman's University
Denton, TX

Bachelor of Arts, 2009

English
Tarleton State University
Stephenville, TX

EXPERINCE

Teaching Experience

Curriculum & Instruction Adjunct Instructor,

Angelo State University; October 2018 – Present:

- Courses: Professional Writing for Educators; Fall B 2018, Spring A/B 2019, Fall A/B 2019; Spring 2020; Fall A/B 2020; Fall B 2021
- Teaches master-level educator writing course.
- Scores student assignments and provide feedback to students via Blackboard.
- Communicates with students.

Doctorate in Leadership Adjunct Faculty Member,

Hardin-Simmons University; December 2019 – Present

- Courses: Student Services in Higher Education; Spring 2020
- Teaches doctoral level courses in leadership and higher education.
- Implements effective teaching strategies both face to face and online using Canvas.
- Maintains accurate records and submit timely feedback and reports.

- Upholds the policies in the most current faculty handbook.
- Serves on dissertation committees and assesses doctoral program oral comprehensive exams.

Educational Leadership & Technology Adjunct Instructor,

Tarleton State University; August 2020 – May 2021

- Courses: History of Higher Education, Fall 2020; Adult Learners, Spring 2021
- Teaches at the master and doctoral level courses in higher education leadership and educational technology.
- Implements effective teaching strategies both face to face and online using Canvas.
- Maintains accurate records and submit timely feedback and reports.
- Upholds the policies in the most current faculty handbook.
- Assists with program and course design.
- Assesses M.Ed. in Higher Education comprehensive written exams.

Practitioner Experience

Library Branch Manager / Senior Librarian,

Collin College; March 2021 – March 2022

- Plans, directs, coordinates, and supervises the work of a branch library.
- Manages \$330,000 library budget.
- Possesses staff advisory responsibility for the development and coordination of library service programs and collections.
- Trains, supervises, and evaluates staff.
- Develops and implements library policies, procedures, and service delivery program.
- Assesses campus needs for staffing, materials, furnishings, and equipment; submits budget requests to meet public or support service objectives.

Manager of Research & Learning,

Tarleton State University; September 2019 – March 2021:

- Oversees the entire Research & Learning Department; provides direct supervision, training, evaluation of six professional and paraprofessional staff assigned to the department.
- Communicates with over 300 faculty across the curriculum in the development and implementation of instruction methods that support the interdisciplinary and general education curricula in support of student learning and improving information literacy.
- Develops and implements assessment programs to ensure continuous improvement of outreach services.
- Participates actively in outreach efforts and fosters effective collaborative relationships with faculty and staff to increase awareness of library resources to promote and enhance their use.
- Directs the planning of educational programs designed to promote library services and resources.
- Makes critical decisions regarding the operation of the library using calm, logical approaches to problems and emergencies and contacting appropriate emergency University/Library personnel as necessary to ensure the security of the facility during evenings and weekends.
- Assists with long-range planning, goals and service priorities, and enhancements for User Services.

Coordinator for Reference Services,

Tarleton State University; January 2015 – August 2019:

- Oversees the entire Reference Department; provides direct supervision, training, evaluation of four professional and paraprofessional staff assigned to the department.
- Provides reference assistance to users and assigns service desk schedules.
- Teaches instruction sessions on research and library skills to undergraduate and graduate students, and trains staff on newly emerging technologies.
- Creates an inclusive learning environment for all students within the library
- Reviews data collected from the Reference Satisfaction Survey to determine areas of improvement for Reference Services.
- Supports annual evaluation and assessment of other services, including distribution and tabulation of survey data.
- Assists with long-range planning, goals, and service priorities and enhancements for User Services.

ORGANIZATIONS

American Association of University Women

American Library Association

International Society for Educational Biography

National Association of Professional Women

Texas Computer Education Association

Texas Distance Learning Association

Texas Library Association

HIGHER EDUCATION COMMITTEE SERVICE

Collin College OER Steering Committee, 2021

Collin College Title IX Investigator, 2021

Tarleton Ally Advisory Board, 2014-2021

Tarleton Racial Equity Coalition, 2020-2021

Tarleton State University Scholarship Committee, 2017-2021

Tarleton State University Digital Signage Steering Committee, 2012-2015

Tarleton Strategic Planning Council, 2020-2021

Tarleton State University Women's Mentoring Network - Advisory Committee, 2020-2021

