

# Jennifer Moore

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## EDUCATION

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**Doctor of Philosophy, Counselor Education & Supervision** May 2021

Capella University, Minneapolis, MN

GPA: 4.0

Clubs & Organizations: Chi Sigma Iota

Dissertation: *Trauma Counseling Self-Efficacy in Practicing Counselors: CACREP versus Non-CACREP Counselor Education Programs*

**Master of Education, School Counseling** May 2017

Texas A&M University – Central Texas, Killeen, TX

Relevant Coursework: School Counseling with Licensed Professional Counseling Option

**Bachelor of Arts, Psychology** August 2011

Texas State University, San Marcos, TX

Minor: English

## LICENSES & CERTIFICATIONS

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**Licensed Professional Counselor** June 2020 – Present

Texas Behavioral Health Executive Council

**Certified School Counselor** May 2017 – Present

State Board for Educator Certification

**Certified Generalist 4-8** May 2014 – Present

State Board for Educator Certification

## TEACHING EXPERIENCE: PROFESSIONAL TEACHING APPOINTMENTS

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**Adjunct Professor** September 2022 – Present

Liberty University, Center for Counseling & Family Studies

Lynchburg, VA

Responsible for:

- Teaching material from approved curriculum in accordance with assigned schedule to ensure student satisfaction
- Assisting students in achieving completion of objectives and learning outcomes
- Providing regular and timely feedback to students
- Advising students in matters related to academics, attendance, and behaviors
- Motivating students to actively participate in all aspect of the educational process
- Maintaining and reporting student grades and attendance in accordance with university policies

## **TEACHING EXPERIENCE: ADDITIONAL TEACHING EXPERIENCE**

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### **Applied Teaching Intern**

October 2019 – May 2021

Capella University, Counselor Education & Supervision

Minneapolis, MN

Responsible for:

- Orient new school counseling learners to the program through a phone conversation
- Complete CACREP required Academic Learner Review at the beginning of the program
- Assist learners in assessing strengths, identifying areas of development, and creating goals
- Use a digital calendar software to schedule meetings with learners

## **COURSES TAUGHT**

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### **Liberty University**

COUC 502 Human Growth & Development	Summer 2024
COUC 693 Counseling Internship 1	Summer 2024
COUC 694 Counseling Internship 2	Summer 2024
COUC 505 Counseling Techniques & Helping Relationship (Consultant)	Summer 2024
COUC 504 Multicultural Counseling	Spring 2024
HSCO 511 Group Dynamics	Fall 2023
COUC 500 Orientation to Counselor Professional Identity & Function	Fall 2023
COSC 510 Theories of School Counseling	Fall 2023
COUC 604 Crisis Counseling	Summer 2023
COSC 604 Foundations of Education & School Counseling	Spring 2023

## **PUBLICATIONS**

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### **Peer-Reviewed / Refereed Journal Articles**

Wills Moore, J. (2023) CACREP versus non-CACREP: Trauma counseling self-efficacy in practicing counselors. Submitted *Counselor Education and Supervision*.

### **Books**

None published at this time

### **Book Chapters**

Moore, J. (2024) *Advanced Integrative Therapy*. [Submitted & Accepted for Publication].

### **Dissertation**

Wills, J. (2021). *Trauma Counseling Self-Efficacy in Practicing Counselors: CACREP versus Non-CACREP Counselor Education Programs*. Available from ProQuest Dissertations & Theses Global. (2544514916).

<https://go.openathens.net/redirector/liberty.edu?url=https://www.proquest.com/dissertations-theses/trauma-counseling-self-efficacy-practicing/docview/2544514916/se-2>

### **Manuscripts in Preparation**

- Wills, J. (2021) A history of trauma counseling. Submitted to IARTC division of ACA.
- Moore, J. (2024) *Trauma Counseling: A Retrospective Commentary*. [Unpublished Manuscript].
- Moore, J. (2024) *Global Career Development Facilitator (GCDF)*. [Unpublished Manuscript].
- Moore, J. (2024) *Spiritual Self-Schema Therapy (3-S Therapy)*. [Unpublished Manuscript].

### **Other Non-Academic Publications**

- Wills, J. (2013) *The Calling*. Westbow Press.

