

Dana Felts

Education

Degrees

- B.S. Interdisciplinary Child Development & Learning, 2004, Angelo State University, San Angelo, Texas
- M.A., Curriculum and Instruction, 2014, Angelo State University, San Angelo, Texas

Certifications Held

- EC-4 Generalist
- EC-4 English as a Second Language
- EC-12 Principal

Professional Experience

2017-Present Principal, Grape Creek ISD; Primary EE-2nd grades

- Direct & manage the instructional program and supervise operations at the campus level
- Conduct ongoing research of best practices for instruction and classroom improvement
- Collect and interpret data from Curriculum Based Assessments
- Collect and interpret data from standardized assessments
- Provide leadership to ensure high standards of instructional service
- Direct the implementation of district policies and instructional programs
- Gather quantitative data to analyze and desegregate data to monitor and meet the academic needs of students
- Monitor teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency
- Gather qualitative/quantitative data to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitor curriculum delivery utilizing walk-throughs and coaching/mentoring procedures that align with T-TESS
- Facilitate the interview and selection of new staff, and observe employee performance, record observations, and conduct evaluation conferences with all staff
- Develop budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs
- Gather qualitative data via conferences with parents, students, and teachers concerning school and student issues
- Facilitate effective and timely resolutions of conflicts
- Facilitate the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff and custodians
- Participate in frequent district and state-wide travel, including supervising UIL events

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- Lead, monitor, and cultivate a positive Professional Learning Community environment on campus
- Analyze articles from various teacher/principal organizations to keep up with current educational trends and determine what information is applicable to the campus
- Implement research based practices on campus
- Implement and monitor Texas Lesson Study, a job-embedded professional development in which teachers research best instructional practices for the identified SEs and plan a strategic, research-based lesson.

2014-2017 Curriculum Coordinator/Mental Health Specialist, San Angelo ISD; Head Start/Early Head Start

- Provide, monitor, and evaluate curriculum and instruction for Early Childhood Students
- Provide staff training and development, including coordinating guest speakers
- Assist with the implementation of the program curriculum, Head Start Performance Standards, and ensure compliance with Child Care Licensing
- Monitor the delivery and implementation of the curriculum
- Assist with screenings, assessments, individualizations, and transitions
- Facilitate the interview and selection of new staff, and observe employee performance, and conduct conferences with staff
- Collaborate with SAISD Pre-K teachers and supervisors
- Confer with parents, specialists, and administrators to help determine goals and refer students for Special Education and/or Mental Health Services
- Provide resources and materials to ensure individual students needs are met
- Evaluate staff performance and provide assistance as well as develop plans for growth
- Encourage and track staff professional growth and find resources to assist in their personal education
- Monitor lesson plans and classrooms to ensure Developmentally Appropriate Practices
- Analyze student performance data

2015-Present Adjunct Instructor, Angelo State University; Curriculum and Instruction

- Facilitate learning in the Applied Research course; including guiding them in gathering data for applied research and assisting in interpreting research results
- Collaborate with other Adjunct Instructors as well as Lead Instructors
- Collaborate with Department of C&I Educational Research Team on program improvement based research and conference proposals
- Communicate with graduate students in a professional manner, tri-weekly
- Analyze and score graduate assignments and provide constructive feedback

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- Facilitate learning in the Effective Instruction & Assessment Course
- Facilitate learning in the Lifespan Development Course

2011-2014 Teacher, Grape Creek ISD; Grape Creek Elementary

- Developed and implemented lesson plans and activities that fulfilled district and state requirements
- Provided differentiated instruction
- Monitored student progress and growth and employed a variety of techniques to accommodate different learning styles
- Participated and collaborated with PLCs members to grow professionally, build a school community, and enhance student performance
- Disaggregated and analyzed data to assist in meeting academic needs of all students

