

Curriculum Vitae

Ileana C. Lane, PhD, CSC, LPC-Associate

Education

Ph.D., Counselor Education and Supervision
College of Education and Human Development
Texas A&M University—Corpus Christi, May 2010
Dissertation: The Journey: Parents of Children with Autism and the Protective Factors in Maintaining the Relationship

MS, Counseling
College of Education and Human Development
Texas A&M University—Corpus Christi, 2007

B.A., Criminal Justice
College for Health, Community and Policy
University of Texas---San Antonio, 2004
Emphasis in Juvenile Justice

B.A., Psychology
College for Health, Community and Policy
University of Texas---San Antonio, 2004

Earned Credentials

Texas State Board of Examiners of Professional Counselors
Licensed Professional Counselor-Associate, Issued July 2023
Estimated completion April 2024

State Board of Education Certification
School Counselor EC-12, Issued 2007
Bilingual Teacher, EC-4, Issued 2005

Current Positions

September 2023-Current
Contracted Licensed Professional Counselor Associate
Macy Kinzel, PhD & Associates

- Provide individual counseling to clients with varying presenting issues including:
 - Transgender and sexuality related issues
 - Marriage and family dynamics

- Grief and loss
- Post abortion grief and healing
- Parenting

August 2023-Current

Adjunct Professor

Department of Curriculum and Instruction

Angelo State University

- Provide virtual asynchronous instruction to graduate students pursuing or furthering their career in mental health/counseling.
- Currently teaching: Individual Counseling
- Courses taught previously: Marriage & Family Counseling.
- Course preparation including syllabus and content review.
- Grading and providing feedback to students.
- Communicating with students

Professional Experience

January 2023- August 2023

Early Elementary School Counselor - Dean of Student Affairs

School of Science and Technology Schools

- Provide social, emotional, developmental support for children ages 4 to 8 from different backgrounds including low income, immigrants, homeless, at-risk, English language learners, single parent households, adoptive families, foster families, blended families and other diverse backgrounds.
- Provide a comprehensive guidance program for students.
- Provide activities to meet the needs of the students.
- Consult with teachers, staff, and families to enhance their effectiveness in helping students.
- Provide support to other educational programs including those designed for individuals with disabilities.
- Implement school guidance curriculum.
- Guide and counsel groups and individual students through the development of college and career plans, character education and civil behavior.
- Counsel small groups and individuals with personal, social, academic problems.
- Consult with teachers, campus and district staff, and families regarding meeting the developmental needs of students.
- Facilitate a college going culture on campus.
- Refer families and students with severe problems to appropriate community resources.
- Conduct guidance learning activities in the classroom as planned in conjunction with school administration and teachers.

- Consult with and/or be a resource person for the community to facilitate the infusion of guidance learning activities into the regular education curriculum.
- Investigated and resolved all discipline problems in a fair and just manner while providing a restorative justice approach to discipline and character development.
- Investigated all student complaints and grievances.
- Interviewed all students and witnesses in disciplinary investigations.
- Investigated, adjudicated, and monitored minor infractions of the school code in the form of progressive disciplines such as detentions, classroom referrals, and in-school suspension.
- Maintained disciplinary records required by policy, regulation, law, or good practice.
- Presented the school's case in due process proceedings for suspension and expulsion.
- Developed and administered disciplinary procedures in accordance with district policies and state laws; received referrals and conferred with students, parents, teachers, community agencies, and law enforcement; responded to and resolved parent, student, and staff concerns and complaints; served on discipline or expulsion panels as assigned.
- Supervised students on campus before and after school; monitored students during lunch, recess, passing periods, and other activities; instructed students in appropriate behavior; disciplined students in accordance with established guidelines.
- Worked with the Principal to establish a safe and secure learning environment for students.
- Developed plans for emergency situations in collaboration with other administrators, staff, and public safety agencies; directed the work of yard duty staff and crossing guards; planned and debriefed emergency drills; updated the school safety plan.
- Prepared and maintained a variety of district, county, state, and federal records and reports; directed preparation of records and reports by staff.
- Participated in administrative meetings and training to improve administrative skills; maintained current knowledge of the district's adopted curriculum.
- Provided and maintained appropriate communication with family and community, including law enforcement agencies and the judicial systems.
- Served as liaison between the school and home.
- Represented the school system at community meetings and conferences.
- Led the campus in creating and implementing the campus's emergency evacuation and preparedness plan.
- Mentored and counseled at-risk students and students in need of additional staff support.

