



**Elaine Stribling, Ph.D.**  
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## Education

Texas Tech University, Lubbock, TX  
Doctor of Philosophy in Curriculum and Instruction, Teacher Preparation  
*Balancing 21<sup>st</sup> Century Skills with State Assessments*

December 2015

Angelo State University, San Angelo, TX  
Master of Education

Texas A&M, College Station, TX  
Bachelor of Science in Education

## Certifications

Superintendent Certification  
Mid-Management (Principal) Certification  
Supervision Certification K-12, Math  
Texas Teacher Certification K-8, Math Specialization

May 2006  
May 1996-Life  
June 1994-Life  
May 1980-Life

## Professional Experience

### Assistant Professor

August 2021-Present

Angelo State University, College of Education, Department of Curriculum and Instruction

- Served as Program Coordinator of Superintendent Certification
- Teach Freshman Signature Course, contributing to ASU Strategic Plan Master Goal #3
- Adhere to, follow, and promote legal, ethical, and professional standards
- Apply research-based practices for continuous improvement
- Teach face-to face and online courses both graduate and undergraduate courses in Teacher Ed and Curriculum and Instruction Departments
- Serve as Curriculum K-12 Cyber Security Initiative
- Serve as Program Lead for US Prep Initiative

### Undergraduate and Graduate Courses Taught

- |  |             |
|--|-------------|
| • ED 2302 Teacher Ed and Practice          | Fall 2023   |
| • ED 4309 Math: Elem & Mid School Teacher  | Fall 2023   |
| • EDG 6304 Research                        | Fall 2023   |
| • EDCT 6304 Executive Supervision          | Summer 2023 |
| • RDG 3332 Reading in Content Areas        | Spring 2023 |
| • RDG 3332 Reading in Content Areas        | Fall 2022   |
| • ED 2302 Teacher Education and Practice   | Fall 2022   |
| • GS 1181 Success 101                      | Fall 2022   |
| • ED 4314 Science Methodology              | Fall 2022   |
| • EDG 6341 Role of the Principal           | Summer 2022 |
| • EDCT 6304 Executive Supervision          | Summer 2022 |
| • EPSY 3314 Linguistically Diverse Learner | Spring 2022 |
| • EDG 6341 Role of the Principal           | Spring 2022 |
| • EDCT 6308 Instructional Leadership       | Spring 2022 |
| • ED 2302 Teacher Ed and Practice          | Spring 2022 |
| • RDG 3332 Reading in Content Areas        | Fall 2021   |

- EPSY 3314 Linguistically Diverse Learner Fall 2021
- EDG 6341 Role of the Principal Fall 2021
- EDCT 6304 Executive Supervision Fall 2021
- GS 1181 Success 101 Fall 2021

**Instructor, Teacher Education, Angelo State University**

August 2018- July 2021

**Courses Taught**

- RDG 3332 Reading in Content Areas Summer 2021
- RDG 3332 Reading in Content Areas Spring 2021
- ED 2302 Teacher Education and Practice Spring 2021
- EPSY 3314 Linguistically Diverse Learner Spring 2021
- RDG 3332 Reading in Content Areas Fall 2020
- ED 2302 Teacher Education and Practice Fall 2020
- EPSY 3314 Linguistically Diverse Learner Fall 2020
- EPSY 3303 Child and Adolescent Development Fall 2020
- ED 3339 Reading in Middle School Spring 2020
- ED 2302 Teacher Education and Practice Spring 2020
- EPSY 3314 Linguistically Diverse Learner Spring 2020
- EPSY 3303 Child and Adolescent Development Spring 2020
- ED 3332 Reading in the Content Area Fall 2019
- ED 2302 Teacher Education and Practice Fall 2019
- EPSY 3314 Linguistically Diverse Learner Fall 2019
- EPSY 3303 Child and Adolescent Development Fall 2019
- ED 3332 Reading in the Content Area Spring 2019
- ED 2302 Teacher Education and Practice Spring 2019
- EPSY 3314 Linguistically Diverse Learners Spring 2019
- ED 3332 Reading in the Content Area Fall 2018
- ED 2302 Teacher Education and Practice Fall 2018
- EPSY 3314 Linguistically Diverse Learners Fall 2018

**Adjunct Professor, Teacher Education, Angelo State University**

August 2017-December 2017

**Courses Taught**

- RDG 3332 Reading in the Content Area Spring 2017
- ED 2302 Teacher Education and Practice Fall 2017
- EPSY 3314 Linguistically Diverse Learners Fall 2017

**Course Created (C) Revises (R)**

- ED 3332 (R)
- ED 2302 (R)
- EPSY 3314 (R)
- ED 4309 TWO STEP (C)

**Other Professional Experience**

**Professional Service Provider, Texas Center for District & School Support**

2016-2018

Worked with districts that were in “improvement required” status to improve literacy, math, and science instruction.

**Science and Math Instructional Support Specialist, East Austin College Prep**

2014-2017

Worked directly with teachers and students to improve science and math instruction; taught model lessons; developed science and math curriculum materials; provided tutoring to struggling students; created and delivered science “camps” both in the school year and in the summer.

