

# CURRICULUM VITAE

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## Erik Kormos

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### EDUCATION

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**Ph.D. in Communications Media and Instructional Technology** 2016  
Indiana University of Pennsylvania, Indiana, Pennsylvania

**M.Ed. in Curriculum and Instruction** 2008  
Cleveland State University, Cleveland, Ohio

**B.S. in Communication/Journalism** 2003  
Slippery Rock University, Slippery Rock, Pennsylvania

### LANGUAGES

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Bilingual: English and Spanish (Proficient)

### HIGHER EDUCATION ACADEMIC POSITIONS

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**Adjunct Faculty of Communication** 2020-Present  
Angelo State University  
*Department of Communication, San Angelo, Texas*

**Assistant Professor of Educational and Assistive Technologies** 2019-present  
Ashland University  
*College of Education, Department of Doctoral Studies and Advanced Programs, Ashland, Ohio*

**Adjunct Faculty of Communication and Media Arts** 2015-2019  
Pennsylvania Highlands Community College  
*Communication and Media Arts Department, Johnstown, Pennsylvania*

**Instructor of Communications Media** 2016  
Indiana University of Pennsylvania  
*College of Education, Department of Communications Media, Indiana, Pennsylvania*

**Teaching Associate of Communications Media** 2015-2016  
Indiana University of Pennsylvania  
*College of Education, Department of Communications Media, Indiana, Pennsylvania*

**Graduate Assistant** 2013-2015  
Indiana University of Pennsylvania  
*College of Education, Department of Communications Media, Indiana, Pennsylvania*

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## **K-12 TEACHING POSITIONS**

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**Adolescent/Young Adult Social Studies Educator** 2017-2019  
Colegio Karl C. Parrish, Barranquilla, Colombia

**Middle Grades Social Studies Educator** 2009-2013  
Colegio Karl C. Parrish, Barranquilla, Colombia

**High School General Education Educator** 2008-2009  
Euclid High School, Euclid, Ohio

**Middle Grades Tutor** 2007-2009  
Cleveland Metropolitan School District, Cleveland, Ohio

## **TEACHING LICENSES & CERTIFICATIONS**

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**Ohio Department of Education** 2008-present  
Grades 7-12 Social Studies  
Grades K-12 Technology/Computers

**Quality Matters** 2019  
Independent Applying the QM Rubric (APPQMR): Statewide Systems

## **COURSES TAUGHT (HIGHER EDUCATION)**

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### **ONLINE**

#### **Undergraduate**

##### **Ashland University**

COM 101 Human Communication

EDCI 232 Introduction to Principles of Instructional Technology

EDCI 319 Teaching 21<sup>st</sup> Century Adolescent Social Studies

##### **Angelo State University**

COM 1315 Fundamentals of Oral Communication

##### **Pennsylvania Highlands Community College**

COM 1315 Public Speaking

##### **Indiana University of Pennsylvania**

COM 374 Documentary Photography

#### **Graduate**

##### **Ashland University**

EDCI 505 Introduction to Principles of Instructional Technology

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EDCI 519 Teaching 21<sup>st</sup> Century Adolescent Social Studies  
EDCI 521 Technology for the 21<sup>st</sup> Century Teacher  
EDCI 522 Teaching and Learning in the 21<sup>st</sup> Century Classroom  
EDCI 633 Organization and Transformational Change Through Technology  
EDFN 502 Critical Dialogues in the Teaching and Learning Profession  
EDFN 512 Teaching and Learning Process  
EDFN 521 The Theory of Practice and Curriculum Development

### **FACE-TO-FACE**

#### **Undergraduate**

##### **Ashland University**

COM 101 Human Communication  
EDCI 232 Introduction to Principles of Instructional Technology

##### **Pennsylvania Highlands Community College**

COM 101 Public Speaking  
COM 101 Public Speaking (**night class**)  
COM 110 Interpersonal Communication  
FYE 100 First-Year Experience

##### **Indiana University of Pennsylvania**

COM 103 Digital Instructional Technologies  
COM 205 Making Presentations with Media  
COM 249 Basic Audio Production

### **COURSES TAUGHT (K-12 EDUCATION)**

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#### **Colegio Karl C. Parrish**

Advanced Placement (AP) United States History  
Young Adult United States History  
Young Adult World History  
Middle Grades United States History  
Middle Grades World History  
Speech  
Digital Photography  
Model United Nations

#### **Euclid (Ohio) City Schools**

General Education

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## RESEARCH ACTIVITY

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**Research Interests:** The uses and gratifications of teaching and learning technologies within K-12 and higher education institutions. Specifically, asynchronous communication tools, technology integration and perceptions, computer-mediated communication, and social equity.

