

Jenny Combest
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College of Education
Department of Curriculum and Instruction
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EDUCATION

Texas Tech University, Lubbock TX

- Doctor of Philosophy in Educational Psychology (In progress)

Angelo State University, San Angelo TX

- Master of Education in Guidance and Counseling, 2012
- Bachelor of Science in Psychology, 2009

PROFESSIONAL CERTIFICATIONS

Licensed Professional Counselor

Texas State Board of Education Certifications

- School Counselor, EC-12
- Generalist K-4
- Art Education EC-12
- Special Education EC-12
- Physical Education EC-12

TEACHING/EDUCATION EXPERIENCE

Angelo State University, San Angelo TX

Oct 2015 - Present

- **Instructor - EDG 6321 Group Counseling**
Fall B 2015, Spring A 2018, Fall A 2018
- **Instructor - EDG 6327 Dysfunction Behavior**
Summer 2018, Summer 2019
- **Instructor – EDG 6302 Tests and Measurements**
Spring A & B 2016, Fall A & B 2016, Spring A & B 2017, Summer 2017, Fall A & B 2017
- **Instructor - EDG 6323 Theories of Counseling**
Summer 2016, Fall B 2018, Spring B 2019
- **Instructor - EDG 6324 Career and Occupational Counseling**
Summer 2017, Spring B 2018, Spring B 2019
- **Instructor – EDG 6331 Role of the School Counselor**
Spring A 2019
- **Instructor – EDG 6325 Practicum in Counseling**
Spring 2019, Summer 2019

San Angelo ISD, San Angelo TX

Aug 2013. – May 2018

- **Santa Rita Elementary**, Professional School Counselor Aug. 2015 – May 2018
 - Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
 - Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response.
 - Administer, review, and evaluate career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning.
 - Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.
 - Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
 - Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
 - Use accepted theories in addressing personal, social, career, cognitive, and educational development.
 - Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
 - Provide leadership for the campus school counseling program.
 - Advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles
 - Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
 - Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
 - Apply research-based practice to improve the school guidance and counseling program
 - Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth
 - Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
 - Collaborate to refer students as needed for special programs or outside agencies for additional support.
 - Utilize the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders.

- **Reagan Elementary**, Migrant Summer School Teacher Summer 2015 & 2016
- **Bradford Elementary**, Professional School Counselor August 2014 - May 2015
- **Austin Elementary**, Kindergarten Teacher August 2013 – May 2014

Paint Rock ISD, Paint Rock TX

January 2013 – May 2013

- **Paint Rock Elementary**, 1st Grade Teacher

PROFESSIONAL AFFILIATIONS

Three Rivers Counseling Association (TRCA)

Aug 2015 – August 2018

- Secretary elect 2016
- Secretary 2017

Texas Counseling Association (TCA) Member

August 2015 – Present

RELEVANT EXPERIENCE

LSSP Practicum for Texas Tech Educational Psychology Program

Spring 2019

West Texas Guidance and Counseling Assessment Center, San Angelo TX

- Assisting with behavior observations for ADHD, LD, and AU assessments
- Observing and assisting evaluations utilizing the following assessments
 - WISC, WIAT, WRAT, BASC-3, ADOS-2, and clinical interviews

MHMR-CV, San Angelo TX

July 2018 – January 2019

MCOT Case Manager

- Responds to community crisis calls
- Provide case management work
- Coordinate and link appropriate services
- Provide clinical services to address the need for ongoing services and/or inpatient admission
- Provide crisis follow-up and relapse prevention services when appropriate
- Perform clinical screenings, assessments, and service eligibility evaluations based on consumer needs
- Deliver interventions such as crisis resolution, case management services and discharge planning

LPC Internship, supervised by Anne Mills, M.Ed., LPC-S

October 2016 – July 2018

- Provided Private Counseling for Children under CPS Care

Building Bridges Volunteer

Fall 2016

Hospice of San Angelo, San Angelo TX

- Facilitated grief counseling groups for school age children

Counseling Practicum 2 for ASU Guidance and Counseling Program

2012

MHMR, San Angelo TX

West Texas Child Development Center, San Angelo TX

Counseling Practicum 1 for ASU Guidance and Counseling Program

2011

TLCA Elementary and Middle School, San Angelo TX

CONFERENCES

4th Annual Permian Basin Mental Health Conference – Powering Forward in the Age of Anxiety 2019

School Counselor Conference 2017, 2015, 2014

Counselor Education Conference in Lubbock, TX 2018

TRAININGS ATTENDED

- Field Supervisor Coaching Training presented by Dr. Tia Agan 2019
- Treating Addiction and Other Problematic Behavior presented by Dr. Tom Horvath 2018
- Adult Needs and Strengths Assessment (ANSA) 2018
- Suicide Prevention Training presented by Dr. Christine Padesky 2018
- Qualified Mental Health Professional (QMHP) 2018
- Suicide Prevention Training 2018
- Diagnostic Drawing Series 2017
- Kids Connection Facilitator Training 2017
- CPI 2017, 2016, 2015, 2014
- 504 Updates 2018, 2017, 2016, 2015, 2014
- TELPAS & STAAR training 2018, 2017, 2016, 2015
- LPAC Framework Training 2018, 2017, 2016, 2015
- Youth Mental Health First Aide 2017, 2016, 2015, 2014
- TRCA Ethics Seminar 2016, 2015
- Why Try Training 2014