

Dr. Karen CODY
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Angelo State University
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Education

- Ph.D. in French, Romance Linguistics program. University of Texas at Austin.
Dissertation: *Language attitudes, language choice and ethnic identity in bilingual speakers: a case study comparing Québécois in Montréal and Texas Spanish in San Antonio*
- M.A. in French, Romance Linguistics program. University of Texas at Austin.
Masters thesis: *The French factitive*
- B.A. in French and Spanish, *cum laude*, Texas teaching certification. Texas Christian University.
Honors thesis: *La Phalange, mouvement espagnol*
- SweetBriar College, Junior Year in Paris, France.
Pan American (now University of Texas--RGV).
Texas A&I (now Texas A&M University—Kingsville).

Teaching/Professional experience

- (Olé and Play, children's Spanish classes, San Angelo Museum of Fine Arts, July 2020.)
Faculty mentor of 4th graders at Santa Rita Elementary for TRYS program, presentation on Bilingualism, spring 2019.
President's Award for Faculty Excellence in Leadership/Service, semifinalist, Angelo State University. 2018.
Invited public speaker in over 40 different venues about the Fulbright-Hays program, Senegal, role of the arts, women, religion. education, since fall 2016.
Faculty, English Language Teacher Training Institute, Angelo State University, July-August 2017, 2018, (in development since 2016).
Undergraduate Research Project mentor in Linguistics, spring 2017.
Fulbright-Hays scholar, Senegal, West Africa, summer 2016.
Faculty, M.A. in TESOL (in development since 2015), ASU. 2017-2019.
Faculty, B.A. in ELLL (in development since 2012), ASU. 2015-present.
Invited faculty participant in Standards Setting/Review conferences for Texas Teacher Certification programs since 2015.
Invited participant in various national and international webinars since 2015.
Professor of French, Spanish, Linguistics, ASU. 2014-present.
Spanish instructor, FUMC, San Angelo, TX, Fall 2013.
External reviewer of Spanish language programs, Tarleton State U. Spring 2013.
Department Head, Modern Languages, Fall 2009-2011. ASU.
Associate Professor of French and Spanish, 2008-2014. ASU.
Assistant Professor of French and Spanish, 2003-2008. ASU.
Lecturer in French, Spanish, Linguistics, 2001-2003. ASU.
various Continuing Ed and adult education courses, ASU, since 2001.

Assistant instructor, 1996-2001, Department of French and Italian as well as
Department of Spanish and Portuguese. UT-Austin.
Department chair, teacher, 1987-1996, French and Spanish, Arlington High School, TX.
interpreter and passenger service agent, DFW International airport, 1984-87.
international sales and marketing assistant in Fort Worth, TX and Kansas City, KS, 1978-84.
Teaching assistant, 1976-1978, Department of French and Italian, UT-Austin.

Selected conference presentations

- “(Socio)Linguistic analysis of a most uncommon Concierge in the film adaptation of Muriel Barbery’s *L’Élégance du hérisson*”, 69th Annual convention of the Rocky Mountain Modern Language Association, Santa Fe, New Mexico, October 8-10, 2015.
- “Motivate students to succeed in L2 Learning: Teach effective learning strategies to increase learners’ metalinguistic awareness,” 4th Annual Applied Linguistics and Second Language Conference on Learning and Teaching, Texas Tech University, Lubbock, TX, 10-11 April 2015.
- “Teaching Literature and Culture in Today’s Foreign Language Classroom”, with Matz, María. 23rd Annual Pennsylvania Foreign Language Conference, Duquesne University, Pittsburgh, PA, 24-25 September 2010.
- “Ethnic identity in bilingual speakers: a case study of Québécois in Montréal,” Association of French Language Studies (AFLS) Symposium, Oxford, England, 3-5 September, 2008.
- “Texas Spanish: Language Variety, Dialect, Creole, Mixed Code: Some Evidence about the Lexicon,” (presented in Spanish), National Association of Hispanic and Latino Studies (NAHLS) National Conference, Baton Rouge, LA, 11-16 February, 2008.
- “Language choice, language attitudes and ethnic identity in bilingual speakers: A case study of Québécois in Montréal”, (presented in French) *Colloque international sur les variétés de français du Canada*, Kingston, Ontario, 5-8 June, 2006.
- “Can winning a trophy in high school ‘translate’ to university language study?” Linguistic Association of the Southwest (LASSO) XXXIV, Lubbock, TX, 7-9 October, 2005.
- “Negotiating identity--the role of language”, Latina Letters: Conference on Latina Literature and Identity, San Antonio, Texas, 14-16 July, 2005.
- “North-side vs. West-side: Variation in Mexican American identity in San Antonio, Texas--the role of language”. LASSO XXXIII, New Orleans, LA, 9-12 September, 2004.

