

Education

Angelo State University, May 2013
MEd in Guidance and Counseling; GPA: 4.0

Angelo State University, May 2008
BA in Spanish; GPA: 3.8

Tecnológico de Monterrey, June – July 2007
Language and Culture Study Abroad Program

University of Luneburg, July – August 2006
Literature and Culture Study Abroad Program

Texas Professional Certifications

- School Counselor EC – 12
- Spanish Teacher 6-12

Experience

- Adjunct Instructor, Angelo State University, Curriculum and Instruction, 2015 – Present
- School Counselor, San Angelo Independent School District, August 2013 – Present
 - Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group depends upon the crisis response
 - Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting
 - Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth
 - Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations
 - Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
 - Use accepted theories in addressing personal, social, career, cognitive, and educational development.
 - Provide leadership for the campus school counseling program.
 - Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
 - Advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles
 - Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth
 - Collaborate to refer students as needed for special programs or outside agencies for additional support
 - Implement guidance curriculum designed to provide lessons systematically to

students that facilitate growth and development in the areas of educational, career, personal, and social development

- Facilitate monthly program focused on careers and post-secondary preparedness
- Support students with challenging behaviors in the discipline process
- Teach social/emotional guidance lessons to students
- Implement character development initiative on a campus level
- Collaborate with teachers to help students obtain academic success
- Analyze data on the Response to Intervention team
- Manage 504, at-risk, and ESL cases
- Train staff on state assessment procedures & facilitate the testing process
- Migrant Summer Program Teacher, San Angelo Independent School District, June 2014, 2015
- Spanish Teacher, San Angelo Independent School District, August 2008 – May 2013

Organizations

- Texas Counseling Association, 2013 – Present
- Three Rivers Counseling Association
 - Member, 2017 - Present
 - Immediate Past President, 2016
 - President, 2015
 - President–Elect, 2014
 - Secretary, 2013
- Texas Classroom Teacher Association

Conferences

Counselor Education Growth Conference, 2018

Lone Star State School Counselor Association Annual Conference, 2017, 2016

Texas Counseling Association Summer Leadership Institute Training, 2015

Professional Learning Committee Conference, 2015

School Counselor Conference, 2015, 2014

Middle School Conference, 2012

Trainings Attended

- Human Trafficking Awareness Training, 2018
- Best Practices in CBT for Suicide, 2018
- Suicide Prevention, 2018
- Academic Vocabulary & Tier 2 Words, 2018
- Challenging Behaviors in the Classroom, 2018
- Continuous Improvement, 2018
- 504 Updates, 2018
- Kagan Training, 2017
- Children of Trauma, 2017
- Mental Health First Aid for Youth, 2016
- Aggression Replacement Training, 2016
- Capturing Kids' Hearts, 2017, 2016
- CPI, 2018, 2017, 2016, 2015, 2013
- 504 Updates 2019, 2018, 2017, 2016, 2015, 2014
- TAIS Plan Training, 2015
- TRCA Ethics Seminar 2019, 2018, 2017, 2016, 2015, 2014
- Training of Trainers, Math MATTERS, 2015
- TELPAS & STAAR training, 2013-2018
- Suicide Prevention Symposium, 2014
- Why Try Training, 2014
- LPAC Framework Training 2019, 2018, 2017, 2016, 2015, 2014, 2013
- ELL Strategies and Best Practices, 2014
- Nature and Needs, 2014
- Technology in the Classroom, 2013
- Differentiating Instruction, 2013
- ASK: To Save a Life, 2013
- Autism Walk Kick Off, 2013
- Integrating Culture, 2012
- Group Work, 2011
- LOTE Classroom, 2011
- Foldables in the Foreign Language Classroom, 2011
- Framework for Poverty, 2010
- At-Risk Students, 2009
- Total Physical Response, 2009