Jennifer L. Engle, Ed.D.

Assistant Professor ◆ Angelo State University ◆ College of Education ◆ Department of Curriculum & Instruction
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EDUCATION

University of South Carolina, Columbia, SC   2022
    Doctor of Education**,** Curriculum & Instruction
    Program: Curriculum Studies Concentration
    Dissertation: *Fostering the Development of Instructor Cultural Competence: A Mixed Methods Action Research Study*
    Doctoral Committee: Dr. Terrance McAdoo (Chair), Dr. Yasha Becton, Dr. Leigh D'Amico, Dr. Kim Livengood

Angelo State University, San Angelo, TX   2012
    Master of Arts, Curriculum and Instruction
    Program: Advanced Instructor

Texas Christian University   1999
    Master of Liberal Arts
    Concentration: English and History

University of Texas Arlington   1996
    Bachelor of Arts, English

PROFESSIONAL CERTIFICATIONS

Texas Teacher Evaluation and Support System Field Supervisor Observation Certified

Texas Teacher Evaluation and Support System Field Supervisor Coaching Certified

Texas Principal EC-12 Certification
State Board for Educator Certification – December 2012

Texas Classroom Teacher Secondary English 6-12 Certification
State Board for Educator Certification – August 2001

PROFESSIONAL EXPERIENCE

Assistant Professor, Department of Curriculum & Instruction   2023–present
Angelo State University, San Angelo, TX

- Serve as Program Coordinator of Master of Science in Educational Leadership

- Serve as Program Coordinator for Advanced Certification
- Teach online graduate courses
- Review and approve candidate degree plans
- Coordinate curriculum development and continuous improvement for the courses in Educational Leadership program
- Align curriculum with national and state standards
- Ensure implementation of the Texas Education Code and the Texas Administrative Code related to principal and superintendent preparation and certification
- Prepare accreditation reports
- Contribute to and participate in recruitment and marketing plans

Instructor, Department of Curriculum & Instruction   2017–2023
Angelo State University, San Angelo, TX

- Prepare courses for online delivery
- Support and engage students throughout the course
- Mentor students through meaningful communication and supportive feedback
- Evaluate student work using online platforms such as Turnitin
- Provide feedback for student work
- Communicate and collaborate with instructional team
- Utilize Blackboard Learning Management System for online courses
- Plan, organize, and manage online environment
- Troubleshoot to resolve problems that arise throughout the course
- Utilize professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement
- Communicate with students through email, announcements, feedback, scoring, and any other requirements for online graduate classes
- Analyze course level evaluations for continuous quality improvement
- Participate in committee work
- Recruit for degree program

Graduate Courses Written:
EDCI 6301 Instructional Coaching, Spring 2019
- Provided a course skeleton including objectives, module titles, and assignments for each module to the program advisor to receive feedback about course structure and content
- Conducted research to determine best practices for teaching objectives through the online platform
- Developed content for eight modules within the course including:
  - Conducted research to determine which types of assignments would be effective in meeting the course objectives
  - Crafted verbiage for course assignments
  - Located resources to support student understanding for each assignment
  - Created assessment tools for student submissions

- o Created rubrics for assignments
- o Manipulated technology to effectively deliver the content

EDCI 6302 Curriculum Evaluation, Fall 2019
- Conducted research for content in several modules to determine best practices for teaching objectives through the online platform
- Developed content for two modules within the course
  - o Crafted verbiage for course assignments
  - o Located resources to support student understanding for each assignment
  - o Created assessment tools for student submissions
  - o Created rubrics for assignments
  - o Manipulated technology to effectively deliver content
  - o Edited and revised content for content in six other modules

Undergraduate Courses Written:
EDAE 4321 Development of Curriculum and Training for Adults, Spring 2021
- Conducted research to determine best practices for teaching objectives through the online platform
- Developed content for four modules within the course
  - o Crafted verbiage for course assignments
  - o Located resources to support student understanding for each assignment
  - o Created assessment tools for student submissions
  - o Created rubrics for assignments
  - o Manipulated technology to effectively deliver the content

