KRISTIN STANLEY

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WORK EXPERIENCE

Clinical Instructor, Archer College of Health and Human Services, Health Science Professions, Angelo State University, San Angelo, TX, August 2023 – Present

- Teach the following HSP courses:
 - o Communication Skills for Healthcare Professionals
 - Healthcare Research and Evidence Based Practice
 - Healthcare Organization and Leadership

Instructional Designer, Archer College of Health and Human Services, Angelo State University, San Angelo, TX, April 2012 - Present

- Support faculty in the development of quality online course content and instruction to be delivered within the Blackboard Learning Management System
- Evaluate and recommend software solutions to achieve course objectives and learning outcomes
- Work with faculty to create engaging learning activities and incorporate multimedia into online courses
- Evaluate and vet online courses applying Quality Matters and the Blackboard Exemplary Course rubric
- Collaborate with Elearning, Information Technology Services, and other Instructional Designers to develop needs assessments for campus wide technology upgrades and projects
- Collaborate with other Instructional Designers to develop courses, videos, presentations, training in best practices in online teaching, instructional strategies, digital accessibility, and other educational and technology related topics

Lecturer in Communication, Angelo State University, San Angelo, TX, August 2004 - May 2011

Courses taught included Multimedia Development & Design, Public Speaking, Graphic Layout & Design and University Studies. Student evaluation scores averaged 4.54 and ranged from 4.4 to 4.7 on a 5.0 scale for 2010 academic year.

- Taught Adobe CS5 Photoshop, InDesign, Dreamweaver and Flash software packages in the Multimedia Development & Design course through individual hands on projects and group projects.
- Explored design principles, design styles, theories, and how to design and create effective publications
- Instructed Public Speaking courses in face-to-face utilizing a variety of teaching methods
- Designed, developed and delivered Public Speaking online courses
- Through Professional Development Forums, mentored other faculty in best practices for online teaching and fostering community and engagement in the online learning environment
- Utilized Blackboard fully offering students another avenue to access class information, reflection activities, and discussion boards

Specialist System Support, Verizon (GTE) National Operations Center, Dallas, Texas September 1998 – July 2001

- Maintained and supported over 200 IBM servers and 500 workstations for Verizon's network
- Performed AIX 4.3.3 and Informix2000 upgrades and migrations
- Maintained, upgraded, and configured servers and workstations to run SeOS
- Constructed and coordinated deployment plans for new servers and applications
- Performed application upgrades and assisted in operating system and Informix upgrades
- Performed troubleshooting on Tonics servers using SQL extensively to isolate and resolve problems
- Served as member of the NOC Survey Team which gathered, assimilated, and presented data to top managers with suggestions to improve employee performance and morale

Senior System Administrator, GTE Network Services, Coppell, TX March 1997 – September 1998

- Maintained and supported the integrity of 60 systems to include 174 processors as a member of a group of 10 system administrators
- Proposed and established innovative uses of current support systems and data networks to enhance
 system performance and reduce cost of Network Services
- Trained new employees on system backup procedures and ISO standards
- Maintained ISO9002 compliancy and standards
- Appointed as facilitator for the NSSC's focus group to improve employee performance and morale

Operations Analyst, Wells Fargo Bank, Sacramento, CA, August 1995- September 1996

- Performed trouble-shooting for major application and hardware problems requiring advanced
 - knowledge of CICS, DB2, CA-7, and Omegamon
- Executed crisis management functions including management escalation, initiating problem resolution procedures, and coordinating technical support
- Monitored and controlled the MVS/WEBS systems to ensure file availability
- Participated in team planning, scheduling, and problem solving
- Provided customer support for batch, online, and network problems including abend analysis, batch and online monitoring, and resolving connectivity problems

Service Technician, GTE Data Services, San Angelo, TX and Sacramento, CA, September 1991 - August 1995

- Maintained production online availability of IMS and CICS applications on California,
- Northwest, Hawaii, Contel, and Central systems
- Ensured proper shutdown, off-line processing, and startup of all onlines
- Interfaced with remote site locations on network, application, and equipment hardware problems

EDUCATION

Texas Tech University, Lubbock, Texas

M.Ed. – Instructional Technology December 2011

• Angelo State University, San Angelo, Texas

M.A. – Communication Management Systems May 2004

Angelo State University, San Angelo, Texas

B.B.A. - Business Management December 1990

SKILLS

- Accessibility: WCAG 2.0 Guidelines, Section 508 Compliance
- Learning Management Systems: Blackboard (Original View)
- Video Platforms: Kaltura, Yula
- Web Conferencing Platforms: Bb Collaborate Ultra, Microsoft Teams
- Articulate for Web-based Instruction (WBI)
- Adobe CS Dreamweaver, InDesign, Photoshop; Camtasia Studio 8, CorelDraw, Microsoft Word, PowerPoint, Adobe PDF

- Operating Systems: IBM AIX UNIX
- Database: InformixLanguages: AIX UNIX

CERTIFICATES

- Applying the QM Rubric (APPQMR)
- Digital Accessibility Certification from Wayland Baptist University
- QM Peer Reviewer Course Certification

University Committees/Project Teams

- 2021 present Concourse Syllabus Project Team
- 2021 present Video Platform Project Team (deploying the YuJa Video Platform)
- 2019 present Educational Technology Committee
- 2019 2022 Instructional Technology Committee
- 2019 Blackboard Ally Project
- 2020-2021 Served as ex officio on the Distance Education Committee