### Peer-Reviewed Journals

Ghazarian, P., **Kormos, E.**, Wisdom, K. (Under Review). Simulated field experiences and culturally relevant pedagogy among teacher candidates. *Intercultural Education*.

Kormos, E. (2022). A comparison of preservice teacher perceptions of instructor video and text-based feedback. *SN Social Sciences*, 2(8), 1-17.

**Kormos, E.**, & Sherman, J. (2022). Facilitating student voice using Flipgrid in the K-12 social studies classroom. *Ohio Social Studies Review*, 58(1), 44-48.

Kormos, E. (2021). An exploration of educators' technology integration in the middle grades. *Computers in the Schools*, 38(3), 232-248.

**Kormos, E.**, & Wisdom, K. (2021). Rural schools and the digital divide: Technology in the learning experience. *Theory & Practice in Rural Education*, 11(1).

Kormos, E. (2021). Technology as a facilitator in the learning process in urban high-needs schools: Challenges and opportunities. *Education and Urban Society*, 00131245211004555.

**Kormos, E.** & Julio, L. (2020). Contrasting instructional technology adoption in K-12 education to promote digital equity. *International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)*, 15(3), 19-30.

**Kormos, E.** & Julio, L. (2020). Student attitudes toward instructor assessment in higher education: Does the delivery method matter? *Education and Information Technologies*, 35(2), 1-10.

Kormos, E. (2019). Examining social studies educators to facilitate preservice teacher development of technology integration. *Contemporary Issues in Technology and Teacher Education (CITE Journal)*, 19(1), n1.

Kormos, E. (2018). The unseen digital divide: urban, suburban, and rural teacher usage and perceptions of web-based classroom technologies. *Computers in the Schools*, 35(1), 19-31.

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## Book Chapters

Kormos, E. (In Press). Strategies to Facilitate Digital Learning in Urban High-Needs Social Studies Classrooms. In H. An & D. Fuentes (Eds.), *Digital Learning in High-Needs Schools: A Critical Approach to Technology Access and Equity in PreK-12*. Routledge.

Kormos, E. (2020). The role of technology in remote learning plan development and implementation. In A. Klinger & A. Klinger (Eds.), *Healthy, safe and engaged: An educator's guide to what schools should be in a pandemic and beyond: Translating public health and safety guidance into educational practice* (pp.11-27). The Educator's School Safety Network.

## Peer-Reviewed Conference Proceedings

Crawford, A. & **Kormos, E.** (In Press). Barriers of math teachers related to online teaching and learning in the covid era. *In Proceedings of EdMedia + Innovate Learning*. Online, New York City: Association for the Advancement of Computing in Education (AACE).

**Kormos, E.** & Julio, L. (In Press). Teaching science online in the age of covid: Do teachers feel prepared? *In Proceedings of EdMedia + Innovate Learning*. Online, New York City: Association for the Advancement of Computing in Education (AACE).

**Kormos, E.** & Julio, L. (2022). Video killed the written discussion star: Preservice teacher perceptions of Flipgrid in an educational technology course. *In Proceedings of Society for Information Technology and Teacher Education (SITE) International Conference*. Online.

Kormos, E. (2022). Does instructor voice matter? An investigation of instructor narrated evaluation in preservice teacher education. *In Proceedings of Society for Information Technology and Teacher Education (SITE) International Conference*. Online.

Kormos, E. (In Press). Utilization of multimedia feedback for preservice teacher in online teacher education courses. *Proceedings of the 2021 SITE Interactive Online Conference*.

**Kormos, E.** & Wisdom, K. (2021). Teacher education and the digital divide: A quantitative study of teaching strategies and technology to foster learning. *Proceedings of the 2021 Society for Information Technology & Teacher Education International Conference*.

Kormos, E. (2021). Urban schools and technology: An examination of the role it plays in teaching and learning. *Proceedings of the 2021 Society for Information Technology & Teacher Education International Conference*.

**Kormos, E.** & Julio, L. (2020). Technology in rural schools: Access, acquisition, perceptions, and barriers. *In Proceedings of EdMedia + Innovate Learning* (pp. 1010-1016). Online, The Netherlands: Association for the Advancement of Computing in Education (AACE).

