

**Kristi Cook**  
Angelo State University  
College of Education  
Department of Curriculum and Instruction  
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## **Education**

### **PhD in Educational Psychology**

**August 2022**

Texas Tech University

Dissertation: The Influence of Perceived Administrator Support on the Relationship Between Aggression Against Teachers and Teachers' Reports of Well-Being in the Workplace

### **MEd in Educational Psychology**

**May 2020**

Texas Tech University

### **MA in Education - Special Education**

**August 2012**

The University of Texas of the Permian Basin

### **BS in Education – Special Education**

**May 2009**

Angelo State University

## **Licensure**

Licensed Specialist in School Psychology, June 23, 2021 – Texas State Board of Examiners of Psychologists, #71972

## **Certification**

Educational Diagnostician Grades (EC-12)

Classroom Teacher – Generalist Grades (EC-4)

Classroom Teacher – Special Education Grades (EC-12)

## **Professional Experiences**

### **Instructor – EDG 6321 Group Counseling**

**August 2023-October 2023**

*Angelo State University, San Angelo TX*

- Fall A 2023

### **Instructor – EDG 6320 Individual Counseling**

**October 2023-December 2023**

*Angelo State University, San Angelo TX*

- Fall B 2023

### **Instructor – EDG 6332 Intro to Trauma Concerns**

**January 2024-March 2024**

*Angelo State University, San Angelo TX*

- Spring A 2024

### **Instructor – EDG 6327 Dysfunctional Behavior**

**March 2024-May 2024**

*Angelo State University, San Angelo TX*

- Spring B 2024

## **School Psychologist**

**June 2021-Present**

*Coop for Special Services, Ballinger/Coleman/Winters/Miles ISD, Ballinger, TX*

- Conduct full and individual psychological evaluations in the areas of: autism, emotional disturbance, intellectual disability, and specific learning disabilities.
- Conduct functional behavior assessments and develop corresponding behavior intervention plans.
- Conduct special education counseling evaluations and provide special education counseling services.
- Assist the ARD committee in developing students' individualized education plans.
- Certified Safety Care Specialist Trainer.
- Provide behavior support for teachers and school staff.

## **Licensed Specialist in School Psychology Intern**

**August 2020-July 2021**

*Coop for Special Services, Ballinger/Coleman/Winters ISD, Ballinger, TX*

- Supervised by Trish Probandt

## **Behavior & Academic Interventionist**

**August 2017-July 2020**

*Coop for Special Services, Ballinger/Coleman/Winters ISD, Ballinger, TX*

- Conduct functional behavior assessments.
- Create behavior intervention plans.
- Monitor behavior/behavior data tracking.
- Lead group/1:1 groups focusing on social skills and emotional regulation.
- Provide behavior support for teachers and school staff.
- Assist with setting up special education classrooms and sensory rooms throughout the districts.
- Conduct SLD and ID special education evaluations.
- Participate on the Autism multidisciplinary team and assist with emotional disturbance evaluations.
- Certified CPI trainer: Schedule CPI trainings for staff; train staff on the NCI model of safely diffusing anxious, hostile, or violent behaviors and implementing physical interventions; routine check-ins for staff regarding refreshers/guidance.
- In-Service training provided to all staff regarding behavior management, etc.

## **Educational Diagnostician**

**August 2013-2017**

*Winters Independent School District, Winters, TX*

- Conduct SLD and ID special education evaluations, including dyslexia evaluations.
- Implement and monitor academic and behavioral interventions.
- Schedule and lead ARD meetings.
- Update IEPs.
- Assist with autism evaluations.
- Manage transition services for secondary students in the special education program.

## **Special Education Life Skills Teacher**

**August 2009-2013**

*Sam Houston Elementary- Midland ISD, Midland, TX*

- Manage a classroom of 7-13 students with low-incidence disabilities and two paraprofessionals including, but not limited to: creating a structured, consistent schedule for students and staff; clearly delineate responsibilities and expectations of

paraprofessionals and myself for all times of day; implementing a research-based classroom management system.

- Develop and teach modified lesson plans.
- Monitor IEP progress.
- Write Individualized Education Plans, including academic and functional goals and PLAAFP statements.
- Conduct functional behavior assessments.

## **Publications**

### *Conference Presentations*

Stevens, T., Cook, K., Jackson, J., Boykin, A., and Gibbs, M. (2020, August 6-8). *Aggression toward teachers and traumatic stress response: Negative lockdown drill experiences as mediator* [Poster presentation]. American Psychological Association Convention, Virtual. <https://convention.apa.org/>