2004-2011 Teacher, San Angelo ISD; Bradford Elementary

- Developed and implemented lesson plans and activities that fulfilled district and state requirements
- Provided differentiated instruction
- Monitored student progress and growth and employed a variety of techniques to accommodate different learning styles
- Participated and collaborated with PLCs members to grow professionally, build a school community, and enhance student performance
- Disaggregated and analyzed data to assist in meeting academic needs of all students

Scholarship

- Participated/Implemented Japanese Lesson Study. (2010, August-May). San Angelo, TX
 - Interpreted existing evidence to collaboratively research, plan, teach, and observe a series of lessons.
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- Participated/Implemented Japanese Lesson Study. (2012, August-May). San Angelo, TX
 - Interpreted existing evidence to collaboratively research, plan, teach, and observe a series of lessons.
- Felts, D. (2015, February). *Education Advisory Committee*. Presentation: EAC members, San Angelo ISD, San Angelo, TX.
- Felts, D. (2015, April). *Education Advisory Committee*. Presentation: EAC members, San Angelo ISD, San Angelo, TX.

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- Felts, D. (2016, February). *Education Advisory Committee*. Presentation: EAC members, San Angelo ISD, San Angelo, TX.
- Felts, D. (2016, April). *Education Advisory Committee*. Presentation: EAC members, San Angelo ISD, San Angelo, TX.
- Felts, D. (2016, September). *Head Start/EAC*. Presentation: College of Education, Angelo State University, San Angelo, TX.
- Felts, D. & Taunton, R. (2017, January). *Head Start/EAC*. Presentation: College of Education, Angelo State University, San Angelo, TX.
- Implemented Texas Lesson Study at Grape Creek. (2018, August-May). San Angelo, TX.
 - Professional Development program as part of the [TEA Strategic Plan 2017–2021](#), set forth by Commissioner Mike Morath. TXLS is inquiry-based, job-embedded professional development where teachers work collaboratively to develop, teach, and assess research-based lessons.

Professional Memberships

- Current Member: Texas Elementary Principals and Supervisors Association
- Former Member: Texas Classroom Teachers Association

Professional Activities/Awards/Organizations

- Alpha Chi
- Kappa Delta Pi
- 2007 West Texas Boys Ranch Fall Extravaganza Board of Directors
- 2007-2008 Campus Representative Texas Classroom Teachers Association
- 2013-2014 Concho Educators Federal Credit Union Teacher of the Week

Professional Development

- Participated/Implemented Lesson Study. (2010, August). San Angelo, TX.
- Aspiring Administrators Academy. (2014, November). San Angelo, TX.
- NCQTL's Education Manager's Training. (2015, April). Santa Fe, NM.
- Dr. Becky Bailey's Conscious Discipline Summer Institute. (2015, June). Orlando, FL
- Dr. Pam Schiller's Brain Development Training. (2015, July). San Angelo, TX.
- Peggy Osborne's Conscious Discipline for Infant/Toddlers. (2015, August). San Angelo, TX.
- National Head Start Conference. (2016, May). Nashville, TN.
- Frog Street SPLASH! Conference. (2016, July). Grapevine, TX.
- Practice-Based Coaching Training Institute. (2017, April). Los Angeles, CA.
- Advancing Educational Leadership Conference. (2017, September). Midland, TX.
- T-TESS Training. (2017, September). Midland, TX.

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- Jim Walsh Training. (2017, September). San Angelo, TX.
- New Principal Camp. (2017, October). San Angelo, TX.
- John Wink Training. (2017, October). San Angelo, TX.
- Chapter 37 training. (2017, November). San Angelo, TX.
- Root Cause Analysis. (2017, November). San Angelo, TX.
- SB1566 Training. (2018, April). San Angelo. TX.
- LPAC Training. (2018, August). San Angelo, TX.
- Trevor Ragan's Growth Mindset Training. (2018, October). San Angelo, TX.
- Campus Improvement Team (2018, October). San Angelo, TX

References: Available upon request