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- Kormos, E. (2020). What middle grades teachers think about technology: Implications for teaching and learning. In *Proceedings of EdMedia + Innovate Learning* (pp. 406-412). Online, The Netherlands: Association for the Advancement of Computing in Education.
- Kormos, E. & Julio, L.** (2020). Prepping pre-service teachers for various settings: School building socioeconomics and technology usage. *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2062-2068). Online: Association for the Advancement of Computing in Education (AACE).
- Kormos, E. (2020). The changing face of assessment in online-based teacher education courses. *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2052-2058). Online: Association for the Advancement of Computing in Education (AACE).
- Julio, L., **Kormos, E.**, Morgan, A., & Isaac, S. (2019). Computer-assisted language learning technologies for middle grades ESL learners. In *EdMedia+ Innovate Learning* (pp. 1593-1598). Association for the Advancement of Computing in Education (AACE).
- Kormos, E.**, Medina, J., & Zipper, P. (2019). Influences on science teacher technology acquisition and integration within international schools. In *EdMedia+ Innovate Learning* (pp. 772-777). Association for the Advancement of Computing in Education (AACE).
- Julio, L. & **Kormos, E.** (2019). Integrating instructional technology into the K-12 ESL classroom. In *Society for Information Technology & Teacher Education International Conference* (pp. 1260-1265). Association for the Advancement of Computing in Education (AACE).
- Kormos, E. (2019). Teaching of middle grades and young adult social studies with emerging technologies in urban schools. In *Society for Information Technology & Teacher Education International Conference* (pp. 2110-2116). Association for the Advancement of Computing in Education (AACE).
- Julio, L., **Kormos, E.**, Morgan, A., & Dopuch, T. (2018). Latin American international school faculty uses and gratifications of technology. *Proceedings of EdMedia + Innovate Learning 2018* (pp. 631-636). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Kormos, E. & Julio, L.** (2018). Impact of school setting on teacher attitudes of asynchronous educational communication media. *Proceedings of Society for Information Technology & Teacher Education International Conference 2018* (pp. 3755-3760). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

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- Kormos, E. (2017). The positive impact of American expatriate educators' smartphone usage and the maintenance of native culture communal ties. *Proceedings of EdMedia + Innovate Learning 2017* (pp. 1264-1269). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Kormos, E. (2017). South American K-12 faculty perceptions of classroom technology usage and effectiveness. *Proceedings of EdMedia + Innovate Learning 2017* (pp. 514-519). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Kormos, E. (2016). Public speaking anxiety in a virtual learning community. *Proceedings of the 2016 Laurel Highlands Communications Conference* (pp.78-87). Indiana, Pennsylvania.
- Artman, N., **Kormos, E.**, Pavolik, B., & Lenze, J. (2015). Grouping strategies in large group instruction: Perceptions and effects. *Proceedings of the 2015 Laurel Highlands Communications Conference* (pp.16-28). Indiana, Pennsylvania.
- Kormos, E. (April, 2014). Teaching of history through the lens of popular culture. *Proceedings of the 2014 Laurel Highlands Communications Conference* (pp.106-115). Laurel Highlands Communication Conference, Indiana, Pennsylvania.

### CONFERENCE PRESENTATIONS

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- Kormos, E. (2022, October). *Facilitating student voice using Flipgrid in the K-12 social studies classroom*. 66th Annual Ohio Council for the Social Studies Conference. Dublin, Ohio.
- Crawford, A. & **Kormos, E.** (2022, June). Barriers of math teachers related to online teaching and learning in the covid era. 2022 EdMedia + Innovative Learning Conference. Online.
- Kormos, E. & Julio, L. (2022, April). *Video killed the written discussion star: Preservice teacher perceptions of Flipgrid in an educational technology course*. Society for Information Technology and Teacher Education (SITE) International Conference. Online.
- Kormos, E. (2022, April). *Does instructor voice matter? An investigation of instructor narrated evaluation in preservice teacher education*. Society for Information Technology and Teacher Education (SITE) International Conference. Online.
- Kormos, E. (2022, March). *8 ways to engage rural learners with Google Drawings*. Austin Peay State University Center for Rural Education 2022 Virtual Conference. Online.
- Kormos, E. (2022, February). *The Ohio digital divide during covid: Who is left behind?* The Ohio Educational Technology Conference (OETC). Online.
- Kormos, E. (2022, February). *10 fun and engaging activities for Google Drawings*. Ohio Educational Technology Conference (OETC). Online.