Graduate Courses Taught Online:
- EDCI 6301 Instructional Coaching
- EDCI 6302 Curriculum Evaluation
- EDCT 6305 Capstone in Educational Leadership
- EDG 6300 Curriculum Development
- EDG 6301 Social & Cultural Influences
- EDG 6302 Test & Measurements
- EDG 6304 Applied Research
- EDG 6304 Educational Research
- EDG 6306 Curriculum Trends
- EDG 6307 Professional Writing for Educators
- EDG 6310 Behavior Management
- EDG 6311 Instructional Supervision
- EDG 6312 Learning Theories
- EDG 6316 Instructional Issues
- EDG 6316 Instructional Strategies
- EDG 6317 Teaching Diverse Populations
- EDG 6318 Role of the Teacher

- EDG 6325 Practicum in Counseling
- EDG 6326 Education of Exceptional Children
- EDG 6341 Role of the Principal
- EDG 6342 Personnel and Fiscal Management
- EDG 6347 Practicum in School Administration
- EDG 6363 Leadership
- EDG 6395 Capstone in Curriculum & Instruction
- EDG 6396 Capstone in Mental Health and Wellness Counseling
- EDG 6397 Capstone in Administrative Leadership

Adjunct Instructor, Curriculum & Instruction   2015–2017
Angelo State University, San Angelo, TX

- Assisted lead professor in course preparation
- Utilized Blackboard Learning Management System for online courses
- Supported and engaged students throughout the course
- Mentored students through meaningful communication and supportive feedback
- Evaluated student work
- Communicated and collaborated with instructional team
- Troubleshot to resolve problems that arise throughout the course
- Utilized professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement
- Assisted professors with student contact through email, announcements, feedback, scoring, and any other requirements for online graduate classes

Graduate Courses Taught
- EDG 6301 Social and Cultural Influences
- EDG 6304 Applied Research
- EDG 6311 Instructional Supervision

Secondary Instructional Coach   2013–2017
San Angelo ISD, San Angelo, TX

- Planned, prepared, and organized professional development for secondary educators
- Participated in district instructional rounds on secondary campuses to provide feedback regarding progress toward district goals and initiatives
- Designed programs for Response to Intervention
- Designed programs for students in Advanced Curriculum courses
- Assessed data from multiple sources to assist in creating Campus Improvement Plan
- Implemented targeted intervention programs for campus initiatives
- Provided remedial instruction for students
- Evaluated educator effectiveness to propose growth plans

- Facilitated departmental professional learning communities
- Wrote curriculum for English I
- Facilitated curriculum development in secondary English language arts
- Served on District of Innovation Committee

Texas Public School Teacher Grades 7-12   2001–2013

- Developed curriculum for a range of grade levels
- Planned, prepared, and organized materials for thematic units in culturally diverse settings
- Developed lessons and accommodating support for students with special needs
- Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- Utilized Turnitin to evaluate student submissions
- Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- Integrated computer technology into daily classroom activities
- Assessed student data of formative and summative assessments to revise curriculum as needed
- Provided differentiated instruction to meet the needs of all students
- Served as mentor teacher
- Served as cooperating teacher
- Served as department chairperson

Courses Taught
- Dual-Credit English 1301/1302
- Honors/Grade level English IV
- Honors/Grade level English III
- English II
- Grade eight Pre-AP/Grade level English language arts
- Grade seven Pre-AP/Grade level English language arts

Instructor, English   2010–2012
Howard College, San Angelo, TX

- Prepared course materials
- Utilized Blackboard Learning Management System for blended courses
- Utilized Turnitin to evaluate student submissions
- Supported and engaged students throughout the course
- Mentored students through meaningful communication and supportive feedback
- Evaluated student work
- Communicated and collaborated with department

- Utilized professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement

Courses Taught
- ENGL 1301 Composition I
- ENGL 1302 Composition II

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RESEARCH AND CREATIVE WORKS

PEER-REVIEWED PUBLICATIONS
Published Proceedings

Engle, J. & Livengood, K. (2019). Mentoring new faculty: A blended approach using technology tools. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 1729-1732). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved September 5, 2019 from https://www.learntechlib.org/primary/p/210198/.