PROFESSIONAL / CONFERENCE PRESENTATIONS

- Helvie-Mason, L., **Tabors, C.**, & Maben, S. (2021, September). *Ascending Women: Challenging the One-Way Career Path in Higher Education*. Research Presentation: International Society for Educational Biography 37th Annual Conference. St. Louis, MO.
- Schow, K. & **Tabors, C.** (2020, July). *Bridging the Divide: Unlocking the Power of Department Collaboration & Reorganization*. Presentation: TAMUS Virtual Library Conference. Online.
- Schow, K. & **Tabors, C.** (2020, February). *How to Read a Scholarly Article*. Presentation: Research Success Series. Stephenville, TX.
- Tabors, C. (2020, February). *The Educator's Guide to Emotional Intelligence: Understanding our Students*. Presentation: Excellence in Teaching Conference. Stephenville, TX.
- Barrera, J., Schow, K., **Tabors, C.**, Tennyson, J., & Wallace, J. (2018, October). *Videos: Educational Exemption VS Performance Rights*. Presentation: Research and Scholarship Appreciation Week. Stephenville, TX.
- Barrera, J., Schow, K., **Tabors, C.**, Tennyson, J., & Wallace, J. (2017, February). *Copyright and Fair Use*. Presentation: Dick Smith Library Brown Bag. Stephenville, TX.
- Cook, L., Huth, M., Schow, K., & **Tabors, C.** (2015, November). *Going Incognito: The Rise in Anonymous and Ephemeral Social Networks*. Presentation: Texas Social Media Institute Social Media Conference. Fort Worth, TX
- Stanley, C., & **Tabors, C.** (2014, November). *Is Private Really Private?* Presentation: Texas Social Media Institute Social Media Conference. Fort Worth, TX
- Mulhern, Y., & **Tabors, C.** (2014, February). *Maximizing Your Library's Twitter Account*. Presentation: Handheld Librarian 9 Conference. Online.
- Stanley, C., & **Tabors, C.** (2013, November). *Contests, Prizes, and Social Media Oh My: The Ins and Outs of a Social Media Contest*. Presentation: Texas Social Media Institute Social Media Conference. Fort Worth, TX.

PUBLICATIONS

- Helvie-Mason, L. B., Maben, S. K., Endres-Parnell, P., Harris Bozer, A., Jones, N., Reynolds, M., Smith, M., **Tabors, C.**, Wallace, E. (2021). Women's Mentoring Network — From the keyboards of intentional women. *Journal of Texas Women School Executives*, 6(1). Available at: <https://issuu.com/tasanet/docs/jtwse-2021>

Tabors, C., & Brewer, J. (2020). Deaning from the middle: Academic deans' emotional intelligence and leadership effectiveness. *Journal of Educational Leadership in Action*, 6(13). Available at: <https://tinyurl.com/y7aalx6a>

Tabors, C. (2019). *Academic deans' emotional intelligence: A quantitative study exploring the relationship between academic deans' emotional intelligence and their leadership effectiveness* (Order No. 13814247). Available from ProQuest Dissertations & Theses Global. (2220404785).

Tabors, C. (2018). A voice for the "least of these:" Eleanor Roosevelt's servant leadership. *Servant Leadership: Theory & Practice*, 5(1), 13-24. Available at: <https://csuepress.columbusstate.edu/slt/vol5/iss1/2>

SCHOLARLY ACTIVITY & SERVICE

Scholarly Journals:

The Journal of Academic Librarianship, [Reviewer](#)

The Journal of New Librarianship, [Reviewer](#)

The Journal of Social Media in Society, [Associate Editor](#)

Conferences:

The Conference on Academic Library Management (CALM) 2020, Proposal Reviewer/Volunteer

The Conference on Academic Library Management (CALM) 2021, Proposal Reviewer/Volunteer

Courses Taught:

EDG 6307: Professional Writing for Educators

ELHE 5300: History of Higher Education

EDHE 7340: Student Services in Higher Education

EDTC 5307: Adult Learners

Dissertation Committees:

Bridgett Holmes. (In progress). *Implicit Leadership Theories Among Combat Student Veterans in Higher Education*. Hardin-Simmons University, Doctorate in Leadership program, **Chair**.

Amy Lemaster. (2022). *The Influence of Emotional Intelligence and Cultural Intelligence on Faculty Leadership: Examining the Relationship Between Emotional Intelligence, Cultural Intelligence and Leadership Styles in Academic Deans of Higher Education*. Hardin-Simmons University, Doctorate in Leadership program, **Member**.

Daniel Martinez. (In progress). *Dissertation Title Undetermined*. Hardin-Simmons University, Doctorate in Leadership program, **Member**.

Tabitha Coffman. (2021). *Higher Education Administrators' Emotional Intelligence: A Quantitative Study Examining the Relationship between the Leaders' Emotional Intelligence and Leadership Style* Hardin-Simmons University, Doctorate in Leadership program, **Member**.

ADDITIONAL PROFESSIONAL EXPERIENCE / CERTIFICATIONS

Green Dot Certified Trainer (2017 – 2021). Certified to teach the Green Dot Bystander Intervention program to student leadership groups at Tarleton State University.

Mental Health First Aid Certified. Certified to assist in situations where mental health first aid is needed on campus until Professional help arrives.

Library Grants Team Chair (2017 – 2021). Oversees the Library Grants Team. Assists with drafting and applying for library or higher education grants to support Tarleton State University and its initiatives.

Microsoft Innovative Educator Office 365 Teacher Academy. Completed 11.8 hours of Microsoft training on how to utilize Office 365 applications to work collaboratively and how to utilize these applications in education.

AWARDED LIBRARY GRANTS

Libraries Transforming Communities: Focus on Small & Rural Libraries Grant

American Library Association (FY 21), \$3,000

Award to provide public programming and collection development at both the Dick Smith Library and the Stephenville Public Library.

University of North Texas Rescuing Texas History Grant

University of North Texas (FY 18, FY 19, FY 20), \$1,700

Award to digitize collection within Tarleton Libraries' University Archives

Humanities Open Book Program Grant

National Endowment for the Humanities (FY 18)

Partnership with University of North Texas Libraries – Digitization Project

Tocker Foundation Digitization Grant

The Tocker Foundation (FY 18), \$18,690

Award to digitize collection with Tarleton Libraries' University Archives

World War I and America Grant

National Endowment for the Humanities

Gilder Lehrman Institute of America History (FY 17), \$1,200

Award to provide public programming to celebration the 100th anniversary of America's entry into WWI