

Jennifer Holt Brewer

Olfen ISD
Rowena, Texas

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EDUCATION

Tarleton State University, Stephenville, Texas. August 2019-August 2020, completed 18 hours in graduate English courses.

Angelo State University, San Angelo, Texas. Graduated May 2011, Master of Arts in Curriculum and Instruction. Minor in English.

University of North Texas, Denton, Texas. Graduated May 1990, Master of Science in Counseling Psychology

Graceland College, Lamoni, Iowa. Graduated Summa Cum Laude December 1986, Bachelor of Arts in Psychology with a minor in Spanish.

CREDENTIALS

Texas Teacher Certificate ELA 8-12
Texas Teacher Certificate ELA 4-8
Texas Teacher Certificate ESL Supplemental Grades 4-12
Texas English Language Proficiency Assessment System (TELPAS) Certified Rater

WORK EXPERIENCE

August 2020-Present: Adjunct Professor, Angelo State University.
Teach English literature and composition to high school students for dual credit.

August 2019-Present: ELA Teacher, Olfen Independent School District.
Write lesson plans and carry out daily instruction in reading and writing to ninth grade-English IV regular education, special education, and ESL students. UIL coach for spelling and writing competitions.

August 2019-Present: Adjunct Professor, Western Texas College.
Teach introductory psychology courses to dual credit high school students.

February 2013-May 2019: ELA Teacher, Lee Middle School.
Write lesson plans and carry out daily instruction in reading and writing to middle school regular education, special education, and ESL students. UIL (A+) coach for spelling and oral reading competitions.

August 2012—January 2013: ISS Instructional Aide, Glenn Middle School.
Coordinate with administrators and teachers to manage a highly structured classroom for students referred for discipline problems.

February 2006-May 2010, and October 2011-May 2012: Substitute teacher. San Angelo ISD, all grades.

January 1994-June 1994: Clinical Administrator, Dallas County Mental Health/Mental Retardation. Supervised 1 family therapist and 4 caseworkers, led staffings and weekly reviews of clients, wrote and reviewed treatment plans, met with school officials, wrote monthly and quarterly reports, facilitated parents' group, provided group and individual counseling to the children at the In School Day Treatment Program for elementary and preschool aged children at Hawthorne Elementary School.

April 1992-January 1994: Clinical Administrator, Dallas County Mental Health/Mental Retardation. Collaborated with Dallas Independent School District under the Texas Children's Mental Health Plan to start the In School Day Treatment Program for children and adolescents at Nolan Estes Educational Plaza. Supervised 1 masters level caseworker and 4 bachelor level caseworkers, led weekly reviews of clients, wrote and reviewed treatment plans, met with school officials, wrote monthly and quarterly reports, provided group, family, individual and crisis counseling, and administered psychological tests.

January 1991-April 1992: Caseworker III, Dallas County Mental Health/Mental Retardation. Worked under a grant to provide psychological evaluations, intake interviews, parent group, home visits, treatment plan writing, and group and individual therapy to children who had been hospitalized for psychiatric disorders.

March 1987-December 1990: Milieu Therapist, Dallas Children's Medical Center, Psychiatric Inpatient Unit. Worked within a multidisciplinary team to make care plans for patients, implement behavior programs, observe and evaluate patients, and to document patient progress.