

Jordan White Williamson, *Curriculum Vitae*

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EDUCATION

08/19 – 05/21 **Master of Arts, English**
Texas Tech University, Lubbock, TX
Major: English
Focus: 19th Century American Literature
Cumulative GPA: 4.0

08/15 – 05/19 **Bachelor of Arts, English**
Texas Tech University, Lubbock, TX
Major: English
Minor: Secondary Education
Cumulative GPA: 4.0

CERTIFICATIONS

2017 – Present Texas Teacher Certification: Secondary English (ELAR 7-12th)
2021-- Present English as a Second Language (ESL) Certification

TEACHING EXPERIENCE:

Fall 2021--Present **Angelo State University, San Angelo, TX**
ENGL 2021: British Literature (Dual Credit)

- Taught two sections of sophomore-level English to high school students at Talkington School for Young Women Leaders in Lubbock, TX, preparing daily lesson plans, teaching materials, delivering lessons, and grading all assignments
- Served as instructor of record

Summer 2021 **South Plains College, Levelland, TX**
ENGL 1301: Introduction to College Rhetoric (Dual Credit)

- Taught one section of freshman-level English to high school students at O'Donnell High School in O'Donnell, TX, preparing daily lesson plans, teaching materials, delivering lessons, and grading all assignments

- Served as instructor of record

Fall 2019 – Spring 2021 **Texas Tech University, Lubbock, TX**

ENGL 1301: Introduction to College Rhetoric (Fall 2019)

ENGL 1302: Advanced College Rhetoric (Spring, Summer, & Fall of 2020, Spring 2021)

- Taught two sections per semester of freshman-level English to college students, preparing daily lesson plans, teaching materials, delivering lessons, and grading all assignments
- Collaborated with a teaching team
- Served as instructor of record

Spring 2019

Lubbock-Cooper High School, Lubbock, TX

English I (Accelerated and Pre-AP)

- Co-taught 120 freshman students ELAR, preparing daily lesson plans, teaching materials, creating and implementing formative and summative assessments according to student needs and progress
- Managed discipline and instruction in absence of cooperating teacher, effectively overseeing classroom to ensure students' safety and adherence to classroom expectations

Fall 2018

Lubbock High School, Lubbock, TX

English II (On-Level and IS)

- Observed Mentor Teachers lead 160 high school students of varying levels of academic achievement in ELAR, supporting in classroom management and contributing academic feedback as needed

AWARDS AND HONORS

<i>2020</i>	Game Day Professor (student-athlete selection for excellence and support)
<i>2016 – 2019</i>	TTU McFadden Scholarship
<i>2017 – 2019</i>	TTU Lucille Gill Scholarship
<i>2018 – 2019</i>	TTU English Faculty and Alumni Scholarship
<i>2017</i>	TTU Rude Scholarship
<i>2015</i>	TTU Alumni Association Scholarship

2016

J.T. McCullen Award (faculty-chosen essay selection), Nomination

2017

J.T. McCullen Award, 2nd Place