

Huong T. V. Vo, PsyD

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EDUCATION

The Chicago School of Professional Psychology, Chicago, IL

Doctor in Clinical Psychology

APA Accredited Program

Graduated in July 31st, 2023

Dissertation Title: Parenting styles and Vietnamese Children's ADHD symptoms severity

Conferred M.A in clinical psychology in 2020

Illinois School of Professional Psychology at Argosy University, Chicago, IL

Psy.D. Student in Clinical Psychology

APA Accredited Program

School Closure in March, 2019

Angelo State University, San Angelo, Tx

M.S. Counseling Psychology

Graduated December 2017

Tay Nguyen University, Buon Ma Thuot, DakLak, Vietnam

B.A. in English

Graduated May 2015

Major: Translation and Interpretation

PROFESSIONAL APPOINTMENT

Assistant Professor of Psychology, tenure-track, Angelo State University, August 2023 – Present

LICENSE AND CERTIFICATIONS

Certified PCIT practitioner

CLINICAL EXPERIENCE

Four County Mental Health Center – ACU and outpatient unit – Logansport, IN.

APA Accredited

Clinical Psychology Intern – July 2022 – July 2023

Supervisor: Dr. James Noll, PhD

Setting: Inpatient mental health hospital and outpatient

Client age range: Children, Adolescent and Adults.

Ethnicity: Caucasian, Hispanic, African-American, Multiracial, Asian

SES: Low, Middle

Duties:

- Provided treatment for patients across the lifespan including but not limited to immigrants, and populations of low socio-economic status in outpatient and inpatient.
- Utilized evidence-based practices to provide behavioral health services in both inpatient and outpatient in community mental health setting, including psychotherapy, motivational interviewing, crisis intervention, emergency services.
- Conducted psycho-diagnostic evaluations to assess for psychological disorders including but not limited to attention deficit/hyperactivity disorder, depressive and anxiety disorders, posttraumatic stress disorder, personality disorders, and bipolar disorder; provided therapeutic assessment feedback; provided parenting assessment requested by DCS and other psychological assessment requested by court
- Conducted intake interview and assessment, evaluating client's level of needs.
- Collaborated with behavioral health clinicians, medical physicians, residents, assistants, social workers, case managers, nurses, front office staff, interpreters, and more as part of whole-person, collaborative care for patients.

Neuropsychology Department (Keys to Recovery Program) – Holy Family Medical Center, Des Plaines, IL.

Clinical Psychology Advanced Practicum Student, July 2021 – May 2022

Supervisor: Dr. Joseph O'Donnell, PhD

Setting: Medical Center and outpatient private practice

Client Age Ranges: Children, Adolescents, and Adults.

Ethnicity: Caucasian, African-American, Hispanic, Asian, Multiracial, Middle-Eastern.

SES: Low, Middle, High.

Duties:

- Administered and scored various neuropsychological tests to adults, adolescents, and children, with strong focus on substance abused population
- Performed neurofeedback and biofeedback sessions for patient with diverse cultural background and clinical issues.
- Maintained behavioral and clinical notes
- Evaluated patients who were referred for assessment and diagnosis of a wide variety of neurocognitive, neurodevelopmental, psychiatric, neurological, and learning disorders
- Provided rapid assessment, consultation, and behaviorally oriented brief therapy to patients across the lifespan and developmental spectrum as well as family and couples' issues in a primary care medical setting
- Evaluated patients in collaborative, family medicine appointments with residents and consults with multidisciplinary primary care team
- Included cultural factors in evaluation and formulation and works collaboratively with other members of the treatment team, including residents, consulting psychiatrists, nurses, and administrative staff to improve patient care and outcomes
- Encouraged recommendations about patient care to providers that includes advocating for the patient, educating the provider, and gaining collateral information from the provider to improve diagnostic formulation and treatment recommendations
- Worked with BH team in treating co-occurring illnesses/conditions (e.g., diabetes & depression, chronic pain & PTSD, etc.) and utilized layman's terms and medical jargon

Utilized appropriate documentation that respects patient privacy, meets billing/insurance requirements, and communicates necessary/helpful information to PC team

Psychology Department – Garfield Park Behavioral Hospital, Chicago, IL.

Extern Therapy Student, July 2020 – June 2021

Supervisor: Dr. Hiren Ghayal, Psy.D

Setting: Psychiatric Hospital (inpatient and partial hospitalization program)

Client Age Ranges: Children and Adolescents

Ethnicity: Caucasian, African-American, Hispanic, Asian, Multiracial, Middle-Eastern.

