

Ji' LYNDA M. BROWN, MPH, MED

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EDUCATION

Master of Education in Instructional Design and Technology

Department of Library Science and Technology

Sam Houston State University – Huntsville, TX

August 2020

Master of Public Health Degree

Institute of Public Health

College of Pharmacy and Pharmaceutical Science

Florida A&M University - Tallahassee, FL

Track: Health Policy and Management

May 2013

Bachelor of Science Degree, Health Science/Pre-Physical Therapy

School of Allied Health Sciences

Florida A&M University - Tallahassee, FL

May 2011

PROFESSIONAL EXPERIENCE

Angelo State University - San Angelo, TX

July 2019 – Present

Clinical Instructor - Health Science Professions

- Creation of course content and presentations for online and in-person instruction
- Design of online courses with school specified learning management system
- Classroom management and instruction
- Preparation of syllabus and course materials
- Delivery of lectures, grading, and assignment of grades

Angelo State University - San Angelo, TX

January 2019 – July 2019

Adjunct Faculty - Health Science Professions

- Creation of course content and presentations
- Classroom management and instruction
- Preparation of syllabus and course materials
- Delivery of lectures, grading, and assignment of grades

Florida Department of Children and Families - Tallahassee, FL

October 2017 - July 2018

Partnership for Success Statewide Grant Coordinator

- Wrote quarterly and annual federal grant reports
- Wrote and reviewed contracts for services
- Coordinated meetings
- Created and conducted professional training

- Conducted research, literature reviews and data collection
- Technical assistance to contracted prevention providers
- Management of federal prevention grant
- Implementation of project contracts
- Monitored grant funded activities for improved outcomes
- Monitored budget expenditures and created budget narratives
- Oversaw implementation of grant activities and the state and local level
- Coordination with state and local stakeholders for project implementation

Florida Department of Children and Families - Tallahassee, FL

April 2015 – October 2017

Young Child Wellness Partner-Department of Health Liaison

- Co-led planning, development, coordination, and implementation of state and local project activities for at-risk young children and families, including those with substance use disorders
- Co-led the Early Childhood Comprehensive System Council, including facilitation and presentation of child health and development topics and discussion
- Coordinated policy alignment and management of early childhood initiatives between state agencies and community organizations
- Assisted in data collection and design strategies for the Healthy Start home visiting component enhancements for mothers with substance use disorders
- Designed system change and quality improvement of interfaces for prenatal care and pediatric care for high risk populations
- Coordinated the increase of screening and early intervention for children with social-emotional and physical difficulties
- Provided system change guidance and training to the local site and other state agencies on health care integration, early childhood mental health consultation and early childhood professional development
- Oversaw project and grant management implementation of local contracts and procurement
- Assistance with System of Care and Wrap Around grant model information dissemination
- Planned, coordinated and assisted with implementation of the integration of primary care into behavioral health settings through policy, training, and consensus building

Florida Department of Health - Tallahassee, FL

February 2013 – April 2015

Medical and Health Care Program Analyst

- Policy and health program data analysis for primary, dental and mental health professional shortage area designations
- Contract and grant coordination and management for expanding health care access grants in the state
- Health program management and evaluation
- Developed and promoted programs and policies that improve access to health care
- Assisted with policy updates, briefs and presentations for interested stakeholders

Westside Behavioral Counseling - Jacksonville, FL

November 2010 – 2012

Vocational Rehabilitation Technician

- Composed statements for clients containing vocational aptitude and personality.
- Conduct client intake and interviews
- Generate reports and sent them to requesting vocational rehab counselors under the direct supervision of licensed clinical psychologist
- Ensure swift and prompt return of reports to requesting rehab counselors

PUBLICATIONS

- Ashford, A., Walls, J., Brown, C., & Tawk, R. (2017). Role of Insurance Coverage on Diabetes Preventive Care. *European Journal of Environment and Public Health*, 1(1), 1-9. <http://dx.doi.org/10.20897/ejeph/69154>
- Mitchell, M.M., Walls, J, and López, I.A. (April 8, 2012) Our Opinion/Editorial: Make five promises and get healthier.

TEACHING

COURSE	COURSE DESCRIPTION
HSP 3330 Healthcare Strategic Management (3-0-0)	This class integrates accounting, finance, marketing, MIS, and organizational behavior in the creation of sustainable competitive advantage. It focuses on analyzing, planning, negotiating, problem solving, and decision making for healthcare systems managers in a risk-based environment.
HSP 4320 Communication Skills for Healthcare Professionals (3-0)	Designed to teach students interested in the health professions to communicate effectively with their patients, colleagues, and other professionals. The course covers interpersonal communication with patients and their families, as well as public speaking and presentations, and communicating as a leader.
HSP 4333 Demography and Community Planning (3-0)	This course investigates the effects of illness and health on the community. Students will examine the current demographic information of local communities as it relates to community planning and public health.
HSP 4334 Community Assessment (3-0)	The community assessment course introduces students to the concepts and methods of community health improvement and the role of assessment. This course helps students lead and participate in community health improvement activities and develop skills to assess community health status and available resources.

COURSE	COURSE DESCRIPTION
HSP 4335 Healthcare Ethics and Legal Issues (3-0) (Distance Education)	This course critically examines the central ethical issues in the healthcare field and the associated implications for health professionals. Students will gain an understanding of principles of liability, legal aspects of medical ethics, and legislative and regulatory factors in health care delivery.
HSP 4336 Global Health (3-0) (Distance Education)	This course examines major global health challenges, programs, and policies. Students will be introduced to the world's vast determinants of health and disease. Major global initiatives for disease prevention and health promotion will be investigated. The course also analyzes current and emerging global health priorities, including poverty, infectious diseases, health inequalities and conflicts.
HSP 4340 Healthcare Policy (3-0) (Distance Education)	This course provides students with an introduction to the U.S. healthcare system, both the public and private sector. The course will examine the structure of health system (at the federal, state and local levels), current topics in healthcare reform, the policy process, and advocacy methods for public health issues.
HSP 4345 Healthcare for Diverse Populations (3-0) (Distance Education)	The course reviews the importance of the implementation of cultural competency by allied health professionals, and the process of assessment, training and evaluation. The course provides students with key cultural competency information and practical insight into how to apply this knowledge in their day-to-day work environments as they deal with patients.