

Daisy L. Sanchez, MEd

Education

**Angelo State University,
San Angelo, TX**

2000, 2013

Reading Specialist
Certification

School Counselor
Certification

**Abilene Christian
University, Abilene, TX**

1988 - 1990

MEd – School
Administration

**Hardin-Simmons
University, Abilene, TX**

1982 - 1986

BEd – Elementary Education, Kdg endorsement, Music minor

Experience

Counselor K-12

2016 - Present

I am currently serving as the Counselor at Bronte ISD. Those duties involve all counseling related services for students grades PreK-12. Following are many of the duties I carry out in this counseling position:

- Engage in personal, social, academic and post-secondary work with students through Guidance Curriculum, Individual Planning, Responsive Services and System Support.
- I am responsible for planning, organizing, delivering, managing and evaluating the comprehensive school counseling program.
- I provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal and social development with appropriate interventions that assist in personalized goal-setting.
- I provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group is dependent upon the crisis response.
- I administer, review and evaluate career standardized data profiles such as O*NET and Choices 360 in order to assist students with career and vocational awareness, exploration and planning.
- I consult with school staff, parent and community members to promote understanding of human relations and student development, human behavior (including exceptionalities) and environment.
- I identify, analyze and address through intervention academic, behavioral, social and emotional barriers that may interfere with growth.
- I provide individual and group guidance to assist students in developing and applying skills for maximum educational, career and interpersonal relations.
- I use accepted theories in addressing personal, social, career, cognitive and educational development.

- I monitor growth and development of students throughout childhood and adolescence, noting environmental, social and cultural factors that affect learner's development.
- I advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities and learning styles.
- I adhere to, follow and promote legal, ethical and professional standards. I adhere to federal, state, district and campus legal standards, policies, regulations and procedures.
- I interpret and assist others in interpreting standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel. I often also assist parents in reviewing and understanding this data.
- I apply research-based practice to improve the school guidance and counseling program
- I use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth.
- I implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal and social development. Four strategic curricular content areas in Texas include Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness and Personal Health and Safety.
- I collaborate with other professionals to refer students as needed for special programs or outside agencies for additional support.

In addition to my counseling duties, I also oversee the ESL program including delivering instruction to my school's English learners. I test new students for placement in the ESL program and schedule and hold LPAC meetings.

Additional Professional Development:

- CPS Reporting
- Campus Needs Assessment Collaboration
- College, Career and Military Readiness Symposium
- College Board – SAT and AP
- Counselor Retreat, Fredericksburg, TX July 2018
- District Testing Coordinator Training
- FAFSA Update: The Process of Completing the Application
- Foster Care and Student Success
- Google: Get Started with G Suite for Education
- Graduation Requirement Updates
- Imagine Learning Training for ESL teachers
- Language Proficiency Assessment Committee, Identification and Reclassification
- Leadership Avenues for Students
- McKinney Vento: Identifying and Educating the Homeless Student
- New State Assessment – District Testing Coordinator Training
- P.A.P.A. Training
- Poverty and Its Impact on Student Learning
- Suicide Prevention
- TxEIS Student Scheduling
- Working with LGBTQ+ Adolescents and Emerging Adults

At Risk Coordinator**2007 - 2016**

My position at Lee Middle School in SAISD was a position that focused directly on student services. The position is administrative and depending on the situation is at times that of an Assistant Principal, some days that of a counselor, other days it involves social services and at times is that of a truant officer. I have been a presenter at various staff development trainings and participated in PLC meetings with various grades and subjects. I have been a representative of my school in municipal court when the need to file truancy charges has been deemed necessary. I planned and enrolled students in summer school based on course failure, state testing failures and failure to meet attendance requirements. I'm was involved in master schedule planning and referring students and families to community agencies as the need arises. As with all public school jobs I also had many other duties assigned by my principal as needed.

Instructional Specialist**2004 - 2007**

I served as an Instructional Specialist at Bowie Elementary and Santa Rita Elementary both in SAISD. The focus of my job was curriculum and instruction, assessment and response to intervention for struggling students as well as professional development for teachers.

Classroom Teacher**2001 - 2004**

After staying home for 10 years with my three daughters I returned to a classroom teacher position. I taught Kindergarten for two years and 1st grade one year at Bowie Elementary School in San Angelo, TX.

Full Time Homemaker/Part-time employment**1992 – 2001**

During these years at home with my three daughters I held various part-time jobs at different times including:

Lecturer at ASU. I supervised student teachers for three semesters. and also worked with Dr. Cheryl Hines and Dr. Judith Hakes in the Reading Practicum class.

I worked for ESC XV as an appraiser for the TXBESS program.

I served as Children's Minister at Southmont Baptist Church, Denton, TX

I was the Parents As Teachers Coordinator at Sullivan-Keller Early Childhood Center, Denton ISD, Denton, TX, and also taught Adult Basic Ed classes for Denton ISD

Classroom Teacher**1986-1992**

Upon graduating from Hardin-Simmons University, I taught kindergarten for three years, 4th grade for one year and 2nd grade for two years at Valley View Elementary School in Abilene, TX. I served as my principal's designee any time she was off campus. I served on multiple text book adoption committees, various district committees and was a presenter at school board meetings. I also was featured in a video for Abilene ISD that was used to train teachers with regards to a new Science adoption.

Other Involvement

Student Council Advisor

Member Kappa Delta Pi

Member Three Rivers Counseling Association

Member Texas School Counseling Association

Past-President, Hardin-Simmons University Alumni Association Board of Directors

Lifetime member San Angelo Symphony Guild

Sunday School teacher, Southland Baptist Church

Strengths as identified through [StrengthsFinder 2.0](#): Learner, Individualization, Input, Achiever and Connectedness