SES: Low, Middle, High.

Duties:

- Provides treatment for patients across the lifespan including refugees, immigrants, and populations of low socio-economic status in outpatient and inpatient primary care health center.
- Provided therapy to 10-12 clients per week utilizing a wide variety of therapeutic modalities, including cognitive-behavioral, psychodynamic, humanistic, existential, narrative, relational, and other conceptualizations
- Utilizes evidence-based practices to provide behavioral health services in both primary care and urgent care medical settings., including brief psychotherapy, motivational interviewing, crisis intervention, and co-visits with primary care physicians.
- Facilitates gender-affirming care sought by transgender, non-binary and gender non-conforming people, ranging from routine preventative care to hormone replacement and surgery consultation with medical providers.
- Consults and collaborates with the integrated healthcare team by frequent involvement in well child checks, providing anticipatory guidance to children and families during virtual, audio, and in-person visits.
- Provides education and consultation to the primary care team and community on behavioral health topics and psychosocial determinants of health based on current best practices.
- Conducted psychological and psychosexual assessments, trauma assessments, psychosexual assessment and report writing.
- Provided feedback session for patients and patient’s primary caregivers.
- Developed treatment modules for patients
- Participated in ethical therapeutic crisis intervention when PHP patients become a safety risk to themselves and others
- Collaborates with behavioral health clinicians, medical physicians, residents, assistants, social workers, case managers, nurses, acupuncturists, nutritionists, dentists, front office staff, interpreters, and more as part of whole-person, collaborative care for patients.

Psychology Department - Hartgrove Behavioral Hospital, Chicago, IL.

Extern Diagnostic Student, July 2019 – June 2020

Supervisor: Dr. Jamie Cavaliero, Psy.D

Setting: Psychiatric hospital (inpatient unit and partial hospitalization program)

Client Age Ranges: Children, Adolescents, and Adults

Ethnicity: Caucasian, African-American, Hispanic, Asian, Multiracial, Middle-Eastern.
SES: Low, Middle, High.

Duties:

- Provided treatment for patients across the lifespan including but not limited to refugees, immigrants, and populations of low socio-economic status in inpatient primary care health center (FQHC).
- Provided group therapy for diverse cultural and clinical background patients
- Utilized evidence-based practices to provide behavioral health services in both primary care and urgent care medical settings, including brief psychotherapy, motivational interviewing, crisis intervention, and co-visits with primary care physicians.
- Facilitated gender-affirming care sought by transgender, non-binary and gender non-conforming people, ranging from routine preventative care to hormone replacement and surgery consultation with medical providers.
- Consulted and collaborated with the integrated healthcare team by frequent involvement in well child checks, providing anticipatory guidance to children and families during virtual, audio, and in-person visits.
- Conducted psycho-diagnostic evaluations to assess for attention deficit/hyperactivity disorder, depressive and anxiety disorders, posttraumatic stress disorder, trauma related problems, psychosexual assessments, and bipolar disorder; provided therapeutic assessment feedback.
- Provided education and consultation to the primary care team and community on behavioral health topics and psychosocial determinants of health based on current best practices.
- Developed treatment modules for patients
- Collaborated with behavioral health clinicians, medical physicians, residents, assistants, social workers, case managers, nurses, acupuncturists, nutritionists, dentists, front office staff, interpreters, and more as part of whole-person, collaborative care for patients.

Center of Family and Youth Development - MHMR Service of Concho Valley, San Angelo, Texas.

Intern student, June 2016 – December 2017

Supervisor: Matt Schwartz, LPC

Setting: Community Center

Client Age Ranges: Children and Adolescents

Ethnicity: Caucasian, African-American, Hispanic, Asian, Multiracial, Middle-Eastern.
SES: Low, Middle, High.

Duties:

- Provided treatment for patients age 4 to 17 from diverse cultural background and clinical issues.
- Utilized appropriate documentation that respects patient privacy, meets billing/insurance requirements, and communicates necessary/helpful information to PC team
- Maintained behavioral and clinical notes

Teaching Experience and Presentations

Angelo State University

Assistant Professor *August 2023 – Present*

Courses

Psychological Assessment

Assessment of Personality and Psychopathology

Therapy with Children and Adolescents

Angelo State University

Graduate Assistant *September 2016 – December 2017*

- Assisted *Sangeeta Singg, Ph.D.* in teaching semester-long for multiple classes to undergraduate and graduate students
- Provided feedback for drafts submission and graded final assignments for students
- Supported students in learning and engaging with materials.