Engle, J. & Livengood, K. (2019). Assessment, differentiation, & technology: Meeting student needs. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1813-1817). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 2, 2019 from https://www.learntechlib.org/primary/p/207890/.

PEER-REVIEWED PRESENTATIONS
Conference Presentations

Hansen, K. & **Engle, J.** (2023, March). *More than a fairytale: Adventures building meaningful online relationships.* Presentation: 2023 Texas Distance Learning Association Annual Conference, Galveston, TX.

Carlisle, S., Livengood, K., & **Engle, J.** (2019, November). *Forging tools for fostering cultural awareness in an online course.* Presentation: 29th Annual Conference of the National Association for Multicultural Education Conference, Tucson, AZ.

Livengood, K., Anderson, D., & **Engle, J.** (2019, November). *Designing to engage from start to finish.* Presentation: Association for Distance Education and Independent Learning Conference, Oxford, MS.

Engle, J. & Hargraves, J. (2019, July). *Personalizing learning: Engaging students in online environments.* Presentation: BBWorld 2019 Conference, Austin, TX.

Tasker, T., Cisneroz, A., & **Engle, J.** (2019, May). *Top hits: A playlist of field-based learning activities.* Poster Presentation: The United States Distance Learning Association Conference, Nashville, TN.

Engle, J., Tasker, T., & Schroeder, A. (2019, May). *Feedback that rocks: Composing rubrics for personalization and consistency*. Presentation: The United States Distance Learning Association Conference, Nashville, TN.

Barrios, A.M., Jones-Adams, L., & **Engle, J**. (2019, February). *Lean on me: Analyzing necessary supports for new faculty success*. Presentation: The Association of Teacher Educators Conference, Atlanta, GA.

Tasker, T., Schroeder, A., & **Engle, J.** (2018, October). *Transforming feedback: Using rubrics to promote student reflection and personalize instructor responses*. Presentation: The Consortium of State Organizations for Texas Teacher Education Conference, San Antonio, TX October 22, 2018

Engle, J. (2014, February). *Incorporating digital portfolios*. Presentation: 34th Annual Convention and Exposition of Texas Computer Education Association, Austin, TX.

Engle, J. (2013, November). *Classics today: Digital strategies for deepening student learning*. Presentation: 103rd Annual Convention of the National Council of Teachers of English, Boston, MA.

Engle, J. (2013, January). *Digitize the students' walk: The new writing portfolios*. Presentation: 48th Annual Conference of the Texas Council of Teachers of English Language Arts, Dallas, TX.

Engle, J. (2012, January). *Creating lifelong publishers through technology*. Presentation: 47th Annual Conference of the Texas Council of Teachers of English Language Arts, San Antonio, TX.

Engle, J. (2011, January). *Transforming the traditional novel study*. Presentation: 46th Annual Conference of the Texas Council of Teachers of English Language Arts, Galveston, TX.

NON-PEER-REVIEWED SCHOLARLY WORKS

Presentations

Engle, J. (2023, June). Enhancing cultural competence. Presentation: Dual Credit Summer Symposium 2023, San Angelo, TX.

Engle, J. (2023, April). *The Impact of Professional Conversations*. Presentation: 2023 Values Conference, San Angelo, TX.

Engle, J. & Solomon, M. (2022, August). *Significance*. Presentation: ASU Culturally Responsive Approaches to Serving Hispanic Students (CRASH) Core Values Program. Angelo State University, San Angelo, TX.

Battistini, A. & **Engle, J.** (2022, August). *Integrity*. Presentation: ASU Culturally Responsive Approaches to Serving Hispanic Students (CRASH) Core Values Program. Angelo State University, San Angelo, TX.

Cisneroz, A. & **Engle, J.** (2019, November). *5 tips for surviving the first years*. Presentation: Ballinger ISD New Teacher Academy, Ballinger, TX.

