

Kristi Cook
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Education

PhD in Educational Psychology

August 2022

Texas Tech University

Dissertation: The Influence of Perceived Administrator Support on the Relationship Between Aggression Against Teachers and Teachers' Reports of Well-Being in the Workplace

MEd in Educational Psychology

May 2020

Texas Tech University

MA in Education - Special Education

August 2012

The University of Texas of the Permian Basin

BS in Education – Special Education

May 2009

Angelo State University

Licensure

Licensed Specialist in School Psychology, June 23, 2021 – Texas State Board of Examiners of Psychologists, #71972

Certification

Educational Diagnostician Grades (EC-12)

Classroom Teacher – Generalist Grades (EC-4)

Classroom Teacher – Special Education Grades (EC-12)

Professional Experiences

School Psychologist

June 2021-Present

Coop for Special Services, Ballinger/Coleman/Winters/Miles ISD, Ballinger, TX

- Conduct full and individual psychological evaluations in the areas of: autism, emotional disturbance, intellectual disability, and specific learning disabilities.
- Conduct functional behavior assessments and develop corresponding behavior intervention plans.
- Conduct special education counseling evaluations and provide special education counseling services.
- Assist the ARD committee in developing students' individualized education plans.
- Certified Safety Care Specialist Trainer.
- Provide behavior support for teachers and school staff.

Licensed Specialist in School Psychology Intern August 2020-July 2021
Coop for Special Services, Ballinger/Coleman/Winters ISD, Ballinger, TX

- Supervised by Trish Probandt

Behavior & Academic Interventionist August 2017-July 2020
Coop for Special Services, Ballinger/Coleman/Winters ISD, Ballinger, TX

- Conduct functional behavior assessments.
- Create behavior intervention plans.
- Monitor behavior/behavior data tracking.
- Lead group/1:1 groups focusing on social skills and emotional regulation.
- Provide behavior support for teachers and school staff.
- Assist with setting up special education classrooms and sensory rooms throughout the districts.
- Conduct SLD and ID special education evaluations.
- Participate on the Autism multidisciplinary team and assist with emotional disturbance evaluations.
- Certified CPI trainer: Schedule CPI trainings for staff; train staff on the NCI model of safely diffusing anxious, hostile, or violent behaviors and implementing physical interventions; routine check-ins for staff regarding refreshers/guidance.
- In-Service training provided to all staff regarding behavior management, etc.

Educational Diagnostician August 2013-2017
Winters Independent School District, Winters, TX

- Conduct SLD and ID special education evaluations, including dyslexia evaluations.
- Implement and monitor academic and behavioral interventions.
- Schedule and lead ARD meetings.
- Update IEPs.
- Assist with autism evaluations.
- Manage transition services for secondary students in the special education program.

Special Education Life Skills Teacher August 2009-2013
Sam Houston Elementary- Midland ISD, Midland, TX

- Manage a classroom of 7-13 students with low-incidence disabilities and two paraprofessionals including, but not limited to: creating a structured, consistent schedule for students and staff; clearly delineate responsibilities and expectations of paraprofessionals and myself for all times of day; implementing a research-based classroom management system.
- Develop and teach modified lesson plans.
- Monitor IEP progress.
- Write Individualized Education Plans, including academic and functional goals and PLAAFP statements.
- Conduct functional behavior assessments.

Publications

Conference Presentations

Stevens, T., Cook, K., Jackson, J., Boykin, A., and Gibbs, M. (2020, August 6-8). *Aggression toward teachers and traumatic stress response: Negative lockdown drill experiences as mediator* [Poster presentation]. American Psychological Association Convention, Virtual. <https://convention.apa.org/>