

Elizabeth Ortiz-González, Ph.D.

Curriculum Vitae

WORK ADDRESS: Shannon South Hospital
3501 Knickerbocker Rd, San Angelo, TX 76904
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LANGUAGES SPOKEN: Fluent in English and Spanish

PROFESSIONAL APPOINTMENTS

Clinical Psychologist 11/2021
Pediatric Health/Clinical Child and Adolescent Psychology
Psychiatry
Shannon Medical Center

EDUCATION

Postdoctoral Pediatric Fellowship 09/2021
Pediatric Health/Clinical Child and Adolescent Psychology
Developmental Disabilities and Behavioral Pediatrics Concentration
Texas Child Study Center/Dell Children's Medical Center, Austin, TX
Training Director: David Curtis, Ph.D

Doctor of Philosophy, Clinical Psychology 08/2020
Texas Tech University (APA-accredited)
Dissertation Title: Latina Mothers and Child Externalizing Behavior
Problems: Examining the Role of Cultural Factors and Parenting Styles
Dissertation Chairs: Brandy Piña-Watson, Ph.D. and Adam Schmidt, Ph.D.

Pre-Doctoral Psychology Internship Program 07/2020
Pediatric Integrated Care Track
Texas Child Study Center/Dell Children's Medical Center (APA accredited),
Austin, TX
Training Director: David Curtis, Ph.D

Master of Arts, Psychology 05/2017
Texas Tech University
Thesis: Externalizing Behavior Problems in Young Latino Children:
Examining the Relationship between Maternal Acculturative Stress,
Perceived parenting Self-Efficacy and Traditional Cultural Values
Advisor: Joaquín Borrego, Jr., Ph.D.

Bachelor of Science, Psychology 12/2011
Graduated Magna Cum Laude
Central University of Venezuela, Venezuela

CLINICAL EXPERIENCE

Texas Child Study Center/Dell Children's Medical Center

07/2019-09/2021

Title: Clinical Psychology Doctoral Intern and Psychology Fellow

Location: Austin, TX

Population: Youth from diverse ethnic and cultural backgrounds presenting with acute or chronic medical conditions, neurodevelopmental disorders and/or mental health concerns.

Rotations: Behavioral Disorders Clinic, Inpatient Medical Consultation Service, Emergency Department, Developmental Behavioral Pediatrics

Supervisors: Meredith Brinster, Ph.D., Lynn Monnat, Ph.D., Hani Talebi, Ph.D

Behavioral Disorders Clinic Experiences

- Deliver evidence-based treatments for children and their families with a wide range of presenting concerns (e.g., PCIT, TF-CBT, CBT)
- Working to complete clinical requirements and competencies for PCIT certification
- Attend weekly individual and group supervision meetings

Inpatient Mental Health Consultation Experiences

- Provide mental health consultation and liaison to medical teams
- Deliver evidence-based treatments in an inpatient medical setting
- Attend weekly individual supervision meetings

Emergency Department (ED) Experiences

- Conduct suicide and homicide risk assessment of patients in the ED
- Conduct safety planning with patients experiencing suicidal ideation
- Collaborate with a team of physicians for clinical cases

Developmental Behavioral Pediatrics Experiences

- Conduct comprehensive psychodiagnostic evaluations with patients with neurodevelopmental concerns
- Participate in parent training groups for caregivers with children with a diagnosis of Autism Spectrum Disorder
- Attend weekly supervision

TF-CBT Treatment and Assessment Practicum

01/2017-05/2019

Title: Psychological Assessor and Therapist

Location: Lubbock, Texas

Population: Youth that experienced psychological trauma (e.g., physical, sexual, emotional abuse, domestic violence and severe neglect)

Supervisor: Michael Gomez, Ph.D.

Experiences:

- Conducted psychodiagnostic evaluations with trauma populations which included administering semi-structured clinical interviews, assessment of intellectual functioning (i.e., WISC-V, WAIS, WPPSI, BATERIA III Woodcock Muñoz), adaptive functioning (i.e., ABAS-3), neuropsychological screeners (i.e., BRIEF-2) and autism (i.e., ADOS-2)
- Administered interpreted and completed written psychological evaluation reports

- Conducted feedback sessions with families and served as liaison for referrals to speech therapy, medical referrals.
- Implemented TF-CBT with child trauma populations
- Attended weekly supervision meetings

University Medical Center (UMC), Pediatrics

07/2017-08/2018

Title: Psychology Fellow/Pediatric Counselor

Location: Lubbock, Texas

Population: Children, adolescents, and family from diverse ethnic and cultural backgrounds presenting with acute or chronic medical conditions. Patient's (e.g., diabetes, cancer, asthma, and psychological and physical trauma)

Supervisor: Jason Van Allen, Ph.D.