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- Kormos, E. (2021, October). *Utilization of multimedia feedback for preservice teacher in online teacher education courses*. Society for Information Technology and Teacher Education (SITE) International Interactive Conference. Virtual Conference, Online.
- Ghazarian, P. G., **Kormos, E.**, & Wisdom, K. (2021, June). *Simulated field experiences and culturally relevant pedagogy among teacher candidates*. Paper presented at the Transforming Institutions 2021 Virtual Conference. Online.
- Kormos, E. (2021, May). *10 principles of effective online teaching*. Ohio Middle Level Association (OMLA) Annual Conference. Columbus, Ohio.
- Kormos, E. (2021, March). *Teacher Education and the digital divide: A quantitative study of teaching strategies and technology to foster learning*. Society for Information Technology and Teacher Education (SITE) International Conference. San Diego, California.
- Kormos, E. (2021, March). *Urban schools and technology: an examination of the role it plays in teaching and learning*. Society for Information Technology and Teacher Education (SITE) International Conference. San Diego, California.
- Kormos, E. (2020, October). *Google Maps: Using geospatial programs in the social studies classroom*. 64th Annual Ohio Council for the Social Studies Conference. Dublin, Ohio.
- Kormos, E. (2020, June). *Technology in rural schools: Access, acquisition, perceptions, and barriers*. 2020 EdMedia + Innovative Learning Conference. Online.
- Kormos, E. (2020, June). *What middle grades teachers think about technology: Implications for teaching and learning*. 2020 EdMedia + Innovative Learning Conference. Online.
- Kormos, E.** & Julio, L. (2020, April). *Prepping pre-service teachers for various settings: School building socioeconomics and technology usage*. Society for Information Technology and Teacher Education (SITE) International Conference. Online.
- Kormos, E. (2020, April). *The changing face of assessment in online-based teacher education courses*. Society for Information Technology and Teacher Education (SITE) International Conference. Online.
- Kormos, E. (2020, February). *Seeing the World: Life of an International Educator*. Educators Rising Ohio Conference. Columbus, Ohio.
- Kormos, E.**, Julio, L., Morgan, A. & Isaac, S. (2019, June). *Computer-assisted language learning technologies for middle grades learners*. 2019 EdMedia + Innovative Learning Conference. Amsterdam, Netherlands.



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**Kormos, E.,** Medina, J., & Zipper, P. (2019, June). *Influences on science teacher technology acquisition and integration within international schools*. 2019 EdMedia + Innovative Learning Conference. Amsterdam, Netherlands.

**Kormos, E.** & Morgan, A. (2019, March). *Teaching and learning of social studies with emerging technologies in urban schools*. Society for Information Technology and Teacher Education (SITE) International Conference. Las Vegas, Nevada.

Julio, L., **Kormos, E.,** & Morgan, A. (2019, March). *Integrating instructional technology into the ESL classroom*. Society for Information Technology and Teacher Education (SITE) International Conference. Las Vegas, Nevada.

Julio, L., **Kormos, E.,** Morgan, A., & Dopuch, T. (2018, June). *Latin American international school faculty uses and gratifications of technology*. 2018 EdMedia + Innovative Learning Conference. Amsterdam, Netherlands.

**Kormos, E.** & Julio, L. (2018, March). *Impact of school setting on teacher attitudes of asynchronous educational communication media*. Society for Information Technology and Teacher Education (SITE) International Conference. Washington, D.C.

Kormos, E. (2017, June). *The positive impact of American expatriate educators' smartphone usage and the maintenance of native culture communal ties*. Association for the Advancement of Computers (AAACE) in Education EdMedia Conference. Washington, D.C.

Kormos, E. (2017, June). *South American K-12 faculty perception of classroom technology usage and effectiveness*. Association for the Advancement of Computers (AAACE) in Education EdMedia Conference. Washington, D.C.

Kormos, E. (2016, April). *Public speaking anxiety in a virtual learning community*. Laurel Highlands Communication Conference, Indiana, Pennsylvania.

Kormos, E. (2016, February). *Using technology to conduct real-time assessment in the social studies classroom*. Pennsylvania Educational Technology Expo and Conference, Hershey, Pennsylvania.

Artman, N., **Kormos, E.,** Pavolik, B., & Lenze, J. (2015, April). *Grouping strategies in large group instruction: perceptions and effects*. Laurel Highlands Communication Conference, Indiana, Pennsylvania.

Kormos, E. (2015, February). *Computer-mediated communication as a collaborative learning tool in the secondary classroom*. Pennsylvania Educational Technology Expo and Conference, Hershey, Pennsylvania.

