Kimberly K. Livengood, Ph. D.
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ACADEMIC PREPARATION:

Doctor of Philosophy in Curriculum and Instruction
Area of Concentration: Multicultural Education/Urban/International
Texas A&M University – College Station
 Dissertation: *Mentors perceptions of the effectiveness of the components and technological venues implemented in online teacher induction programs for novice teachers*
December, 2006

Master of Science in Secondary Education
Areas of Concentration: Mathematics and Science
Texas A&M University - Corpus Christi
August, 1995

Bachelor of Science
Major: Chemistry
Minor: Mathematics
Texas Tech University
May, 1990

CERTIFICATES HELD:

Physical Science (Secondary); Texas
Chemistry (Secondary); Texas
Mathematics (Secondary); Texas
Advanced Online Teaching Certificate

PROFESSIONAL EXPERIENCE:

Department Chair 2019
Angelo State University, San Angelo, TX

Professor, 2018 - Present
Angelo State University, San Angelo, TX
- Advise graduate students in the program for advanced instructors as well as coordinate curriculum for the degrees, certification and certificates within the department.

Associate Professor, 2013 - 2018
Angelo State University, San Angelo, TX
- Coordinate curriculum for multiple graduate degrees, certifications, and a certificate to align with required standards
- Mentor new faculty.
- Collaborate with faculty across campus for committees and research projects.

Assistant Professor, 2007 – 2013
>   Angelo State University, San Angelo, TX
>   - Advised undergraduate students seeking
>   - Developed written, video, and audio curriculum for face-to-face, web-blended, and online courses
>   - Assessed assessment and course evaluation data and made changes based on the data
>   - Complete clinical teaching and internship observations
>   - Coordinate the implementation of Blackboard tools including the development of a course template

Research Assistant, 2000 – 2007
>   University Associates. Corpus Christi, TX
>   - Conducted needs analysis for nonprofit organizations
>   - Completed qualitative and quantitative data collection and analysis for research and grant evaluations
>   - Reported results of data analysis

Adjunct Instructor, Mentor, 1997 - 2001
>   Texas A&M University-Corpus Christi. Corpus Christi, TX
>   - Mentored first year teachers
>   - Conducted classroom observations/evaluations
>   - Taught graduate classes focused for teachers in secondary settings
>   - Trained mentors

Research Assistant, 1997 - 2001
>   Texas A&M University-Corpus Christi. Corpus Christi, TX
>   - Completed qualitative data collection and analysis for research
>   - Reported results of data analysis

SCHOLARSHIP:

Publications:

Livengood, K. & Anderson, D. (2019). Engaging Learning in Online Learning. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 967-972). New Orleans, Louisiana, United States: Association for the Advancement of Computing in Education (AACE). Retrieved November 12, 2019 from https://www.learntechlib.org/primary/p/211194/.

Engle, J. & Livengood, K. (2019). Mentoring New Faculty: A Blended Approach Using Technology Tools. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 1729-1732). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved September 5, 2019 from https://www.learntechlib.org/primary/p/210198/.

Livengood, K. & Hansen, K. (2019). Instructional Teams and Large Classes: How to Make a Large Class Small. In Proceedings of Global Learn 2019 (pp. 224-229). Association for the Advancement of Computing in Education (AACE). Retrieved July 17, 2019 from https://www.learntechlib.org/primary/p/210319/.

Engle, J. & Livengood, K. (2019). Assessment, Differentiation, & Technology: Meeting Student Needs. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1813-1817). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 2, 2019 from https://www.learntechlib.org/primary/p/207890/.

Anderson, D. & Livengood, K. (2018). Supporting Faculty in an Online Program. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 271-276). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE).

Agan, T., Livengood, K. & Self, R. (2018). Theory and Practice in Flexible Learning Environments. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1331-1336). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE).

Livengood, K. & Self, R. (2018). Flexible Learning: Examining a Competency-Based Program. In T. Bastiaens, J. Van Braak, M. Brown, L. Cantoni, M. Castro, R. Christensen, G. Davidson-Shivers, K. DePryck, M. Ebner, M. Fominykh, C. Fulford, S. Hatzipanagos, G. Knezek, K. Kreijns, G. Marks, E. Sointu, E. Korsgaard Sorensen, J. Viteli, J. Voogt, P. Weber, E. Weippl & O. Zawacki-Richter (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology* (pp. 692-696). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE).

Livengood, K., Carlisle, S., & Anderson, D. (2018, February). *Writing, feedback, & reflection*. Paper presented at Southwest Educational Research Association, New Orleans, LA.

Livengood, K., Tasker, T., & Dickison, B. (2017, February). *Plagiarism: Assessing student understanding.* Paper presented at Southwest Education Research Association, San Antonio, TX.