Illinois School of Professional Psychology – National Louis University

Guest Speaker

- Assisted *Christopher Rector, Ph.D.* in teaching CBT, assessment, diversity class to doctoral students
- Observed and provided feedback in small group supervision role-plays
- Facilitated individual and group meetings with graduate students regarding coursework and topics on cultures, ethnicities, genders, sexual orientations, socioeconomic status, ages, abilities, religion, and spirituality

Guest Speaker

- Huong, V. (2021, December 30). “What is ADHD?”. Invited by Japanese parenting support group in Mid-west US.

Cao Nguyen High School

Intern student, Jan 2015 – March 2015

- Shadowed supervisor in lesson plans, lecture delivery and class manager.
- Taught classes with engaging learning activities to high school students.
- Organized communicative activities in class to make learning more fun and effective.
- Applied technology, such as, MS Word, Excel, to make learning become more vivid.

Advanced Training and Seminars

- **Certificates (in progress)** – Trauma Focused Cognitive Behavioral Therapy (TF-CBT) Completion. Narrative Exposure Therapy (NET)
- **Certificates** – Parent Child Interaction Therapy (PCIT)

- **Certificates:** - Understanding and Responding to Anxiety in Kids Practical Strategies to Move Children and Caregivers in Positive Directions
- **Certificates:** - What School Counselor Need to Know About Behavioral Addiction
- **Certificates:** - School Counseling to Close Opportunity Gaps: An Antiracists and Social Justice Framework
- **Certificates:** - Creating Social-Emotional Supportive School Environment
- **Certificates:** - Setting Children up for success: Building Social/Emotional and Academic Competence Through Evidence-based SEL Programs
- **Certificates:** - Culture-centered Trauma-informed Care for BIPOC Children: Placing Culture at the Center of Mental Health Service Delivery
- **Certificates:** - Universal Mental Health Screening in the Schools
- **Certificates:** -Multi-Tiered, Multi-Domain System of Support: A Comprehensive Model for School-Based Student Service Providers

OTHER PROFESSIONAL EXPERIENCE

Buon Me Thuot Coffee Festival

Translator and interpreter, March 2015

- Translated paperwork and documents for ambassadors who came to Buon Ma Thuot to participate in coffee festival
- Interpreted and assisted ambassadors in communicating with other staff and participating conference

Admission Office, Angelo State University

Student assistant, May 2016 – August 2016

- Performed a variety of tasks in professional and service-oriented manner under supervision. General office duties include: filing, copying, answering the telephone, computer data entry, scanning documents, collecting and processing mail, running campus errands, make file folders, labels and index dividers as directed by supervisor and other tasks assigned by supervisor

Department of Psychology and Social work, College of Health and Human Services, Angelo State University

Graduate assistant, September 2016 – December 2017

- The job included working as teaching assistant and assist professors in conducting research
- Collected data, research and finding peer reviewed articles for professor's research project and other activities assign by professor.
- As a teaching assistant, email students weekly reminding them of their upcoming assignments for the week, analyzing and grading student's assignments as professor's instructions, preparing questions and topic for discussion, participating discussions to facilitate communication among the class

RESEARCH AND PUBLICATION

Singg, S., & Vo, H. T. V. (2023). Prevalence and treatment differences between Vietnamese and American children with attention-deficit/hyperactivity disorder. *Journal of Clinical Review & Case Reports* 8(3): 45-48. doi.org/10.33140/JCRC.08.03.02

Personal Values among Young Adults during Covid-19 Pandemic (in progress)

PRESENTATIONS

Sangeeta Singg & **Huong T. Viet Vo** (April 2, 2023). Children with ADHD: Comparison between Vietnam and United States. A presentation at the Southwestern Psychological Association Convention, Frisco, Texas.

LEADERSHIP

Co-founder

International Students Collective (ISC): Co-founder of the organization. Currently an active member of the organization. In July 2020, international students experienced a crisis from ICE's guidance in terms of rules applied for international students during the pandemic. This organization was founded to collectively advocate for international students, and support each other while waiting for the court decision. Officially registered as a Student Interest Group on Chicago campus of The Chicago School of Professional Psychology.