Experiences:

- Implemented brief evidence-based behavioral health interventions to reduce symptoms of distress associated with medical conditions and/or the hospitalization process
- Provided psychological treatment to children, adolescents, and families experiencing concerns regarding child externalizing and internalizing behavior problems
- Provided resources and referral information for therapy and/or psychological assessments in the community
- Provided behavioral health outpatient therapy to children and adolescents with complex health histories including comorbid medical and psychological diagnoses
- Collaborated with doctors, nurses, social workers, and child life specialists for treatment planning and implementation
- Attended medical rounds and multidisciplinary care conferences
- Attended to weekly group and individual supervision meetings

Larry Combest Community Health and Wellness Center

06/2017-07/2018

Title: Primary Care Therapist

Location: Lubbock, Texas

Population: Children, adolescents, and adults presenting with health conditions comorbid with behavioral and emotional difficulties in a community integrated health setting. Patient and families consist of individuals of diverse multicultural backgrounds from an underserved community.

Supervisor: Maritza Milan, Ph.D.

Experiences:

- Implemented evidence-based interventions (e.g., CBT, Motivational Interviewing, Behavioral Activation) with children, adolescents, and adults presenting with various mental health diagnosis (e.g., mood disorders, anxiety disorders, and comorbid health conditions)
- Conducted risk assessments and implemented safety plans with clients experiencing suicide ideation
- Conducted and organized a severe mental illness group open to adults diagnosed with severe mental illness
- Collaborated with nurse practitioners, social workers and physicians for treatment planning and implementation

- Attended to weekly group and individual supervision meetings

StarCare Specialty Health System

08/2016-08/2017

Title: Psychological Assessor

Location: Lubbock, Texas

Population: Individuals of all ages (i.e., children, adolescents, adults) and diverse ethnic and cultural backgrounds with a diagnosis of intellectual disability and/or developmental disabilities. The majority of clients seeking services were from low socioeconomic status background and underserved areas.

Supervisor: Charlene Key, Ph.D.

Experiences:

- Conducted semi-structured clinical interviews
- Administered, scored, and interpreted intellectual functioning assessments (e.g., Leiter-3), adaptive functioning (i.e., Vineland-2) and autism screeners to determine if client met eligibility criteria for state-level services
- Completed psychodiagnostic reports
- Provided feedback to clients and provided psychoeducation regarding assessment results
- Attended group supervision meetings

Texas Tech Psychology Clinic, Lubbock TX

09/2015-05/2018

Title: Therapist

Population: College students (i.e., undergraduate and graduate), children, adolescents and adults of diverse socioeconomic and ethnic backgrounds.

Supervisors: Adam Schmidt, Ph.D., Joaquin Borrego, Ph.D., Catherine Epkins, Ph.D., Gregory Mumma, Ph.D., Andrew Littlefield, Ph.D.

Experiences:

- Conducted semi-structured intakes with youth and adults
- Administered and interpreted standardized assessments of psychological functioning (e.g., CBCL, BDI-II, BAI, PSWQ, MASC-2)
- Conducted personality assessments and suicide risk assessments
- Wrote narrative intake reports and provided feedback to clients
- Implemented evidence-based treatments to clients experiencing mental health difficulties (e.g., social anxiety, generalized anxiety, mood disorders, oppositional defiant disorder, suicidality, substance use)
- Implemented evidence-based interventions (e.g., CBT, Behavioral Activation, Motivational Interviewing, Prolonged Exposure, Social Skills Training, and Parent Training programs)

Parent-Child Interaction Therapy Program

09/2014-05/2018

Title: PCIT Therapist

Population: Community children from diverse ethnic and cultural backgrounds aged 2 to 7 and their caregivers.

Supervisor: Joaquín Borrego, Jr., Ph.D.

Experiences:

- Conducted semi-structured clinical interviews with families
- Administered standardized assessments of psychological functioning (e.g., CBCL, PSI, ECBI) and functional assessments of behavior
- Conducted pre-treatment, mid-treatment, and post-treatment structured observations of parent-child interaction (i.e., DPICS) to track treatment progress
- Conducted PCIT therapy sessions with families
- Conducted in-school behavioral observations
- Attended school meetings to aid teachers in the generalization of child behavior goals to the school setting
- Attended weekly group supervision

POST-BACCALAUREATE CLINICAL EXPERIENCE

Venezuelan Institute for the Integral Development of the Child

02/2011-09/2012

Title: Therapist-in-training

Population: Children experiencing externalizing behavior problems and diagnoses of autism, intellectual disability, and ADHD.

Supervisor: Marlene De NoBrega, M.S.

Experiences:

- Conducted clinical interviews and functional assessments with children
- Conducted behavioral interventions with children under supervision of a licensed provider
- Observed autism evaluations (i.e., ADOS administration)
- Observed and assisted in intellectual functioning assessments

UNDERGRADUATE CLINICAL EXPERIENCE

Clinical Psychology Service, Central University of Venezuela

01/2010-11/2010

Title: Co-Therapist

Supervisor: Purificación Prieto, M.S.