“Negotiating identity,” LASSO XXXII, Edinburg, Texas, 17-19 October, 2003.

“The Language of minorities in the Americas: Language and ethnic identity in bilingual speakers- a case study comparing Québécois in Montréal and Texas Spanish in San Antonio,” LASSO XXIX, Puebla, Mexico, 13-15 October, 2000.

“Multiple metaphors: Teaching tense/aspect to English-speakers,” Texas Foreign Language Education Conference (TexFLEC) 2000, The University of Texas at Austin, 31 March-1 April, 2000.

Texas Spanish: Some evidence about the lexicon,” Tenth Colloquium on Hispanic & Luso-Brazilian Literatures and Romance Languages, The University of Texas at Austin, 3-4 March, 2000.

“Texas Spanish: Language use and ethnic identity in bilingual speakers,” National Association of Hispanic and Latino Studies National Conference, Houston, TX, 21-26 February, 2000.

Selected invited talks

Senegal—40+ public talks since July 2016. Audiences have included: classes, Rotary Clubs, ASU faculty and staff Brown Bag luncheons, Peace Ambassadors, ASU Honors students, the ‘Dialog’ radio broadcast of Foster Communications, retired ASU faculty, the Philia club, webinar for Fulbright-Hays, Writers’ Camp ASU, POE, SARTA, various churches and Sunday school classes, among others.

“Language and Power”, presentation for University of Massachusetts at Lowell Study Abroad students in Lisbon, Portugal, November 2013.

“Linguistics of Slavic Languages”, presentation for Russian Culture Club, Angelo State University, 16 November, 2010.

“Effective Strategies for Learning a Foreign Language”, SMART workshop, Angelo State University, multiple on-going presentations beginning October 2010.

“Why Should I Study a Foreign Language Anyway?”, SMART workshop, Angelo State University, multiple on-going presentations beginning September 2010.

“What does it mean to ‘Know’ a language?” Honors Program Luncheon Lecture Series, Angelo State University, September, 2007.

“The TEXes and our methods class (and NCATE)”, Texas Association of College and University Language Supervisors (TACULS), Abilene Christian University, September, 2006.

“Special Topics Classes: Bilingual Endorsement,” TACULS, Abilene Christian University, 6 September, 2003.

“Texas Spanish”, Southwest Studies class, Angelo State University, 25 October 2002.

Selected Publications

“Primary/Elementary Teacher Training in L2: a new model in Senegal”. Curriculum on U.S. Department of Education website in association of the Fulbright-Hays scholarship summer 2016. Online 2017.

“Teaching Literature and Culture in Today’s Foreign Language Classroom”, with Matz, María, *Rondas Literarias*, Martín, Gregorio C. (ed.), Duquesne University, Pittsburgh, 2011.

“Ethnic identity in bilingual speakers: a case study of Québécois in Montréal,” in *Les Voix des Français, Volume 2, en parlant, en écrivant*, Modern French Identities Volume 94, Abecassis, Michaël and Ledegen, Gudrun (eds), Peter Lang, 2010.

"Sabina Berman" Latin American Writers: An Encyclopedia, edited by María Claudia André and Eva Paulino Bueno. New York: Routledge, 2009 (with Maria R. Matz).

“Texas Spanish: Language Variety, Dialect, Creole, Mixed Code: Some Evidence about the Lexicon,” 2008 Language Issues Monograph Series, NAAAS/NAHLS.

“Multiple metaphors: Teaching tense and aspect to English-speakers,” Texas Papers in Foreign Language Education (TPFLE), Fall 2000: Vol. 5, No. 1, pp. 111-128. Austin, TX.

“Texas Spanish: Language use and ethnic identity in bilingual speakers,” 2000 Language Issues Monograph Series, NAAAS/NAHLS, pp. 29-40.