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Kormos, E. (2014, April). *Teaching of history through the lens of popular culture*. Laurel Highlands Communication Conference, Indiana, Pennsylvania.

### GRANT WRITING

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**Statewide Mathematics and Literacy Tutoring Grant** **2022**  
Ohio Department of Education  
\$407,408.10

**Ashland University** **2022**  
Faculty Conference Grant  
\$255

**Goodyear Tires STEM Grant** **2018**  
Classroom Grant  
\$1,500

### GUEST INTERVIEWS

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Kormos, E. "Pandemic Response for Education". Ashland University Professional Learning Podcast. 2020 April 17.  
<https://podcasts.apple.com/us/podcast/ep-17-dr-erik-kormos-assistant-professor-educational/id1506814746?i=1000471683306>

Kormos, E. "Equity in Technology". Leading Equity Center Podcast. 2018 May 14.  
<https://www.leadingequitycenter.com/13>

### PANEL DISCUSSIONS

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Higher education faculty perceptions of social media in teaching and learning. Laurel Highlands Communication Conference, April 14, 2016.

Affect creates the effect: The multiverse from digital intensity to direct impact, Eastern Communication 107th annual Conference – Revolution, April 2, 2016.

Female media portrayals by race, body image, and sport through men's eyes. Laurel Highlands Communication Conference. April 9, 2015.

### PROFESSIONAL SERVICE

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#### HIGHER EDUCATION

##### **Program Coordinator**

M.Ed. of Educational Technology, Ashland University

Technology Director (Computer/Technology: K-12) Teaching Endorsement, Ashland University

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## **University Committees**

Core Advisory Council, Ashland University  
University Academic Technology, Ashland University

## **Department and College Committees**

College of Education Diversity, Ashland University  
Council for the Accreditation of Educator Preparation (CAEP), Indiana University of Pennsylvania  
Teacher Education Coordinator Council, Indiana University of Pennsylvania  
Communication Community Advisory Council, Pennsylvania Highlands Community College

## **Student Advising**

Faculty Advisor, IUP Social Studies Education Club, Indiana University of Pennsylvania  
Faculty Advisor, WIUP-FM, Indiana University of Pennsylvania

## **Undergraduate Honors Thesis Chairperson**

Peiffer, E. (2020). Ashland University. Entitled *Confronting the Reality of the Digital Divide in Education*.

## **Mentorships**

Communication Faculty Mentor, Pennsylvania Highlands Community College  
Business Faculty Mentor, Pennsylvania Highlands Community College

## **Program and Professional Development**

Coordinator, IUP Teaching Circles, Indiana University of Pennsylvania  
Workshop Coordinator, College of Education Technology Day, Indiana University of Pennsylvania  
Presenter, College of Education Technology Day, Indiana University of Pennsylvania  
Student Recruiter, Pennsylvania Highlands Community College  
Internship Placement, Pennsylvania Highlands Community College

## **Editorial and Review Boards**

International Journal of Web-Based Learning and Teaching Technologies  
Contemporary Issues in Technology and Teacher Education (CITE)  
Education and Information Technologies  
Pedagogies: An International Journal  
The Rural Educator  
World Federation of Associations of Teacher Education Journal  
Asian Society for International Relations and Public Affairs Journal  
The Society for Information Technology and Teacher Education (SITE) Annual Conference  
Association for the Advancement of Computers in Education (AACE) Ed Media Conference  
International Society for Technology in Education (ISTE) Annual Conference

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## **K-12 EDUCATION**

### **Committees**

Member, Southern Association of Colleges and Schools Accreditation, Colegio Karl C. Parrish  
Subject Area Coordinator, Professional Learning Communities, Colegio Karl C. Parrish  
Middle Grades Coordinator, Professional Development, Colegio Karl C. Parrish  
Middle Grades Coordinator, Curriculum Design, Colegio Karl C. Parrish  
Middle Grades Representative, Technology Committee, Colegio Karl C. Parrish  
Member, Communications Committee, Euclid High School

### **Student Advising**

Faculty Advisor, Model United Nations, Colegio Karl C. Parrish  
Faculty Advisor, National Honor Society, Colegio Karl C. Parrish  
Faculty Advisor, Student Council, Colegio Karl C. Parrish

### **Mentorships**

Faculty Technology Mentor, Colegio Karl C. Parrish  
New International Faculty Mentor, Colegio Karl C. Parrish

### **Program Development**

Curriculum Designer, Middle Grades World History, Colegio Karl C. Parrish  
Curriculum Designer, Middle Grades United States History, Colegio Karl C. Parrish  
Department Chairperson, Social Sciences, Colegio Karl C. Parrish