Engle, J. (2016, August). *Google docs and collaborative writing*. Presentation: San Angelo ISD Engage Conference, San Angelo, TX.

Engle, J. (2015, June). *Hot topics in literacy education*. Presentation: The ESC Region 15 Literacy Conference, San Angelo, TX

Engle, J. (2014, June). *Choosing meaningful texts*. Presentation: San Angelo Independent School District Secondary Learning Palooza, San Angelo, TX.

Engle, J. (2011, July). *Using Animoto, Prezi, and Glogster in the classroom*. Presentation: 2nd Annual Conference of Concho Valley Teachers of English, San Angelo, TX.

Engle, J. (2011, July). *Transforming the traditional novel study*. Presentation: The ESC Region XV, San Angelo, TX.

Engle, J. (2010, July). *Building background for all students*. Presentation at the 1st Annual Conference of Concho Valley Teachers of English, San Angelo, TX.

REVIEWING SCHOLARLY WORKS
Publication Reviews
Manuscript Reviewer, *English in Texas Journal*, *42*.2 (Fall/Winter 2012-2013), Texas Council of Teachers of English Language Arts

Manuscript Reviewer, *English in Texas Journal*, *42*.1 (Spring/Summer 2012), Texas Council of Teachers of English Language Arts

Manuscript Reviewer, *English in Texas Journal*, *41*.2 (Fall/Winter 2011-2012), Texas Council of Teachers of English Language Arts

Manuscript Reviewer, *English in Texas Journal*, *41*.1 (Spring/Summer 2011), Texas Council of Teachers of English Language Arts

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SERVICE TO THE UNIVERSITY

ADMINISTRATIVE LEADERSHIP ROLES
Program Coordinator, Educational Leadership and Advanced Certification   2023-Present

COMMITTEE APPOINTMENTS
Department of Curriculum & Instruction, Awards Committee	2023
Department of Curriculum & Instruction, Curriculum Committee	2019
Department of Teacher Education, Evaluation Non-Tenure Track Committee	2019
Department of Curriculum & Instruction, Evaluation Peer Review Committee	2019
Department of Curriculum & Instruction, MACI Program Committee	2018-2019
Department of Curriculum & Instruction, Foundations Committee	2017-2018
Department of Curriculum & Instruction, Field Experience Committee	2017-2018

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SERVICE TO THE COMMUNITY

Goliad Elementary School   2021-2023
    Community Based Accountability System Site-Based Committee, Community
    Representative

United Way Concho Valley   2012-2014, 2019-2020
    Community Impact Panel

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SERVICE TO THE PROFESSION

Concho Valley Teachers of English   2009-2019

    NCTE Liaison   2015-2019
    Past President   2014-2015
    President   2009-2014

Phi Delta Kappa International   2014-2015
    Media Representative   2014-2015

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AWARDS AND HONORS

Newsletter Affiliate Award, National Council of Teachers of English   2012, 2014, 2016
Affiliate Excellence Award, National Council of Teachers of English   2013
Educational Leader and Mentor, National Young Leaders   2010

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PROFESSIONAL DEVELOPMENT

Jim Walsh Legal Update. (2023, September). ESC Region 15. San Angelo, TX.

Principal As Instructional Leader Certification Assessment Test Prep. (2023, September). ESC Region 13. Online Course.

2023 Values Conference. (2023, April). Angelo State University, San Angelo, TX.

2023 Texas Distance Learning Association Conference. (2023, March). Galveston, TX.

ASU Culturally Responsive Approaches to Serving Hispanic Students (CRASH) Core Values Program (2022, August). Angelo State University, San Angelo, TX.

United States Distance Learning National Association Conference. (2022, July). Virtual Conference.

Fix Your Content Day. (2022, May). Angelo State University, San Angelo, TX.

First Annual Values Conference. (2022, April). Angelo State University, San Angelo, TX.

Third Annual Center for Teaching and Learning Excellence Conference. (2022, April). San Angelo, TX.