## **PRESENTATIONS**

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### **Invited Talks**

- Moore, J. (2024) *"It's Just a Phase": Normalizing Experiences in Adolescence* [Google Slides]. Association for Humanistic Counseling Online Conference, Virtual Conference. June 2024. [Accepted but unable to present].
- Moore, J. (July 2022-March 2023). *Counseling Courageously* [Google Slides]. GISD School Counseling Professional Learning Communities, Georgetown, TX.
- Moore, J. & Greer, C. (April 2021). *From School to Workforce: Effectively Managing Transitions* [PowerPoint]. American Counseling Association Annual Conference, Atlanta, GA.
- Moore, J. & Pangelinan, C. (December 2020). *Panel of School Counselors* [Panel]. University of Alaska School Counseling, Virtual.
- Moore, J. & Greer, C. (April 2020). *From School to Workforce: Effectively Managing Transitions* [PowerPoint]. American Counseling Association Annual Conference, Canceled Due to Pandemic.

### **Campus Talks**

- Moore, J. (January 2023). *Dare to Regulate* [Google Slides]. Georgetown High School Semester 2 Learning Kick-Off, Georgetown, TX.
- Wills, J. (June 1, 2022). *The Texas Model in the Real World* [Google Slides]. Region 13 5th Annual Virtual Counselor Seminar, Virtual.
- Wills, J. (October 2016). *Parent Training Session on Schoology* [Interactive Technology]. CCISD Pre-service Teacher Development, Copperas Cove, TX.
- Wills, J. (August 2016). *Campus-Based Schoology Review* [Interactive Technology]. CCISD Pre-service Teacher Development, Copperas Cove, TX.
- Wills, J. (August 2016). *Preservice Schoology Content and Organization* [Interactive Technology]. CCISD Pre-service Teacher Development, Copperas Cove, TX.

Wills, J. (August 2016). *Preservice COT Hardware* [Google Slides]. CCISD Pre-service Teacher Development, Copperas Cove, TX.

Wills, J. (August 2016). *That's Genius!: Technology Integration & Dynamic Teaching Strategies* [Google Slides]. CCISD Pre-service Teacher Development, Copperas Cove, TX.

Wills, J. (August 2015). *General Overview of Schoology* [Interactive Technology]. CCISD Summer Professional Development, Copperas Cove, TX.

Wills, J. (August 2015). *From Edmodo to Google Classroom and more...* [PowerPoint]. CCISD Summer Professional Development, Copperas Cove, TX.

Wills, J. (July 2014). *Flip Your Classroom* [PowerPoint]. CCISD Summer Professional Development, Copperas Cove, TX.

### **Submitted Proposals**

Moore, J. (2023) *Spiritual and moral development: How to meet clients where they are* [Google Slides]. Association for Spiritual, Ethical, and Religious Values in Counseling , Webinar.

### **GRANTS, AWARDS, & SCHOLARSHIPS**

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<b>G-ISD My Ride</b> GISD Education Foundation Grant Amount: \$2216	May 2023
<b>G-ISD My Ride Episode 2</b> GISD Education Foundation Grant Amount: \$1604	May 2022
<b>G My Ride</b> GISD Education Foundation Grant Amount: \$500	April 2019

### **PROFESSIONAL AFFILIATIONS & MEMBERSHIPS**

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Texas Counseling Association	2015 – Present
Texas School Counseling Association	2019 – Present
Texas Association for Counselor Education and Supervision	2019 – Present
American Counseling Association	2019 – Present
American School Counseling Association	2019 – Present
National Employment Counseling Association	2019 – Present
• Trustee (Board position)	2020 – Present
Association for Counselor Education and Supervision	2019 – Present
Association for Spiritual, Ethical and Religious Values in Counseling	2023 – Present
Chi Upsilon Chi, Capella University Chi Sigma Iota	2018 – Present
Texas Career Development Association	2019 – 2020

- Counselors in Schools Committee Chair 2019 – 2020  
Texas Association for Assessment in Counseling and Education 2018 – 2019

## **CLINICAL COUNSELING EXPERIENCE**

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### **Site-Based School-Based Therapist**

July 2024 – Present

Georgetown ISD  
Georgetown, TX

- Receive referrals from school counselors/campus leaders and conduct intake interviews to gather background information about possible factors that may be affecting the child's well-being and functioning at school
- Gather information by conducting behavioral observations, and reviewing school records
- Provide district-approved screening and assessment to set goals and track progress
- Conduct specialized individual and group counseling sessions to address specific emotion, social, and behavioral needs of students. Utilize strength-based solution focused framework to implement individualized intervention/treatment plans for a short-term basis
- Actively consult and collaborate with teachers and staff regarding the social/emotional needs of students
- Support the campus/district-wide crisis response team by providing crisis-counseling services
- Work with school and community personnel to connect students and families to mental health resources
- Organize, compile, maintain, and file all reports, records, and other documents in a timely manner
- Provide Tier 2 & 3 interventions to students in collaboration with the MTSS team including teachers, administrators, and school counselors