January 2016 - December 2022

Elementary School Counselor

Corpus Christi Independent School District

- Provide social, emotional, developmental support for children ages 4 to 12 from different backgrounds including low income, immigrants, homeless, at-risk, English language learners, single parent households, adoptive families, foster families, blended families and other diverse backgrounds.
- Provide a comprehensive guidance program for students.
- Provide activities to meet the needs of the students.
- Consult with teachers, staff, and families to enhance their effectiveness in helping students.
- Provide support to other educational programs including those designed for individuals with disabilities.
- Implement school guidance curriculum.
- Guide and counsel groups and individual students through the development of college and career plans, character education and civil behavior.
- Counsel small groups and individuals with personal, social, academic problems.
- Consult with teachers, campus and district staff, and families regarding meeting the developmental needs of students.
- Facilitate a college going culture on campus.
- Refer families and students with severe problems to appropriate community resources.
- Conduct guidance learning activities in the classroom as planned in conjunction with school administration and teachers.
- Consult with and/or be a resource person for the community to facilitate the infusion of guidance learning activities into the regular education curriculum.
- Provide orientation activities for students new to the community.
- Accurately interpret the results of standardized tests to students, staff, and parents.
- Assist families in transition.
- Inform students and their parents of test results and their implications for educational and career planning.
- Provide resources and information to assist in career awareness and career exploration activities.
- Consult and coordinate with in-district and community agencies, such as school psychologists, nurses, administrators, community-based psychologists, service agencies, and physicians, etc.
- Support the district-wide goals and objectives for school and organizational climate.
- Relate to staff, students, parents and the community in ways that convey equality and mutual respect.
- Model behavior that promotes positive school and organizational climate.

- Maintain confidentiality.
- Understand and publicly support district and campus-level policies, procedures, and practices.
- Relate to the community, the expectations for graduation and career success.
- Participate in orientation programs for parents and students.
- Organize, plan, and implement activities related to post-secondary opportunities.
- Work cooperatively with others in developing the mission and articulating a vision for the school guidance program.
- Facilitate and coordinate all Section 504 Civil Rights Instructional Accommodation Plan meetings.
- Coordinate and ensure services are in compliance with Special Education/Individual with Disabilities Education Act Individual Education Plans for students of varying disabilities.
- Initiate referrals and advocate for students with disabilities to IDEA and/or Section 504 plans.

June 2013-January 2016

Career Advisor, Rev. Harold T. Branch Academy for CTE-Early College High School
Corpus Christi Independent School District

- Provide academic, social, emotional, developmental support for children ages 14-19 from different backgrounds including teen-parents, migrants, undocumented, low income, immigrants, homeless, at-risk, English language learners, single parent households, adoptive families, foster families, blended families and other diverse backgrounds.
- Coordinate dual credit program with Del Mar East Campus and Del Mar WestCampus and the EarlyCollege High School initiative.
- Assist in ordering textbooks and supplies for Dual Credit courses.
- Register, maintain records of, and interpret SAT and ACT scores for students.
- Assist in coordinating and preparing for PSAT Program.
- Register, maintain records of, and interpret TSI Testing and exemption.
- Advise, schedule, and maintain records for all students to ensure they meet all state requirements for high school graduation.
- Advise, consult, and train faculty and staff on practices with working with students of various backgrounds including cultural issues, disabilities, and family dynamics.
- Analyze and evaluate programs of study, course load, enrollment, assessments, appropriate placement, and services for students.
- Refer students and families to appropriate services in the community as necessary for student success.
- Implement and design intervention and support strategies for students.