**Project Director, Innovative Literacy Grant, Reading Specialist, EA, College Prep**

2012-2014

Led literacy team to create a schoolwide balanced literacy program including creating both an elementary and high school library; provided teachers professional development and support in the area of balanced literacy and integrating literacy into science and math instruction.

**Math Solutions Trainer**

2015-2017

Work with districts across the United States to train and mentor teachers in math improvement

**Middle School Principal, San Angelo, TX**

Lee Middle School, San Angelo

2008-2012

- Supervised 1000-1200 students and 80-100 faculty/staff members
- Maintained safety, order, and effective discipline management
- Evaluated the performance of teachers and support staff
- Presented mandated state and federal staff development topics
- Achieved “Recognized” status (formerly “Low Performing”)

**Principal, Santa Rita Elementary, San Angelo ISD**

2000-2008

- Supervised 400-500 students and 30-50 faculty/staff members
- Oversaw district Gifted/Talented Magnet Program
- Maintained safety, order, and effective discipline management
- Evaluated the performance of teachers and support staff
- Presented mandated state and federal staff development topics
- Achieved Texas Business and Education Coalition Honor Roll five straight years

**Principal, Holiman Elementary, San Angelo ISD**

1997-2000

- Supervised 300-400 students and 25-45 faculty/staff members
- Maintained safety, order, and effective discipline management
- Evaluated the performance of teachers and support staff
- Presented mandated state and federal staff development topics

**Director, Math Excellence Gifted Program Teacher, San Angelo ISD**

1997-2011

- Worked in partnership with Angelo State Math Department
- Wrote and delivered gifted math curriculum to 30-50 students yearly

**Assistant Principal, Bonham Elementary ISD**

1995-1997

- Supervised 500-700 students and 70-90 faculty/staff members
- Maintained safety, order, and effective discipline management
- Evaluated the performance of teachers and support staff
- Presented mandated state and federal staff development topics
- Coordinated Texas Assessment of Academic Skills testing

## **Teaching Experience**

**Teacher, Holiman Elementary**

1993-1995

Taught grades 3<sup>rd</sup>-5<sup>th</sup> Science and Math as part of an innovative Texas Education Agency grant- Partnership School Initiative

<b>Teacher</b> , Santa Rita Elementary Taught 1 <sup>st</sup> grade all subjects, 4 <sup>th</sup> - 5 <sup>th</sup> grade all subjects	1985-1993
<b>Teacher</b> , Edison Jr. High School Taught 8 <sup>th</sup> grade math	1982-1985
<b>Teacher</b> , Sul Ross Elementary Taught Remedial Math, 3 <sup>rd</sup> grade all subjects	1980-1982

## **Research and Creative Works**

### **Peer-Reviewed Publications**

Agan, T. L., Cisneroz, A., & Stribling, E. Supporting New Teachers Through a New Teacher Academy Educator Perspectives, 2023 Vol. 3, 6-14.

Peer-Reviewed Conference Presentations

Agan, T. L., Cisneroz, A., & Stribling, E. (2022, June). Collaborative efforts to prepare candidates and promote retention. Texas Association of Teacher Educators (TxATE), Austin, TX.

Stribling, E. (2022, October) Full STEAM Ahead: Integrating Children's Literature into STEM Curriculum. Texas Association for the Education of Young Children, (TXAEYC)

### **Grant Activity**

Angelo State Angelo State Engineering Scholars Grant, Funded \$1.5 million	Fall 2022
Mini-Grant Using NowWhat in Higher Education, Funded \$2,500	Fall 2021
Innovative Grant Using Math Literature to Quell Math Anxiety, Funded \$2,500	May 2019

#### **Other Scholarly Works**

Curriculum Program Evaluation NowWhat	January 2020
Panel / Session Participation – Rise and Teach	February 2021

## **Service to the Department of Curriculum and Instruction and Department of Teacher Education**

### **Professional Service**

Coordinator Superintendent Program	Fall 2021-2011
Cyber Security Project: Cyber Curriculum Coordinator K-6	Spring '23
Trained teachers and students in three districts; organized 5th grade Cyber Expo competition	Spring '23
US Prep-Program Lead: Partnership between ASU and SAISD	Spring '23
Delivered Introduction to US/Texas Education to Korean Students	Spring '23
Grand Marshall	Spring '23

### **Service to the University**

ASES Program (College of Engineering) Coordinator and Trainer	Spring '23
Faculty/Industry/Peer Mentor Program	Fall '21-'23
ESCALA/ CRASH Coach	

## **Service to the Community**

Board Member, WHIT- Foster Mentoring Program:	current
Co-director Ballinger Elementary Summer School “Ancient Egypt”	summer 2023
Co-director Ballinger Elementary Summer School “Math in Science and Nature”	summer 2022
Co-director Ballinger MS Summer School “The Lantern Project”	summer 2021
Volunteer Math Teacher, 5th Grade Ft. Concho Elementary	current
New Teacher Academy Ballinger ISD Service Provider	current

## **Current Committee Appointments**

QEP  
Cyber Planning Committee  
Program Lead, US PREP Planning Committee

## **Awards / Honors / Distinctions**

TXATE Exemplary Partnership State Award Fall 2022 Fall 2022

## **Professional Development**

T-TESS Administrator Training	July 2023
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## **Professional Memberships**

International Literacy Association  
National Council of Teachers of Mathematics  
National Science Teachers Association