

Jennifer M. Ryan, Ed.D

Angelo State University • College of Education • Department of Curriculum and Instruction

EDUCATION

- University of North Texas**, Denton, TX 2018
- Principal Certification Program & Administrative Internship
- University of Phoenix**, Phoenix, AZ 2013-2017
- Doctorate in Educational Leadership with a specialization in Curriculum and Instruction
 - Dissertation-*An Embedded Single Case Study: Educator perceptions of Response to Intervention*
- University of Phoenix**, Phoenix, AZ 2007-2009
- Masters in Education Administration and Supervision
 - Graduated with a 4.0 GPA
- West Chester University**, West Chester, PA 2000-2002
- Bachelor of Science Degree in Education
 - Graduated Magna Cum Laude

PROFESSIONAL EXPERIENCE

- San Angelo Independent School District**, San Angelo, TX Present
- Multi Tiered System of Supports (MTSS) Coach*
- Guide instructional leaders to develop and sustain the MTSS framework
- Grand Canyon University**, Phoenix, AZ Present
- Dissertation Committee Member*
- Subject matter expert
 - Review dissertation, provide feedback, and attend committee meetings online
- Denton Independent School District**, Denton, TX 2017-2018
- District Instructional Coach*
- Coordinated and performed professional development for faculty
 - Met weekly with grade level teachers to plan and develop pacing guides and instructional activities
 - Facilitated the implementation of new materials, methodologies, philosophies and innovations; using those which meet the needs of students served
 - Partnered with teachers using Jim Knight's coaching cycles to increase student achievement
 - Modeled lessons and initiated conferences with teachers, acquainting them with successful and innovative strategies for classroom instruction

- Collected and analyzed data to ensure instructional programs are effective

Putnam County School District, Eatonton, GA

November, 2012-2013

Early Intervention Program Teacher

- Intervention teacher for at risk students in reading and math: provided individual attention to each student to ensure progress
 - Implemented various accommodations and interventions based on student need
 - Tracked progress using progress monitoring; maintained record of all accommodations/interventions
 - Helped teachers understand the RTI process; monitored and tracked student progress
 - Communicated with parents
 - Maintained and organized all student and EIP data: parent contact/meeting notes/next steps/student goals
 - Worked with students to develop goals, guided students in self-assessment of goal progress
 - Collaborated with classroom teachers, administrators, and parents to ensure student growth

Fairfax County Public Schools, Falls Church, VA

September, 2011-2012

Teacher

- Contract teacher for first grade regular education classroom-31 students
 - Cooperated as a team member to ensure growth for the 26 ELL students with 5 different languages
 - Provided writer's workshop professional development to staff per principal request

Putnam County School District, Eatonton, GA

September, 2008-2011

Teacher

- Contract teacher for second grade regular education classroom
 - Selected to represent school at math conference in 2009
 - Selected as host teacher for student teachers
 - Maintained open communication between parents and teachers
 - Selected by the Administration to demonstrate Promethean Board differentiation capabilities for classroom instruction
 - Used data to differentiate instruction in the classroom resulting in 100% of students successfully completing state wide standardized testing
 - Assisted teachers in the use of data collection programs and ways to organize small group instruction to best reach the needs of all students
- Primary School Website Coordinator
 - Authored and maintained Putnam County Primary School website

Hawaii Department of Education, Kapolei, HI

September, 2005-2008

Instructional Coach Elementary

- Instructional Coach for K-5 elementary school
 - Conducted observations within the classrooms/debriefed with teachers
 - Assisted teachers with personal action plans to improve teaching instruction
 - Modeled math lessons within the classroom

- Assisted teachers with lesson planning
- Attended weekly grade level meetings
- Coordinated tutoring for students below proficiency
- Trained teachers in the use of school wide math curriculum and standards
- Trained/oversaw implementation of Professional Learning Communities
- Organized SchoolRise visits to campus and oversaw standards based instructional practice model
- Title I coordinator for K-5 elementary school
 - Organized tutoring programs for disadvantaged students
 - Maintained budget and fiscal responsibilities for Title I funds, completed and maintained purchase orders for the school
 - Assisted administrators with development of school wide improvement plans
 - Organized all professional development for faculty
 - Planned and implemented parent curriculum nights
- Contract teacher for third grade regular education classroom

Sierra Vista School District, Sierra Vista, AZ

January-June, 2005

Teacher-Kindergarten

- Contract teacher for full day kindergarten class
 - Maintained open communication with all parents daily
 - Differentiated for various reading levels

DISSERTATION

An Embedded Single Case Study: Educator Perceptions of Response to Intervention. This study sought to add largely missing stakeholder input by examining the perceptions of educational leaders, teachers, and school support personnel regarding the implementation of RTI procedures in preK-2 Reading, how decisions are made to move students between the 3 tiers of RTI, and how human and program resources are accessed.

PRESENTATIONS

Writer's Workshop, Springfield Estates Elementary, Fairfax County, Virginia, 2011

Progress Monitoring in the Response to Intervention Process, Lee Elementary, Denton I.S.D., 2017

Assessment for Learning: Monitoring students as part of the Denton Multi-Systems of Support Model,
Assessment for Learning Conference, Denton I.S.D., 2018

Math Workshop: Strong Openings and Closings, Curriculum Institute, Denton I.S.D., 2018

Math Spiral Review, Curriculum Institute, Denton I.S.D., 2018

TRAINING

- Trained in the implementation of Professional Learning Communities by Solution Tree-Robert and Rebecca Dufour and Robert Eaker
- Trained in the implementation of standards-based change process by SchoolRise-Kathryn Au
- Attended International Reading Association's Annual Conference in Atlanta, Georgia

- Attended three-day math conference by Greg Tang
- Attended the 15th Annual Model Schools Conference and PreConference by International Center for Leadership in Education
- Attended instructional coaching conference featuring Jim Knight
- Attended Assessment for Learning Conference/Training sessions

RECOGNITION AWARDS

Outstanding Academic Excellence Award, 2000
Curriculum and Instruction Award, 2018

PROFESSIONAL SERVICE AND ASSOCIATIONS

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| National Council of Teacher of Mathematics | 2005-2008 |
| International Literacy Association | 2006-2009 |
| The Association for Supervision and Curriculum Development | 2019 |

HOBBIES & RELAXATION

Traveling, hiking, running, golfing, and spending time with family.