- Provides direct support service (referrals, counseling, assessment,diagnostics, report writing) to individual students, small groups, andclassrooms.
- Complete reports as required by Federal, State and local agencies.
- Conduct professional development workshops on identifying at-risk students.
- Assist in the interview process for admissions for students and families.
- Assist in the interview process for faculty and staff members for campus team.
- Assist in recruiting students for the various dual credit programs.
- Participate in, coordinate and conduct activities that contribute to the effective operation of the counseling program and school.
- Facilitate and coordinate all Section 504 Civil Rights Instructional Accommodation Plan meetings.

February 2012-June 2013

Assessment and Accountability Advisor, Office of Assessment and Accountability
Corpus Christi Independent School District

- Coordinate and prepare for Advanced Placement Testing Program alongside high school campus administration team.
- Coordinate and prepare for Credit by Exam opportunities under Texas Tech with various grade level campuses and administration teams (1st grade-senior level courses).
- Assist in coordinating and preparing for PSAT Program.
- Coordinate state assessments for high school graduation requirements (TAKS and STAAR)
- Coordinate and supervise Gifted and Talented eligibility testing and assessment.
- Advise and train test administrators in state requirements and compliance with testing.
- Analyze assessment results and data for campus and district accountability.
- Evaluate campus and district performance in state standards assessments with emphasis on special populations and those considered at risk.

June 2010-February 2012

Academic Counselor, Reagan Early College High School
Austin Independent School District

- Provide academic, social, emotional, developmental support for children ages 13 to 19 from different backgrounds including undocumented, unaccompanied, asylees, refugees, teen parents, low income, immigrants, homeless, at-risk, English language learners, single parent households, adoptive families, foster families, blended families and other diverse backgrounds.

- Assist in coordinating Dual Credit program with Early College High School initiatives and Austin Community College.
- Advise, consult, and train faculty and staff on practices with working with students of various backgrounds including cultural issues, disabilities, and family dynamics.
- Analyze and evaluate programs of study, course load, enrollment, assessments, appropriate placement, and services for students.
- Refer students and families to appropriate services in the community as necessary for student success.
- Implement and design intervention and support strategies for students.
- Facilitate and coordinate all Section 504 Civil Rights Instructional Accommodation Plan meetings.

January 2010-August 2010

Assistant Professor of Counseling, Department of Education- College of Education and Social Sciences
West Texas A&M-Canyon, Texas

- Train future counselors in psychological services, assessment, and evaluations.
- Educate and train students in the area of clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application.
- Taught the following courses: Assessment & Diagnosis, Principles and Practices of School Counseling, Play Therapy, Techniques with Children and Adolescents, Career Counseling.

May 2009-August 2009

Clinical Doctoral Intern, Counseling Clinic
Texas A&M University Corpus Christi

- Apply psychological interventions to clients.
- Complete intakes for the purpose of creating a treatment plan.
- Consult with other professionals including medical doctors, psychiatrists, social workers, school counselors, disability service providers to create appropriate interventions and support.
- Provide treatment in individual, group, and family sessions.

August 2008-December 2009

Early Childhood-Grade 5 School Counselor, Calk Elementary
Corpus Christi Independent School District

- Provides direct support service to individual students, small groups, and classrooms.
- Completes assessments, referrals, and counseling with students and families.
- Facilitate and coordinate all Section 504 Civil Rights Instructional Accommodation Plan meetings.