Livengood, K., Tasker, T., & Dickison, B. (2017). Plagiarism Certificates and Student Understanding. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 485-489). Washington, DC: Association for the Advancement of Computing in Education (AACE).

Yetter, I.H., Livengood, K., & Smith, W. (2017). State science standards and students' knowledge of what states value: Lunar phases. *Electronic Journal of Science Education, 21*(1), 36-55.

Livengood, K., & Tasker, T. (2016, November). Student perspectives of peer reviews in an online graduate course. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 24-28). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Casarez, L., Agan, T. & Livengood, K. (2016). Supporting online adjunct faculty through building community. In *Proceedings of Global Learn-Global Conference on Learning and Technology* (pp. 230-233). Limerick, Ireland: Association for the Advancement of Computing in Education (AACE).

Livengood, K., Heron, A., & Dickison, B. (2016, February). *Creating community in an online learning environment.* Paper presented at Southwest Educational Research Association, New Orleans, LA.

Livengood, K., & Casarez, L. (2016). Tools and strategies for assessment in an online environment. In K. Graziano & S. Bryans-Bongey (Eds.), *Online Teaching in K-12: Models, Methods, and Best Practices for Teachers and Administrators* (pp. 263-284).

Livengood, K. & Casarez, L. (2015). Frivolous or Fabulous? Finding a Balance for Feedback. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1831-1836). Kona, Hawaii, United States: Association for the Advancement of Computing in Education (AACE).

Casarez, L., Livengood, K. & Morris, N. (2015). Perspective is Everything: How to Integrate Templates and Tools to Meet Online Accessibility. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia 2015--World Conference on Educational Media and Technology* (pp. 6-10). Montreal, Quebec, Canada: Association for the Advancement of Computing in Education (AACE).

Livengood, K. & Casarez, L. (2015). All for one and one for all! Collaboration in online learning environments. In *Proceedings of Global Learn Berlin 2015: Global Conference on Learning and Technology* (pp. 410-414). Berlin, Germany: Association for the Advancement of Computing in Education (AACE).

Livengood, K. , Williams, A., Casarez, L. , & Fowler, K. (2015, February 5). *Evaluating online courses as part of program evaluation.* Paper presented at Southwest Educational Research Association, San Antonio, TX.

Presentations:

Carlisle, S., Livengood, K., & Engle, J. (2019, November). *Forging Tools for Fostering Cultural Awareness in an Online Course*. Presentation: 29th Annual Conference of the National Association for Multicultural Education Conference, Tuscon, AZ.

Anderson, D. A., & Livengood, K. L. (2019, July). Bridging the Gap: A one-stop shop with Blackboard Organizations. Presentation: Blackboard World 2019, Austin, Tx.

Livengood, K., & Hansen, K. (2018). *IFWE are visible – Leading instructional teams*. Presentation: 2018 International Forum for Women in e-Learning, San Antonio, TX.

Livengood, K. (2018). *Providing meaningful feedback*. Presentation: Association of Distance Education and Individualize Learning, Madison, WI.

Livengood, K., & Hansen, K. (2017, October). *Teaching in the Digital Age – Rethinking Instructional Approaches to Online Learning with Team Teaching*. Presentation: World Conference on Online Learning, Toronto, CA.

Andrews, J., Livengood, K., Rose, K., & Smith, E. (2017, October). *Distance Programs in this Digital Age*. Presentation: World Conference on Online Learning, Toronto, CA.

Livengood, K., Tasker, T., & Self, R. (2017, May). *Online pit crew! Supporting new online instructors.* Presentation: United States Distance Learning Association. Indianapolis, IN. (accepted)

Swafford, D., Casarez, L.L., & Livengood, K. (2017, April). *Stay AHEAD of the accessibility game with templates: Collaborating with faculty to ensure accessibility*. Presentation: Texas Association on Higher Education and Disability. San Angelo, TX.

Livengood, K., Tasker, T., & Dickison, B. (2017, March). *Charting new pathways: Online processes for earning a plagiarism certificate*. Presentation: Texas Distance Learning Association. Galveston, TX. (accepted)

Casarez, L.L. & Livengood, K. (2016, October). *Alternative assessments and digital citizenship*. Presentation: Consortium of State Organizations for Texas Teacher Education. San Marcos, Texas.

Livengood, K., Tasker, T.J., & Dickison, B. (2016, October). *Plagiarism: What can be done to promote academic integrity*. Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, Texas.

Livengood, K, & Casarez, L. (2016). *Digital citizenship demonstrated: assess content with tech tools*. Presentation: International Society for Technology in Education 2016, Denver, CO.

Livengood, K., Casarez, L., & Swafford, D. (2016). *Don't be mystique: Accessibility and clarity with templates.* Presentation: Texas Distance Learning Association, San Antonio, TX.