PRESENTATIONS/PROJECTS

- National Distance Education Week at Angelo State (11/7/22)
 - Best Practices in Online Teaching
- TAMU TechSummit (9/28/22)
 - Using Digital Accessibility Training to Promote Culture Change Among Faculty, Co-Presented
- Global Accessibility Awareness Day (5/18/22)
 - o Creating Accessible Content, Co-presented
- TxDLA Conference (4/8/22)
 - Using Digital Accessibility Training to Promote Culture Change Among Faculty, Co-Presented
- Digital Accessibility Certification Course
 - Designed, developed, facilitate course three times annually with a team of Instructional Designers
 - o Universal Design for Learning: Developing Your Courses for Diverse Learners
 - Creating Accessible Content
- New Faculty Orientation
 - o 2020 Co-presented Hybrid and Remote Teaching Strategies
- LifeSaver Train and Talk Webinar Series
 - o 2020 Co-presented
 - New Bb Collaborate Ultra Features and Ideas for Faculty Use
 - Deterring Cheating in Online Exams

- Blackboard Groups and Adaptive Release
- Online Teaching Webinar
 - 2020 Co-presented Designing Effective Online Courses
- Walk-through for putting your summer class online
 - 2020 with a group of Instructional Designers and Faculty Learning Commons, built a course to help faculty transition quickly to from on the ground to online courses due to Covid19.
- Creating Community and Student Engagement in Online Courses
 - o 2019 Co-presented at Angelo State University's BbX Conference
- Universal Design for Learning: Developing Your Courses for Diverse Learners
 - 2019 Co-presented at Angelo State University's BbX Conference
- Best Practices in Online Teaching: Overcoming Common Obstacles
 - o 2019 Co-presented at the 2019 Southwestern Psychological Association
- Universal Design for Learning: Developing Your Courses for Diverse Learners
 - 2018 Co-presented for Faculty Learning Commons
- Stay Calm, Don't Panic It's just online testing!
 - Co-presented at the 2015 Online Learning Consortium Conference; secure online testing environment in Blackboard using Respondus Monitor
- Blackboard Collaborate: Bridging the Gap
 - 2014 Texas Tech Teaching and Development Training: Co-presented via Blackboard Collaborate
- Building Community in the Online Classroom and Protecting the Integrity of Online Exams
 - o 2013 Co-presented at Texas Blackboard User Group (T-BUG) conference
- Collaboration and Interaction in the Online Classroom
 - 2013 Co-presented for Center for Innovation in Teaching and Research Summer Institute Workshop
- Building a Sense of Community in Your Online Classroom
 - o 2011 Presented workshop for a Professional Development Forum
- Introduction to Design, Develop, and Implement Effective Online Instruction:
 - 2011 Developed an online course tailored to Angelo State University faculty to assist in the development of online instruction.

MAJOR ACCOMPLISHMENTS

- 2021/2022 Online Program: Master of Public Health
 - Assisted with the design, development, and delivery
 - o Continue to manage, evaluate, and make continuous improvements
- 2021 Online Student Orientation for the Blackboard Learning Management System

- Developed an OSO to the Blackboard LMS with the goal to develop technical and communication competencies in the online learning environment for BSW and MSW students as a requirement of the CWSE accreditation
- o Continue to manage, evaluate, and make continuous improvements

2020 - Online Digital Accessibility Certification Course

- With three other ASU Instructional Designers, developed an inhouse Digital Accessibility Certification Course saving the institution \$800 per faculty and staff member
- Administer the four-week training three times per year via the Bb LMS.
 Sessions include: Creating Accessible Content, Universal Design for Learning,
 Checking Your Work for Accessibility with Blackboard Ally

• 2019 - Online Program: Master of Social Work

- Assisted with the design, development, and delivery
- o Continue to manage, evaluate, and make continuous improvements

• 2018 - Online Program: Bachelor of Social Work

- Assisted with the transition and repurposing of the face to face program into an online program
- Continue to manage, evaluate, and make continuous improvements

• 2016 - Online Program: Bachelor of Science in Health Science Professions

- Assisted with the design, development, and delivery
- o Continue to manage, evaluate, and make continuous improvements

AWARDS

- Gary and Pat Rodgers Distinguished Staff Award Nominee (2021-2022)
- RamStar Award for work on the Digital Accessibility Certification Course (3/2022)
- Gary and Pat Rodgers Distinguished Staff Award Nominee (2020-2021)
- President's Award for Staff Excellence: Commitment to Excellence Nominee (2016-2017)
- President's Award for Staff Excellence: Innovation Nominee (2015-2016)
- Gary and Pat Rodgers Distinguished Staff Award Nominee (2014-2015)
- Chancellor's Colonel Rowan Award for Execution Nominee (2013-2014)
- President's Award for Staff Excellence: Commitment to Excellence Nominee (2013-2014)
- Professor of the Year: Rammy/College of Liberal and Fine Arts (2007-2008)
- Individual Achievement Award
 - Verizon: May 1999 for GNI (Global Network Infrastructure) TONICS application implementation
- Employee of the Month Award
 - o Verizon: March 1997 July 2001 received eight awards

- Employee Excellence Award
 - \circ Verizon: September 1998 for contribution to NSSC Focus Group and NOC Survey Team

COMMUNITY INVOLVEMENT

- Angelo State University Cat Coalition
 - o Founder and manager
- Concho Valley Beekeepers Association
- <u>Critter Shack Rescue</u>
 - o Built and maintain website
 - Volunteer and fundraise