Dr. Dessie Davis
Visiting Instructor of English, Angelo State University
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Education

Walden University, Minneapolis, MN
Doctorate in Teacher Leadership, 12/2012
Dissertation Title: *College Teachers' Perceptions of Text Messaging, Text Speak, and Students' Academic Writing*

Angelo State University, San Angelo, TX
Master of Arts degree, 12/2004
Major: English
Focus: English Linguistics

Angelo State University, San Angelo, TX
Bachelor of Arts degree, 12/2001
Major: English
Minors: German and Mathematics

Relevant Certifications

Angelo State University, San Angelo, TX
Texas EC-12 Principal Certification, 02/2016
GPA: 4.0 out of max 4.0

Texas Region 4 Education Service Center Alternative Certification Program
Texas English/Language Arts/Reading, grades 8-12 Teacher Certification, 06/2013
GPA not applicable

Professional Experience

08/2018 – Present Visiting Instructor of English Angelo State University
Summary of Responsibilities

- improve and redesign assignments and curriculum in first year developmental, traditional, and dual credit composition courses to better aligns with student learning needs; accomplished individually and collaboratively
- serve on curriculum-related ad hoc committees
- present effective methods for teaching first year composition to fellow first year composition faculty
- design clear, concise materials about effective writing pedagogy to be used in training high school-based dual credit instructors on the expectations of the University for their teaching and students' learning
- contribute clear, concise assignments and materials, for direct instruction and instructional support, to the Departmental First Year Composition teaching resource site

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- participate in programmatic writing assessment by providing course-based data used to establish effectiveness and efficiency of dual credit writing instruction
- interact, coordinate, and build relationships with colleagues and other campus entities and offices to accomplish goals and build program recruitment, retention, and matriculation
- Work the editorial board of *Final Drafts*, a campus-specific publication of first year composition work, to improve the efficiency, effectiveness, and quality of work chosen for publication

10/2019 – Present Coordinator of Sec. English Cert. Angelo State University
Summary of Responsibilities

- Complete and maintain clear, concise, and technically accurate state-required English certification standards alignment matrix demonstrating how the University's secondary English certification program adequately prepares candidates for secondary teacher certification and performance
- Create and maintain an online curriculum for secondary English certification test preparation required of all students seeking secondary English teacher certification, providing guidance and feedback to those students until they demonstrate adequate preparation to pass the state certification test on their first attempt
- Create a guidance document of acceptance criteria for use by other campus entities in determining acceptance of post-baccalaureate students into the secondary English certification program
- Conduct file reviews as needed for post-baccalaureate students seeking acceptance into the secondary English certification program
- Interact and coordinate with campus testing center to ensure clear communication of student progress toward approval to take State secondary English teacher certification test
- Gather, analyze, and report on secondary English certification test score and passing rate data in order to aid in University accountability reports to the Texas Education Agency and State of Texas Higher Education Coordinating Board

08/2015 – 08/2018 Adjunct Instructor of English Cisco College
Summary of Responsibilities

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of first year traditional and dual credit composition courses taught using Canvas as the online learning management system
- Ensure all course content met state-mandated Texas Essential Knowledge and Skills for dual credit courses and Higher Education Coordinating Board objectives for traditional courses

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- Interact, coordinate, and build relationships with fellow faculty members to improve instruction via participation in peer course observations and evaluations

05/2017 – 06/2017 Interim Secondary Principal Winters ISD
Summary of Responsibilities

- Lead Comprehensive Needs Assessment activities in creating Campus Improvement Plan
- Lead Campus Improvement Committee to implement ways to improve the efficiency, effectiveness, and quality of campus instruction in a dynamic environment with changing priorities
- Plan and direct summer school, including communicating with parents and students regarding students' participation in the summer school program; recruiting and training teachers for the summer school program; and monitoring student and teacher performance
- Provide teachers with behavior management strategies to prevent issues with student behavior
- Assign disciplinary consequences to students failing to meet minimum expectations for behavior
- Ensure adequate instructional support for campus teachers to improve campus instruction and student learning
- Conduct T-TESS (Texas Teacher Evaluation and Support System) processes that include annual teaching observations, evaluations, and follow-up support sessions to ensure quality instruction in all areas of student learning

08/2016 – 06/2017 Instructional Specialist Winters ISD
Summary of Responsibilities

- Provide and if necessary model research-based instructional strategies and support teachers in implementing those strategies
- Provide professional development on tools and technologies for classroom use at the elementary level
- Design and implement remedial strategies for students not meeting minimum State-determined standards for yearly progress
- Assist teachers in using data to track student progress and plan instruction
- Gather, aggregate, analyze, and disaggregate data for multiple sources for the purpose of use in recognizing trends in student learning and teaching efficacy and effectiveness
- Develop local assessments at both elementary and secondary levels using State-sponsored resources

08/2015 – 05/2017 English Teacher Winters ISD
Summary of Responsibilities

- Develop instructional materials and provide feedback appropriate for and in support of freshmen, sophomore, junior, advanced senior level, and dual credit English composition course objectives and student mastery of course content

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- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of all courses
- Ensure all course content met State-mandated Texas Essential Knowledge and Skills for dual credit courses
- Interact, coordinate, and build relationships with fellow faculty members to improve instruction via participation in peer class observations and evaluations
- Class sponsor and UIL Spelling & Vocabulary and Literary Criticism coach
- Ensure all course content meets TEKS standards

08/2014 – 10/2014 Contract Technical Editor CNSI, Inc.
Summary of Responsibilities

- Understand industry norms, standards, guidelines, and directives
- Identify and resolve issues with organization, logic, style, mechanics, and formatting of governmental RFPs according to company guidelines
- Recreate problematic visuals, including tables, charts, and images
- Collaborate with other editors to ensure consistency and accuracy across multiple aspects of RFPs

08/2013 – 08/2015 English Teacher, Central High School San Angelo ISD
Summary of Responsibilities

- Develop instructional materials and provide feedback appropriate for and in support of sophomore and senior English course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of all courses taught
- Participate in Professional Learning Community planning and activities, including weekly meetings, leveling sessions, and curriculum development sessions
- Participate in district-wide test development, administration, and grading
- Interact, coordinate, and build relationships with various stakeholders in the Special Education program to accomplish goals in students' Individualized Education Programs
- Maintain certification as Texas English Language Proficiency Assessment System participant and rater, evaluating the progress of English Language Learners in mastering English language grammar and mechanics
- State of Texas Assessments of Academic Readiness administrator training and test administrator

08/2006 – 08/2012 Assistant Professor of English Odessa College
Summary of Responsibilities

- Develop instructional materials and provide feedback appropriate for and in support of freshmen composition and sophomore American Literature survey course objectives and student mastery of course content

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- Design course content and testing material for use in multiple delivery formats, including face-to-face, online, hybrid, and ITV using Blackboard as the course delivery platform
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of all courses taught
- Teach Student Success (college orientation and study skills) courses
- Serve on Faculty Senate as departmental representative (2 years) and President (2 years)
- Serve on Faculty Senate and campus ad hoc committees

Publications and Conference Presentations

- Davis, D. (2013, May). *College teachers' perceptions of text messaging in academic writing.* Paper presented at the annual conference of the *International Journal of Arts and Sciences*, Boston, MA.
- Davis, D. (2012, March). *Writing their own tests.* Paper presented at the annual conference of Texas Community College Teachers Association, Dallas, TX.
- Davis, D. (2012). Writing their own tests. *Teaching English in the Two Year College, 40*, (3). 310-311.