### **Licensed Professional Counselor**

January 2024 – Present

Moore to Life Counseling, LLC.  
Virtual Office in Texas

- Manage business components of a private counseling practice
- Establish and maintain a therapeutic relationship with clients and document in Simple Practice and Headway
- Effectively manage client caseload including maintaining client-related paperwork including progress notes and diagnostic records
- Adhere to confidentiality and ethical clinical practices based on the *ACA Code of Ethics*
- Assist clients with emergencies and/or suicidal ideation or non-suicidal self-injury

### **Licensed Professional Counselor**

March 2023 – December 2023

Better Health Counseling, LLC  
Round Rock, TX

- Establish and maintain a therapeutic relationship with clients and document in Simple Practice and Headway

- Effectively manage client caseload including maintaining client-related paperwork including progress notes and diagnostic records
- Adhere to confidentiality and ethical clinical practices based on the *ACA Code of Ethics*
- Assist clients with emergencies and/or suicidal ideation or non-suicidal self-injury

**Licensed Professional Counselor**

July 2022 – March 2023

Self-Employed

Jarrell, TX

- Establish and maintain a therapeutic relationship with clients
- Effectively manage client caseload including maintaining client-related paperwork including progress notes and diagnostic records
- Adhere to confidentiality and ethical clinical practices based on the *ACA Code of Ethics*
- Assist clients with emergencies and/or suicidal ideation or non-suicidal self-injury

**ADDITIONAL EXPERIENCE**

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**Professional School Counselor**

July 2018 – Present

Georgetown ISD

Georgetown, TX

- Guide students and parents to plan, monitor, and manage the student's own educational and career development
- Create and review personal graduation plan with each student and provide information about post-secondary opportunities
- Implement the components of the Texas Model and the ASCA National Model
- Use accepted theories and effective techniques to counsel individual students and parents to plan, monitor, and manage their own personal and social development
- Provide preventative, remedial, and crisis counseling as needed
- Work collaboratively to advocate for individual students and specific groups of students
- Communicate with families regarding resources, referrals, and important information
- Create the application for the CREST award for the counseling team (received both 2021 and 2022 school years) and act as a CREST coach for the district during the 2022 school year
- Create and publish the counseling team's newsletter for both students/community and staff
- Maintain a staff resource website with mental health resources, counseling processes, and reporting information
- Create and present curriculum about vulnerability, shame, and emotional intelligence to the district counseling team (elementary and secondary)
- Create curriculum for substance abuse awareness for GISD to reduce the amount of repeat offenders with THC/vaping offenses as part of the GISD vaping prevention committee
- Participate in the GISD comprehensive school counseling committee by providing feedback and reviewing district counseling policies
- January 2024 started as a long-term school counseling substitute at the elementary level

**ELAR Teacher/Cheer Sponsor**

August 2017 – June 2018

Jarrell ISD

Jarrell, TX

- Create lesson plans using a district provided curriculum in 7<sup>th</sup> grade ELAR
- Collaborate with other grade levels to create engaging, vertically aligned, and cross-curricular lesson plans
- Facilitate learning to meet the students' needs
- Completing paperwork for 504 and Special Education & attending ARD meetings
- Coach/manage the cheerleading team
- Facilitate National History Day club and take students to competition
- Mentor a first-year teacher

**ELAR Teacher/Cheer Sponsor**

August 2013 – August 2017

Copperas Cove ISD

Copperas Cove, TX

- Create lesson plans using a district provided curriculum in both 6<sup>th</sup> & 8<sup>th</sup> grade ELAR
- Collaborate with other grade level teachers to create engaging, cross-curricular lesson plans
- Facilitate learning to meet the students' needs
- Completing paperwork for 504 and Special Education & attending ARD and 504 meetings
- Coach/manage the cheerleading team
- Assist with Junior Historians & attended National History Day competitions as a sponsor
- District Technology Advisory Committee member & Schoology advisor for the campus
- Instructed professional development in technology and teaching strategies all four years

**COMMUNITY SERVICE**

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**Preteen Small Group Leader**

July 2022 – March 2024

Georgetown Church of Christ

Georgetown, TX

**Content Advisor for Texas School Counseling Exam**

July 2021

Texas Education Agency

Austin, TX

**REFERENCES**

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References available upon request