

## **Dr. Dessie Davis**

[dessie.davis@angelo.edu](mailto:dessie.davis@angelo.edu)

### **EDUCATION**

2016	Principal Certification	Angelo State University
2012	Ed.D. in Teacher Leadership	Walden University
2004	M.A. in English	Angelo State University
2001	B.A. in English, minors in Math and German	Angelo State University

### **PROFESSIONAL EXPERIENCE**

**Aug. 2018 – Present**

**Instructor of English; Coordinator of Secondary Engl. Cert.**

**Angelo State University**

- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of Developmental English, English 1301 (traditional and dual credit), English 1302 (traditional and dual credit), and English teaching methodologies courses.
- Utilize Blackboard course delivery platform to enhance student learning.
- Ensure all course content meets state-mandated TEKS and Higher Education Coordinating Board and articulation agreement criteria
- Participate in campus, community, and collegial involvement activities
- Maintain professional dialogue with students and colleagues
- Complete state-required English certificate standards alignment matrix
- Build and maintain supplemental test preparation program for secondary English certification students
- Coordinator of Secondary English Certification

**Aug. 2015 – Aug. 2018**

**Adjunct English Composition Teacher**

**Cisco College**

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of Comp I and Comp II courses taught using Canvas as the course delivery platform
- Ensure all course content meets state-mandated TEKS and Higher Education Coordinating Board and articulation agreement criteria
- Participate in professional development via participation in peer course observations
- Maintain professional dialogue with students and colleagues

**Aug. 2015 – June 2017**

**Interim Secondary Principal (May/June), Instr. Specialist, English Teacher**

**Winters ISD**

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Lead Campus Improvement Committee and Comprehensive Needs Assessment activities in creating Campus Improvement Plan
- Plan and direct summer school; provide behavior management and instructional support
- Assist teachers in using data to track student progress and plan instruction; adept at gathering raw data and Eduphoria data, disaggregating and analyzing data
- Develop local assessments at both elementary and secondary levels using resources such as Eduphoria and TEKS resource system
- Provide and if necessary model research-based instructional strategies and support teachers in implementing those strategies
- Provide professional development on tools and technologies for classroom use
- Conduct T-TESS observations and provide ongoing instructor support
- Ensure all course content meets TEKS standards
- Design and implement remedial strategies for students not meeting minimum standards
- Manage student discipline
- Maintain open dialogue with colleagues, supervisors, students, parents, and community members
- Promote positive character development
- Class sponsor and UIL Spelling & Vocabulary and Literary Criticism coach

**Aug. 2014 – October 2014**

**Technical Editor**

**CNSI**

- Edit, proof, and update textual content of RFPs according to company guidelines
- Recreate problematic visuals, including tables, charts, and images
- Collaborate with other editors to ensure consistency and accuracy across multiple aspects of RFPs

**Aug. 2013 – Aug. 2015**

**English Teacher**

**Central High School**

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of sophomore English, grade level senior English, and Pre-AP sophomore English
- Participate in PLC planning and activities
- Assist in curriculum development
- Participate in district-wide test development and grading
- Maintain open dialogue with students, parents, and campus and district administration
- Provide input for and participate in ARD meetings
- TELPAS training and rating
- STAAR administrator training and test administrator
- UIL Spelling & Vocabulary coach

**Aug. 2006-Aug. 2012**  
**Asst. Professor of English**

**Odessa College**

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of Comp I, Comp II, and sophomore American Literature survey courses
- Teach Student Success (college orientation and study skills) courses
- Serve on Faculty Senate as departmental representative (2 years) and President (2 years)
- Serve on Faculty Senate and campus ad hoc committees
- Design course content and testing material for delivery in multiple delivery formats, including face-to-face, online, hybrid, and ITV using Blackboard as the course delivery platform

### **CONFERENCES AND PUBLICATIONS**

- Davis, D. (2013, May). *College teachers' perceptions of text messaging in academic writing*. Paper presented at the annual conference of *International Journal of Arts and Sciences*, Boston, MA.
- Davis, D. (2012, March). *Writing their own tests*. Paper presented at the annual conference of Texas Community College Teachers Association, Dallas, TX.
- Davis, D. (2012). Writing their own tests. *Teaching English in the Two Year College*, 40, (3). 310-311.