Experiences:

- Conducted clinical interviews and implemented diverse behavioral and cognitive interventions
- Attended and participated in weekly group supervision

SPECIALIZED CLINICAL TRAINING

Texas Tech Psychology Clinic Co-Director

08/2018-12/2018

Department of Psychological Sciences, Texas Tech University, Lubbock, TX

- Semester assistantship devoted to managing the front desk of a psychology clinic, conducting phone-screenings of new clients

- Advanced Training in Motivational Interviewing** 03/2017
Texas Tech University Health Sciences Center, Lubbock, TX
- 16-hour in-person intensive motivational interviewing workshop for outpatient and hospital populations facilitated by Andrew Littlefield, Ph.D., and David Trotter, Ph.D.
- TF-CBT Introductory Training** 01/2017
Texas Tech University Health Sciences Center, Lubbock, TX
- 3-day workshop facilitated by Nationally Certified TF-CBT therapist and Master Trainer in TF-CBT, Michael Gomez, Ph.D.
- Intensive Treatment of Specific Phobias in Youth: Principles and Procedures.** 10/2017
- 4-hour workshop facilitated by Thomas H. Ollendick within the VIII Ibero American Congress of Clinical and Health Psychology
- Trauma-Focused Cognitive Behavioral (TF-CBT) Web course** 12/2016
- 10- hour online training course focused on the basic components of TF-CBT provided by Medical University of South Carolina (MUSC)

GRADUATE RESEARCH EXPERIENCE

- Research Grant Behavioral Health Services for Head Start Families** 09/2017-05/2019
Funded by: CH Foundation
Title: Graduate Research Assistant
Principal Investigator: Adam Schmidt, Ph.D.
Responsibilities:
- Assisted in the development of the Institutional Review Board (IRB) proposal
 - Assisted selecting and ordering study assessments
 - Developed workshop materials for caregivers in English and Spanish
 - Attended research meetings
- Parent-Child Interaction Therapy Laboratory, Texas Tech University** 08/2014- 08/2016
Title: Graduate Research Assistant
Principal Investigator: Joaquín Borrego, Jr., Ph.D.
Responsibilities:
- Assisted with ongoing research projects
 - Administered weekly assessments to research participants
 - Provided professional development opportunities to research assistants

- Attended didactics and weekly research meetings

RESEARCH PUBLICATIONS

- Borrego, Jr., J., Fleming, T. C., & **Ortiz-González, E.** (2020). Child and family health. In C.S. Richards and L.M. Cohen, (Eds.), *Clinical Health Psychology and Behavioral Medicine*. (Volume 3 in Wiley Encyclopedia of Health Psychology, L.M. Cohen, editor-in-chief.) United Kingdom & New York, NY: Wiley/Blackwell Publishers. .
- Borrego, Jr., J., **Ortiz-González, E.**, Gissandaner, T. (2019). Ethnic and cultural considerations. In S. N. Compton., M. Villabo & H. Kristensen (Eds.), *Pediatric Anxiety Disorders*. Academic Press.
- Ibanez, E., Borrego, Jr., J., **Ortiz-González, E.** (in preparation). Corporal punishment in families of Mexican Origin: The role of acculturation and respeto.
- Klinkebiel, C., Borrego, Jr., J., Gibson, A.B., Mumma, G.H., **Ortiz-González, E.**, Marshall, A.J. (under review). Parent-Child Interaction Therapy: Examining Change in Parenting Self-Efficacy and Maternal Depression.
- Ortiz-González, E.**, & Borrego, Jr., J. (under review). Externalizing behavior problems in young Mexican-origin children: Examining the Role of Maternal Acculturative Stress.

POSTER PRESENTATIONS

- Ortiz-González, E.**, Christie, E., & Morrow, A. J., & Borrego, J. (2017, November). *Externalizing Behavior Problems in Young Mexican-Origin Children: Examining the Role of Maternal Acculturative Stress*. Poster presented at the 51st Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Fleming, T.C., **Ortiz-González, E.**, Gibson, A.C, Berney, E., Christie, E., & Borrego, J. (2016, October). Application of the theory of planned behavior with aggressive discipline in a pre-parent population. Poster presented at the 50th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Ortiz-González, E.**, Hill, L., Fleming, T. C., & Borrego, J. (2016, September). Relationship between racial microaggressions and symptoms of distress in Latino college students. Poster presented at the VIII Ibero American Congress of Clinical and Health Psychology, San Juan, Puerto Rico.
- Klinkebiel, C.M., Gibson, A.B., **Ortiz-González, E.**, Gentry, B., Christie, E., Fleming, T.C., & Borrego, J. (2016, May). Parent-child Interaction Therapy: Change in parenting self-efficacy and maternal depressive symptoms. Poster presented at the Department of Pediatrics Tenth Annual Research Day, Oklahoma City, OK.