Livengood, K., & Casarez, L. (2015, October). *Sometimes one size does fit all*. Presentation: Association of Distance Education and Independent Learning, Charleston, SC.

Livengood, K. & Casarez, L. (2015, May). *May the tools be ever in your favor: Using tech tools for planning and assessment*. Presentation: Cisco College Core Curriculum Conference (C5), Abilene, TX.

Casarez, L. , Livengood, K. (2015, April*). I will survive! Designing online courses for student success.* Presentation: United States Distances Learning Association Annual conference, St. Louis, MO.

Livengood, K., & Casarez, L. (2015, April). *Old habits die hard: Re-imagining rubrics for online assignments that use technology.* Presentation: 8th Annual Emerging Technologies for Online Learning International Symposium, Dallas, TX.

Service Presentations:

Livengood, K. (2018). *The ABCs of college*. Presentation: ENG 1301 Freshman Composition, Angelo State University, San Angelo, TX.

Livengood, K. (2018). *Blackboard exemplary course program (ECP): Interaction and collaboration*. Video Presentation: Angelo State University ELearning, San Angelo, TX.

Livengood, K. (2018). *Blackboard exemplary course program (ECP): Course design*. Video Presentation: Angelo State University ELearning, San Angelo, TX.

Livengood, K. (2018). *Blackboard exemplary course program (ECP) introduction*. Video Presentation: Angelo State University ELearning, San Angelo, TX.

Livengood, K. (2018). *Tutoring by design*. Presentation: Angelo State University Tutoring Center, San Angelo, TX.

Livengood, K. (2018). *Small changes for big impact*. Virtual Presentation: Angelo State University Faculty Learning Commons, San Angelo, TX.

Livengood, K. (2018). *Blackboard and you*. Presentation: Angelo State University Faculty Learning Commons, San Angelo, TX.

Salisbury, M., & Livengood, K. (2016). *Roles, Responsibilities, and Resources in Academics*. Presentation: Angelo State University Transfer Orientation, San Angelo, TX.

Livengood, K. (2017). *Tutoring Tips*. Presentation: Angelo State University Tutoring Center, San Angelo, TX.

Livengood, K. (2017, April). *Exploring the possibilities in online learning*. Presentation: Angelo State University College of Business, San Angelo, TX.

Salisbury, M., & Livengood, K. (2016). *Roles, Responsibilities, and Resources in Academics*. Presentation: Angelo State University Transfer Orientation, San Angelo, TX.

Salisbury, M., Tomlin, S., & Livengood, K. (2016). *Roles, Responsibilities, and Resources in Academics*. Presentation: Angelo State University Transfer Orientation, San Angelo, TX.

Casarez, L.L., Hooks, D., & Livengood, K. (2015, October). *Google Chrome apps and extensions*. Workshop presentation: Fort Concho Elementary School, San Angelo, TX.

Hooks, D., Casarez, L. L., & Livengood, K. (2015, September). *Chromebook training*. Workshop presentation: Fort Concho Elementary School, San Angelo, TX.

Livengood, K. (2015). *Investigating sites for learning*. Presentation: Cornerstone Christian Academy, San Angelo, TX.

GRANTS:

Department of Education – Proposal: Personnel Preparation in Special Education, Early Intervention and Related Services, $250,000/year for 3 years (Co-authored by Casarez, L. and Agan, T.; submitted December 2015, unfunded)
Phi Kappa Phi Literacy Grant, "Super Why? Super TRIYS" written for Fort Concho Elementary to promote technology literacy, $2500, June 2015, (Co-authored by Casarez, L.)
Faculty Enhancement Grant - Using Stepped Wedge Design to Evaluate Educational Outcomes in Baccalaureate Nursing Students
Sponsor Graduate Student Receiving Carr Research Scholarship

CURRENT RESEARCH INTERESTS/PROJECTS:

Effectiveness of teaching strategies in higher education

Multicultural awareness of educators
Online teaching strategies

REVIEWS:

Proposal Reviewer, AERA (2018)
  Division B, Curriculum Studies
  Division C, Learning and Instruction
Proposal Reviewer, AATC Dallas (2018)
Proposal Evaluator, Southwest Educational Research Association Annual Conference,
  Division II, Instruction, Learning, and Cognition (2015)
Course Reviews for Association of Distance Education and Individualized Instruction (2014,
  2015, 2016, 2017, 2018)

SERVICE:

To the University:

Member, Goodfellow Airforce Base Community Partnership (2019)
Chair, Policy Committee for SACSCOC (2019)
Member, Dean of the College of Education Search Committee (2019)
Member, Title IX Team (2018 – current)
Member, Faculty Learning Commons Advisory Committee (2017-current)
Member, Institutional Review Board (2015 – current)
Member, Graduate Council (2011-2019)
Tenure Advisory Committee (2017 – 2018)
Member-at-Large, Phi Kappa Phi (2017-2018)
Member, SACS 5th Year Review Committee 2 (2018)
Member, OER Taskforce (2017-2018)
Member, Distance Education Committee (2018)
Graduate Council (2013 – 2018)
  Recruitment Subcommittee (2015-2017)
Faculty Athletic Associate (2013-current)
Phi Kappa Phi
  Member At Large (2017 – 2018)
  Secretary (2013-2017)
Faculty Senate
  Past President/Representative (2017-2018)
  President (2016-2017)
  Vice President (2015 – 2016)
  Student Affairs Committee (2015 – 2018)
Member, Learning Technology Support Specialist Search Committee (2017)
Member, After Hours Service Desk Request for Proposal Committee (2016)
Signature Course Advisory Committee (2013-2016)
Member, Dean of the Freshman College Search Committee (2015)

To the College of Education:

Member, Educator Preparation Advisory Committee (2019)
Chair, Admission, Retention, Disposition and Dismissal (ARDD) Committee (2019)

CAEP Steering Committee (2014 – 2015)
CAEP Standard 3 Committee, Chair (2014-2015)
Doctoral Advisory Committee (2014)
Gonfalonier (Spring, 2012; Spring 2014, Fall 2015, Spring 2016)

To the Department of Curriculum & Instruction:

Advisor for Master of Arts in Curriculum & Instruction (2008-2012, 2018)
Chair, Assistant Professor of Education Search Committee (2016)
Chair, Assistant Professor of Education Search Committee (2015)

Other Service:

Member, Community Reinvesting in Educational Opportunities Board (2019)
Association of Distance Education and Individualized Learning
  Secretary (2019)
  Past-President (2018-2019)
  President (2017-2018)
  President Elect (2016-2017)
  At-Large Board Member (2012-2016)
  Awards Committee Member (2012 – 2018)
  Research Committee Member (2017 - 2018)
Science Fair Judge
  Cornerstone School (2014, 2015, 2016)

PROGRAM/COURSE DEVELOPMENT:

Curriculum Coordinator: All programs in the Department of C&I (2015-2018)
Program Advisor: Curriculum & Instruction: Advanced Instructor, Summer 2008 –
  2015, 2018

Developed web-blended format for the following courses:
  CI 6318 Effective Instruction and Assessment
  CI 6321 Content Area Instruction
  CI 6391 Research
Developed two-week intensive format for the following courses:
  CI 6318 Effective Instruction and Assessment
  CI 6321 Content Area Instruction
Developed on-line format for following courses:
  ED 4630 Supervised Teaching in the Secondary School
  CI 5360 Teaching Internship
  CI 5660 Clinical Teaching
  CI 6314 Behavior Management
  CI 6315 Problems in Instructional Supervision
  CI 6316 Learning Theories
  CI 6317 Introduction to Public Schools
  CI 6320 Curriculum Development
  CI 6321 Content Area Instruction
  CI 6363 Applied Research
  CI 6381 Special Topics: Introduction to Educational Statistics

CI 6391 Research
EDG 6301 Social & Cultural Influences
EDG 6316 Instructional Issues: Theories and Practice
Revised the following courses:
EDG 6301 Social & Cultural Influences
EDG 6302 Test & Measurements

COURSES TAUGHT:

RDG 4320 Reading in the Secondary School Content Areas
ED 4321 Secondary School Organization and Curriculum
ED 4322 Teaching Techniques in the Secondary School I
ED 4323 Teaching Techniques in the Secondary School II
ED 4630 Supervised Teaching in the Secondary School
ED/CI 5360 Teaching Internship
ED/CI 6314 Behavior Management
ED/CI 6317 Introduction to Public Schools
ED/CI 6318 Effective Instruction and Assessment
ED/CI 6321 Content Area Instruction
ED/CI 6327 Social and Cultural Influences on Learning
ED/CI 6331 Tests and Measurements
ED/CI 6391 Research
CI 6315 Problems in Instructional Supervision
CI 6316 Learning Theories
CI 6320 Curriculum Development
CI 6363 Applied Research
CI 6381 Special Topics: Introduction to Educational Statistics
CI 5660 Clinical Teaching
EDG 6301 Social & Cultural Influences
EDG 6302 Test & Measurements
EDG 6304 Applied Research
EDG 6306 Curriculum Trends
EDG 6316 Instructional Issues: Theory and Practice
USTD 1201 Critical Thinking

HONORS:

President's Award for Faculty Excellence in Service Finalist (2016)
Wonderful Women of ASU (2015)
OLC Excellence in Online Teaching Award Nominee (2015)

PROFESSIONAL MEMBERSHIPS:

Association for the Advancement of Computing in Education
Association of Distance Education and Individualized Learning
National Association for Multicultural Education