## **HONORS AND AWARDS**

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### **Teaching Honors**

Outstanding Teaching, Pennsylvania Highlands Community College	<b>2017</b>
Outstanding Teaching, Pennsylvania Highlands Community College	<b>2016</b>

### **Research Awards**

Burton D. Morgan Entrepreneur Fellowship	<b>2020</b>
Julius Filcik Fellowship, \$5,000	<b>2013</b>

## **TRAININGS ATTENDED**

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<b>Shatter the Box: New Learning Experiences Using Simulation</b> <i>Ashland University, Ashland, Ohio</i>	<b>2019</b>
<b>Blackboard Mashups: What Can These Add to My Courses?</b> <i>Ashland University, Ashland, Ohio</i>	<b>2019</b>
<b>College Board AP United States History Summer Institute</b> <i>College of Wooster, Wooster, Ohio</i>	<b>2018</b>

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**Desire to Learn (D2L) Boot Camp** 2016  
*Indiana University of Pennsylvania, Indiana, Pennsylvania*

**Basics of Open Educational Resources** 2016  
*Indiana University of Pennsylvania, Indiana, Pennsylvania*

### **WORKSHOP AND SEMINAR PRESENTATIONS**

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Kormos, E. (2022, August). 20 killer Google productivity and time-saving tips and tools. Fall 2022 Faculty College, Ashland, Ohio.

Kormos, E. (2022, January). *Supercharging your teaching with technology*. Spring 2022 Faculty College, Ashland, Ohio.

Kormos, E. (2021, January). *Thriving in Your Graduate Program*. Presented at College of Education Graduate Faculty Networking Reception and Orientation, Ashland, Ohio.

Kormos, E. (2020, August). *Using Flipgrid to create engaging discussion forums in online higher education courses*. Presented at High Impact Summer Teaching Institute, Ashland, Ohio.

Morgan, A. & **Kormos, E.** (2018, October). *Understanding backwards planning and technology incorporation*. Presented at Curriculum Summit in South America, Medellin, Colombia.

**Kormos, E.** & Longcore, A. (2017, January). *Using Google Education applications in the higher education classroom*. Presented at IUP College of Education Technology Day, Indiana, Pennsylvania.

Kormos, E. (2016, April). *Using free interactive tools to enhance the teaching of social studies*. Presented to IUP Social Studies Education Club, Indiana, Pennsylvania.

**Kormos, E.** & Longcore, A. (2016, January). *Engaging students with mobile applications*. Presented at IUP College of Education Technology Day, Indiana, Pennsylvania.

Kormos, E. (2015, January). *Creating and using digital formative assessments*. Presented at IUP College of Education Technology Day, Indiana, Pennsylvania.

Kormos, E. (2013, December). *Integrating technology in K-12 education*. Presented at California University of Pennsylvania, California, Pennsylvania.

**Kormos, E.** & Morgan, A. (2013, March). *Introduction to Moodle*. Presented at Colegio Karl C. Parrish, Barranquilla, Colombia.

**Kormos, E.** & Drumm, T. (2011, September). *Web 2.0 technologies in social studies and English classrooms*. Presented at Columbus School, Medellin, Colombia.

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**Kormos, E. & Bodnar, M.** (2010, September). *Culturally responsive teaching via differentiated instruction*. Presented at Colegio Bolivar, Cali, Colombia.

### PROFESSIONAL SOCIETIES

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Society for Information Technology and Teacher Education (SITE)  
Association for Educational Communications and Technology (AECT)  
Ohio Council for the Social Studies (OCSS)

### COMMUNITY ORGANIZATIONS

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**High School Basketball Official** **2003-present**  
*Pennsylvania and Ohio Interscholastic Athletic Associations*

**High School and College Men's Lacrosse Official** **2003-present**  
*USA Lacrosse*

### PROFESSIONAL EXPERIENCE

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**Owner and President** **2004-2015**  
*The Right Stripe, Mentor, Ohio*

**Sportswriter** **2003-2004**  
*North Platte Telegraph, North Platte, Nebraska*

### COMPUTER AND TECHNOLOGY EXPERIENCE

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Adobe Photoshop  
Audacity  
Blackboard  
Canvas  
Desire2Learn  
Google Classroom  
Google Education Suite  
Jenzabar  
Moodle  
Openboard  
Qualtrics  
Schoolology  
Simschool  
SPSS  
Survey Monkey  
Web 2.0 Applications