

## **Elizabeth SoRelle**

102 Decoty Drive  
San Angelo, Texas 76905  
Cell: 234-1934 or 234-1890  
elizabeth.sorelle@wallisd.net

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### **EDUCATION**

Masters of English

Texas Tech University / Lubbock, Texas

December 1996 / 4.0 out of 4.0 GPA

Bachelors of Art in English and History

Texas Tech University / Lubbock, Texas

May 1994 / 3.98 out of 4.0 GPA in Honor's Studies

*Texas Certifications:* English, reading, and history (6-12), ESL

*Other Certifications:* Certified Academic Language Therapist (C.A.L.T.)

Texas Licensed Dyslexia Therapist (L.D.T.)

### **WORK EXPERIENCE**

*Teacher* 2019 – present

Wall High School/ Wall I.S.D.

Teach 1301 Composition and 2322 British Literature dual credit courses. Conduct dyslexia therapy sessions.

*Teacher* 2015 – 2019

Wall Middle School/ Wall I.S.D.

Teach 8<sup>th</sup> grade reading, 8<sup>th</sup> grade co-teach reading, and conduct dyslexia therapy sessions.

Develop RTI plans for struggling readers and attend 504 meetings.

*Therapist / Interventionist* 2013 – 2015

Dyslexia Department / San Angelo I.S.D.

Conducted individual dyslexia therapy sessions, developed RTI plans for struggling readers, tested students for dyslexia, and attended 504 meetings.

*Teacher* 2006 - 2013

Glenn Middle School / San Angelo I.S.D.

Taught 7th grade reading (regular, Pre-AP, co-teach and RTI).

*On-line Lead E-structor* 2002 - 2005

SMARTHINKING.com

Tutored college students on their writing and evaluated and trained other tutors.

*Secondary Teacher* 1997 - 2000

Frenship High School / Wolfforth, Texas

Taught English IV and developmental English.

## **AWARDS**

Scholarship Recipient, 2017 Arthur and Rochelle Belfer National Conference for Educators, Washington D.C., United States Holocaust Memorial Museum

Teacher of the Year, Glenn Middle School (2012 - 13)

## **PROFESSIONAL PRESENTATIONS**

“Dyslexia Basics.” Wall Middle School. August 2018.

“Reading Intervention at Your Fingertips” with Amy Finch and Stacy Erwin. Region XV. San Angelo, Texas. June/July 2016.

“Oral Language Development and the Interplay with Reading.” with Amy Finch and Stacy Erwin. Region XV. San Angelo, Texas. July 2, 2015.

“The Importance of Spelling and Teaching Children to Read” with Amy Finch and Stacy Erwin. Region XV. San Angelo, Texas. July 6, 2015.

“Making Academic Vocabulary Stick: How to Effectively Teach Academic Vocabulary” with Amy Finch and Stacy Erwin. Region XV. San Angelo, Texas. July 10, 2015.

“Understanding Students as Individuals: Teaching to the Student, not the Class.” *Vision 2000: The Future of Language, Literature and Writing*. Texas Tech University. April 18, 1997.

“Minimizing Barriers: Consultants Building Relationships with Special-Needs Students.” *SCWCA* (Southwest Council of Writing Centers Association). February 29-March 2, 1996. University of Texas. Austin, Texas.

“Christianity as a Destructive Force for Women in James Joyce’s ‘Eveline’ and Sherwood Anderson’s ‘Adventure.’” *CCTE* (College Conference of Teachers of English). March 7-9, 1996. Lamar University. Beaumont, Texas.

“Immigrants and Outsiders in Isabel Allende’s *Eva Luna*.” *SCOLAS* (Southwest Council of Latin American Studies). March 16-18, 1995. Texas Christian University. Fort Worth, Texas.

## **PUBLICATIONS**

*A Feminist Analysis of Isabelle Allende's The Infinite Plan.* M.A. Thesis. Texas Tech University, 1996.

“Caring about Student Success through Follow-up Notes.” *Writing Lab Newsletter* 21:5 (1997): 8.

*1301 Instructor's Guide for A Writer's Repertoire* by G. Gong and S. Dragga. Texas Tech University. Fall 1995. With L. Myers and J. Adams.

## **PROFESSIONAL DEVELOPMENT**

- Gretchen Bernebei writing training (2019).
- *Inclusion Works* (2018 and 2011)
- Curriculum writer (2011 – 2013)
- *Take Flight* dyslexia introductory and advanced trainings (summers 2012 - 2013)
- Texas Reading Initiative summer training (2010)
- Advanced Placement (AP) training: *Laying the Foundation* (2008)
- Advanced Placement (AP) training: *Summer Institute* (2007)

## **CURRENT COMMITTEES**

- Site Base, 2017 – present
- RTI Committee, 2017 – present