Angelo State University College of Education Food for Thought Series: Transformation through Unity: The Strength of Merging Empowerment, Emotional Intelligence, and Resilience. (2022, February).

Cultural Intelligence: A Training for Higher Ed Leaders. (2021, December). Academic Impressions Training.

Angelo State University College of Education Food for Thought Series: Where Do I Start with OER? (2021, November). San Angelo, TX

Exemplary Course Program Cohort – Session 1: Course Design. (2021, September). Blackboard webinar.

BbX 2021 – Blackboard Excellence in Teaching and Learning Conference. (2021, August). Virtual Conference.

BbWorld 2021 Conference. (2021, July). Virtual Conference.

Creating a Coaching Culture: The New Solution to Connect Today's Workforce. (2021. May). Chief Learning Officer

Fix Your Content Day. (2021, May). Angelo State University.

Strategies for Creating More Effective and Meaningful Video Content in Online Courses. (2021, March). Angelo State University College of Education Food for Thought Series: Tour of Courses

Culturally Responsive Assessment. (2021, January). US PREP National Center Webinar.

Learning Forward Annual Conference. (2020, December). Virtual Conference.

United States Distance Learning Association International Forum for Women in E-learning Conference. (2020, December). Virtual Conference.

A Culturally Responsive Classroom Environment. (2020, November). US PREP National Center Webinar.

Angelo State University College of Education Food for Thought Series: Tour of Courses (2020, November). Virtual Panel Discussion.

Angelo State University Master Teacher Series (2020, October). Virtual Panel Discussion.

28th Annual Association for Distance Education and Independent Learning Conference (2020, October).

Examining Cultural Competence in Classroom Practices. (2020, October.). US PREP National Center Webinar.

Collaborative Institutional Training Initiative (CITI) Human Research Curriculum Training – Social & Behavioral Researchers. (2020, April).

Annual Conference of the National Association for Multicultural Education Conference (2019, November). Tucson, AZ.

Association for Distance Education and Independent Learning Conference (2019, October). Oxford, MS.

Tips & Tricks for Teaching Online (2019, September). Blackboard Texas Webinar.

Jim Walsh Legal Update (2019, September). San Angelo, TX

ESCALA Summer Retreat for HSI Faculty (2019, August—2020, August). Certificate in College Teaching and Learning in Hispanic Serving Institutions (HSIs). Angelo State University, San Angelo, Texas. Researching equity gaps in course grades by conducting an equity analysis of course data. Designing and completing a systematic, culturally responsive research project based upon the results of the equity analysis and principles of adult learning, motivation, and engagement.

BbX 2019 Conference (2019, August). Angelo State University, San Angelo, TX

BbWorld 2019 Conference (2019, July). Austin, TX

Edmedia + Innovate Learning 2019 Conference (2019, May).

Society for Information Technology & Teacher Education 2019 Conference (2019, March).

United States Distance Learning Association National Conference (2019, May). Nashville, TN

Texas Teacher Evaluation and Support System Field Supervisor Coaching Training (2019, March). San Angelo, TX

Association of Teacher Educators Conference (2019, February). Atlanta, GA

Submit a Winning BbWorld Presentation Proposal (2019, February).

Faculty Learning Commons Mini-Grant Workshop (2019, February).

Association of Teacher Educators Annual Meeting (2019, February).

2018 Consortium of State Organizations for Texas Teacher Education Conference (2018, October).

BbX Conference (2018, August) San Angelo, TX

Blackboard Exemplary Course Rubric Training (2018, April).

Blackboard Exemplary Program Rubric Training (2018, February).

Online Teaching Strategies/Unique Styles of Online Learners (2018, January).

Creative Assignment Design (2017, November).

Developing Clear, Constructive Feedback and Ensuring Scoring Consistency within a Course (2017, October).

Internal Review Board Research Training (2017, October).

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PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development
Association of Texas Professional Educators
National Association of Multicultural Education
Phi Delta Kappa International
Society for Information Technology and Teacher Education
Texas Council of Teachers of English Language Arts
Texas Council of Professors of Educational Administration
Texas Distance Learning Association