May 2008-December 2009

Doctoral Graduate Assistant, Department of Counseling and Educational Psychology

Texas A&M University—Corpus Christi, TX

- Theory and Practice in Multicultural Issues in Counseling, Under the supervision of Dr. Manuel X. Zamarripa
 - Collaborate and train future counselors in psychological services, assessment, evaluations, research, clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application specifically to multicultural issues.
- Mexican American Studies in Counseling, Under the supervision of Dr. Manuel X. Zamarripa
 - Collaborate and train future counselors in psychological services, assessment, evaluations, research, clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application specifically within.
- Mexican Americans Qualitative Research Assistant, Under the supervision of Dr. Manuel X. Zamarripa
 - Collaborate and assist in data collection, analyzing data, coding, summarizing and interpreting data for qualitative research.
- Consultation in School Settings, Under the supervision of Dr. Katrina Cook
 - Collaborate and train future counselors in psychological services, assessment, evaluations, research, clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application specifically within school settings.
- Practicum in Counseling, Under the supervision of Dr. Katrina Cook
 - Supervise and train counselors in psychological services, assessment, evaluations, clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application.
- Addictions Counseling, Under the supervision of Dr. Joseph Biberstein
 - Educate and train counseling students in the area of clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application specifically to issues in addiction.
- Psychometrics, Under the supervision of Dr. Richard Ricard
 - Teach and train future counselors in psychological services, assessment, evaluations, research specifically related to diagnosis and clinical mental health services.
- Master Level Practicum Doctoral Supervisor Triadic Supervision

- Supervise and train counselors in psychological services, assessment, evaluations, clinical mental health services, legal and ethical issues, diagnosis, inpatient and outpatient services, age appropriate interventions, theory and application.

June 2007-August 2007

5th-12th Grade Teacher, Juvenile Justice Center
Corpus Christi Independent School District

May 2007-August 2007

Intervention Counselor Intern, Antonio E. Garcia Art & Education Center
Texas A&M University Corpus Christi

- Apply psychological interventions to clients.
- Complete intakes for the purpose of creating a treatment plan.
- Consult with other professionals including medical doctors, psychiatrists, social workers, school counselors, disability service providers to create appropriate interventions and support.
- Provide treatment in individual, group, and family sessions.

May 2007-August 2007

Academic Counselor, Counseling & Advising Center
Del Mar College, Corpus Christi, Texas

- Provide academic, social, emotional, developmental support for college students and young adults from different backgrounds including low income, immigrants, homeless, at-risk, English language learners, single parent households, adoptive families, foster families, blended families and other diverse backgrounds.
- Provide direct support service to individual students, small groups, and classrooms.
- Completes assessments, referrals, and counseling with students and families.

August 2005-August 2008

Early Childhood Bilingual Teacher, Los Encinos Elementary School
Corpus Christi Independent School District

- Reinforce and demonstrate the belief that all students have the potential to achieve at high levels.
- Support all students in their pursuit of social-emotional learning and academic success.
- Plan for successful student learning of daily objectives that include basic knowledge and skills, and central concepts of the discipline to promote kindergarten readiness in literacy, math, social studies, and science.
- Utilizes multiple models of instruction including small group, large group, and centers, uses assessment data to drive instruction, and implements

evidence-based teaching practices to engage students in the learning process, critical thinking, and problem solving.

- Utilizes Texas Prekindergarten Guidelines and District Curriculum to design engaging lessons which are challenging, high quality, and appropriate for the level of instruction.
- Maintains current accurate records of daily attendance and textbooks issued.
- Maintains current records of student grades and progress.
- Accurately evaluate and assess performance of students in subject/s taught.
- Fulfill related responsibilities, e.g., reporting grades, exams, field trips, and programs.
- Maintain classroom discipline that allows for student learning, safety and teaches individual responsibility.
- Analyzes data and information from assessments and utilize individualizing instruction.
- Identify students that are at-risk of failing the subject or grade.
- Appropriately plan for remediation and intervention for students identified as at-risk.
- Appropriately modifies and accommodates student's needs based on IEP goals and 504 accommodations.
- Works cooperatively with the campus librarian in the selection of materials appropriate to the subject area.
- Encourages reluctant and struggling learners.
- Provides positive/constructive feedback and reinforces student learning.
- Abides by all Federal, State, District, and Campus rules and regulations.
- Must abide by all City, District, and Campus safety and security policies and regulations.
- Creates an environment and atmosphere conducive to learning.
- Responsible for the academic success of students assigned.
- Responsible for determining and participating in professional development goals and activities that are aligned with the needs of the students, prior performance appraisal, as well as, the goals of the campus and district.