Ortiz-González, E., Klinkebiel, C., Gibson, A., Christie, E., Gentry, B., & Borrego, J., Jr. (2015, November). Parent-Child Interaction Therapy: A longitudinal analysis of change in child disruptive behavior problems and parenting self-efficacy. Poster session presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Lacasella, R., Cardozo, I., **Ortiz-González, E.**, & Ramirez, R. (2009). A psychological approach to the relationship between creativity and music. Work presented at the X Conference on Humanistic and Educational Research, Central University of Venezuela, Caracas, Venezuela.

CLINICAL PRESENTATIONS

Ortiz-Gonzalez, E. (2018, January). Invited participant to assist with the presentation of trauma assessment for an introduction to TF-CBT training led by Dr. Michael Gomez, Lubbock, TX.

Ortiz-González, E., Pereira, J., Pernia, O., & Ramirez, R. (2009). Child abuse: Definition, background and explanatory models. Work presented at the X Conference on Humanistic and Educational Research, Central University of Venezuela, Caracas, Venezuela.

OTHER PRESENTATIONS

Ortiz-Gonzales, E (2016, July). Moderator and organizer of the Summer 2016 Clinical Psychology Professional Development Series: Let's talk about race, and open discussion about current events colloquium.

GRADUATE TEACHING EXPERIENCE

Instructor of Record Department of Psychological Sciences, Texas Tech University Psychology 1300- General Psychology Supervisor: Zachary Hohman, Ph.D.	09/2017- 12/2017
Instructor of Record Department of Psychological Sciences, Texas Tech University Psychology 4301- Developmental Psychology Supervisor: Brandy Piña-Watson, Ph.D.	07/2017-8/2017
Teaching Assistant Department of Psychological Sciences, Texas Tech University Psychology 4305- Abnormal Psychology Supervisor: Joaquín Borrego, Ph.D.	06/2017-7/2016
Teaching Assistant Department of Psychological Sciences, Texas Tech University Psychology 3401- Research Methods Supervisor: Lindsay Greenlee, Ph.D.	01/2017-05/2017
Instructor of Record Department of Psychological Sciences, Texas Tech University	08/2016-12/2016

Psychology 3398- Ethnic Minority Psychology
Supervisor: Brandy Piña-Watson, Ph.D.

Instructor of Record

08/2015- 05/2016

Department of Psychological Sciences, Texas Tech University
Psychology 1300- General Psychology
Supervisor: Michael Sierra, Ph.D. and Zachary Hohman, Ph.D.

ACADEMIC AWARDS AND HONORS

Outstanding Fellow Clinician-Educator for 2020-2021/Dell Children's	2021
Nominated for Teaching Award for Ethnic Minority Psychology Course	2018
Graduated with Honors from the Central University of Venezuela	2010
Outstanding RA Research Recognition from the Department of Child Development of the Central University of Venezuela	2010

PROFESSIONAL SERVICE AND LEADERSHIP ACTIVITIES

PCIT Spanish Coalition, University of California, Davis

2016-Present

Role: Volunteer Translator

Supervisor: Marta Shinn, Ph.D.

Experiences:

- Translate documents provided to caregivers during PCIT sessions as part of a translation, grammar, and cultural relevance team
- Participate in monthly coalition meetings

Diversifying Clinical Psychology Networking Event

2016-2018

Council of University Directors of Clinical Psychology (CUDCP)

Role: Student Coordinator

Supervisors: Elizabeth Klonoff, Ph.D., and Joaquín Borrego, Ph.D.

Experiences:

- Assisted in recruitment for the yearly event
- Developed workshop materials
- Facilitated professional development workshops

PROFESSIONAL ASSOCIATIONS & ORGANIZATIONS

Association for Behavioral and Cognitive Therapies (ABCT)
APA Division 53 – Clinical Child and Adolescent Psychology
Association for Psychological Science (APS)
Clinical Psychology Graduate Student Council, Department of Psychological Sciences, Texas Tech University

REFERENCES

Meredith Brinster, Ph.D.

Assistant Professor

Department of Psychiatry, Dell Medical School-University of Texas at Austin

Email: Meredith.Brinster@ascension.org

Phone: (512)-324-3315

Adam Schmidt, Ph.D.

Assistant Professor of Clinical Psychology

Department of Psychological Sciences, Texas Tech University

Email: adam.t.schmidt,@ttu.edu

Phone: (806)- 834-7099

Michael D. Gomez, Ph.D.

Assistant Professor of Clinical Psychology

Department of Pediatrics-Center for Superheroes

Texas Tech Health Sciences Center

Email: michael.d.gomez@ttuhsc.edu

Phone: (806)-743-4066