Dick T. Apronti, Ph.D.

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EDUCATION

PhD	University of Wyoming, Laramie, Wyoming	2015
	Major: Civil Engineering	
	Supporting Areas of Emphasis: Transportation Engineering	
	Dissertation: Estimating Traffic Volume on Wyoming Low-Volume Roads	
MS	University of Wyoming, Laramie, Wyoming	2013
	Major: Civil Engineering	
	Supporting Areas of Emphasis: Transportation Engineering	
	Thesis: Evaluating Base Widening Methods	
BS	Kwame Nkrumah University of Science & Technology Major: Civil Engineering	2008

ACADEMIC AND PROFESSIONAL EXPERIENCE

Accietant	Professor.
Assistant	Professor.

Angelo State University, San Angelo, Texas David L. Hirschfelds Department of Engineering Jul 2017 - Present

Post-Doctorate Research Associate, University of Wyoming

University of Wyoming, Laramie, Wyoming Department of Civil and Environmental Engineering Jan 2016 – Jun 2017

Assistant Civil Engineer

Transtech Consult Ltd., Accra, Ghana

Aug 2007 – Aug 2011

- Geometric design
- Construction supervision

GRANT HISTORY

•	Grant for the project entitled "Diversifying the West Texas Civil and	\$1,499,710	2022
	Mechanical Engineering Workforce"		
•	The AREMA Educational Foundation travel sponsorship to the 2022	\$750	2022
	Railway Engineering Education Symposium (REES 2022)		
•	San Angelo MPO and the Concho Valley Transit District to Develop	\$27,579	2020
	a Transportation Needs Assessment report		
•	Faculty Learning Commons mini-grant for Scholarship in Teaching	\$2,500	2020
	and Learning		
•	Instructional Capacity mini-grant, Angelo State University	\$2,500	2017

TEACHING EXPERIENCE

Angelo State University, San Angelo, Texas

Assistant Professor

Aug 2017 to Present

- ENGR 1304 Engineering Graphics
- ENGR 1307 Plane Surveying

- CENG 3311 Introduction to Transportation Engineering
- CENG 4311 Geometric Design of Highways
- CENG 4331 Construction Materials and Pavement Design

University of Wyoming, Laramie, Wyoming

Served as Teaching Assistant

- Aug 2011 to June 2017 ES 1060 Introduction to Engineering Problem Solving
- CE 3500 Transportation Engineering

PUBLICATIONS

Technical Reports

- Apronti, Dick T., Jaime J. Herpner, and Khaled Ksaibati. Wyoming Low-Volume Roads Traffic Volume Estimation. No. WY 16/04F; FHWA-WY-16/04F. Wyoming. Dept. of Transportation, 2015.
- Moomen, M., Apronti, Dick T., Molan, Amirarsalan M., and Khaled, K. Updating and Implementing the Grade Severity Rating System (GSRS) For Wyoming Mountain Passes (Volume 1), November 2018
- Moomen, M., Raja, Mustaffa N., Mashhadi, Mohammad M. R., M., Apronti, Dick T., and Khaled, K. Updating and Implementing the Grade Severity Rating System (GSRS) For Wyoming Mountain Passes (Volume 2), November 2018

Journal Publications

- Apronti, D., Ksaibati, K., Gerow, K., & Hepner, J. J. (2016). Estimating traffic volume on Wyoming low volume roads using linear and logistic regression methods. Journal of traffic and transportation engineering (English edition), 3(6), 493-506.
- Offei, E., Ksaibati, K., Young, R. K., & Apronti, D. (2016). Evaluating base widening methods. International Journal of Pavement Engineering, 17(6), 517-527.
- Apronti, D. T., & Ksaibati, K. (2018). Four-step travel demand model implementation for estimating traffic volumes on rural low-volume roads in Wyoming. Transportation planning and technology, 41(5), 557-571.
- Apronti, D. T., Saha, P., Moomen, M., & Ksaibati, K. (2019). Truck safety evaluation on Wyoming mountain passes. Accident Analysis & Prevention, 122, 342-349.

Conference Presentations

- Ramic, Andrea, and Dick Apronti. "Learning About Equity from an Undergraduate Research of a University Campus Parking System." ASEE 2021 Gulf-Southwest Annual Conference, 2021.
- Apronti, Dick. "Lessons Learned: College Student Surveys as a Professional Development Tool." 2021 ASEE Virtual Annual Conference Content Access. 2021.
- Apronti, Dick T., Jaime Jo Hepner, and Khaled Ksaibati. Estimating Traffic Volumes on Low Volume Roads in Wyoming. No. 15-1830. 2015.

PROFESSIONAL TRAINING

Seminar or Workshop

- 2022 Railway Engineering Education Symposium, June 2022
- Attended the virtual ESCALA HSI-Faculty Summer Institute workshop through ASU's CREEME grant, July, 2020.
- ExCEED Teaching Workshop, Fort Myers, Florida, August 4 10, 2019
- National Effective Teaching Institute (NETI), Philadelphia, PA, Aug 1-3, 2018
- IBPI Integrating Bike-Ped Topics into University Transportation Courses, Portland State University, Portland, Oregon, July 12-13, 2017